



Royalton-Hartland Central School District

2025-2026 Budget Statement and Required Attachments

The Budget Statement and required attachments must be made available to the public (upon request) at each school building in the district, the district office, any public or free association library located within the district and on the school district's internet website, if one exists, at least 7 days before the Budget Hearing date and not less than 14 days before the Annual Budget Vote.

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	2024-25 BUDGETED	2025-26 PROPOSED	% CHANGE	\$ CHANGE	ADMIN	CAPITAL	PROGRAM
BOARD OF EDUCATION, DISTRICT CLERK & DISTRICT MEETING							
A1010.400 - CONTRACTUAL: BOE	\$7,000	\$7,000	0.00%	\$0	\$7,000.00	\$0.00	\$0.00
A1010.450 - MATERIALS AND SUPPLIES: BOE	\$750	\$750	0.00%	\$0	\$750.00	\$0.00	\$0.00
A1010.490 - BOCES SERVICES: BOE	\$19,375	\$21,313	10.00%	\$1,938	\$21,313.00	\$0.00	\$0.00
A1040.160 - DISTRICT CLERK SALARY	\$5,000	\$5,000	0.00%	\$0	\$5,000.00	\$0.00	\$0.00
A1060.400 - CONTRACTUAL: DISTRICT MTG.	\$6,500	\$6,500	0.00%	\$0	\$6,500.00	\$0.00	\$0.00
A1060.450 - MATERIALS AND SUPPLIES: DISTRICT MTG.	\$4,000	\$4,000	0.00%	\$0	\$4,000.00	\$0.00	\$0.00
TOTAL	\$42,625	\$44,563	4.55%	\$1,938	\$44,563.00	\$0.00	\$0.00
SUPERINTENDENT OF SCHOOLS							
A1240.150 - SUPERINTENDENT SALARY	\$181,511	\$186,049	2.50%	\$4,538	\$186,049.00	\$0.00	\$0.00
A1240.160 - CLERICAL SALARY	\$46,500	\$50,000	7.53%	\$3,500	\$50,000.00	\$0.00	\$0.00
A1240.400 - CONTRACTUAL	\$8,000	\$8,000	0.00%	\$0	\$8,000.00	\$0.00	\$0.00
A1240.450 - MATERIALS AND SUPPLIES	\$2,100	\$2,100	0.00%	\$0	\$2,100.00	\$0.00	\$0.00
TOTAL	\$238,111	\$246,149	3.38%	\$8,038	\$246,149.00	\$0.00	\$0.00
BUSINESS OFFICE							
A1310.150 - BUSINESS ADMINISTRATOR SALARY	\$30,000	\$105,146	250.49%	\$75,146	\$105,146.00	\$0.00	\$0.00
A1310.160 - CLERICAL SALARIES	\$118,546	\$129,649	9.37%	\$11,103	\$129,649.00	\$0.00	\$0.00
A1310.400 - CONTRACTUAL: BUSINESS OFFICE	\$7,000	\$7,000	0.00%	\$0	\$7,000.00	\$0.00	\$0.00
A1310.450 - MATERIALS AND SUPPLIES: BUSINESS OFFICE	\$3,550	\$3,550	0.00%	\$0	\$3,550.00	\$0.00	\$0.00
A1310.490 - BOCES SERVICES: BUSINESS OFFICE	\$27,500	\$30,250	10.00%	\$2,750	\$30,250.00	\$0.00	\$0.00
A1320.160 - INTERNAL CLAIMS AUDITOR STIPEND	\$6,000	\$6,500	8.33%	\$500	\$6,500.00	\$0.00	\$0.00
A1320.400 - CONTRACTUAL: AUDITING SERVICES	\$28,500	\$28,500	0.00%	\$0	\$28,500.00	\$0.00	\$0.00
A1325.160 - TREASURER SALARY	\$100,000	\$54,500	-45.50%	-\$45,500	\$54,500.00	\$0.00	\$0.00
A1325.161 - DEPUTY TREASURER SALARY	\$52,000	\$0	-100.00%	-\$52,000	\$0.00	\$0.00	\$0.00
A1325.400 - CONTRACTUAL: TREASURER	\$250	\$250	0.00%	\$0	\$250.00	\$0.00	\$0.00
A1325.450 - MATERIALS AND SUPPLIES: TREASURER	\$275	\$275	0.00%	\$0	\$275.00	\$0.00	\$0.00
A1330.160 - TAX COLLECTOR STIPEND	\$5,000	\$6,000	20.00%	\$1,000	\$6,000.00	\$0.00	\$0.00
A1330.400 - CONTRACTUAL: TAX COLLECTOR	\$7,800	\$7,800	0.00%	\$0	\$7,800.00	\$0.00	\$0.00
A1330.450 - MATERIALS AND SUPPLIES: TAX COLLECTOR	\$50	\$50	0.00%	\$0	\$50.00	\$0.00	\$0.00
A1345.490 - BOCES COOPERATIVE PURCHASING	\$7,700	\$8,470	10.00%	\$770	\$8,470.00	\$0.00	\$0.00
A1380.400 - FINANCIAL CONSULTANT	\$6,000	\$6,000	0.00%	\$0	\$6,000.00	\$0.00	\$0.00
TOTAL	\$400,171	\$393,940	-1.56%	-\$6,231	\$393,940.00	\$0.00	\$0.00
DISTRICT CENTRAL OFFICE: OTHER							
A1420.400 - CONTRACTUAL: LEGAL	\$35,000	\$35,000	0.00%	\$0	\$35,000.00	\$0.00	\$0.00
A1420.490 - BOCES LABOR RELATIONS	\$25,000	\$27,500	10.00%	\$2,500	\$27,500.00	\$0.00	\$0.00
A1430.400 - CONTRACTUAL: PERSONNEL	\$15,000	\$15,000	0.00%	\$0	\$15,000.00	\$0.00	\$0.00
A1430.490 - BOCES HEALTHCARE ADMINISTRATION	\$26,730	\$29,403	10.00%	\$2,673	\$29,403.00	\$0.00	\$0.00
A1480.400 - CONTRACTUAL: PUBLIC INFORMATION	\$35,000	\$35,000	0.00%	\$0	\$35,000.00	\$0.00	\$0.00
A1480.490 - COORDINATION PUBLIC INFO - BOCES	\$13,200	\$14,520	10.00%	\$1,320	\$14,520.00	\$0.00	\$0.00
TOTAL	\$149,930	\$156,423	4.33%	\$6,493	\$156,423.00	\$0.00	\$0.00
OPERATION AND MAINTENANCE OF FACILITIES							
A1620.160 - SALARIES: OPERATIONS	\$292,639	\$298,249	1.92%	\$5,610	\$0.00	\$298,249.00	\$0.00
A1620.200 - EQUIPMENT: OPERATIONS	\$40,000	\$40,000	0.00%	\$0	\$0.00	\$40,000.00	\$0.00
A1620.400 - CONTRACTUAL: OPERATIONS	\$547,000	\$547,000	0.00%	\$0	\$0.00	\$547,000.00	\$0.00
A1620.450 - MATERIALS AND SUPPLIES: OPERATIONS	\$80,000	\$80,000	0.00%	\$0	\$0.00	\$80,000.00	\$0.00
A1620.490 - BOCES SERVICES: OPERATIONS	\$28,050	\$30,855	10.00%	\$2,805	\$0.00	\$30,855.00	\$0.00
A1621.160 - SALARIES: MAINTENANCE	\$713,077	\$731,569	2.59%	\$18,492	\$0.00	\$731,569.00	\$0.00
A1621.200 - EQUIPMENT: MAINTENANCE	\$15,000	\$15,000	0.00%	\$0	\$0.00	\$15,000.00	\$0.00
A1621.400 - CONTRACTUAL: MAINTENANCE	\$275,000	\$275,000	0.00%	\$0	\$0.00	\$275,000.00	\$0.00
A1621.450 - MATERIALS AND SUPPLIES: MAINTENANCE	\$175,000	\$175,000	0.00%	\$0	\$0.00	\$175,000.00	\$0.00
TOTAL	\$2,165,766	\$2,192,673	1.24%	\$26,907	\$0.00	\$2,192,673.00	\$0.00
DISTRICT: MISCELLANEOUS							
A1622.400 - CONTRACTUAL: SECURITY OF PLANT	\$165,000	\$181,500	N/A	\$16,500	\$0.00	\$181,500.00	\$0.00
A1670.400 - CONTRACTUAL: PRINTING/COPYING	\$20,000	\$20,000	0.00%	\$0	\$20,000.00	\$0.00	\$0.00
A1680.490 - BOCES SERVICES: DATA MANAGEMENT	\$495,000	\$544,500	10.00%	\$49,500	\$544,500.00	\$0.00	\$0.00
A1910.400 - DISTRICT INSURANCE	\$96,000	\$116,605	21.46%	\$20,605	\$116,605.00	\$0.00	\$0.00
A1920.400 - SCHOOL ASSOCIATION DUES	\$10,000	\$10,000	0.00%	\$0	\$10,000.00	\$0.00	\$0.00
A1950.400 - COUNTY WATER TAX	\$13,000	\$13,000	0.00%	\$0	\$13,000.00	\$0.00	\$0.00
A1964.400 - REAL PROPERTY REFUNDS	\$1,000	\$1,000	0.00%	\$0	\$0.00	\$1,000.00	\$0.00
A1981.490 - BOCES ADMINISTRATION & CAPITAL	\$165,000	\$165,000	0.00%	\$0	\$165,000.00	\$0.00	\$0.00
TOTAL	\$965,000	\$1,051,605	8.97%	\$86,605	\$869,105.00	\$182,500.00	\$0.00
CURRICULUM DEVELOPMENT & INSERVICE TRAINING							
A2010.150 - CURRICULUM SALARIES	\$124,439	\$126,635	1.76%	\$2,196	\$126,635.00	\$0.00	\$0.00
A2010.160 - CLERICAL SALARY	\$9,023	\$9,465	4.90%	\$442	\$9,465.00	\$0.00	\$0.00
A2010.400 - CONTRACTUAL: CURRICULUM	\$65,000	\$65,000	0.00%	\$0	\$65,000.00	\$0.00	\$0.00
A2010.450 - MATERIALS AND SUPPLIES: CURRICULUM	\$26,800	\$26,800	0.00%	\$0	\$26,800.00	\$0.00	\$0.00
A2010.490 - BOCES SERVICES: CURRICULUM DEV.	\$2,640	\$2,904	10.00%	\$264	\$2,904.00	\$0.00	\$0.00
A2070.150 - INSERVICE STIPENDS	\$875	\$875	0.00%	\$0	\$875.00	\$0.00	\$0.00
A2070.450 - MATERIALS: INSERVICE TRAINING	\$2,000	\$2,000	0.00%	\$0	\$2,000.00	\$0.00	\$0.00
A2070.490 - BOCES SERVICES: INSERVICE TRAINING	\$66,000	\$72,600	10.00%	\$6,600	\$72,600.00	\$0.00	\$0.00
TOTAL	\$296,777	\$306,279	3.20%	\$9,502	\$306,279.00	\$0.00	\$0.00
PRINCIPALS/SCHOOL MAIN OFFICES							
A2020.150 - PRINCIPALS' SALARIES	\$345,818	\$354,123	2.40%	\$8,305	\$354,123.00	\$0.00	\$0.00
A2020.160 - CLERICAL SALARIES	\$121,445	\$116,065	-4.43%	-\$5,380	\$116,065.00	\$0.00	\$0.00
A2020.400 - CONTRACTUAL	\$4,500	\$4,500	0.00%	\$0	\$4,500.00	\$0.00	\$0.00
A2020.450 - MATERIALS AND SUPPLIES	\$33,000	\$33,000	0.00%	\$0	\$33,000.00	\$0.00	\$0.00
TOTAL	\$504,763	\$507,688	0.58%	\$2,925	\$507,688.00	\$0.00	\$0.00
GENERAL EDUCATION							
A2110.100 - TEACHER SALARIES, PRE-K	\$187,245	\$264,757	41.40%	\$77,512	\$0.00	\$0.00	\$264,757.00
A2110.120 - TEACHER SALARIES, ELEMENTARY K-6	\$3,679,247	\$3,702,559	0.63%	\$23,312	\$0.00	\$0.00	\$3,702,559.00

A2110.130 - TEACHER SALARIES, MIDDLE/HIGH 7-12	\$2,971,669	\$3,008,443	1.24%	\$36,774	\$0.00	\$0.00	\$3,008,443.00
A2110.140 - SUBSTITUTE TEACHER SALARIES	\$245,000	\$325,000	32.65%	\$80,000	\$0.00	\$0.00	\$325,000.00
A2110.150 - HEALTHCARE IN LIEU OF PAYMENTS	\$60,684	\$100,000	64.79%	\$39,316	\$0.00	\$0.00	\$100,000.00
A2110.160 - NONINSTRUCTIONAL SALARIES (AIDES)	\$538,751	\$695,338	29.06%	\$156,587	\$0.00	\$0.00	\$695,338.00
A2110.200 - EQUIPMENT	\$71,000	\$71,000	0.00%	\$0	\$0.00	\$0.00	\$71,000.00
A2110.400 - CONTRACTUAL	\$90,250	\$66,250	-26.59%	-\$24,000	\$0.00	\$0.00	\$66,250.00
A2110.450 - MATERIALS AND SUPPLIES	\$85,700	\$85,700	0.00%	\$0	\$0.00	\$0.00	\$85,700.00
A2110.470 - TUITION PAID TO PUBLIC DISTRICTS IN NYS	\$2,500	\$2,500	0.00%	\$0	\$0.00	\$0.00	\$2,500.00
A2110.473 - TUITION CHARTER SCHOOLS	\$15,000	\$15,000	0.00%	\$0	\$0.00	\$0.00	\$15,000.00
A2110.480 - TEXTBOOKS	\$63,750	\$63,750	0.00%	\$0	\$0.00	\$0.00	\$63,750.00
A2110.490 - BOCES SERVICES	\$361,519	\$397,671	10.00%	\$36,152	\$0.00	\$0.00	\$397,671.00
A2330.490 - BOCES SUMMER SCHOOL	\$30,984	\$34,082	10.00%	\$3,098	\$0.00	\$0.00	\$34,082.00
TOTAL	\$8,403,299	\$8,832,050	5.10%	\$428,751	\$0.00	\$0.00	\$8,832,050.00
PROGRAMS FOR STUDENTS WITH DISABILITIES							
A2250.140 - SUBSTITUTE TEACHER SALARIES	\$45,000	\$54,000	20.00%	\$9,000	\$0.00	\$0.00	\$54,000.00
A2250.150 - TEACHERS' SALARIES	\$1,791,764	\$1,870,957	4.42%	\$79,193	\$0.00	\$0.00	\$1,870,957.00
A2250.160 - NONINSTRUCTIONAL SALARIES	\$249,426	\$203,941	-18.24%	-\$45,485	\$0.00	\$0.00	\$203,941.00
A2250.200 - EQUIPMENT	\$3,000	\$3,000	0.00%	\$0	\$0.00	\$0.00	\$3,000.00
A2250.400 - CONTRACTUAL	\$121,000	\$121,000	0.00%	\$0	\$0.00	\$0.00	\$121,000.00
A2250.450 - MATERIALS AND SUPPLIES	\$4,900	\$4,900	0.00%	\$0	\$0.00	\$0.00	\$4,900.00
A2250.470 - TUITION PRIVATE AND PUBLIC	\$1,053,225	\$1,337,726	27.01%	\$284,501	\$0.00	\$0.00	\$1,337,725.50
A2250.480 - TEXTBOOKS	\$1,500	\$1,500	0.00%	\$0	\$0.00	\$0.00	\$1,500.00
A2250.490 - BOCES SERVICES	\$2,100,000	\$2,356,000	12.19%	\$256,000	\$0.00	\$0.00	\$2,356,000.00
TOTAL	\$5,369,815	\$5,953,024	10.86%	\$583,209	\$0.00	\$0.00	\$5,953,023.50
OCCUPATIONAL EDUCATION							
A2280.450 - MATERIALS AND SUPPLIES	\$14,750	\$14,750	0.00%	\$0	\$0.00	\$0.00	\$14,750.00
A2280.480 - TEXTBOOKS	\$2,000	\$2,000	0.00%	\$0	\$0.00	\$0.00	\$2,000.00
A2280.490 - BOCES SERVICES	\$1,025,000	\$1,127,500	10.00%	\$102,500	\$0.00	\$0.00	\$1,127,500.00
TOTAL	\$1,041,750	\$1,144,250	9.84%	\$102,500	\$0.00	\$0.00	\$1,144,250.00
SCHOOL LIBRARIES							
A2610.150 - LIBRARIANS' SALARIES	\$165,239	\$170,291	3.06%	\$5,052	\$0.00	\$0.00	\$170,291.00
A2610.160 - NONINSTRUCTIONAL SALARIES	\$48,241	\$49,927	3.49%	\$1,686	\$0.00	\$0.00	\$49,927.00
A2610.450 - MATERIALS AND SUPPLIES	\$1,040	\$1,040	0.00%	\$0	\$0.00	\$0.00	\$1,040.00
A2610.460 - REPLACEMENT BOOKS, PERIODICALS	\$17,325	\$17,325	0.00%	\$0	\$0.00	\$0.00	\$17,325.00
A2610.490 - BOCES SERVICES	\$69,520	\$76,472	10.00%	\$6,952	\$0.00	\$0.00	\$76,472.00
TOTAL	\$301,365	\$315,055	4.54%	\$13,690	\$0.00	\$0.00	\$315,055.00
COMPUTER ASSISTED INSTRUCTION							
A2630.150 - TECHNOLOGY INTEGRATION SALARIES	\$48,215	\$94,007	94.97%	\$45,792	\$0.00	\$0.00	\$94,007.00
A2630.160 - NONINSTRUCTIONAL SALARIES	\$59,759	\$61,799	3.41%	\$2,040	\$0.00	\$0.00	\$61,799.00
A2630.220 - HARDWARE	\$25,000	\$25,000	0.00%	\$0	\$0.00	\$0.00	\$25,000.00
A2630.400 - CONTRACTUAL	\$5,000	\$5,000	0.00%	\$0	\$0.00	\$0.00	\$5,000.00
A2630.450 - MATERIALS AND SUPPLIES	\$15,000	\$15,000	0.00%	\$0	\$0.00	\$0.00	\$15,000.00
A2630.461 - SOFTWARE	\$20,000	\$20,000	0.00%	\$0	\$0.00	\$0.00	\$20,000.00
A2630.490 - BOCES SERVICES	\$291,500	\$320,650	10.00%	\$29,150	\$0.00	\$0.00	\$320,650.00
TOTAL	\$464,474	\$541,456	16.57%	\$76,982	\$0.00	\$0.00	\$541,456.00
GUIDANCE/ATTENDANCE							
A2805.160 - ATTENDANCE CLERICAL SALARY	\$97,113	\$75,296	-22.47%	-\$21,817	\$0.00	\$0.00	\$75,296.00
A2810.150 - COUNSELORS' SALARIES	\$369,831	\$375,624	1.57%	\$5,793	\$0.00	\$0.00	\$375,624.00
A2810.160 - GUIDANCE CLERICAL SALARY	\$26,054	\$25,879	-0.67%	-\$175	\$0.00	\$0.00	\$25,879.00
A2810.450 - MATERIALS AND SUPPLIES: GUIDANCE	\$1,050	\$1,050	0.00%	\$0	\$0.00	\$0.00	\$1,050.00
TOTAL	\$494,048	\$477,849	-3.28%	-\$16,199	\$0.00	\$0.00	\$477,849.00
HEALTH SERVICES							
A2815.160 - NURSES' SALARIES	\$143,638	\$146,385	1.91%	\$2,747	\$0.00	\$0.00	\$146,385.00
A2815.200 - HEALTH SRVCS EQUIP	\$2,500	\$2,500	0.00%	\$0	\$0.00	\$0.00	\$2,500.00
A2815.400 - CONTRACTUAL	\$53,000	\$53,000	0.00%	\$0	\$0.00	\$0.00	\$53,000.00
A2815.450 - MATERIALS AND SUPPLIES	\$3,000	\$3,000	0.00%	\$0	\$0.00	\$0.00	\$3,000.00
A2815.490 - MENTAL HEALTH BOCES	\$25,000	\$60,500	142.00%	\$35,500	\$0.00	\$0.00	\$60,500.00
TOTAL	\$227,138	\$265,385	16.84%	\$38,247	\$0.00	\$0.00	\$265,385.00
PSYCHOLOGICAL SERVICES							
A2820.150 - SCHOOL PSYCHOLOGISTS' SALARIES	\$172,945	\$151,196	-12.58%	-\$21,749	\$0.00	\$0.00	\$151,196.00
A2820.400 - CONTRACTUAL	\$600	\$600	0.00%	\$0	\$0.00	\$0.00	\$600.00
A2820.450 - MATERIALS AND SUPPLIES	\$5,000	\$5,000	0.00%	\$0	\$0.00	\$0.00	\$5,000.00
TOTAL	\$178,545	\$156,796	-12.18%	-\$21,749	\$0.00	\$0.00	\$156,796.00
SOCIAL WORK SERVICES							
A2825.150 - SCHOOL SOCIAL WORKER SALARIES	\$114,618	\$118,410	3%	\$3,792	\$0.00	\$0.00	\$118,410.00
A2825.490 - SCHOOL SOCIAL WORKER BOCES	\$25,000	\$0	-100%	-\$25,000	\$0.00	\$0.00	\$0.00
TOTAL	\$139,618	\$118,410	-15.19%	-\$21,208	\$0.00	\$0.00	\$118,410.00
CO-CURRICULAR ACTIVITIES							
A2850.150 - INSTRUCTIONAL STIPENDS	\$143,580	\$163,781	14.07%	\$20,201	\$0.00	\$0.00	\$163,781.00
A2850.160 - NONINSTRUCTIONAL STIPENDS	\$12,820	\$12,820	0.00%	\$0	\$0.00	\$0.00	\$12,820.00
A2850.400 - CONTRACTUAL	\$400	\$400	0.00%	\$0	\$0.00	\$0.00	\$400.00
TOTAL	\$156,800	\$177,001	12.88%	\$20,201	\$0.00	\$0.00	\$177,001.00
ATHLETICS							
A2855.150 - COACHING SALARIES	\$174,557	\$171,727	-1.62%	-\$2,830	\$0.00	\$0.00	\$171,727.00
A2855.160 - EVENT SUPERVISION SALARIES	\$24,000	\$24,000	0.00%	\$0	\$0.00	\$0.00	\$24,000.00
A2855.200 - EQUIPMENT	\$60,950	\$60,950	0.00%	\$0	\$0.00	\$0.00	\$60,950.00
A2855.400 - CONTRACTUAL	\$103,000	\$103,000	0.00%	\$0	\$0.00	\$0.00	\$103,000.00
A2855.450 - MATERIALS AND SUPPLIES	\$25,000	\$25,000	0.00%	\$0	\$0.00	\$0.00	\$25,000.00
A2855.490 - BOCES SERVICES	\$14,300	\$15,730	10.00%	\$1,430	\$0.00	\$0.00	\$15,730.00
TOTAL	\$401,807	\$400,407	-0.35%	-\$1,400	\$0.00	\$0.00	\$400,407.00

TRANSPORTATION							
A5540.400 - CONTRACTUAL *	\$3,019,966	\$3,684,359	22.00%	\$664,393	\$0.00	\$0.00	\$3,684,359.00
A5540.450 - FUEL	\$310,000	\$310,000	0.00%	\$0	\$0.00	\$0.00	\$310,000.00
TOTAL	\$3,329,966	\$3,994,359	19.95%	\$664,393	\$0.00	\$0.00	\$3,994,359.00
COMMUNITY EDUCATION							
A7140.160 - COMMUNITY ED SALARIES	\$4,350	\$4,350	0.00%	\$0	\$0.00	\$0.00	\$4,350.00
EMPLOYEE BENEFITS							
A9010.800 - EMPLOYEES RETIREMENT SYSTEM	\$333,915	\$337,617	1.11%	\$3,702	\$50,108.00	\$129,394.00	\$158,115.00
A9020.800 - TEACHERS RETIREMENT SYSTEM	\$1,256,206	\$1,199,167	-4.54%	-\$57,039	\$7,694.00	\$0.00	\$1,191,473.00
A9030.800 - FICA	\$1,045,056	\$1,085,597	3.88%	\$40,541	\$78,272.00	\$79,569.00	\$927,756.00
A9040.800 - WORKERS' COMPENSATION	\$55,840	\$80,749	44.61%	\$24,909	\$5,822.00	\$5,919.00	\$69,008.00
A9045.800 - LIFE INSURANCE	\$0	\$0	#DIV/0!	\$0	\$0.00	\$0.00	\$0.00
A9050.800 - UNEMPLOYMENT BENEFITS	\$10,000	\$10,000	0.00%	\$0	\$721.00	\$733.00	\$8,546.00
A9060.800 - HEALTH INSURANCE	\$3,078,224	\$3,486,724	13.27%	\$408,500	\$301,413.00	\$98,234.00	\$3,087,077.00
A9089.800 - TERMINAL LEAVE BENEFITS	\$125,000	\$125,000	0.00%	\$0	\$0.00	\$0.00	\$125,000.00
TOTAL	\$5,904,241	\$6,324,854	7.12%	\$420,613	\$444,030.00	\$313,849.00	\$5,566,975.00
DEBT SERVICE							
A9711.600 - PRINCIPAL: SERIAL BONDS	\$675,000	\$700,000	3.70%	\$25,000	\$0.00	\$700,000.00	\$0.00
A9711.700 - INTEREST: SERIAL BONDS	\$312,619	\$288,069	-7.85%	-\$24,550	\$0.00	\$288,069.00	\$0.00
TOTAL	\$987,619	\$988,069	0.05%	\$450	\$0.00	\$988,069.00	\$0.00
INTERFUND TRANSFERS							
A9901.930 - TRANSFER TO SCHOOL LUNCH FUND	\$5,000	\$5,000	0.00%	\$0	\$0.00	\$0.00	\$5,000.00
A9901.950 - TRANSFER TO SPECIAL AID	\$40,000	\$40,000	0.00%	\$0	\$0.00	\$0.00	\$40,000.00
A9950.950 - TRANSFER TO CAPITAL FUND	\$100,000	\$100,000	0.00%	\$0	\$0.00	\$100,000.00	\$0.00
TOTAL	\$145,000	\$145,000	0.00%	\$0	\$0.00	\$100,000.00	\$45,000.00
GENERAL FUND BUDGET GRAND TOTALS	\$32,312,978	\$34,737,634	7.50%	\$2,424,656	\$2,968,177.0000	\$3,777,091.0000	\$27,992,365.5000

* Included in the 2025-26 budget is the first of a five year contract for the transportation of students from home to school, out of district, and to athletic events and field trips. The cumulative five year cost is estimated to be \$16,317,693 for transportation of students from home to school & out of district and \$632,384 for transportation of students to athletic competitions and field trips.



Account	Description	2025 - 26 Proposed Budget
A 1010.400-05-0000	Contractual	7,000.00
A 1010.450-05-0000	Materials & Supplies	750.00
A 1010.490-05-0000	Board Policy Manual - BOCES	21,313.00
1010	BOARD OF EDUCATION *	29,063.00
A 1040.160-05-0000	Civil Service Salary	5,000.00
1040	DISTRICT CLERK *	5,000.00
A 1060.400-05-0000	Contractual	6,500.00
A 1060.450-05-0000	Materials & Supplies	4,000.00
1060	DISTRICT MEETING *	10,500.00
10	**	44,563.00
A 1240.150-04-0000	Professional Salary	186,049.00
A 1240.160-04-0000	Civil Service Salary	50,000.00
A 1240.400-04-0000	Contractual	8,000.00
A 1240.450-04-0000	Materials & Supplies	2,100.00
1240	CHIEF SCHOOL ADMINISTRATOR *	246,149.00
12	**	246,149.00
A 1310.150-04-0000	Professional Salaries	105,146.00
A 1310.160-04-0000	Civil Service Salaries	129,649.00
A 1310.400-04-0000	Contractual	7,000.00
A 1310.450-04-0000	Materials & Supplies	3,550.00
A 1310.490-04-0000	State Aid Planning - BOCES	30,250.00
1310	BUSINESS ADMINISTRATION *	275,595.00
A 1320.160-04-0000	Civil Service Salary	6,500.00
A 1320.400-04-0000	Contractual	28,500.00

ROYALTON-HARTLAND CSD
Budgeting Appropriation Status Report For 25-26 General Fund Appropriations (Detail)

Account	Description	2025 - 26 Proposed Budget
1320	AUDITING	* 35,000.00
A 1325.160-04-0000	Civil Service Salary	54,500.00
A 1325.400-04-0000	Contractual	250.00
A 1325.450-04-0000	Materials & Supplies	275.00
1325	TREASURER	* 55,025.00
A 1330.160-04-0000	Civil Service Salary	6,000.00
A 1330.400-04-0000	Contractual	7,800.00
A 1330.450-04-0000	Supplies & Materials	50.00
1330	TAX COLLECTOR	* 13,850.00
A 1345.490-04-0000	Cooperative Bidding - BOCES	8,470.00
1345	PURCHASING	* 8,470.00
A 1380.400-04-0000	Contractual	6,000.00
1380	FISCAL AGENT FEE	* 6,000.00
13		** 393,940.00
A 1420.400-04-0000	Legal	35,000.00
A 1420.490-04-0000	Labor Relations - BOCES	27,500.00
1420	LEGAL	* 62,500.00
A 1430.400-04-0000	Contractual	15,000.00
A 1430.490-04-0000	Healthcare Plan Administration - BOCES	29,403.00
1430	PERSONNEL	* 44,403.00
A 1480.400-04-0000	Contractual	35,000.00
A 1480.490-04-0000	Coordination of Public Info - BOCES	14,520.00
1480	PUBLIC INFORMATION & SERVICES	* 49,520.00



Account	Description	2025 - 26 Proposed Budget
14	**	156,423.00
A 1620.160-08-0000	Civil Service Salaries	281,249.00
A 1620.160-08-0050	Civil Service Overtime Salaries	17,000.00
A 1620.200-08-0000	Equipment	40,000.00
A 1620.400-08-0024	Natural Gas	200,000.00
A 1620.400-08-0034	Electricity	315,000.00
A 1620.400-08-0044	Telephone	6,000.00
A 1620.400-08-0054	Water	26,000.00
A 1620.450-08-0000	Materials & Supplies	80,000.00
A 1620.490-08-0000	Safety/Risk Management - BOCES	30,855.00
1620	OPERATION OF PLANT *	996,104.00
A 1621.160-08-0000	Civil Service Salaries	701,569.00
A 1621.160-08-0050	Civil Service Overtime Salaries	30,000.00
A 1621.200-08-0000	Equipment	15,000.00
A 1621.400-08-1000	Contractual - JSHS	45,000.00
A 1621.400-08-2000	Contractual - MS	25,000.00
A 1621.400-08-3000	Contractual- ES	25,000.00
A 1621.400-08-4000	Contractual - District	180,000.00
A 1621.450-08-1000	Supplies & Materials - JSHS	45,000.00
A 1621.450-08-2000	Supplies & Materials - MS	20,000.00
A 1621.450-08-3000	Supplies & Materials - ES	20,000.00
A 1621.450-08-4000	Supplies & Materials - District	90,000.00
1621	MAINTENANCE OF PLANT *	1,196,569.00
A 1622.400-04-0000	Contractual - School Resource Officer Services	181,500.00
1622	*	181,500.00
A 1670.400-04-0000	Contractual	20,000.00



ROYALTON-HARTLAND CSD
Budgeting Appropriation Status Report For 25-26 General Fund Appropriations (Detail)

Account	Description	2025 - 26 Proposed Budget
1670	CENTRAL PRINTING & MAILING *	20,000.00
A 1680.490-04-0000	Computer Management - BOCES	544,500.00
1680	CENTRAL DATA PROCESSING *	544,500.00
16	**	2,938,673.00
A 1910.400-04-0000	Insurance	116,605.00
1910	UNALLOCATED INSURANCE *	116,605.00
A 1920.400-04-0000	School Association Dues	10,000.00
1920	SCHOOL ASSOCIATION DUES *	10,000.00
A 1950.400-04-0000	Niagara Co Water District Tax	13,000.00
1950	ASSESSMENTS ON SCHOOL PROPERTY *	13,000.00
A 1964.400-04-0000	Prior Year Refund Of Real Prop Tax	1,000.00
1964	REFUND ON REAL PROPERTY TAXES *	1,000.00
A 1981.490-04-0000	BOCES Rental, Admin & Capital	165,000.00
1981	BOCES ADMINISTRATIVE COSTS *	165,000.00
19	**	305,605.00
1	***	4,085,353.00
A 2010.150-04-0000	Professional Salary - Director of Curric	99,660.00
A 2010.150-04-2010	Salary - Instruction	22,000.00



Account	Description	2025 - 26 Proposed Budget
A 2010.150-04-2020	Salary - Assessment	1,475.00
A 2010.150-04-2030	Salary - Curriculum	3,500.00
A 2010.160-04-0000	Civil Service Salary	9,465.00
A 2010.400-04-0000	Contractual	65,000.00
A 2010.450-04-0000	Supplies & Materials	2,400.00
A 2010.450-04-2010	Supplies & Materials - Instruction	8,000.00
A 2010.450-04-2020	Supplies & Materials - Assessment	15,000.00
A 2010.450-04-2030	Supplies & Materials - Curriculum	1,400.00
A 2010.490-04-0000	Curriculum Development - BOCES	2,904.00
2010	CURRICULUM DEVELOPMENT & SUPERVISION *	230,804.00
A 2020.150-01-0000	Salary - Principal	135,826.00
A 2020.150-02-0000	Salary - Principal	105,529.00
A 2020.150-03-0000	Salary - Principal	100,768.00
A 2020.150-04-0000	TSA - District Contribution	12,000.00
A 2020.160-01-0000	Civil Service Salaries	25,768.00
A 2020.160-02-0000	Salary - Secretary	36,757.00
A 2020.160-03-0000	Salary - Secretary	53,540.00
A 2020.400-01-0000	Contractual	1,500.00
A 2020.400-02-0000	Contractual	1,500.00
A 2020.400-03-0000	Contractual	1,500.00
A 2020.450-01-0000	Supplies & Materials	14,000.00
A 2020.450-02-0000	Supplies & Materials	12,000.00
A 2020.450-03-0000	Supplies & Materials	7,000.00
2020	SUPERVISION-REGULAR * SCHOOL	507,688.00
A 2070.150-04-2030	Salaries - Mentors	875.00
A 2070.450-04-0000	Supplies & Materials	2,000.00
A 2070.490-04-0000	Professional Development - BOCES	72,600.00



Account	Description	2025 - 26 Proposed Budget
2070	INSERVICE TRAINING- INSTRUCTION	75,475.00
20	**	813,967.00
A 2110.100-04-0000	Pre-K Instructional Salaries	264,757.00
A 2110.120-04-0000	K-3 Instructional Salaries	2,054,538.00
A 2110.120-04-0001	4-6 Instructional Salaries	1,648,021.00
A 2110.130-04-0000	7-12 Instructional Salaries	3,008,443.00
A 2110.140-04-0000	Wages- Substitute Teachers	325,000.00
A 2110.150-04-0000	Health Insurance In Lieu of	100,000.00
A 2110.160-04-0000	Civil Service Salaries	655,338.00
A 2110.160-04-0165	Substitute Wages	40,000.00
A 2110.200-01-0000	Equipment - High School	16,000.00
A 2110.200-01-2122	Equipment - Instr Music	5,000.00
A 2110.200-02-0000	Equipment	15,000.00
A 2110.200-03-0000	Equipment	25,000.00
A 2110.200-04-0000	Equipment - Unallocated	10,000.00
A 2110.400-01-0464	Bookbinding	2,000.00
A 2110.400-01-0465	Equipment Repair	1,100.00
A 2110.400-01-1111	Contractual - High School	11,000.00
A 2110.400-01-1112	Contractual - Ag Ed	3,000.00
A 2110.400-01-1465	Equipment Repair - Instr Music	2,600.00
A 2110.400-01-2122	Contractual - Music	5,000.00
A 2110.400-02-1111	Contractual - Middle	24,000.00
A 2110.400-02-1465	Equipment Repair - Music	2,550.00
A 2110.400-03-1111	Contractual - Elementary	15,000.00
A 2110.450-01-1111	Supplies & Materials - High School	6,000.00
A 2110.450-01-2112	Supplies & Materials - Art	5,000.00
A 2110.450-01-2115	Supplies & Materials - English	500.00
A 2110.450-01-2116	Supplies & Materials - Spanish	500.00



Account	Description	2025 - 26 Proposed Budget
A 2110.450-01-2117	Supplies & Materials - Health	1,000.00
A 2110.450-01-2118	Supplies & Materials - Phys Ed	4,500.00
A 2110.450-01-2121	Supplies & Materials - Math	2,000.00
A 2110.450-01-2122	Supplies & Materials - Instr Music	4,000.00
A 2110.450-01-2123	Supplies & Materials - Vocal Music	1,000.00
A 2110.450-01-2124	Supplies & Materials - Science	6,000.00
A 2110.450-01-2125	Supplies & Materials - Soc Studies	500.00
A 2110.450-01-2127	Supplies & Materials - Ag Ed	4,000.00
A 2110.450-02-0050	Supplies & Materials - Grade 5	1,500.00
A 2110.450-02-0060	Supplies & Materials - Grade 6	1,500.00
A 2110.450-02-0070	Supplies & Materials - Grade 7	1,500.00
A 2110.450-02-0080	Supplies & Materials - Grade 8	1,500.00
A 2110.450-02-2112	Supplies & Materials - Art	2,500.00
A 2110.450-02-2116	Supplies & Materials - Spanish	500.00
A 2110.450-02-2117	Supplies & Materials - Health	400.00
A 2110.450-02-2118	Supplies & Materials - Phys Ed	3,000.00
A 2110.450-02-2122	Supplies & Materials - Instr Music	3,000.00
A 2110.450-02-2123	Supplies & Materials - Vocal Music	1,500.00
A 2110.450-02-2170	Supplies & Materials - Reading	200.00
A 2110.450-02-2500	Supplies & Materials - Math	2,000.00
A 2110.450-03-0000	Supplies & Materials - PreK	1,600.00
A 2110.450-03-0001	Supplies & Materials - K	2,500.00
A 2110.450-03-0010	Supplies & Materials - Grade 1	2,500.00
A 2110.450-03-0020	Supplies & Materials -	2,500.00



Account	Description	2025 - 26 Proposed Budget
A 2110.450-03-0030	Grade 2 Supplies & Materials -	6,500.00
A 2110.450-03-0040	Grade 3 Supplies & Materials -	6,500.00
A 2110.450-03-2112	Grade 4 Supplies & Materials - Art	3,500.00
A 2110.450-03-2118	Supplies & Materials - Phys Ed	2,000.00
A 2110.450-03-2122	Supplies & Materials - Instr Music	600.00
A 2110.450-03-2123	Supplies & Materials - Vocal Music	600.00
A 2110.450-03-2170	Supplies & Materials - Reading	2,000.00
A 2110.450-03-2500	Supplies & Materials- Math	800.00
A 2110.470-04-0000	Tuition - Other Public Schools	2,500.00
A 2110.473-01-0000	Payments to Charter Schools	15,000.00
A 2110.480-01-2115	Textbooks - English	1,000.00
A 2110.480-01-2116	Textbooks - Spanish	1,000.00
A 2110.480-01-2117	Textbooks - Health	2,000.00
A 2110.480-01-2122	Textbooks - Instr Music	2,000.00
A 2110.480-01-2123	Textbooks - Vocal Music	2,000.00
A 2110.480-01-2124	Textbooks - Science	2,000.00
A 2110.480-01-2125	Textbooks - Social Studies	2,000.00
A 2110.480-02-0050	Textbooks - Grade 5	1,000.00
A 2110.480-02-0060	Textbooks - Grade 6	250.00
A 2110.480-02-0070	Textbooks - Grade 7	250.00
A 2110.480-02-0080	Textbooks - Grade 8	250.00
A 2110.480-02-2122	Textbooks - Instr Music	1,500.00
A 2110.480-02-2123	Textbooks - Vocal Music	1,500.00
A 2110.480-03-0001	Textbooks - K	1,500.00
A 2110.480-03-0010	Textbooks - Grade 1	2,000.00
A 2110.480-03-0020	Textbooks - Grade 2	2,000.00
A 2110.480-03-0030	Textbooks - Grade 3	3,500.00
A 2110.480-03-0040	Textbooks - Grade 4	6,000.00



Account	Description	2025 - 26 Proposed Budget
A 2110.480-03-2122	Textbooks - Instrumental Music	1,500.00
A 2110.480-03-2123	Textbooks - Vocal Music	1,500.00
A 2110.480-03-2170	Textbooks - Reading	2,000.00
A 2110.480-03-2500	Textbooks - Math	2,000.00
A 2110.480-04-0001	Textbooks - Unallocated	25,000.00
A 2110.490-04-0000	BOCES - General Education	397,671.00
2110	TEACHING-REGULAR * SCHOOL	8,797,968.00
21	**	8,797,968.00
A 2250.140-07-0000	Substitute Teacher Wages	54,000.00
A 2250.150-07-0000	Instructional Salaries	1,870,957.00
A 2250.160-07-0000	Civil Service Salaries	198,441.00
A 2250.160-07-0165	Substitute Wages	5,500.00
A 2250.200-07-0000	Equipment	3,000.00
A 2250.400-07-0000	Contractual	90,000.00
A 2250.400-07-0200	Contractual - Physical Exam	1,000.00
A 2250.400-07-0400	Legal Fees	30,000.00
A 2250.450-07-0000	Supplies & Materials	1,900.00
A 2250.450-07-1000	Supplies & Materials	500.00
A 2250.450-07-2000	Supplies & Materials	1,000.00
A 2250.450-07-3000	Supplies & Materials	1,500.00
A 2250.470-07-0084	Special Schools Tuition	1,265,916.00
A 2250.471-07-0000	Special Schools Tuition - Public	71,809.00
A 2250.480-07-1000	Textbooks	500.00
A 2250.480-07-2000	Textbooks	500.00
A 2250.480-07-3000	Textbooks	500.00
A 2250.490-07-0000	Special Education - BOCES	2,356,000.00
2250	PROGRAMS FOR * STUDENTS WITH DISABILITIES	5,953,023.00



Account	Description	2025 - 26 Proposed Budget
A 2280.450-01-2113	Supplies & Materials - Business	2,000.00
A 2280.450-01-2120	Supplies & Materials - Technology	5,000.00
A 2280.450-02-0580	Groceries - Home & Careers	1,500.00
A 2280.450-02-2110	Supplies & Materials - Digital Literac	1,500.00
A 2280.450-02-2119	Supplies & Materials - Home & Careers	2,750.00
A 2280.450-02-2120	Supplies & Materials - Technology	2,000.00
A 2280.480-01-2120	Textbooks - Technology	1,000.00
A 2280.480-02-2110	Textbooks - Digital Literacy	1,000.00
A 2280.490-01-0000	Occupational Education - BOCES	1,127,500.00
2280	OCCUPATIONAL EDUCATION	1,144,250.00
22		7,097,273.00
A 2330.490-01-0000	BOCES - Summer School, EA	34,082.00
2330	TEACHING-SPECIAL SCHOOLS	34,082.00
23		34,082.00
A 2610.150-04-0000	Librarian Salaries	170,291.00
A 2610.160-04-0000	Civil Service Salaries	49,927.00
A 2610.450-01-0000	Supplies & Materials	500.00
A 2610.450-02-0000	Supplies & Materials	270.00
A 2610.450-03-0000	Supplies & Materials	270.00
A 2610.460-01-0460	New & Replacement Books	5,000.00
A 2610.460-01-0461	Periodicals	525.00
A 2610.460-01-2615	Audiovisual	250.00
A 2610.460-02-0460	New & Replacement Books	5,000.00
A 2610.460-02-0461	Periodicals	525.00



Account	Description	2025 - 26 Proposed Budget
A 2610.460-02-2615	Audiovisual	250.00
A 2610.460-03-0460	New & Replacement Books	5,000.00
A 2610.460-03-0461	Periodicals	525.00
A 2610.460-03-2615	Audiovisual	250.00
A 2610.490-04-0000	Library Software - BOCES	68,970.00
A 2610.490-04-1112	Distance Learning - BOCES	7,502.00
2610	SCHOOL LIBRARY & AUDIOVISUAL *	315,055.00
A 2630.150-04-0001	Technology Integrator Salaries	94,007.00
A 2630.160-04-0000	Computer Project Coordinator	61,799.00
A 2630.220-04-0000	Computer Hardware	25,000.00
A 2630.400-04-0000	Contractual	5,000.00
A 2630.450-04-0000	Supplies & Materials	15,000.00
A 2630.461-04-0000	Computer Software	20,000.00
A 2630.490-04-0000	Computer Assisted Instruction - BOCES	320,650.00
2630	COMPUTER ASSISTED INSTRUCTION *	541,456.00
26	**	856,511.00
A 2805.160-06-0000	Civil Service Salary	75,296.00
2805	ATTENDANCE REGULAR * SCHOOL	75,296.00
A 2810.150-06-0000	7-12 Instructional Salaries	375,624.00
A 2810.160-06-0000	Non-Instructional Salaries	25,879.00
A 2810.450-06-0000	Supplies & Materials	1,050.00
2810	GUIDANCE REGULAR * SCHOOL	402,553.00
A 2815.160-06-0000	Civil Service Salary	146,385.00
A 2815.200-06-0000	Equipment - Health Services	2,500.00



Account	Description	2025 - 26 Proposed Budget
A 2815.400-06-0000	Contractual	53,000.00
A 2815.450-06-0000	Supplies & Materials	3,000.00
A 2815.490-04-0000	Mental Health - BOCES	60,500.00
2815	HEALTH SERVICES * REGULAR SCHOOL	265,385.00
A 2820.150-06-0000	7-12 Instructional Salaries	151,196.00
A 2820.400-06-0000	Contractual	600.00
A 2820.450-06-0000	Supplies & Materials	5,000.00
2820	PSYCHOLOGICAL * SERVICES REGULAR SCHOOL	156,796.00
A 2825.150-04-0000	School Social Worker Salaries	118,410.00
2825	SOCIAL WORK * SERVICES REGULAR SCHOOL	118,410.00
A 2850.150-01-0000	7-12 Instructional Salaries	163,781.00
A 2850.160-01-0499	Dance Supervision	3,600.00
A 2850.160-01-2126	Musical Supervision	3,200.00
A 2850.160-02-0000	Special Supervision	4,520.00
A 2850.160-03-0000	Special Supervision	1,500.00
A 2850.400-04-0000	Police Supervision	400.00
2850	CO-CURRICULAR * ACTIVITIES REGULAR SCHOOL	177,001.00
A 2855.150-09-0000	Professional Salaries	171,727.00
A 2855.160-09-0151	Athletic Supervision	24,000.00
A 2855.200-09-0000	Equipment	60,950.00
A 2855.400-09-0000	Contractual	55,000.00
A 2855.400-09-4990	Contractual - Officials	48,000.00
A 2855.450-09-0000	Supplies & Materials	25,000.00
A 2855.490-09-0000	Section VI Coordination - BOCES	15,730.00



Account	Description	2025 - 26 Proposed Budget
2855	INTERSCHOLASTIC ATHLETICS REGULAR SCHOOL	400,407.00
28		1,595,848.00
2		19,195,649.00
A 5540.400-04-0000	Base Contract	3,684,359.00
A 5540.450-04-0571	Fuel - Unleaded	100,000.00
A 5540.450-04-0572	Fuel - Diesel	210,000.00
5540	CONTRACT TRANSPORTATION	3,994,359.00
55		3,994,359.00
5		3,994,359.00
A 7140.160-00-0000	Community Education Salaries	4,350.00
7140	RECREATION	4,350.00
71		4,350.00
7		4,350.00
A 9010.800-04-0000	Employee Retirement	337,617.00
9010	STATE RETIREMENT	337,617.00
A 9020.800-04-0000	Teacher Retirement	1,199,167.00
9020	TEACHERS' RETIREMENT	1,199,167.00
A 9030.800-04-0000	Social Security	1,085,597.00
9030	SOCIAL SECURITY	1,085,597.00



Account	Description	2025 - 26 Proposed Budget
A 9040.800-04-0000	Workers' Compensation	80,749.00
9040	WORKERS' COMPENSATION	80,749.00
A 9050.800-04-0000	Unemployment Insurance	10,000.00
9050	UNEMPLOYMENT INSURANCE	10,000.00
A 9060.800-04-0000	Medical Insurance	3,486,724.00
9060	HOSPITAL, MEDICAL & DENTAL INSURANCE	3,486,724.00
A 9089.800-04-0000	Terminal Leave	125,000.00
9089	OTHER EMPLOYEE BENEFITS	125,000.00
90		6,324,854.00
A 9711.600-04-0000	Principal - Serial Bonds	700,000.00
A 9711.700-04-0000	Interest - Serial Bonds	288,069.00
9711	DEBT SERVICE SERIAL BONDS	988,069.00
97		988,069.00
A 9901.930-04-0000	Transfer To School Lunch Fund	5,000.00
A 9901.950-04-0000	Transfer To Special Aid Fund	40,000.00
9901	TRANSFER TO SPECIAL AID FUND	45,000.00
A 9950.950-04-0000	Transfer to Capital Projects Fund	100,000.00
9950	TRANSFER TO CAPITAL PROJECTS FUND	100,000.00
99		145,000.00



Account	Description	2025 - 26 Proposed Budget
9	***	7,457,923.00
Grand Totals:		34,737,634.00

2025-26 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *												
Total Budgeted Amount, Not Including Separate Propositions	\$ 32,312,978	\$34,737,634	\$34,484,797												
Increase/Decrease for the 2025-26 School Year		\$2,424,656	\$2,171,819												
Percentage Increase/Decrease in Proposed Budget		7.50%	6.72%												
Change in the Consumer Price Index		2.95%													
A. Proposed Levy to Support the Total Budgeted Amount	\$11,320,944	\$11,603,968													
B. Levy to Support Library Debt, if Applicable	\$0	\$0													
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0													
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0													
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$11,320,944	\$11,603,968	\$11,320,944												
F. Total Permissible Exclusions	\$0	\$0													
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$11,537,991	\$11,787,458													
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$11,320,944	\$11,603,968													
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$217,047	\$183,490													
Administrative Component	\$2,909,289	\$2,968,177	\$3,012,139												
Program Component	\$25,656,467	\$27,992,366	\$27,850,566												
Capital Component	\$3,747,222	\$3,777,091	\$3,622,091												
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2025-26 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p> <p>Equipment (except related to health and safety) and all other non-contingent items pursuant to Sec. 2023 of NYS Education Law, are removed. In addition, a contingency budget is subject to a cap on the administrative portion of the budget, with a zero percent cap on tax levy growth.</p>															
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 35%; vertical-align: top;"> <p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p> </td> <td style="width: 65%; border: 1px solid black;"> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Description</th> <th style="text-align: center;">Amount</th> </tr> </thead> <tbody> <tr> <td> </td> <td style="text-align: right;">\$</td> </tr> </tbody> </table> </td> </tr> </table>				<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Description</th> <th style="text-align: center;">Amount</th> </tr> </thead> <tbody> <tr> <td> </td> <td style="text-align: right;">\$</td> </tr> </tbody> </table>	Description	Amount		\$		\$		\$		\$
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Description</th> <th style="text-align: center;">Amount</th> </tr> </thead> <tbody> <tr> <td> </td> <td style="text-align: right;">\$</td> </tr> </tbody> </table>	Description	Amount		\$		\$		\$		\$				
Description	Amount														
	\$														
	\$														
	\$														
	\$														

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2025-26 School Year

Estimated Basic STAR Exemption Savings¹

\$489

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Royalton-Hartland Central School District, Niagara County, New York, will be held at the Royalton-Hartland High School, 54 State Street, Middleport, NY on Tuesday, May 20, 2025 between the hours of 12:00pm and 8:00pm, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgt@snyed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 28, 2025

Form Preparer Name: JESSICA LANDERS
Preparer's Telephone Number: 716-735-2011

<u>Shaded Fields Will Calculate</u>	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	32,312,978	34,737,634	7.50 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	11,320,944	11,603,968	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	11,320,944	11,603,968	2.50 %
F. Permissible Exclusions to the School Tax Levy Limit			
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	11,537,991	11,787,458	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	11,320,944	11,603,968	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	217,047	183,490	
Public School Enrollment	1,063	1,030	-3.10 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	24,467,388	27,154,091
Assigned Appropriated Fund Balance	1,891,169	2,976,103
Adjusted Unrestricted Fund Balance	1,308,067	1,289,539
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.05 %	3.71 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE 2023	For the cost of any object or purpose for which bonds may be issued.	6,207,945	6,484,016	NO PLANNED USE
Capital	CAPITAL RESERVE 2021	For the cost of any object or purpose for which bonds may be issued.	6,497,082	6,786,011	NO PLANNED USE
Capital	CAPITAL RESERVE - TECHNOLOGY AND SECURITY EQUIP	For the cost of any object or purpose for which bonds may be issued.	531,190	454,812	\$100,000 FOR PURCHASE OF CHROMEBOOKS
Capital	CAPITAL RESERVE 2018	For the cost of any object or purpose for which bonds may be issued.	3,833,320	4,003,790	TO BE USED ONCE CAPITAL PROJECT IS APPROVED
Capital	CAPITAL RESERVE - VEHICLES AND MAINT EQUIP	For the cost of any object or purpose for which bonds may be issued.	353,579	269,303	\$100,000 FOR PURCHASE OF TRUCK
Capital	CAPITAL RESERVE 2025	For the cost of any object or purpose for which bonds may be issued.	0	2,580,000	NEW RESERVE PROPOSED
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	271,258	283,321	NO PLANNED USE
Workers Compensation	WORKERS' COMPENSATION	For self-insured Workers Compensation and benefits.	426,000	444,944	\$50,000 TO PAY FOR WORKERS COMPENSATION AND BENEFITS
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State	272,862	284,996	NO PLANNED USE

		Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	2,480,125	2,316,280	FOR THE PAYMENT OF ACCRUED EMPLOYEE BENEFITS DUE TO EMPLOYEES UPON TERMINATION OF EMPLOYMENT
Retirement Contribution	RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	2,481,288	2,591,632	\$320,000 TO FUND EMPLOYER CONTRIBUTIONS TO THE STATE AND LOCAL EMPLOYEES' RETIREMENT SYSTEM
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RETIREMENT CONTRIBUTION (TRS)	For employer retirement contributions to the Teachers' Retirement System.	950,006	992,253	NO PLANNED USE

* NYSED Reserve Guidance:

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/lstacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

ROYALTON-HARTLAND CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2023-24 Title I School Improvement Grant 1003 \(Basic\)](#)
- [2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant](#)
- [2023-24 Title I School Improvement Grant 1003 High School Redesign \(HSR\) Continuation Grant](#)
- [2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant](#)
- [2024 Title I School Improvement Grant 1003 \(Planning\)](#)
- [2024 Title I School Improvement Grant 1003 Supplemental Support](#)
- [2024 Title I School Improvement Grant 1003 Resource Allocation Review \(RAR\) Pilot](#)
- [2020-24 NYSIP-PLC Phase III](#)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	--	2
Multiracial	2	2	--	2
White	3	2	--	2
Students with Disabilities	3	3	--	2
Economically Disadvantaged	3	2	--	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	381	119.9	3
	Math	373	146	
	Combined	754	132.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Hispanic or Latino	ELA	12	104.2	—
	Math	12	133.3	
	Combined	24	—	
Multiracial	ELA	26	96.2	2
	Math	25	138	
	Combined	51	116.7	
White	ELA	337	122.6	3
	Math	330	147.1	
	Combined	667	134.7	
Students with Disabilities	ELA	90	67.8	3
	Math	88	86.9	
	Combined	178	77.2	
Economically Disadvantaged	ELA	156	112.2	3
	Math	149	134.9	
	Combined	305	123.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	465	98.3	2
	Math	465	117.1	
	Combined	930	107.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Black or African American	ELA	5	80	—
	Math	5	100	
	Combined	10	—	
Hispanic or Latino	ELA	12	104.2	—
	Math	12	133.3	
	Combined	24	—	
Multiracial	ELA	35	71.4	2
	Math	35	98.6	
	Combined	70	85	
White	ELA	411	100.5	2
	Math	411	118.1	
	Combined	822	109.3	
Students with Disabilities	ELA	115	53	3
	Math	115	66.5	
	Combined	230	59.8	
Economically Disadvantaged	ELA	203	86.2	2
	Math	203	99	
	Combined	406	92.6	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
Hispanic or Latino	1	–	–	–	–
English Language Learner	1	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	671	142	21.2%	2
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–
Black or African American	7	–	–	–
Hispanic or Latino	16	–	–	–
Multiracial	56	15	26.8%	2
White	590	123	20.8%	2
English Language Learner	1	–	–	–
Students with Disabilities	157	39	24.8%	2
Economically Disadvantaged	306	90	29.4%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	503	77.9%
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	6	–
Hispanic or Latino	–	12	–
Multiracial	–	39	–
White	X	444	78.2%
Students with Disabilities	X	124	73.4%
Economically Disadvantaged	X	222	72.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	503	75.9%
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	6	–
Hispanic or Latino	–	12	–
Multiracial	–	39	–
White	X	444	76.1%
Students with Disabilities	X	124	71%
Economically Disadvantaged	X	222	68.9%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	2	–	2
White	3	3	2	–	3
Students with Disabilities	3	3	–	–	3
Economically Disadvantaged	4	3	2	–	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	98	188.3	164.4	3
	Math	84	114.9		
	Science	78	202.6		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
White	ELA	92	188.6	164.4	3
	Math	78	115.4		
	Science	72	201.4		
Students with Disabilities	ELA	14	103.6	107.2	3
	Math	12	91.7		
	Science	7	135.7		
Economically Disadvantaged	ELA	38	168.4	153.8	4
	Math	32	104.7		
	Science	28	205.4		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	100	184.5	144.9	3
	Math	100	96.5		
	Science	100	158		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
White	ELA	93	186.6	145.3	3
	Math	93	96.8		
	Science	93	155.9		
Students with Disabilities	ELA	14	103.6	85.3	3
	Math	14	78.6		
	Science	14	67.9		
Economically Disadvantaged	ELA	39	164.1	130.6	3
	Math	39	85.9		
	Science	39	147.4		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	88	83	94.3%	90.8%	2
	5-year	100	89	89%		
	6-year	111	99	89.2%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Black or African American	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	1	—	—	—	—
	5-year	7	—	—		
	6-year	2	—	—		
Multiracial	4-year	6	—	—	—	—
	5-year	2	—	—		
	6-year	1	—	—		
White	4-year	79	74	93.7%	90.8%	2
	5-year	88	79	89.8%		
	6-year	107	95	88.8%		
Students with Disabilities	4-year	7	—	—	—	—
	5-year	14	—	—		
	6-year	13	—	—		
Economically Disadvantaged	4-year	2	—	—	78.9%	2
	5-year	25	20	80%		
	6-year	27	21	77.8%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	372	94	25.3%	2
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	4	—	—	—
Hispanic or Latino	14	—	—	—
Multiracial	15	—	—	—
White	337	82	24.3%	3
Students with Disabilities	63	19	30.2%	3
Economically Disadvantaged	147	50	34%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	98	99%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	4	—
White	✓	91	100%
Students with Disabilities	—	13	—
Economically Disadvantaged	—	39	—

SECONDARY MATHEMATICS PARTICIPATION RATE

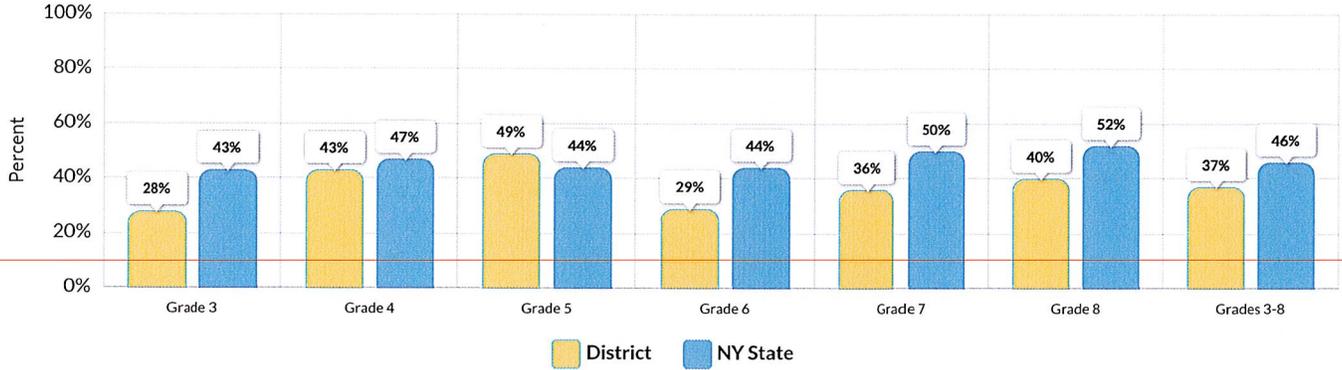
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	98	84.7%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	1	–
Hispanic or Latino	–	1	–
Multiracial	–	4	–
White	X	91	84.6%
Students with Disabilities	–	13	–
Economically Disadvantaged	–	39	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

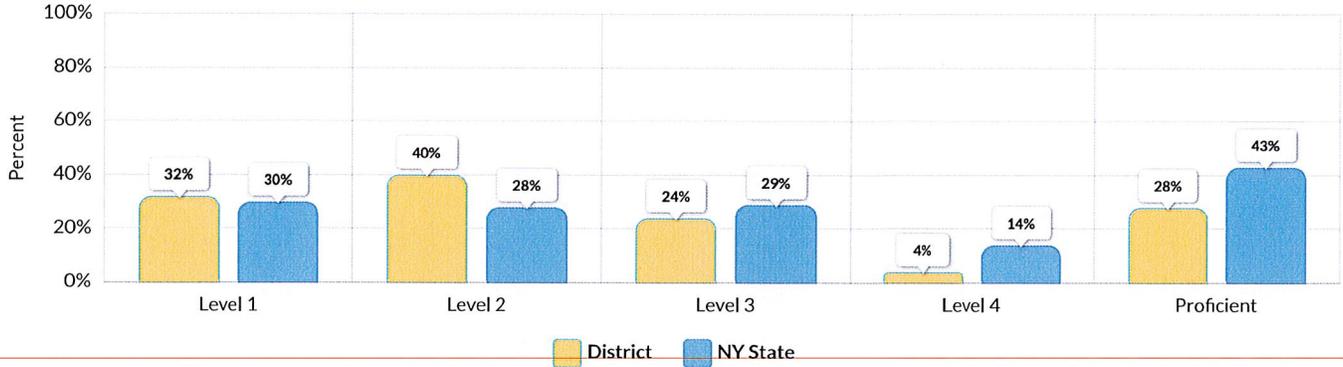


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	81	3	4%	78	96%	25	32%	31	40%	19	24%	3	4%	22	28%
Grade 4	70	14	20%	56	80%	10	18%	22	39%	15	27%	9	16%	24	43%
Grade 5	101	24	24%	77	76%	14	18%	25	32%	26	34%	12	16%	38	49%
Grade 6	89	19	21%	70	79%	19	27%	31	44%	14	20%	6	9%	20	29%
Grade 7	82	32	39%	50	61%	9	18%	23	46%	14	28%	4	8%	18	36%
Grade 8	80	23	29%	57	71%	16	28%	18	32%	16	28%	7	12%	23	40%
Grades 3-8	503	115	23%	388	77%	93	24%	150	39%	104	27%	41	11%	145	37%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

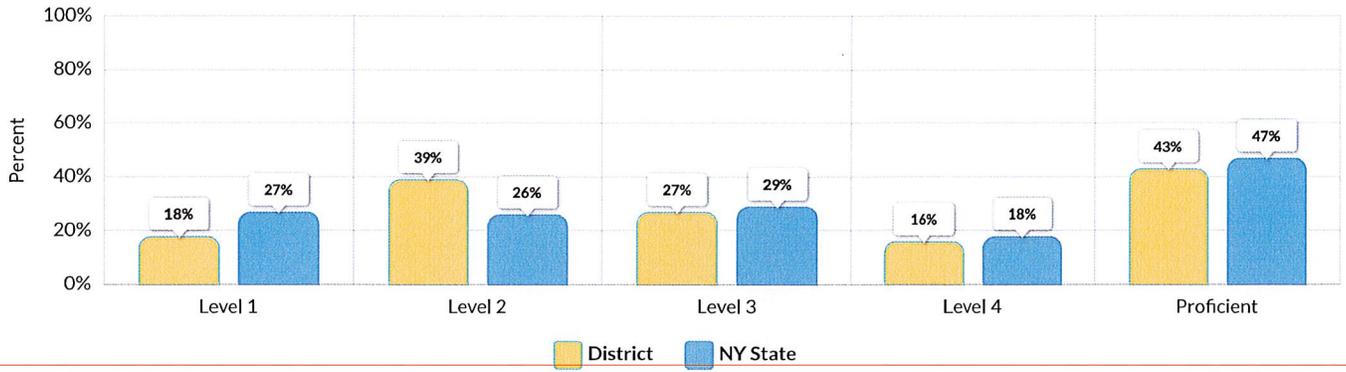


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	3	4%	78	96%	25	32%	31	40%	19	24%	3	4%	22	28%
Female	38	2	5%	36	95%	9	25%	14	39%	12	33%	1	3%	13	36%
Male	43	1	2%	42	98%	16	38%	17	40%	7	17%	2	5%	9	21%
General Education Students	61	2	3%	59	97%	13	22%	25	42%	18	31%	3	5%	21	36%
Students with Disabilities	20	1	5%	19	95%	12	63%	6	32%	1	5%	0	0%	1	5%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	70	3	4%	67	96%	20	30%	26	39%	18	27%	3	4%	21	31%
Multiracial	10	0	0%	10	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	5	45%	5	45%	1	9%	0	0%	1	9%
Economically Disadvantaged	28	1	4%	27	96%	6	22%	15	56%	5	19%	1	4%	6	22%
Not Economically Disadvantaged	53	2	4%	51	96%	19	37%	16	31%	14	27%	2	4%	16	31%
Non-English Language Learner	81	3	4%	78	96%	25	32%	31	40%	19	24%	3	4%	22	28%
Not in Foster Care	81	3	4%	78	96%	25	32%	31	40%	19	24%	3	4%	22	28%
Not Homeless	81	3	4%	78	96%	25	32%	31	40%	19	24%	3	4%	22	28%
Not Migrant	81	3	4%	78	96%	25	32%	31	40%	19	24%	3	4%	22	28%
Parent Not in Armed Forces	81	3	4%	78	96%	25	32%	31	40%	19	24%	3	4%	22	28%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

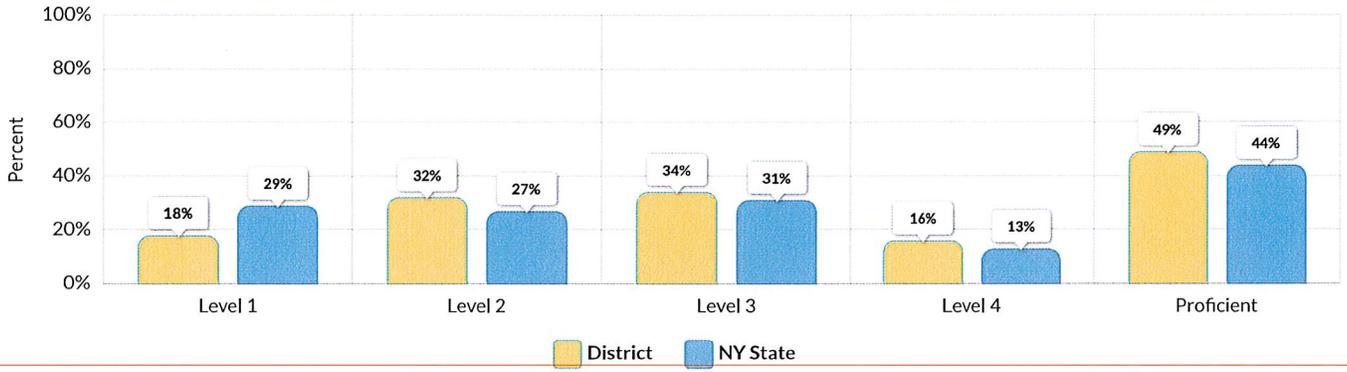


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	14	20%	56	80%	10	18%	22	39%	15	27%	9	16%	24	43%
Female	36	5	14%	31	86%	3	10%	10	32%	13	42%	5	16%	18	58%
Male	34	9	26%	25	74%	7	28%	12	48%	2	8%	4	16%	6	24%
General Education Students	53	8	15%	45	85%	6	13%	17	38%	14	31%	8	18%	22	49%
Students with Disabilities	17	6	35%	11	65%	4	36%	5	45%	1	9%	1	9%	2	18%
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	60	11	18%	49	82%	9	18%	18	37%	14	29%	8	16%	22	45%
Multiracial	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	1	14%	4	57%	1	14%	1	14%	2	29%
Economically Disadvantaged	37	8	22%	29	78%	3	10%	13	45%	9	31%	4	14%	13	45%
Not Economically Disadvantaged	33	6	18%	27	82%	7	26%	9	33%	6	22%	5	19%	11	41%
Non-English Language Learner	70	14	20%	56	80%	10	18%	22	39%	15	27%	9	16%	24	43%
Not in Foster Care	70	14	20%	56	80%	10	18%	22	39%	15	27%	9	16%	24	43%
Not Homeless	70	14	20%	56	80%	10	18%	22	39%	15	27%	9	16%	24	43%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	69	14	20%	55	80%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	70	14	20%	56	80%	10	18%	22	39%	15	27%	9	16%	24	43%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

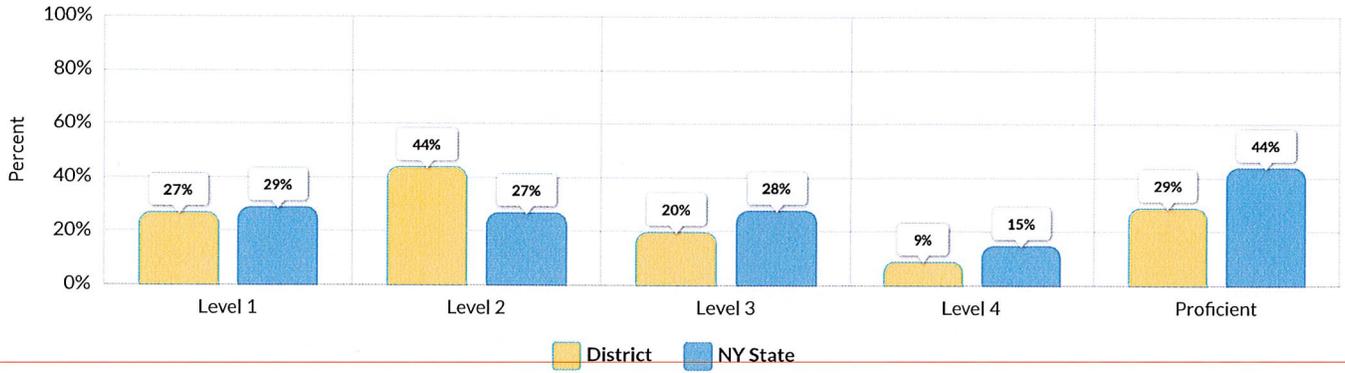


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	24	24%	77	76%	14	18%	25	32%	26	34%	12	16%	38	49%
Female	55	17	31%	38	69%	6	16%	12	32%	15	39%	5	13%	20	53%
Male	46	7	15%	39	85%	8	21%	13	33%	11	28%	7	18%	18	46%
General Education Students	68	13	19%	55	81%	7	13%	14	25%	22	40%	12	22%	34	62%
Students with Disabilities	33	11	33%	22	67%	7	32%	11	50%	4	18%	0	0%	4	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	94	22	23%	72	77%	11	15%	24	33%	25	35%	12	17%	37	51%
Multiracial	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	3	60%	1	20%	1	20%	0	0%	1	20%
Economically Disadvantaged	48	17	35%	31	65%	6	19%	13	42%	11	35%	1	3%	12	39%
Not Economically Disadvantaged	53	7	13%	46	87%	8	17%	12	26%	15	33%	11	24%	26	57%
Non-English Language Learner	101	24	24%	77	76%	14	18%	25	32%	26	34%	12	16%	38	49%
Not in Foster Care	101	24	24%	77	76%	14	18%	25	32%	26	34%	12	16%	38	49%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	99	22	22%	77	78%	14	18%	25	32%	26	34%	12	16%	38	49%
Not Migrant	101	24	24%	77	76%	14	18%	25	32%	26	34%	12	16%	38	49%
Parent Not in Armed Forces	101	24	24%	77	76%	14	18%	25	32%	26	34%	12	16%	38	49%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

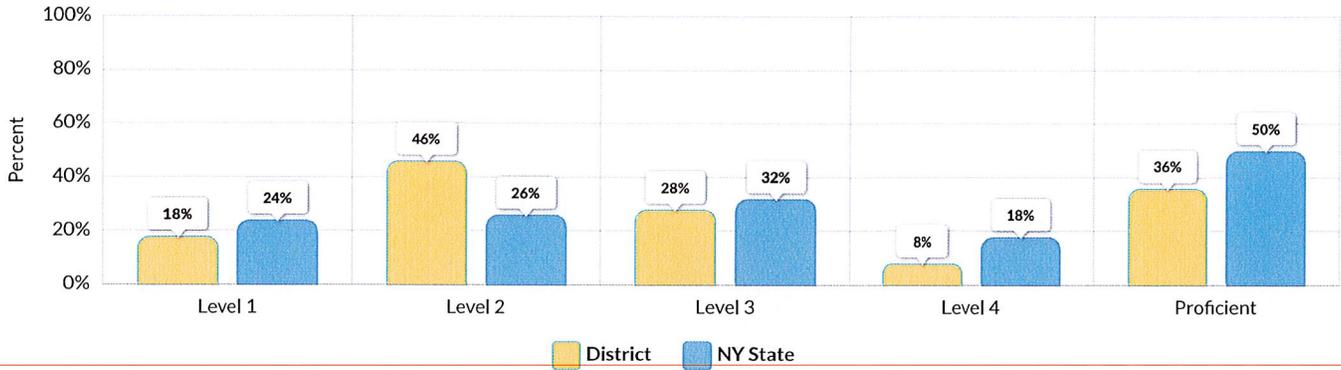


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	19	21%	70	79%	19	27%	31	44%	14	20%	6	9%	20	29%
Female	45	11	24%	34	76%	9	26%	16	47%	7	21%	2	6%	9	26%
Male	44	8	18%	36	82%	10	28%	15	42%	7	19%	4	11%	11	31%
General Education Students	67	11	16%	56	84%	12	21%	25	45%	13	23%	6	11%	19	34%
Students with Disabilities	22	8	36%	14	64%	7	50%	6	43%	1	7%	0	0%	1	7%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	78	16	21%	62	79%	18	29%	26	42%	12	19%	6	10%	18	29%
Multiracial	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	1	13%	5	63%	2	25%	0	0%	2	25%
Economically Disadvantaged	38	10	26%	28	74%	8	29%	16	57%	3	11%	1	4%	4	14%
Not Economically Disadvantaged	51	9	18%	42	82%	11	26%	15	36%	11	26%	5	12%	16	38%
Non-English Language Learner	89	19	21%	70	79%	19	27%	31	44%	14	20%	6	9%	20	29%
Not in Foster Care	89	19	21%	70	79%	19	27%	31	44%	14	20%	6	9%	20	29%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	88	19	22%	69	78%	–	–	–	–	–	–	–	–	–	–
Not Migrant	89	19	21%	70	79%	19	27%	31	44%	14	20%	6	9%	20	29%
Parent Not in Armed Forces	89	19	21%	70	79%	19	27%	31	44%	14	20%	6	9%	20	29%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

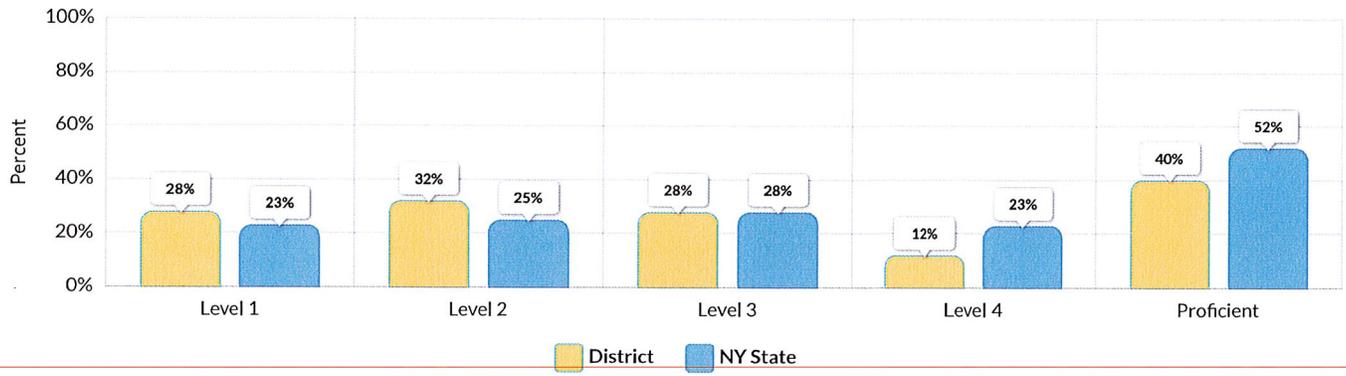


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	32	39%	50	61%	9	18%	23	46%	14	28%	4	8%	18	36%
Female	43	16	37%	27	63%	2	7%	13	48%	10	37%	2	7%	12	44%
Male	39	16	41%	23	59%	7	30%	10	43%	4	17%	2	9%	6	26%
General Education Students	71	28	39%	43	61%	5	12%	21	49%	13	30%	4	9%	17	40%
Students with Disabilities	11	4	36%	7	64%	4	57%	2	29%	1	14%	0	0%	1	14%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	71	28	39%	43	61%	8	19%	20	47%	11	26%	4	9%	15	35%
Multiracial	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	4	36%	7	64%	1	14%	3	43%	3	43%	0	0%	3	43%
Economically Disadvantaged	38	15	39%	23	61%	6	26%	13	57%	3	13%	1	4%	4	17%
Not Economically Disadvantaged	44	17	39%	27	61%	3	11%	10	37%	11	41%	3	11%	14	52%
Non-English Language Learner	82	32	39%	50	61%	9	18%	23	46%	14	28%	4	8%	18	36%
Not in Foster Care	82	32	39%	50	61%	9	18%	23	46%	14	28%	4	8%	18	36%
Not Homeless	82	32	39%	50	61%	9	18%	23	46%	14	28%	4	8%	18	36%
Not Migrant	82	32	39%	50	61%	9	18%	23	46%	14	28%	4	8%	18	36%
Parent Not in Armed Forces	82	32	39%	50	61%	9	18%	23	46%	14	28%	4	8%	18	36%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



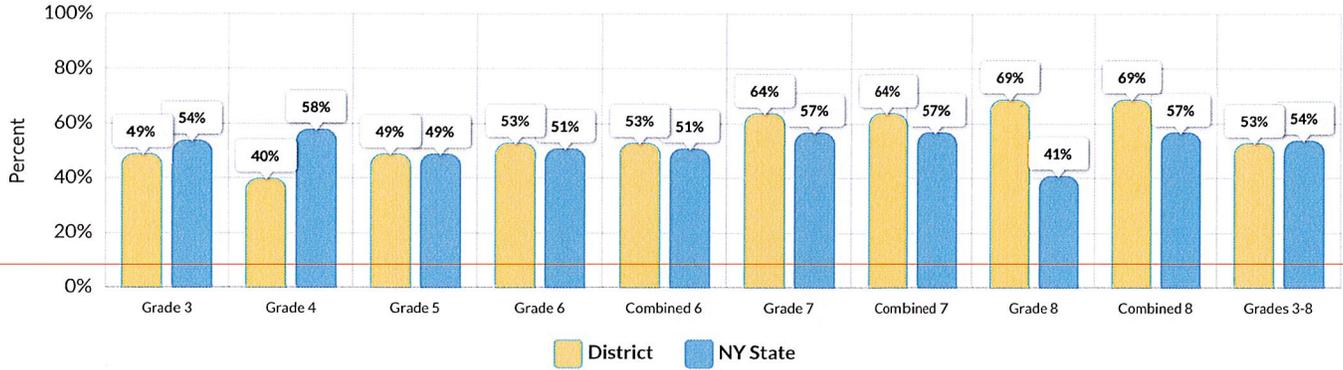
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	23	29%	57	71%	16	28%	18	32%	16	28%	7	12%	23	40%
Female	39	11	28%	28	72%	7	25%	10	36%	7	25%	4	14%	11	39%
Male	41	12	29%	29	71%	9	31%	8	28%	9	31%	3	10%	12	41%
General Education Students	59	16	27%	43	73%	7	16%	14	33%	15	35%	7	16%	22	51%
Students with Disabilities	21	7	33%	14	67%	9	64%	4	29%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	71	21	30%	50	70%	14	28%	16	32%	14	28%	6	12%	20	40%
Multiracial	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	2	29%	2	29%	2	29%	1	14%	3	43%
Economically Disadvantaged	33	11	33%	22	67%	5	23%	8	36%	7	32%	2	9%	9	41%
Not Economically Disadvantaged	47	12	26%	35	74%	11	31%	10	29%	9	26%	5	14%	14	40%
Non-English Language Learner	80	23	29%	57	71%	16	28%	18	32%	16	28%	7	12%	23	40%
Not in Foster Care	80	23	29%	57	71%	16	28%	18	32%	16	28%	7	12%	23	40%
Not Homeless	80	23	29%	57	71%	16	28%	18	32%	16	28%	7	12%	23	40%
Not Migrant	80	23	29%	57	71%	16	28%	18	32%	16	28%	7	12%	23	40%
Parent Not in Armed Forces	80	23	29%	57	71%	16	28%	18	32%	16	28%	7	12%	23	40%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



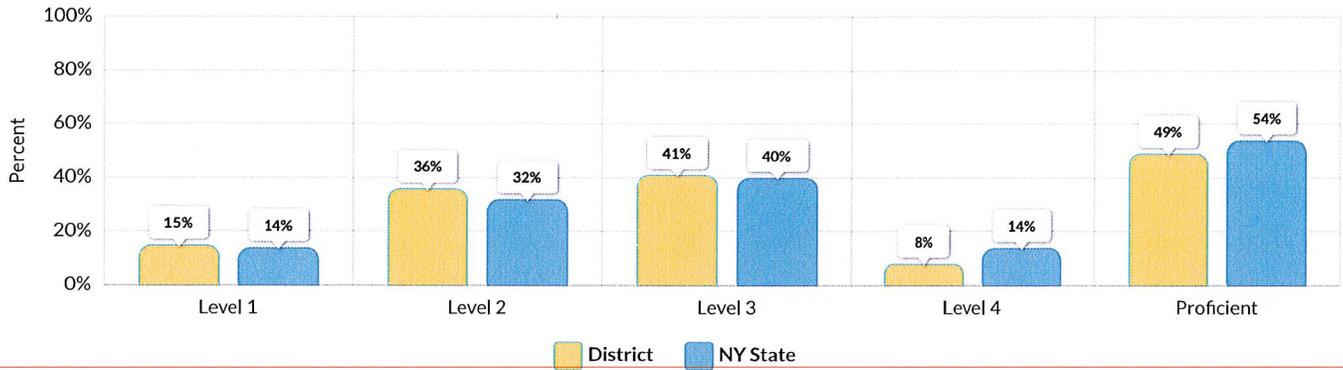
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	81	6	7%	75	93%	11	15%	27	36%	31	41%	6	8%	37	49%
Grade 4	70	17	24%	53	76%	7	13%	25	47%	17	32%	4	8%	21	40%
Grade 5	101	25	25%	76	75%	14	18%	25	33%	30	39%	7	9%	37	49%
Grade 6	89	23	26%	66	74%	12	18%	19	29%	30	45%	5	8%	35	53%
Combined 6	89	23	26%	66	74%	12	18%	19	29%	30	45%	5	8%	35	53%
Grade 7	82	26	32%	56	68%	7	13%	13	23%	24	43%	12	21%	36	64%
Combined 7	82	26	32%	56	68%	7	13%	13	23%	24	43%	12	21%	36	64%
Grade 8	80	28	35%	52	65%	6	12%	10	19%	26	50%	10	19%	36	69%
Combined 8	80	28	35%	52	65%	6	12%	10	19%	26	50%	10	19%	36	69%
Grades 3-8	503	125	25%	378	75%	57	15%	119	31%	158	42%	44	12%	202	53%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

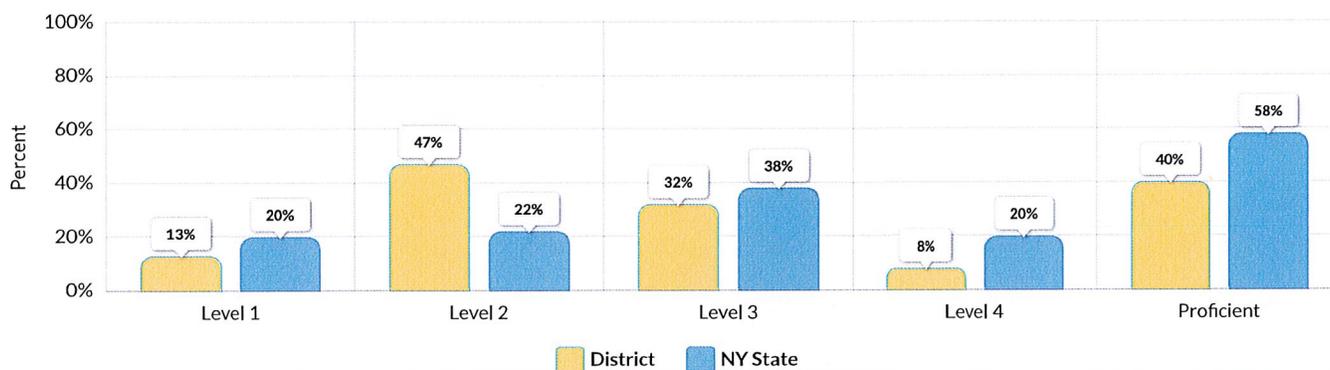


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	6	7%	75	93%	11	15%	27	36%	31	41%	6	8%	37	49%
Female	38	2	5%	36	95%	4	11%	13	36%	19	53%	0	0%	19	53%
Male	43	4	9%	39	91%	7	18%	14	36%	12	31%	6	15%	18	46%
General Education Students	61	4	7%	57	93%	5	9%	17	30%	29	51%	6	11%	35	61%
Students with Disabilities	20	2	10%	18	90%	6	33%	10	56%	2	11%	0	0%	2	11%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	70	4	6%	66	94%	9	14%	23	35%	29	44%	5	8%	34	52%
Multiracial	10	2	20%	8	80%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	2	22%	4	44%	2	22%	1	11%	3	33%
Economically Disadvantaged	28	3	11%	25	89%	4	16%	11	44%	9	36%	1	4%	10	40%
Not Economically Disadvantaged	53	3	6%	50	94%	7	14%	16	32%	22	44%	5	10%	27	54%
Non-English Language Learner	81	6	7%	75	93%	11	15%	27	36%	31	41%	6	8%	37	49%
Not in Foster Care	81	6	7%	75	93%	11	15%	27	36%	31	41%	6	8%	37	49%
Not Homeless	81	6	7%	75	93%	11	15%	27	36%	31	41%	6	8%	37	49%
Not Migrant	81	6	7%	75	93%	11	15%	27	36%	31	41%	6	8%	37	49%
Parent Not in Armed Forces	81	6	7%	75	93%	11	15%	27	36%	31	41%	6	8%	37	49%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

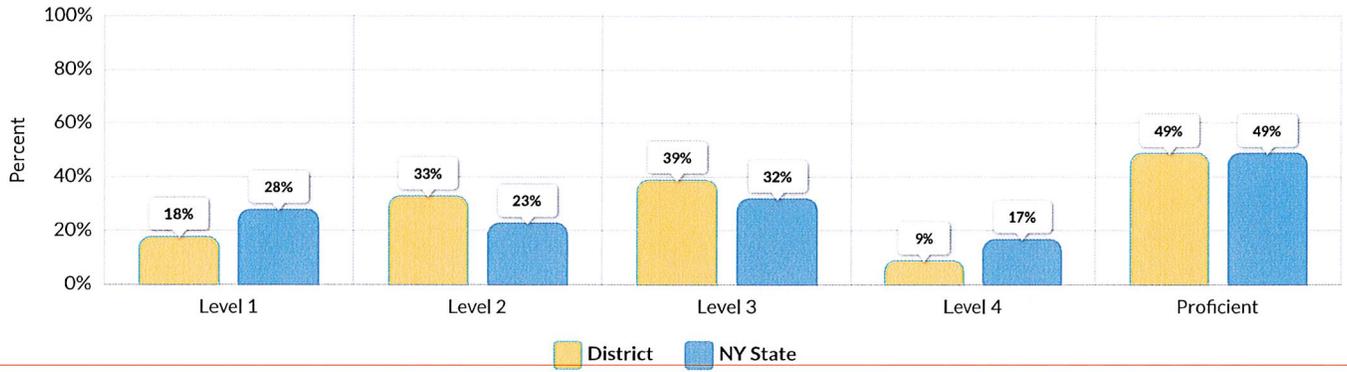


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	17	24%	53	76%	7	13%	25	47%	17	32%	4	8%	21	40%
Female	36	9	25%	27	75%	4	15%	12	44%	10	37%	1	4%	11	41%
Male	34	8	24%	26	76%	3	12%	13	50%	7	27%	3	12%	10	38%
General Education Students	53	11	21%	42	79%	2	5%	20	48%	16	38%	4	10%	20	48%
Students with Disabilities	17	6	35%	11	65%	5	45%	5	45%	1	9%	0	0%	1	9%
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	60	14	23%	46	77%	5	11%	22	48%	15	33%	4	9%	19	41%
Multiracial	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	2	29%	3	43%	2	29%	0	0%	2	29%
Economically Disadvantaged	37	10	27%	27	73%	3	11%	14	52%	9	33%	1	4%	10	37%
Not Economically Disadvantaged	33	7	21%	26	79%	4	15%	11	42%	8	31%	3	12%	11	42%
Non-English Language Learner	70	17	24%	53	76%	7	13%	25	47%	17	32%	4	8%	21	40%
Not in Foster Care	70	17	24%	53	76%	7	13%	25	47%	17	32%	4	8%	21	40%
Not Homeless	70	17	24%	53	76%	7	13%	25	47%	17	32%	4	8%	21	40%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	69	17	25%	52	75%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	70	17	24%	53	76%	7	13%	25	47%	17	32%	4	8%	21	40%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

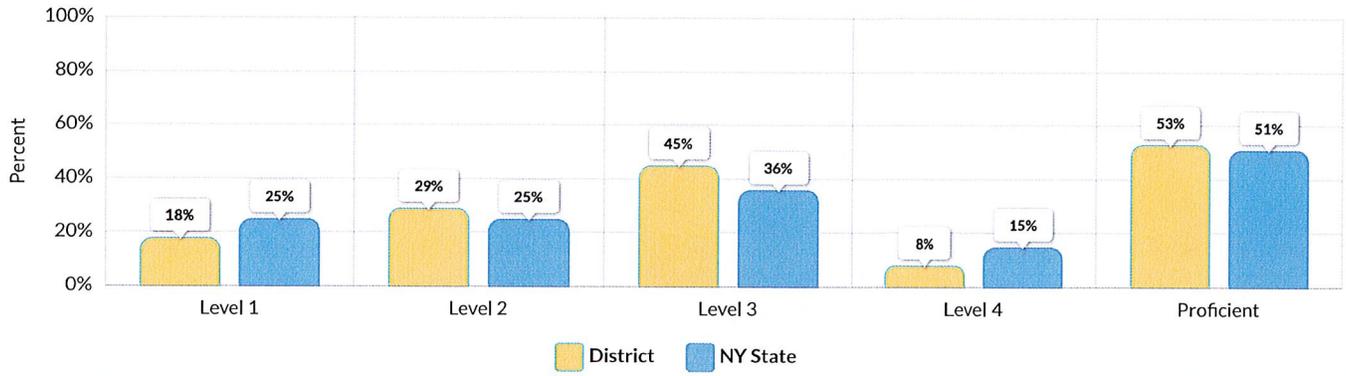


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	25	25%	76	75%	14	18%	25	33%	30	39%	7	9%	37	49%
Female	55	17	31%	38	69%	5	13%	18	47%	14	37%	1	3%	15	39%
Male	46	8	17%	38	83%	9	24%	7	18%	16	42%	6	16%	22	58%
General Education Students	68	15	22%	53	78%	5	9%	15	28%	26	49%	7	13%	33	62%
Students with Disabilities	33	10	30%	23	70%	9	39%	10	43%	4	17%	0	0%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	94	23	24%	71	76%	13	18%	23	32%	28	39%	7	10%	35	49%
Multiracial	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	48	17	35%	31	65%	7	23%	11	35%	12	39%	1	3%	13	42%
Not Economically Disadvantaged	53	8	15%	45	85%	7	16%	14	31%	18	40%	6	13%	24	53%
Non-English Language Learner	101	25	25%	76	75%	14	18%	25	33%	30	39%	7	9%	37	49%
Not in Foster Care	101	25	25%	76	75%	14	18%	25	33%	30	39%	7	9%	37	49%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	99	23	23%	76	77%	14	18%	25	33%	30	39%	7	9%	37	49%
Not Migrant	101	25	25%	76	75%	14	18%	25	33%	30	39%	7	9%	37	49%
Parent Not in Armed Forces	101	25	25%	76	75%	14	18%	25	33%	30	39%	7	9%	37	49%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

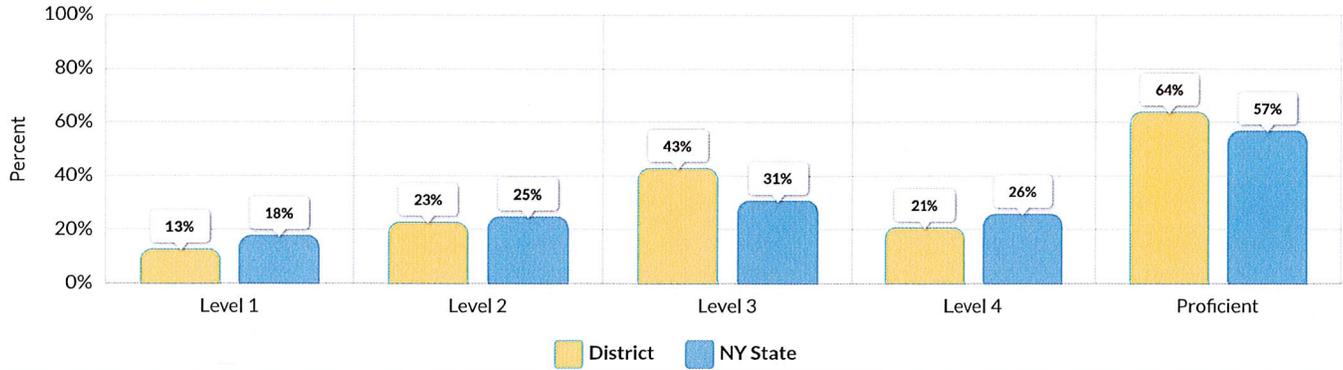


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	23	26%	66	74%	12	18%	19	29%	30	45%	5	8%	35	53%
Female	45	13	29%	32	71%	9	28%	9	28%	13	41%	1	3%	14	44%
Male	44	10	23%	34	77%	3	9%	10	29%	17	50%	4	12%	21	62%
General Education Students	67	14	21%	53	79%	9	17%	14	26%	25	47%	5	9%	30	57%
Students with Disabilities	22	9	41%	13	59%	3	23%	5	38%	5	38%	0	0%	5	38%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	78	20	26%	58	74%	10	17%	18	31%	25	43%	5	9%	30	52%
Multiracial	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	2	25%	1	13%	5	63%	0	0%	5	63%
Economically Disadvantaged	38	12	32%	26	68%	5	19%	11	42%	9	35%	1	4%	10	38%
Not Economically Disadvantaged	51	11	22%	40	78%	7	18%	8	20%	21	53%	4	10%	25	63%
Non-English Language Learner	89	23	26%	66	74%	12	18%	19	29%	30	45%	5	8%	35	53%
Not in Foster Care	89	23	26%	66	74%	12	18%	19	29%	30	45%	5	8%	35	53%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	88	22	25%	66	75%	12	18%	19	29%	30	45%	5	8%	35	53%
Not Migrant	89	23	26%	66	74%	12	18%	19	29%	30	45%	5	8%	35	53%
Parent Not in Armed Forces	89	23	26%	66	74%	12	18%	19	29%	30	45%	5	8%	35	53%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

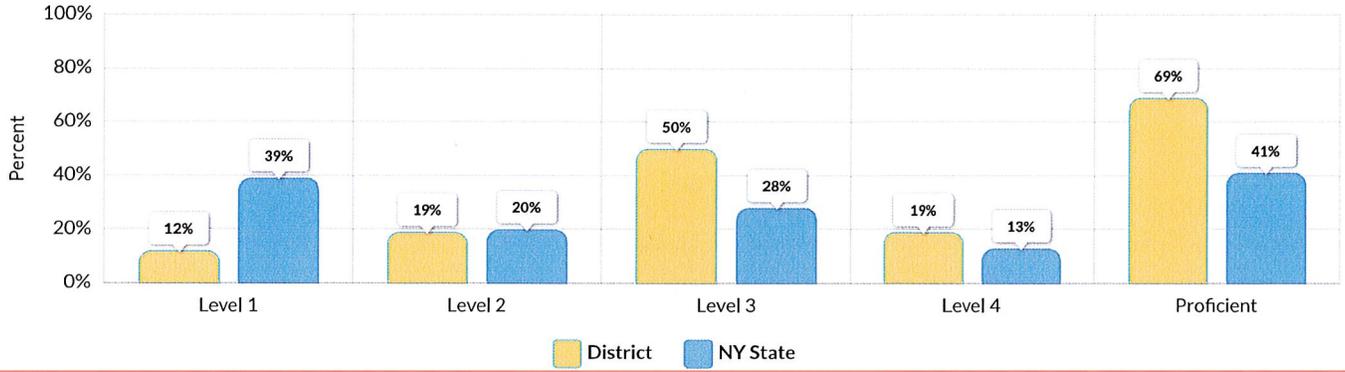


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	26	32%	56	68%	7	13%	13	23%	24	43%	12	21%	36	64%
Female	43	13	30%	30	70%	5	17%	7	23%	13	43%	5	17%	18	60%
Male	39	13	33%	26	67%	2	8%	6	23%	11	42%	7	27%	18	69%
General Education Students	71	23	32%	48	68%	3	6%	9	19%	24	50%	12	25%	36	75%
Students with Disabilities	11	3	27%	8	73%	4	50%	4	50%	0	0%	0	0%	0	0%
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	71	22	31%	49	69%	6	12%	11	22%	21	43%	11	22%	32	65%
Multiracial	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	4	36%	7	64%	1	14%	2	29%	3	43%	1	14%	4	57%
Economically Disadvantaged	38	14	37%	24	63%	3	13%	8	33%	10	42%	3	13%	13	54%
Not Economically Disadvantaged	44	12	27%	32	73%	4	13%	5	16%	14	44%	9	28%	23	72%
Non-English Language Learner	82	26	32%	56	68%	7	13%	13	23%	24	43%	12	21%	36	64%
Not in Foster Care	82	26	32%	56	68%	7	13%	13	23%	24	43%	12	21%	36	64%
Not Homeless	82	26	32%	56	68%	7	13%	13	23%	24	43%	12	21%	36	64%
Not Migrant	82	26	32%	56	68%	7	13%	13	23%	24	43%	12	21%	36	64%
Parent Not in Armed Forces	82	26	32%	56	68%	7	13%	13	23%	24	43%	12	21%	36	64%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

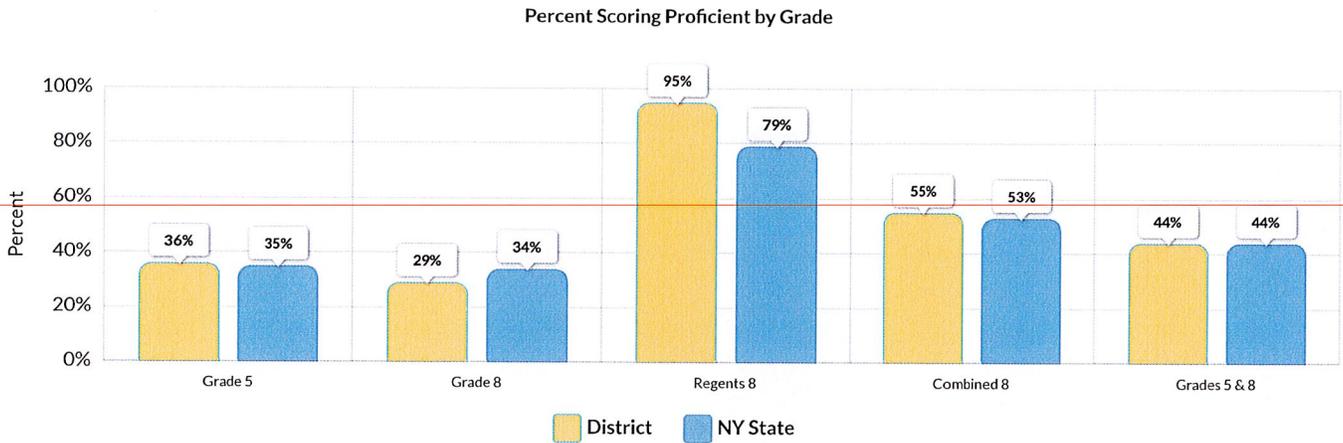


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	28	35%	52	65%	6	12%	10	19%	26	50%	10	19%	36	69%
Female	39	13	33%	26	67%	3	12%	6	23%	14	54%	3	12%	17	65%
Male	41	15	37%	26	63%	3	12%	4	15%	12	46%	7	27%	19	73%
General Education Students	59	18	31%	41	69%	1	2%	8	20%	22	54%	10	24%	32	78%
Students with Disabilities	21	10	48%	11	52%	5	45%	2	18%	4	36%	0	0%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	71	27	38%	44	62%	5	11%	9	20%	22	50%	8	18%	30	68%
Multiracial	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	13%	1	13%	4	50%	2	25%	6	75%
Economically Disadvantaged	33	14	42%	19	58%	2	11%	3	16%	11	58%	3	16%	14	74%
Not Economically Disadvantaged	47	14	30%	33	70%	4	12%	7	21%	15	45%	7	21%	22	67%
Non-English Language Learner	80	28	35%	52	65%	6	12%	10	19%	26	50%	10	19%	36	69%
Not in Foster Care	80	28	35%	52	65%	6	12%	10	19%	26	50%	10	19%	36	69%
Not Homeless	80	28	35%	52	65%	6	12%	10	19%	26	50%	10	19%	36	69%
Not Migrant	80	28	35%	52	65%	6	12%	10	19%	26	50%	10	19%	36	69%
Parent Not in Armed Forces	80	28	35%	52	65%	6	12%	10	19%	26	50%	10	19%	36	69%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



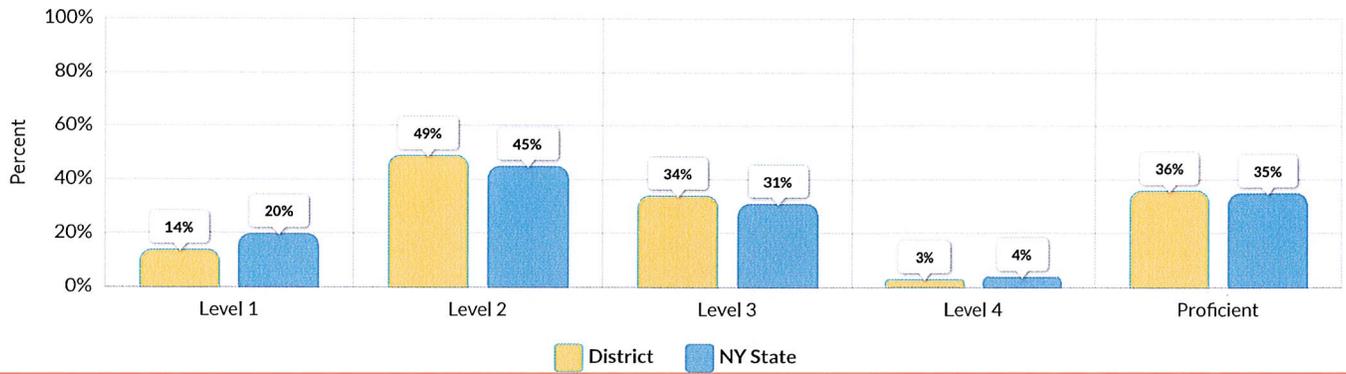
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	101	24	24%	77	76%	11	14%	38	49%	26	34%	2	3%	28	36%
Grade 8	80	46	58%	34	43%	6	18%	18	53%	10	29%	0	0%	10	29%
Regents 8	—	—	—	21	26%	0	0%	1	5%	7	33%	13	62%	20	95%
Combined 8	80	25	31%	55	69%	6	11%	19	35%	17	31%	13	24%	30	55%
Grades 5 & 8	181	49	27%	132	73%	17	13%	57	43%	43	33%	15	11%	58	44%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

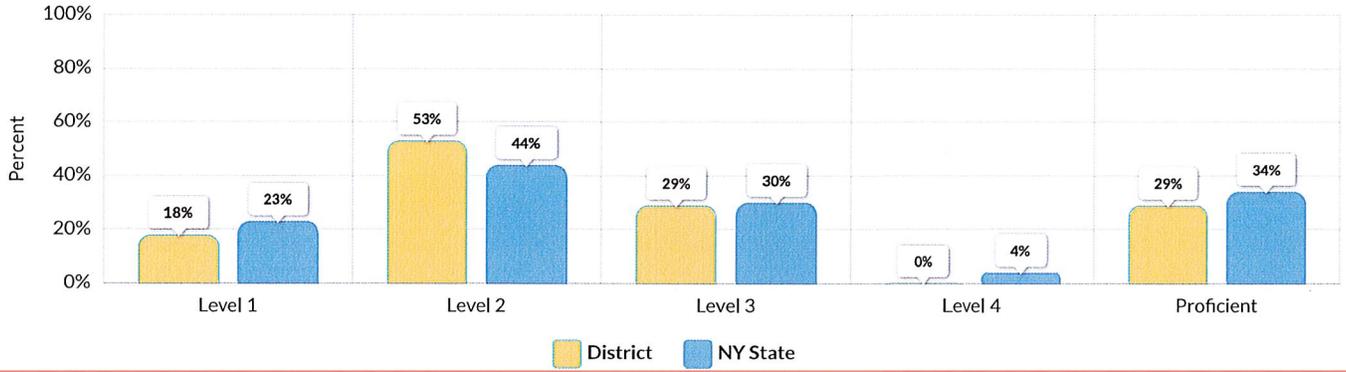


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	24	24%	77	76%	11	14%	38	49%	26	34%	2	3%	28	36%
Female	55	14	25%	41	75%	4	10%	25	61%	12	29%	0	0%	12	29%
Male	46	10	22%	36	78%	7	19%	13	36%	14	39%	2	6%	16	44%
General Education Students	68	14	21%	54	79%	5	9%	23	43%	24	44%	2	4%	26	48%
Students with Disabilities	33	10	30%	23	70%	6	26%	15	65%	2	9%	0	0%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	94	23	24%	71	76%	6	8%	38	54%	25	35%	2	3%	27	38%
Multiracial	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	5	83%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	48	16	33%	32	67%	7	22%	17	53%	7	22%	1	3%	8	25%
Not Economically Disadvantaged	53	8	15%	45	85%	4	9%	21	47%	19	42%	1	2%	20	44%
Non-English Language Learner	101	24	24%	77	76%	11	14%	38	49%	26	34%	2	3%	28	36%
Not in Foster Care	101	24	24%	77	76%	11	14%	38	49%	26	34%	2	3%	28	36%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	99	22	22%	77	78%	11	14%	38	49%	26	34%	2	3%	28	36%
Not Migrant	101	24	24%	77	76%	11	14%	38	49%	26	34%	2	3%	28	36%
Parent Not in Armed Forces	101	24	24%	77	76%	11	14%	38	49%	26	34%	2	3%	28	36%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	46	58%	34	43%	6	18%	18	53%	10	29%	0	0%	10	29%
Female	39	22	56%	17	44%	3	18%	10	59%	4	24%	0	0%	4	24%
Male	41	24	59%	17	41%	3	18%	8	47%	6	35%	0	0%	6	35%
General Education Students	59	35	59%	24	41%	4	17%	11	46%	9	38%	0	0%	9	38%
Students with Disabilities	21	11	52%	10	48%	2	20%	7	70%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
White	71	43	61%	28	39%	4	14%	16	57%	8	29%	0	0%	8	29%
Multiracial	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	33	19	58%	14	42%	3	21%	5	36%	6	43%	0	0%	6	43%
Not Economically Disadvantaged	47	27	57%	20	43%	3	15%	13	65%	4	20%	0	0%	4	20%
Non-English Language Learner	80	46	58%	34	43%	6	18%	18	53%	10	29%	0	0%	10	29%
Not in Foster Care	80	46	58%	34	43%	6	18%	18	53%	10	29%	0	0%	10	29%
Not Homeless	80	46	58%	34	43%	6	18%	18	53%	10	29%	0	0%	10	29%
Not Migrant	80	46	58%	34	43%	6	18%	18	53%	10	29%	0	0%	10	29%
Parent Not in Armed Forces	80	46	58%	34	43%	6	18%	18	53%	10	29%	0	0%	10	29%

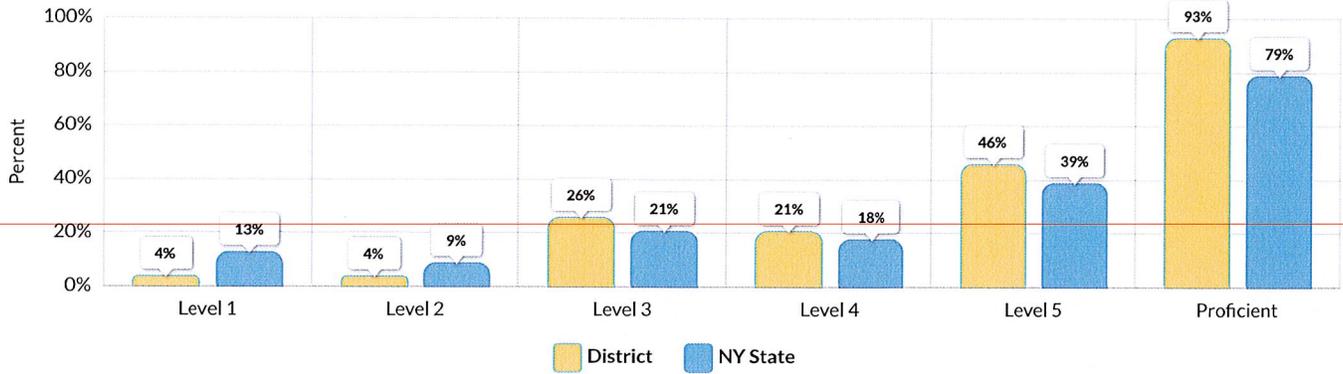
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

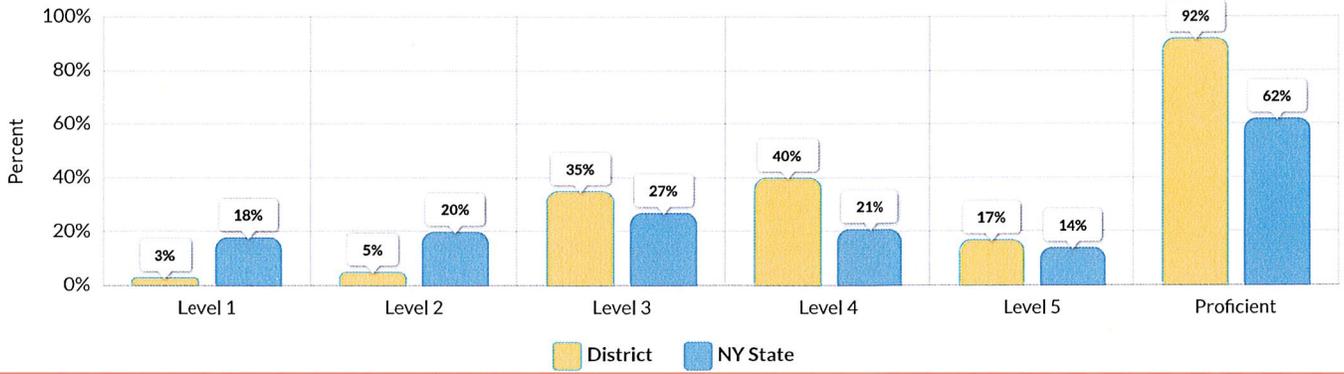


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	3	4%	3	4%	21	26%	17	21%	37	46%	75	93%
Female	44	2	5%	2	5%	9	20%	8	18%	23	52%	40	91%
Male	37	1	3%	1	3%	12	32%	9	24%	14	38%	35	95%
General Education Students	67	1	1%	1	1%	13	19%	16	24%	36	54%	65	97%
Students with Disabilities	14	2	14%	2	14%	8	57%	1	7%	1	7%	10	71%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	75	3	4%	3	4%	19	25%	15	20%	35	47%	69	92%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Economically Disadvantaged	27	3	11%	2	7%	10	37%	7	26%	5	19%	22	81%
Not Economically Disadvantaged	54	0	0%	1	2%	11	20%	10	19%	32	59%	53	98%
Non-English Language Learner	81	3	4%	3	4%	21	26%	17	21%	37	46%	75	93%
Not in Foster Care	81	3	4%	3	4%	21	26%	17	21%	37	46%	75	93%
Not Homeless	81	3	4%	3	4%	21	26%	17	21%	37	46%	75	93%
Not Migrant	81	3	4%	3	4%	21	26%	17	21%	37	46%	75	93%
Parent Not in Armed Forces	81	3	4%	3	4%	21	26%	17	21%	37	46%	75	93%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

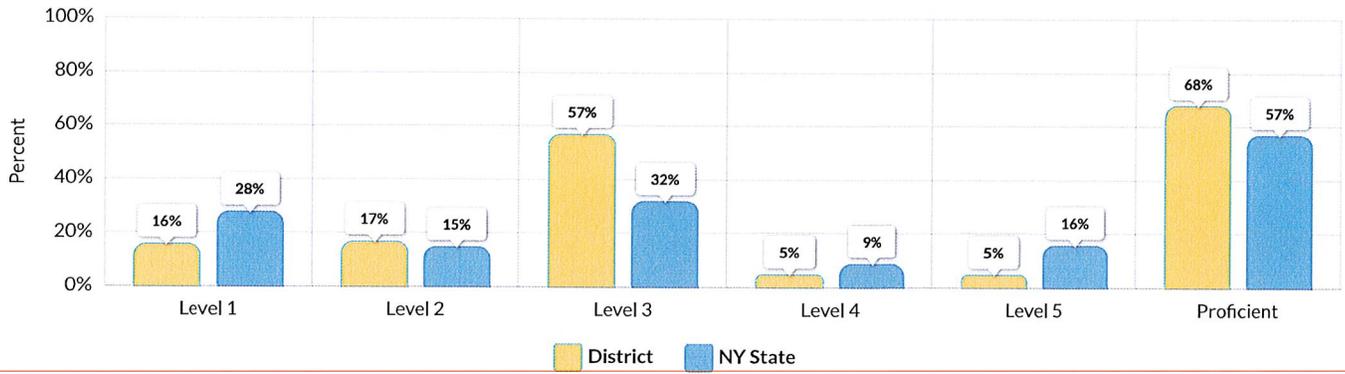


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	3	3%	4	5%	31	35%	35	40%	15	17%	81	92%
Female	48	1	2%	2	4%	16	33%	20	42%	9	19%	45	94%
Male	40	2	5%	2	5%	15	38%	15	38%	6	15%	36	90%
General Education Students	68	1	1%	2	3%	22	32%	28	41%	15	22%	65	96%
Students with Disabilities	20	2	10%	2	10%	9	45%	7	35%	0	0%	16	80%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	0	0%	1	17%	2	33%	3	50%	0	0%	5	83%
White	77	3	4%	3	4%	27	35%	30	39%	14	18%	71	92%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Economically Disadvantaged	35	1	3%	2	6%	15	43%	13	37%	4	11%	32	91%
Not Economically Disadvantaged	53	2	4%	2	4%	16	30%	22	42%	11	21%	49	92%
Non-English Language Learner	88	3	3%	4	5%	31	35%	35	40%	15	17%	81	92%
Not in Foster Care	88	3	3%	4	5%	31	35%	35	40%	15	17%	81	92%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	87	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	88	3	3%	4	5%	31	35%	35	40%	15	17%	81	92%
Parent Not in Armed Forces	88	3	3%	4	5%	31	35%	35	40%	15	17%	81	92%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

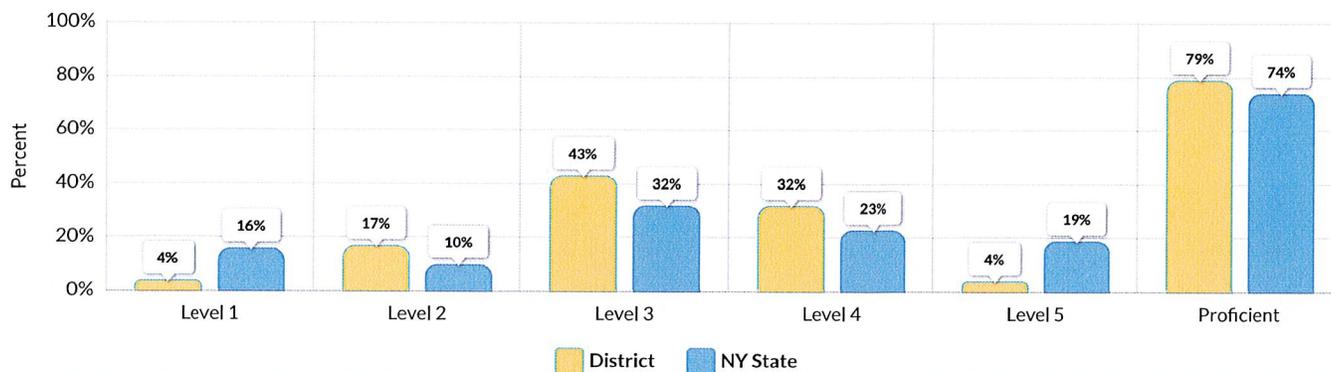


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	12	16%	13	17%	44	57%	4	5%	4	5%	52	68%
Female	34	5	15%	6	18%	19	56%	1	3%	3	9%	23	68%
Male	43	7	16%	7	16%	25	58%	3	7%	1	2%	29	67%
General Education Students	68	9	13%	11	16%	41	60%	3	4%	4	6%	48	71%
Students with Disabilities	9	3	33%	2	22%	3	33%	1	11%	0	0%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	72	11	15%	11	15%	42	58%	4	6%	4	6%	50	69%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Economically Disadvantaged	24	2	8%	3	13%	17	71%	2	8%	0	0%	19	79%
Not Economically Disadvantaged	53	10	19%	10	19%	27	51%	2	4%	4	8%	33	62%
Non-English Language Learner	77	12	16%	13	17%	44	57%	4	5%	4	5%	52	68%
Not in Foster Care	77	12	16%	13	17%	44	57%	4	5%	4	5%	52	68%
Not Homeless	77	12	16%	13	17%	44	57%	4	5%	4	5%	52	68%
Not Migrant	77	12	16%	13	17%	44	57%	4	5%	4	5%	52	68%
Parent Not in Armed Forces	77	12	16%	13	17%	44	57%	4	5%	4	5%	52	68%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

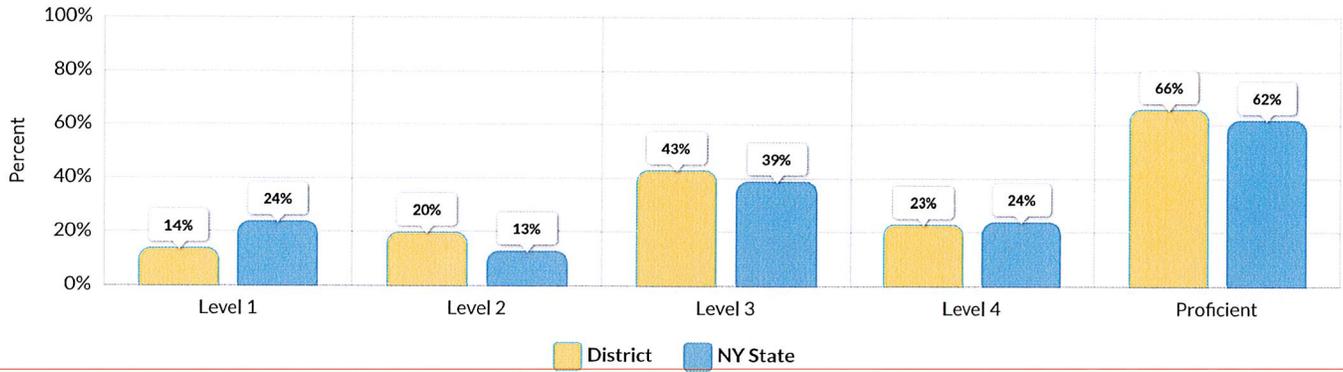


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	2	4%	8	17%	20	43%	15	32%	2	4%	37	79%
Female	33	2	6%	7	21%	15	45%	7	21%	2	6%	24	73%
Male	14	0	0%	1	7%	5	36%	8	57%	0	0%	13	93%
General Education Students	46	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	40	1	3%	4	10%	19	48%	14	35%	2	5%	35	88%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	4	57%	1	14%	1	14%	0	0%	2	29%
Economically Disadvantaged	10	1	10%	3	30%	3	30%	3	30%	0	0%	6	60%
Not Economically Disadvantaged	37	1	3%	5	14%	17	46%	12	32%	2	5%	31	84%
Non-English Language Learner	47	2	4%	8	17%	20	43%	15	32%	2	4%	37	79%
Not in Foster Care	47	2	4%	8	17%	20	43%	15	32%	2	4%	37	79%
Not Homeless	47	2	4%	8	17%	20	43%	15	32%	2	4%	37	79%
Not Migrant	47	2	4%	8	17%	20	43%	15	32%	2	4%	37	79%
Parent Not in Armed Forces	47	2	4%	8	17%	20	43%	15	32%	2	4%	37	79%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

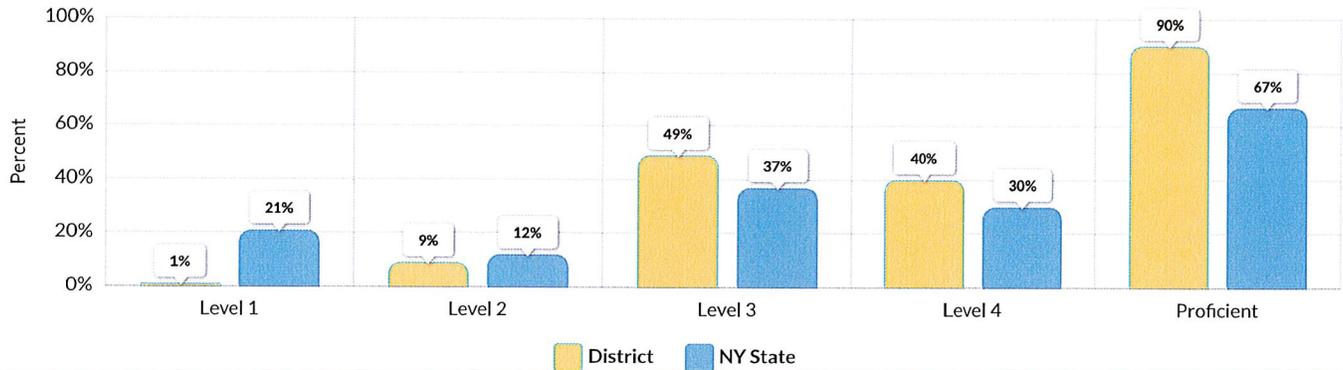


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	94	13	14%	19	20%	40	43%	22	23%	62	66%
Female	54	7	13%	11	20%	24	44%	12	22%	36	67%
Male	40	6	15%	8	20%	16	40%	10	25%	26	65%
General Education Students	72	6	8%	14	19%	32	44%	20	28%	52	72%
Students with Disabilities	22	7	32%	5	23%	8	36%	2	9%	10	45%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—
White	78	10	13%	15	19%	36	46%	17	22%	53	68%
Multiracial	8	2	25%	2	25%	2	25%	2	25%	4	50%
Small Group Total: Race & Ethnicity	8	1	13%	2	25%	2	25%	3	38%	5	63%
Economically Disadvantaged	39	9	23%	10	26%	16	41%	4	10%	20	51%
Not Economically Disadvantaged	55	4	7%	9	16%	24	44%	18	33%	42	76%
Non-English Language Learner	94	13	14%	19	20%	40	43%	22	23%	62	66%
Not in Foster Care	94	13	14%	19	20%	40	43%	22	23%	62	66%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	13	14%	19	20%	40	43%	22	23%	62	66%
Parent Not in Armed Forces	94	13	14%	19	20%	40	43%	22	23%	62	66%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

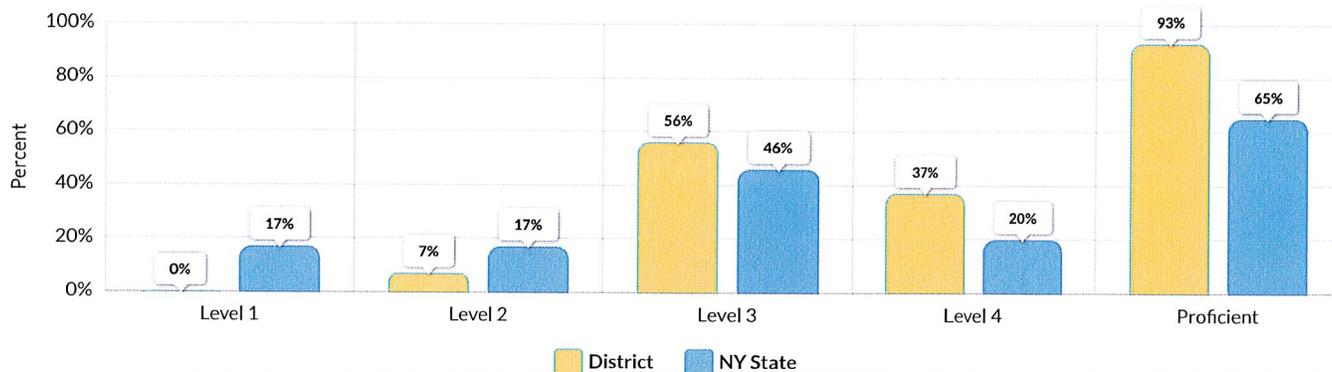


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	89	1	1%	8	9%	44	49%	36	40%	80	90%
Female	38	1	3%	4	11%	21	55%	12	32%	33	87%
Male	51	0	0%	4	8%	23	45%	24	47%	47	92%
General Education Students	77	0	0%	6	8%	37	48%	34	44%	71	92%
Students with Disabilities	12	1	8%	2	17%	7	58%	2	17%	9	75%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	85	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	89	1	1%	8	9%	44	49%	36	40%	80	90%
Economically Disadvantaged	30	0	0%	4	13%	14	47%	12	40%	26	87%
Not Economically Disadvantaged	59	1	2%	4	7%	30	51%	24	41%	54	92%
Non-English Language Learner	89	1	1%	8	9%	44	49%	36	40%	80	90%
Not in Foster Care	89	1	1%	8	9%	44	49%	36	40%	80	90%
Not Homeless	89	1	1%	8	9%	44	49%	36	40%	80	90%
Not Migrant	89	1	1%	8	9%	44	49%	36	40%	80	90%
Parent Not in Armed Forces	89	1	1%	8	9%	44	49%	36	40%	80	90%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

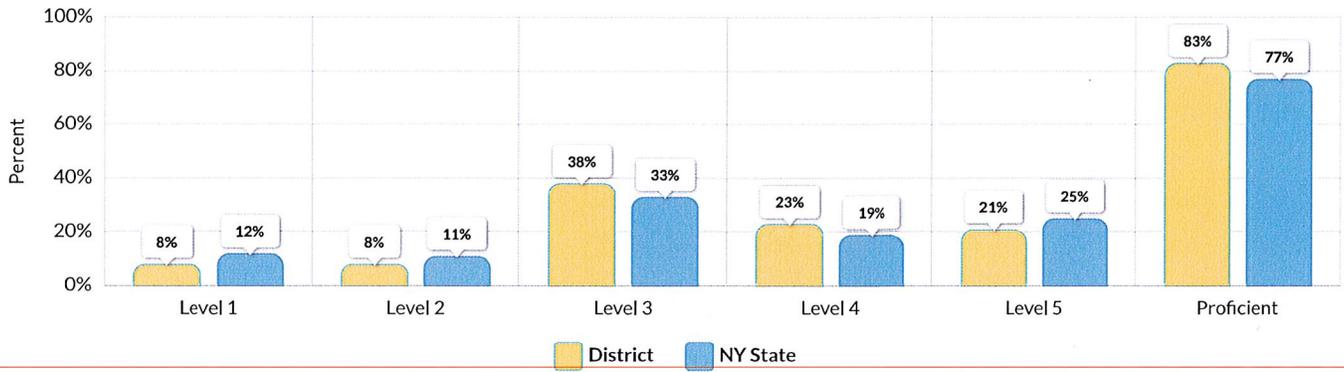


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	27	0	0%	2	7%	15	56%	10	37%	25	93%
Female	20	0	0%	2	10%	12	60%	6	30%	18	90%
Male	7	0	0%	0	0%	3	43%	4	57%	7	100%
General Education Students	27	0	0%	2	7%	15	56%	10	37%	25	93%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	23	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	0	0%	2	7%	15	56%	10	37%	25	93%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	23	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	27	0	0%	2	7%	15	56%	10	37%	25	93%
Not in Foster Care	27	0	0%	2	7%	15	56%	10	37%	25	93%
Not Homeless	27	0	0%	2	7%	15	56%	10	37%	25	93%
Not Migrant	27	0	0%	2	7%	15	56%	10	37%	25	93%
Parent Not in Armed Forces	27	0	0%	2	7%	15	56%	10	37%	25	93%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

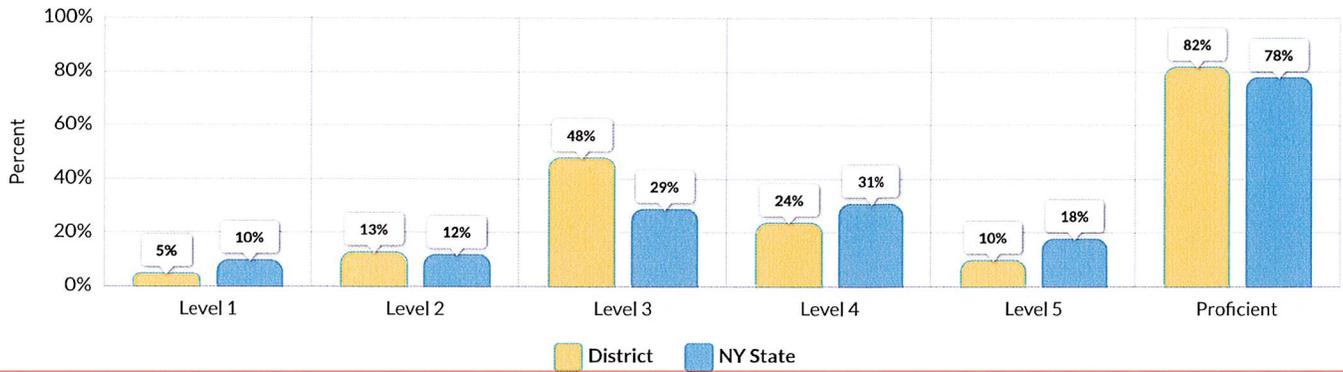


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	9	8%	9	8%	41	38%	25	23%	23	21%	89	83%
Female	53	4	8%	5	9%	22	42%	11	21%	11	21%	44	83%
Male	54	5	9%	4	7%	19	35%	14	26%	12	22%	45	83%
General Education Students	88	3	3%	7	8%	34	39%	22	25%	22	25%	78	89%
Students with Disabilities	19	6	32%	2	11%	7	37%	3	16%	1	5%	11	58%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	98	8	8%	9	9%	38	39%	23	23%	20	20%	81	83%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	0	0%	3	33%	2	22%	3	33%	8	89%
Economically Disadvantaged	35	5	14%	3	9%	16	46%	5	14%	6	17%	27	77%
Not Economically Disadvantaged	72	4	6%	6	8%	25	35%	20	28%	17	24%	62	86%
Non-English Language Learner	107	9	8%	9	8%	41	38%	25	23%	23	21%	89	83%
Not in Foster Care	107	9	8%	9	8%	41	38%	25	23%	23	21%	89	83%
Not Homeless	107	9	8%	9	8%	41	38%	25	23%	23	21%	89	83%
Not Migrant	107	9	8%	9	8%	41	38%	25	23%	23	21%	89	83%
Parent Not in Armed Forces	107	9	8%	9	8%	41	38%	25	23%	23	21%	89	83%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	4	5%	11	13%	39	48%	20	24%	8	10%	67	82%
Female	44	2	5%	7	16%	20	45%	10	23%	5	11%	35	80%
Male	38	2	5%	4	11%	19	50%	10	26%	3	8%	32	84%
General Education Students	67	3	4%	8	12%	29	43%	20	30%	7	10%	56	84%
Students with Disabilities	15	1	7%	3	20%	10	67%	0	0%	1	7%	11	73%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	76	4	5%	11	14%	34	45%	19	25%	8	11%	61	80%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	5	83%	1	17%	0	0%	6	100%
Economically Disadvantaged	27	2	7%	6	22%	15	56%	3	11%	1	4%	19	70%
Not Economically Disadvantaged	55	2	4%	5	9%	24	44%	17	31%	7	13%	48	87%
Non-English Language Learner	82	4	5%	11	13%	39	48%	20	24%	8	10%	67	82%
Not in Foster Care	82	4	5%	11	13%	39	48%	20	24%	8	10%	67	82%
Not Homeless	82	4	5%	11	13%	39	48%	20	24%	8	10%	67	82%
Not Migrant	82	4	5%	11	13%	39	48%	20	24%	8	10%	67	82%
Parent Not in Armed Forces	82	4	5%	11	13%	39	48%	20	24%	8	10%	67	82%

TOTAL COHORT REGENTS EXAMINATION RESULTS

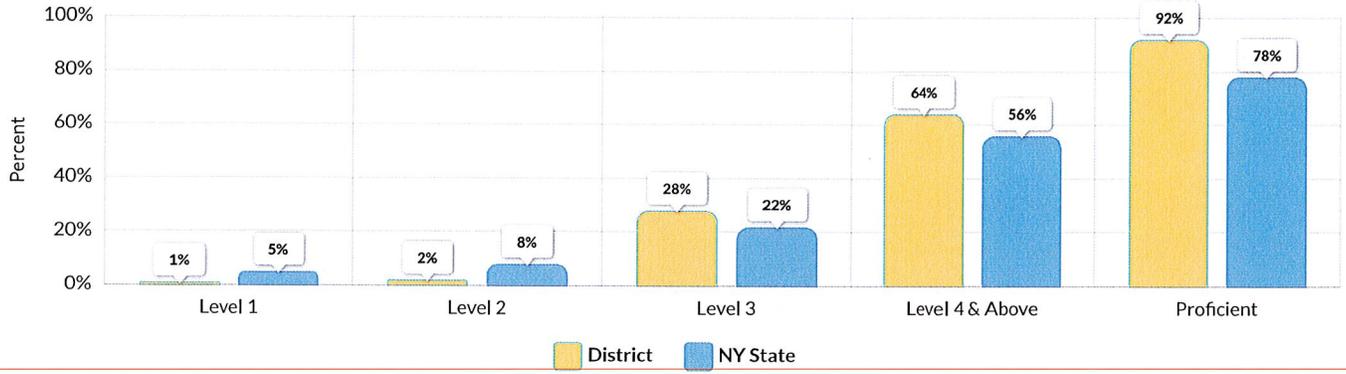
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

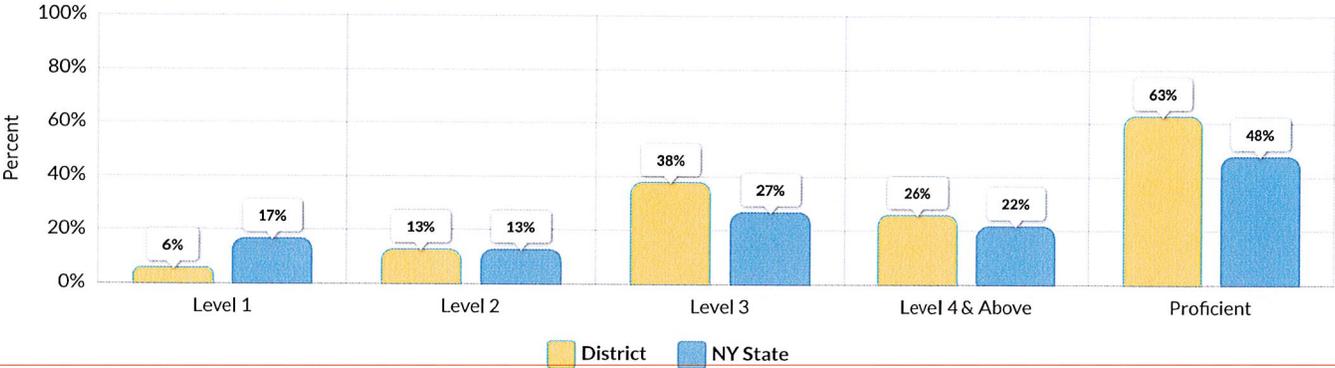


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	5	5%	99	95%	1	1%	2	2%	29	28%	67	64%	96	92%
Female	44	3	7%	41	93%	1	2%	1	2%	13	30%	26	59%	39	89%
Male	60	2	3%	58	97%	0	0%	1	2%	16	27%	41	68%	57	95%
General Education Students	88	3	3%	85	97%	1	1%	0	0%	19	22%	65	74%	84	95%
Students with Disabilities	16	2	13%	14	88%	0	0%	2	13%	10	63%	2	13%	12	75%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	97	4	4%	93	96%	1	1%	2	2%	27	28%	63	65%	90	93%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Economically Disadvantaged	40	2	5%	38	95%	1	3%	1	3%	14	35%	22	55%	36	90%
Not Economically Disadvantaged	64	3	5%	61	95%	0	0%	1	2%	15	23%	45	70%	60	94%
Non-English Language Learner	104	5	5%	99	95%	1	1%	2	2%	29	28%	67	64%	96	92%
Not in Foster Care	104	5	5%	99	95%	1	1%	2	2%	29	28%	67	64%	96	92%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	102	5	—	97	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	104	5	5%	99	95%	1	1%	2	2%	29	28%	67	64%	96	92%
Parent Not in Armed Forces	104	5	5%	99	95%	1	1%	2	2%	29	28%	67	64%	96	92%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	18	17%	86	83%	6	6%	14	13%	39	38%	27	26%	66	63%
Female	44	8	18%	36	82%	1	2%	4	9%	20	45%	11	25%	31	70%
Male	60	10	17%	50	83%	5	8%	10	17%	19	32%	16	27%	35	58%
General Education Students	88	15	17%	73	83%	5	6%	11	13%	32	36%	25	28%	57	65%
Students with Disabilities	16	3	19%	13	81%	1	6%	3	19%	7	44%	2	13%	9	56%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	97	17	18%	80	82%	5	5%	14	14%	35	36%	26	27%	61	63%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	14%	0	0%	4	57%	1	14%	5	71%
Economically Disadvantaged	40	8	20%	32	80%	3	8%	5	13%	16	40%	8	20%	24	60%
Not Economically Disadvantaged	64	10	16%	54	84%	3	5%	9	14%	23	36%	19	30%	42	66%
Non-English Language Learner	104	18	17%	86	83%	6	6%	14	13%	39	38%	27	26%	66	63%
Not in Foster Care	104	18	17%	86	83%	6	6%	14	13%	39	38%	27	26%	66	63%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	102	17	—	85	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	104	18	17%	86	83%	6	6%	14	13%	39	38%	27	26%	66	63%
Parent Not in Armed Forces	104	18	17%	86	83%	6	6%	14	13%	39	38%	27	26%	66	63%

2020 TOTAL COHORT EXEMPTIONS IN MATH

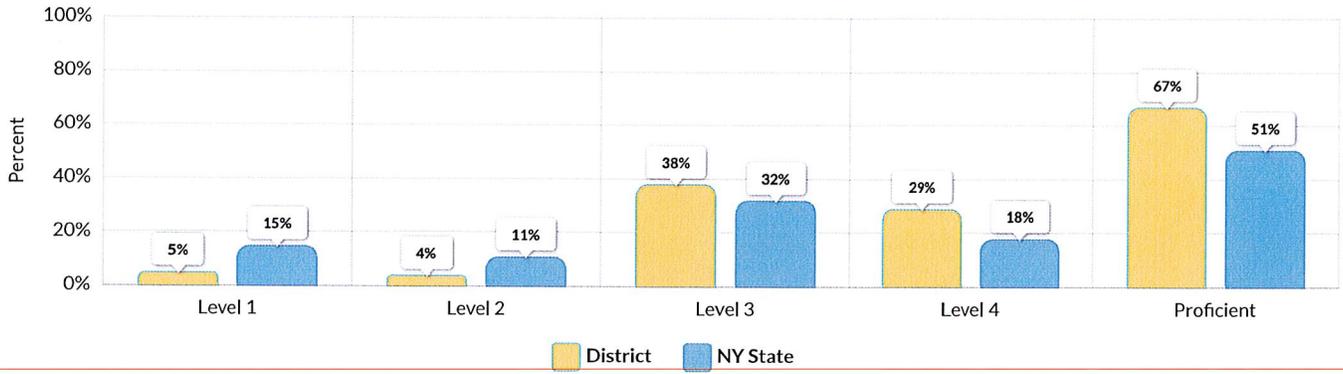
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	78	14	18	64	82
Female	30	5	17	25	83
Male	48	9	19	39	81
General Education Students	75	12	16	63	84
Students with Disabilities	3	2	67	1	33
Black or African American	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	73	14	19	59	81
Multiracial	3	0	0	3	100
Economically Disadvantaged	30	6	20	24	80
Not Economically Disadvantaged	48	8	17	40	83
Non-English Language Learner	78	14	18	64	82
Not in Foster Care	78	14	18	64	82
Homeless	1	1	100	0	0
Not Homeless	77	13	17	64	83
Not Migrant	78	14	18	64	82
Parent Not in Armed Forces	78	14	18	64	82

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	25	24%	79	76%	5	5%	4	4%	40	38%	30	29%	70	67%
Female	44	13	30%	31	70%	3	7%	3	7%	19	43%	6	14%	25	57%
Male	60	12	20%	48	80%	2	3%	1	2%	21	35%	24	40%	45	75%
General Education Students	88	16	18%	72	82%	3	3%	3	3%	37	42%	29	33%	66	75%
Students with Disabilities	16	9	56%	7	44%	2	13%	1	6%	3	19%	1	6%	4	25%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	97	24	25%	73	75%	5	5%	4	4%	36	37%	28	29%	64	66%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	0	0%	4	57%	2	29%	6	86%
Economically Disadvantaged	40	12	30%	28	70%	2	5%	0	0%	15	38%	11	28%	26	65%
Not Economically Disadvantaged	64	13	20%	51	80%	3	5%	4	6%	25	39%	19	30%	44	69%
Non-English Language Learner	104	25	24%	79	76%	5	5%	4	4%	40	38%	30	29%	70	67%
Not in Foster Care	104	25	24%	79	76%	5	5%	4	4%	40	38%	30	29%	70	67%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	102	25	—	77	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	104	25	24%	79	76%	5	5%	4	4%	40	38%	30	29%	70	67%
Parent Not in Armed Forces	104	25	24%	79	76%	5	5%	4	4%	40	38%	30	29%	70	67%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

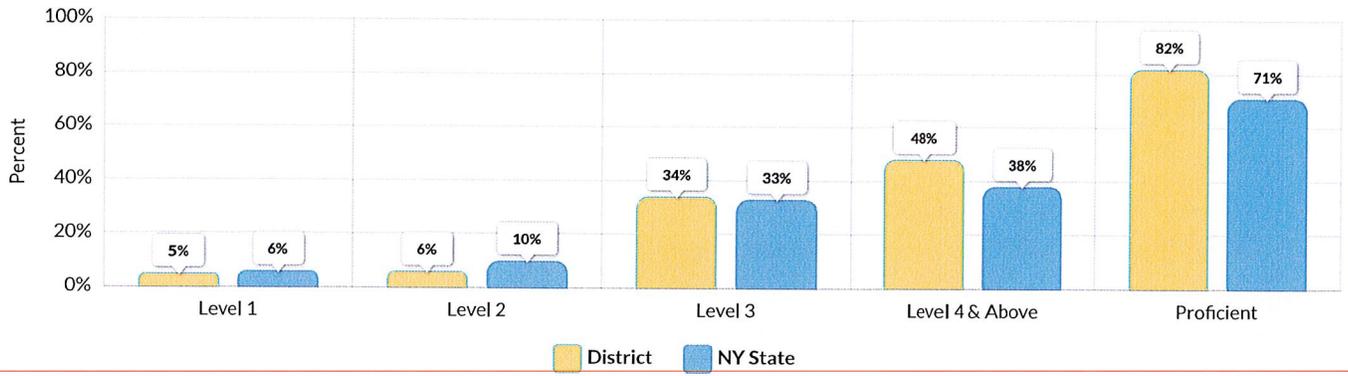
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	94	21	22	73	78
Female	38	10	26	28	74
Male	56	11	20	45	80
General Education Students	84	13	15	71	85
Students with Disabilities	10	8	80	2	20
Black or African American	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	89	21	24	68	76
Multiracial	3	0	0	3	100
Economically Disadvantaged	35	10	29	25	71
Not Economically Disadvantaged	59	11	19	48	81
Non-English Language Learner	94	21	22	73	78
Not in Foster Care	94	21	22	73	78
Homeless	2	0	0	2	100
Not Homeless	92	21	23	71	77
Not Migrant	94	21	22	73	78
Parent Not in Armed Forces	94	21	22	73	78

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

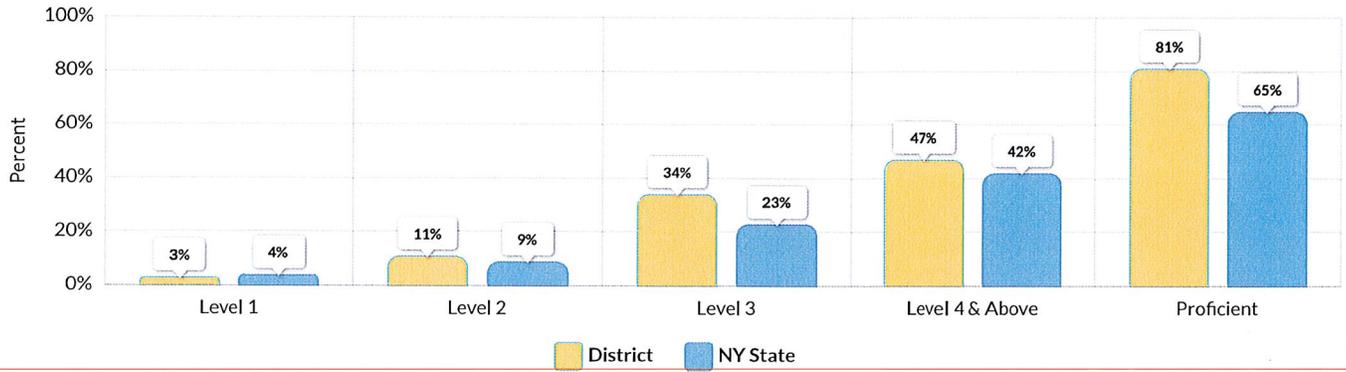


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	8	8%	96	92%	5	5%	6	6%	35	34%	50	48%	85	82%
Female	44	5	11%	39	89%	1	2%	3	7%	19	43%	16	36%	35	80%
Male	60	3	5%	57	95%	4	7%	3	5%	16	27%	34	57%	50	83%
General Education Students	88	5	6%	83	94%	2	2%	3	3%	28	32%	50	57%	78	89%
Students with Disabilities	16	3	19%	13	81%	3	19%	3	19%	7	44%	0	0%	7	44%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	97	6	6%	91	94%	5	5%	6	6%	32	33%	48	49%	80	82%
Multiracial	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	0	0%	0	0%	3	43%	2	29%	5	71%
Economically Disadvantaged	40	5	13%	35	88%	2	5%	3	8%	15	38%	15	38%	30	75%
Not Economically Disadvantaged	64	3	5%	61	95%	3	5%	3	5%	20	31%	35	55%	55	86%
Non-English Language Learner	104	8	8%	96	92%	5	5%	6	6%	35	34%	50	48%	85	82%
Not in Foster Care	104	8	8%	96	92%	5	5%	6	6%	35	34%	50	48%	85	82%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	102	8	—	94	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	104	8	8%	96	92%	5	5%	6	6%	35	34%	50	48%	85	82%
Parent Not in Armed Forces	104	8	8%	96	92%	5	5%	6	6%	35	34%	50	48%	85	82%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	106	9	8%	3	2	67%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH- POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW- POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	108	23	21%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	104	97	93%	31	30%	64	62%	2	2%	1	1%	2	2%	0	0%	4	4%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	102	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	104	97	93%	31	30%	64	62%	2	2%	1	1%	2	2%	0	0%	4	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	104	97	93%	31	30%	64	62%	2	2%	1	1%	2	2%	0	0%	4	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

ROYALTON-HARTLAND CSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12
ENROLLMENT

▼
1,178

NEEDS
RESOURCE
CATEGORY

▼
Average Need

DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS

▼
moderately less
than the
average district
in the state

DISTRICT
STUDENT
NEEDS ARE

▼
moderately less
than the state
average

Student Demographics

Enrollment	ROYALTON-HARTLAND CSD
All Students	1,121
Economically Disadvantaged	42%
Students with Disabilities	17%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	ROYALTON-HARTLAND CSD
Student-to-Teacher Ratio	13
Teachers with Fewer than 4 years of Experience %	12%
Teachers with 4-20 Years of Experience %	52%
Teachers with 21+ Years of Experience %	36%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$19,273.00	\$21,246.29	\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	ROYALTON-HARTLAND CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,347.57

Report View One Per Pupil Expenditure Categories	ROYALTON-HARTLAND CSD
» B. Administration (B1 + B2 + B3)	\$760.83
» C. All Other Spending (C1 + C2 + C3)	\$3,485.56
D. Total School Level (A + B + C)	\$14,593.96
» E. Central Instruction (E1 + E2 + E3 + E4)	\$765.85
» F. Central Administration (F1 + F2 + F3)	\$1,497.72
» G. All Other Central Spending (G1 + G2 + G3)	\$2,415.94
H. Total Central Costs	\$4,679.51
I. Total Spending (D + H)	\$19,273.46

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	ROYALTON-HARTLAND CSD
J. Total School Level Local/State Spending	\$13,135.70
» K. Total School Level Federal Spending	\$1,458.26
L. Total Central Level Local/State Spending	\$4,679.44
M. Total Central Level Federal Spending	\$0.06
N. Total Spending (J + K + L + M)	\$19,273.46

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	ROYALTON-HARTLAND CSD
1. Transportation	\$2,749,736.47
2. Charter School Tuition	\$0.00
3. Other Tuition	\$889,566.24

Excluded Expenditures	ROYALTON-HARTLAND CSD
4. Debt Service	\$1,051,518.76
5. Other	\$1,233,679.11
Percent Excluded from Total	21%
Total Expenditures	\$28,628,642.02

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Form Due May 12, 2025

2025-2026 Salary Threshold =
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	186,048	37,675	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.				
3.				
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31.				
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34.				
35.				

Equalized Total Assessed Value 199,693,519

School District - 293601 Royalton Hartland

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,415,800	0.71
13650	VG - GENERALLY	RPTL 406(1)	3	188,100	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	941,472	0.47
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	403,700	0.20
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	547,500	0.27
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	285,700	0.14
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	30,000	0.02
41700	AGRICULTURAL BUILDING	RPTL 483	3	610,000	0.31
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	104	11,199,700	5.61
41800	PERSONS AGE 65 OR OVER	RPTL 467	18	1,143,977	0.57
41834	ENHANCED STAR	RPTL 425	193	16,395,659	8.21
41854	BASIC STAR 1999-2000	RPTL 425	224	6,720,000	3.37
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	216,675	0.11
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	6,756	0.00

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

40,105,039
0
40,105,039

20.08
0.00
20.08

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 67,535,200

School District - 293601 Royalton Hartland

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	20,000	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	2	248,000	0.37
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	6,023,100	8.92
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	1	72,000	0.11
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	14	2,399,600	3.55
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG-MKTS L 306	2	513,300	0.76
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	520,650	0.77
41834	ENHANCED STAR	RPTL 425	39	3,357,900	4.97
41854	BASIC STAR 1999-2000	RPTL 425	45	1,350,000	2.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	515,075	0.76
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	125,700	0.19
				15,145,325	22.43
Total Exemptions Exclusive of System Exemptions:				0	0.00
Totals:				15,145,325	22.43

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 688,385,862

School District - 293601 Royalton Hartland

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	1,000	0.00
12350	PUBLIC AUTHORITY - STATE	RPTL 412	5	2,951,800	0.43
13100	CO - GENERALLY	RPTL 406(1)	4	239,900	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	6	1,880,500	0.27
13650	VG - GENERALLY	RPTL 406(1)	9	805,600	0.12
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	2	51,200	0.01
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	11,100	0.00
13800	SCHOOL DISTRICT	RPTL 408	6	21,599,400	3.14
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	379,100	0.06
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	1,955,800	0.28
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	229,000	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	3,892,600	0.57
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	12,400	0.00
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	355,500	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	3,262,900	0.47
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	180,700	0.03
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	14	106,000	0.02
41155	COLD WAR VETERANS (10%)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	15	714,900	0.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	243	25,054,600	3.64
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG-MKTS L 306	6	440,200	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	70	5,060,241	0.74
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	80,720	0.01
41834	ENHANCED STAR	RPTL 425	533	45,502,845	6.61
41854	BASIC STAR 1999-2000	RPTL 425	674	20,216,450	2.94
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	15	1,186,200	0.17
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	7	79,700	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	3	141,000	0.02

Equalized Total Assessed Value 688,385,862

School District - 293601 Royalton Hartland

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48650	LTD PROF HOUSING CO	P H F I L 33,556,654-a	2	1,225,000	0.18
Total Exemptions Exclusive of System Exemptions:				137,617,856	19.99
Total System Exemptions:				0	0.00
Totals:				137,617,856	19.99

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 579,041

School District - 293601 Royalton Hartland

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	291,340	50.31
Total Exemptions Exclusive of System Exemptions:				291,340	50.31
Total System Exemptions:				0	0.00
Totals:				291,340	50.31

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 5,530,853

School District - 293601 Royalton Hartland

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	1,070,618	19.36
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	60,567	1.10
41834	ENHANCED STAR	RPTL 425	5	406,959	7.36
41854	BASIC STAR 1999-2000	RPTL 425	4	124,040	2.24
Total Exemptions Exclusive of System Exemptions:				1,662,184	30.05
Total System Exemptions:				0	0.00
Totals:				1,662,184	30.05

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,276,520

School District - 293601 Royalton-Hartland

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
14100	USA - GENERALLY	RPTL 400(1)	3	372,000	29.14
41854	BASIC STAR 1999-2000	RPTL 425	1	31,700	2.48
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	85,500	6.70
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	259,500	20.33
Total Exemptions Exclusive of System Exemptions:				489,200	38.32
Total System Exemptions:				259,500	20.33
Totals:				748,700	58.65

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____