



## Royalton-Hartland Central School District

### 2024-25 Budget Statement and Required Attachments

The Budget Statement and required attachments must be made available to the public (upon request) at each school building in the district, the district office, any public or free association library located within the district and on the school district's internet website, if one exists, at least 7 days before the Budget Hearing date and not less than 14 days before the Annual Budget Vote.

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	2023-24 BUDGETED	2024-25 PROPOSED	% CHANGE	\$ CHANGE	ADMIN	CAPITAL	PROGRAM
<b>BOARD OF EDUCATION, DISTRICT CLERK &amp; DISTRICT MEETING</b>							
A1010.400 - CONTRACTUAL: BOE	\$7,000	\$7,000	0.00%	\$0	\$7,000.00	\$0.00	\$0.00
A1010.450 - MATERIALS AND SUPPLIES: BOE	\$750	\$750	0.00%	\$0	\$750.00	\$0.00	\$0.00
A1010.490 - BOCES SERVICES: BOE	\$17,614	\$19,375	10.00%	\$1,761	\$19,375.00	\$0.00	\$0.00
A1040.160 - DISTRICT CLERK SALARY	\$5,000	\$5,000	0.00%	\$0	\$5,000.00	\$0.00	\$0.00
A1060.400 - CONTRACTUAL: DISTRICT MTG.	\$6,500	\$6,500	0.00%	\$0	\$6,500.00	\$0.00	\$0.00
A1060.450 - MATERIALS AND SUPPLIES: DISTRICT MTG.	\$4,000	\$4,000	0.00%	\$0	\$4,000.00	\$0.00	\$0.00
<b>TOTAL</b>	<b>\$40,864</b>	<b>\$42,625</b>	<b>4.31%</b>	<b>\$1,761</b>	<b>\$42,625.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>SUPERINTENDENT OF SCHOOLS</b>							
A1240.150 - SUPERINTENDENT SALARY	\$176,539	\$181,511	2.82%	\$4,972	\$181,511.00	\$0.00	\$0.00
A1240.160 - CLERICAL SALARY	\$42,000	\$46,500	10.71%	\$4,500	\$46,500.00	\$0.00	\$0.00
A1240.400 - CONTRACTUAL	\$8,000	\$8,000	0.00%	\$0	\$8,000.00	\$0.00	\$0.00
A1240.450 - MATERIALS AND SUPPLIES	\$2,100	\$2,100	0.00%	\$0	\$2,100.00	\$0.00	\$0.00
<b>TOTAL</b>	<b>\$228,639</b>	<b>\$238,111</b>	<b>4.14%</b>	<b>\$9,472</b>	<b>\$238,111.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>BUSINESS OFFICE</b>							
A1310.150 - BUSINESS ADMINISTRATOR SALARY	\$135,000	\$30,000	-77.78%	-\$105,000	\$30,000.00	\$0.00	\$0.00
A1310.160 - CLERICAL SALARIES	\$114,327	\$118,546	3.69%	\$4,219	\$118,546.00	\$0.00	\$0.00
A1310.400 - CONTRACTUAL: BUSINESS OFFICE	\$7,000	\$7,000	0.00%	\$0	\$7,000.00	\$0.00	\$0.00
A1310.450 - MATERIALS AND SUPPLIES: BUSINESS OFFICE	\$3,550	\$3,550	0.00%	\$0	\$3,550.00	\$0.00	\$0.00
A1310.490 - BOCES SERVICES: BUSINESS OFFICE	\$25,000	\$27,500	10.00%	\$2,500	\$27,500.00	\$0.00	\$0.00
A1320.160 - INTERNAL CLAIMS AUDITOR STIPEND	\$6,000	\$6,000	0.00%	\$0	\$6,000.00	\$0.00	\$0.00
A1320.400 - CONTRACTUAL: AUDITING SERVICES	\$28,500	\$28,500	0.00%	\$0	\$28,500.00	\$0.00	\$0.00
A1325.160 - TREASURER SALARY	\$57,750	\$100,000	73.16%	\$42,250	\$100,000.00	\$0.00	\$0.00
A1325.161 - DEPUTY TREASURER SALARY	\$0	\$52,000	#DIV/0!	\$52,000	\$52,000.00	\$0.00	\$0.00
A1325.400 - CONTRACTUAL: TREASURER	\$250	\$250	0.00%	\$0	\$250.00	\$0.00	\$0.00
A1325.450 - MATERIALS AND SUPPLIES: TREASURER	\$275	\$275	0.00%	\$0	\$275.00	\$0.00	\$0.00
A1330.160 - TAX COLLECTOR STIPEND	\$5,000	\$5,000	0.00%	\$0	\$5,000.00	\$0.00	\$0.00
A1330.400 - CONTRACTUAL: TAX COLLECTOR	\$7,800	\$7,800	0.00%	\$0	\$7,800.00	\$0.00	\$0.00
A1330.450 - MATERIALS AND SUPPLIES: TAX COLLECTOR	\$50	\$50	0.00%	\$0	\$50.00	\$0.00	\$0.00
A1345.490 - BOCES COOPERATIVE PURCHASING	\$7,000	\$7,700	10.00%	\$700	\$7,700.00	\$0.00	\$0.00
A1380.400 - FINANCIAL CONSULTANT	\$6,000	\$6,000	0.00%	\$0	\$6,000.00	\$0.00	\$0.00
<b>TOTAL</b>	<b>\$403,502</b>	<b>\$400,171</b>	<b>-0.83%</b>	<b>-\$3,331</b>	<b>\$400,171.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>DISTRICT CENTRAL OFFICE: OTHER</b>							
A1420.400 - CONTRACTUAL: LEGAL	\$35,000	\$35,000	0.00%	\$0	\$35,000.00	\$0.00	\$0.00
A1420.490 - BOCES LABOR RELATIONS	\$19,000	\$25,000	31.58%	\$6,000	\$25,000.00	\$0.00	\$0.00
A1430.400 - CONTRACTUAL: PERSONNEL	\$15,000	\$15,000	0.00%	\$0	\$15,000.00	\$0.00	\$0.00
A1430.490 - BOCES HEALTHCARE ADMINISTRATION	\$24,300	\$26,730	10.00%	\$2,430	\$26,730.00	\$0.00	\$0.00
A1480.400 - CONTRACTUAL: PUBLIC INFORMATION	\$35,000	\$35,000	0.00%	\$0	\$35,000.00	\$0.00	\$0.00
A1480.490 - COORDINATION PUBLIC INFO - BOCES	\$12,000	\$13,200	10.00%	\$1,200	\$13,200.00	\$0.00	\$0.00
<b>TOTAL</b>	<b>\$140,300</b>	<b>\$149,930</b>	<b>6.86%</b>	<b>\$9,630</b>	<b>\$149,930.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>OPERATION AND MAINTENANCE OF FACILITIES</b>							
A1620.160 - SALARIES: OPERATIONS	\$281,531	\$292,639	3.95%	\$11,108	\$0.00	\$292,639.00	\$0.00
A1620.200 - EQUIPMENT: OPERATIONS	\$40,000	\$40,000	0.00%	\$0	\$0.00	\$40,000.00	\$0.00
A1620.400 - CONTRACTUAL: OPERATIONS	\$547,000	\$547,000	0.00%	\$0	\$0.00	\$547,000.00	\$0.00
A1620.450 - MATERIALS AND SUPPLIES: OPERATIONS	\$80,000	\$80,000	0.00%	\$0	\$0.00	\$80,000.00	\$0.00
A1620.490 - BOCES SERVICES: OPERATIONS	\$25,500	\$28,050	10.00%	\$2,550	\$0.00	\$28,050.00	\$0.00
A1621.160 - SALARIES: MAINTENANCE	\$672,824	\$713,077	5.98%	\$40,253	\$0.00	\$713,077.00	\$0.00
A1621.200 - EQUIPMENT: MAINTENANCE	\$15,000	\$15,000	0.00%	\$0	\$0.00	\$15,000.00	\$0.00
A1621.400 - CONTRACTUAL: MAINTENANCE	\$275,000	\$275,000	0.00%	\$0	\$0.00	\$275,000.00	\$0.00
A1621.450 - MATERIALS AND SUPPLIES: MAINTENANCE	\$175,000	\$175,000	0.00%	\$0	\$0.00	\$175,000.00	\$0.00
<b>TOTAL</b>	<b>\$2,111,855</b>	<b>\$2,165,766</b>	<b>2.55%</b>	<b>\$53,911</b>	<b>\$0.00</b>	<b>\$2,165,766.00</b>	<b>\$0.00</b>
<b>DISTRICT: MISCELLANEOUS</b>							
A1622.400 - CONTRACTUAL: SECURITY OF PLANT	\$130,000	\$165,000	N/A	\$35,000	\$0.00	\$165,000.00	\$0.00
A1670.400 - CONTRACTUAL: PRINTING/COPYING	\$20,000	\$20,000	0.00%	\$0	\$20,000.00	\$0.00	\$0.00
A1680.490 - BOCES SERVICES: DATA MANAGEMENT	\$450,000	\$495,000	10.00%	\$45,000	\$495,000.00	\$0.00	\$0.00
A1910.400 - DISTRICT INSURANCE	\$96,000	\$96,000	0.00%	\$0	\$96,000.00	\$0.00	\$0.00
A1920.400 - SCHOOL ASSOCIATION DUES	\$10,000	\$10,000	0.00%	\$0	\$10,000.00	\$0.00	\$0.00
A1950.400 - COUNTY WATER TAX	\$13,000	\$13,000	0.00%	\$0	\$13,000.00	\$0.00	\$0.00
A1964.400 - REAL PROPERTY REFUNDS	\$1,000	\$1,000	0.00%	\$0	\$0.00	\$1,000.00	\$0.00
A1981.490 - BOCES ADMINISTRATION & CAPITAL	\$157,000	\$165,000	5.10%	\$8,000	\$165,000.00	\$0.00	\$0.00
<b>TOTAL</b>	<b>\$877,000</b>	<b>\$965,000</b>	<b>10.03%</b>	<b>\$88,000</b>	<b>\$799,000.00</b>	<b>\$166,000.00</b>	<b>\$0.00</b>
<b>CURRICULUM DEVELOPMENT &amp; INSERVICE TRAINING</b>							
A2010.150 - CURRICULUM SALARIES	\$140,360	\$124,439	-11.34%	-\$15,921	\$124,439.00	\$0.00	\$0.00
A2010.160 - CLERICAL SALARY	\$8,587	\$9,023	5.08%	\$436	\$9,023.00	\$0.00	\$0.00
A2010.400 - CONTRACTUAL: CURRICULUM	\$65,000	\$65,000	0.00%	\$0	\$65,000.00	\$0.00	\$0.00
A2010.450 - MATERIALS AND SUPPLIES: CURRICULUM	\$26,800	\$26,800	0.00%	\$0	\$26,800.00	\$0.00	\$0.00
A2010.490 - BOCES SERVICES: CURRICULUM DEV.	\$2,400	\$2,640	10.00%	\$240	\$2,640.00	\$0.00	\$0.00
A2070.150 - INSERVICE STIPENDS	\$875	\$875	0.00%	\$0	\$875.00	\$0.00	\$0.00
A2070.450 - MATERIALS: INSERVICE TRAINING	\$2,000	\$2,000	0.00%	\$0	\$2,000.00	\$0.00	\$0.00
A2070.490 - BOCES SERVICES: INSERVICE TRAINING	\$60,000	\$66,000	10.00%	\$6,000	\$66,000.00	\$0.00	\$0.00
<b>TOTAL</b>	<b>\$306,022</b>	<b>\$296,777</b>	<b>-3.02%</b>	<b>-\$9,245</b>	<b>\$296,777.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>PRINCIPALS/SCHOOL MAIN OFFICES</b>							
A2020.150 - PRINCIPALS' SALARIES	\$360,701	\$345,818	-4.13%	-\$14,883	\$345,818.00	\$0.00	\$0.00
A2020.160 - CLERICAL SALARIES	\$116,261	\$121,445	4.46%	\$5,184	\$121,445.00	\$0.00	\$0.00
A2020.400 - CONTRACTUAL	\$4,500	\$4,500	0.00%	\$0	\$4,500.00	\$0.00	\$0.00
A2020.450 - MATERIALS AND SUPPLIES	\$33,000	\$33,000	0.00%	\$0	\$33,000.00	\$0.00	\$0.00
<b>TOTAL</b>	<b>\$514,462</b>	<b>\$504,763</b>	<b>-1.89%</b>	<b>-\$9,699</b>	<b>\$504,763.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>GENERAL EDUCATION</b>							
A2110.100 - TEACHER SALARIES, PRE-K	\$76,136	\$187,245	145.93%	\$111,109	\$0.00	\$0.00	\$187,245.00
A2110.120 - TEACHER SALARIES, ELEMENTARY K-6	\$3,569,984	\$3,679,247	3.06%	\$109,263	\$0.00	\$0.00	\$3,679,247.00



A2110.130 - TEACHER SALARIES, MIDDLE/HIGH 7-12	\$2,963,640	\$2,971,669	0.27%	\$8,029	\$0.00	\$0.00	\$2,971,669.00
A2110.140 - SUBSTITUTE TEACHER SALARIES	\$240,000	\$245,000	2.08%	\$5,000	\$0.00	\$0.00	\$245,000.00
A2110.150 - HEALTHCARE IN LIEU OF PAYMENTS	\$54,450	\$60,684	11.45%	\$6,234	\$0.00	\$0.00	\$60,684.00
A2110.160 - NONINSTRUCTIONAL SALARIES (AIDES)	\$509,121	\$538,751	5.82%	\$29,630	\$0.00	\$0.00	\$538,751.00
A2110.200 - EQUIPMENT	\$61,000	\$71,000	16.39%	\$10,000	\$0.00	\$0.00	\$71,000.00
A2110.400 - CONTRACTUAL	\$66,250	\$90,250	36.23%	\$24,000	\$0.00	\$0.00	\$90,250.00
A2110.450 - MATERIALS AND SUPPLIES	\$85,700	\$85,700	0.00%	\$0	\$0.00	\$0.00	\$85,700.00
A2110.470 - TUITION PAID TO PUBLIC DISTRICTS IN NYS	\$2,500	\$2,500	0.00%	\$0	\$0.00	\$0.00	\$2,500.00
A2110.473 - TUITION CHARTER SCHOOLS	\$15,000	\$15,000	0.00%	\$0	\$0.00	\$0.00	\$15,000.00
A2110.480 - TEXTBOOKS	\$63,750	\$63,750	0.00%	\$0	\$0.00	\$0.00	\$63,750.00
A2110.490 - BOCES SERVICES	\$278,654	\$361,519	29.74%	\$82,865	\$0.00	\$0.00	\$361,519.00
A2330.490 - BOCES SUMMER SCHOOL	\$28,167	\$30,984	10.00%	\$2,817	\$0.00	\$0.00	\$30,984.00
<b>TOTAL</b>	<b>\$8,014,352</b>	<b>\$8,403,299</b>	<b>4.85%</b>	<b>\$388,947</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$8,403,299.00</b>
<b>PROGRAMS FOR STUDENTS WITH DISABILITIES</b>							
A2250.140 - SUBSTITUTE TEACHER SALARIES	\$40,000	\$45,000	12.50%	\$5,000	\$0.00	\$0.00	\$45,000.00
A2250.150 - TEACHERS' SALARIES	\$1,730,252	\$1,791,764	3.56%	\$61,512	\$0.00	\$0.00	\$1,791,764.00
A2250.160 - NONINSTRUCTIONAL SALARIES	\$232,968	\$249,426	7.06%	\$16,458	\$0.00	\$0.00	\$249,426.00
A2250.200 - EQUIPMENT	\$3,000	\$3,000	0.00%	\$0	\$0.00	\$0.00	\$3,000.00
A2250.400 - CONTRACTUAL	\$121,000	\$121,000	0.00%	\$0	\$0.00	\$0.00	\$121,000.00
A2250.450 - MATERIALS AND SUPPLIES	\$4,900	\$4,900	0.00%	\$0	\$0.00	\$0.00	\$4,900.00
A2250.470 - TUITION PRIVATE AND PUBLIC	\$1,048,236	\$1,053,225	0.48%	\$4,989	\$0.00	\$0.00	\$1,053,225.00
A2250.480 - TEXTBOOKS	\$1,500	\$1,500	0.00%	\$0	\$0.00	\$0.00	\$1,500.00
A2250.490 - BOCES SERVICES	\$1,450,000	\$2,100,000	44.83%	\$650,000	\$0.00	\$0.00	\$2,100,000.00
<b>TOTAL</b>	<b>\$4,631,856</b>	<b>\$5,369,815</b>	<b>15.93%</b>	<b>\$737,959</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$5,369,815.00</b>
<b>OCCUPATIONAL EDUCATION</b>							
A2280.450 - MATERIALS AND SUPPLIES	\$14,750	\$14,750	0.00%	\$0	\$0.00	\$0.00	\$14,750.00
A2280.480 - TEXTBOOKS	\$2,000	\$2,000	0.00%	\$0	\$0.00	\$0.00	\$2,000.00
A2280.490 - BOCES SERVICES	\$990,000	\$1,025,000	3.54%	\$35,000	\$0.00	\$0.00	\$1,025,000.00
<b>TOTAL</b>	<b>\$1,006,750</b>	<b>\$1,041,750</b>	<b>3.48%</b>	<b>\$35,000</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,041,750.00</b>
<b>SCHOOL LIBRARIES</b>							
A2610.150 - LIBRARIANS' SALARIES	\$151,188	\$165,239	9.29%	\$14,051	\$0.00	\$0.00	\$165,239.00
A2610.160 - NONINSTRUCTIONAL SALARIES	\$46,759	\$48,241	3.17%	\$1,482	\$0.00	\$0.00	\$48,241.00
A2610.450 - MATERIALS AND SUPPLIES	\$1,040	\$1,040	0.00%	\$0	\$0.00	\$0.00	\$1,040.00
A2610.460 - REPLACEMENT BOOKS, PERIODICALS	\$17,325	\$17,325	0.00%	\$0	\$0.00	\$0.00	\$17,325.00
A2610.490 - BOCES SERVICES	\$63,200	\$69,520	10.00%	\$6,320	\$0.00	\$0.00	\$69,520.00
<b>TOTAL</b>	<b>\$279,512</b>	<b>\$301,365</b>	<b>7.82%</b>	<b>\$21,853</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$301,365.00</b>
<b>COMPUTER ASSISTED INSTRUCTION</b>							
A2630.150 - TECHNOLOGY INTEGRATION SALARIES	\$119,227	\$48,215	-59.56%	-\$71,012	\$0.00	\$0.00	\$48,215.00
A2630.160 - NONINSTRUCTIONAL SALARIES	\$58,116	\$59,759	2.83%	\$1,643	\$0.00	\$0.00	\$59,759.00
A2630.220 - HARDWARE	\$25,000	\$25,000	0.00%	\$0	\$0.00	\$0.00	\$25,000.00
A2630.400 - CONTRACTUAL	\$5,000	\$5,000	0.00%	\$0	\$0.00	\$0.00	\$5,000.00
A2630.450 - MATERIALS AND SUPPLIES	\$15,000	\$15,000	0.00%	\$0	\$0.00	\$0.00	\$15,000.00
A2630.461 - SOFTWARE	\$20,000	\$20,000	0.00%	\$0	\$0.00	\$0.00	\$20,000.00
A2630.490 - BOCES SERVICES	\$265,000	\$291,500	10.00%	\$26,500	\$0.00	\$0.00	\$291,500.00
<b>TOTAL</b>	<b>\$507,343</b>	<b>\$464,474</b>	<b>-8.45%</b>	<b>-\$42,869</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$464,474.00</b>
<b>GUIDANCE/ATTENDANCE</b>							
A2805.160 - ATTENDANCE CLERICAL SALARY	\$20,732	\$97,113	368.42%	\$76,381	\$0.00	\$0.00	\$97,113.00
A2810.150 - COUNSELORS' SALARIES	\$328,973	\$369,831	12.42%	\$40,858	\$0.00	\$0.00	\$369,831.00
A2810.160 - GUIDANCE CLERICAL SALARY	\$25,008	\$26,054	4.18%	\$1,046	\$0.00	\$0.00	\$26,054.00
A2810.450 - MATERIALS AND SUPPLIES: GUIDANCE	\$1,050	\$1,050	0.00%	\$0	\$0.00	\$0.00	\$1,050.00
<b>TOTAL</b>	<b>\$375,763</b>	<b>\$494,048</b>	<b>31.48%</b>	<b>\$118,285</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$494,048.00</b>
<b>HEALTH SERVICES</b>							
A2815.160 - NURSES' SALARIES	\$134,298	\$143,638	6.95%	\$9,340	\$0.00	\$0.00	\$143,638.00
A2815.200 - HEALTH SRVCS EQUIP	\$2,500	\$2,500	0.00%	\$0	\$0.00	\$0.00	\$2,500.00
A2815.400 - CONTRACTUAL	\$53,000	\$53,000	0.00%	\$0	\$0.00	\$0.00	\$53,000.00
A2815.450 - MATERIALS AND SUPPLIES	\$3,000	\$3,000	0.00%	\$0	\$0.00	\$0.00	\$3,000.00
A2815.490 - MENTAL HEALTH BOCES	\$66,000	\$25,000	-62.12%	-\$41,000	\$0.00	\$0.00	\$25,000.00
<b>TOTAL</b>	<b>\$258,798</b>	<b>\$227,138</b>	<b>-12.23%</b>	<b>-\$31,660</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$227,138.00</b>
<b>PSYCHOLOGICAL SERVICES</b>							
A2820.150 - SCHOOL PSYCHOLOGISTS' SALARIES	\$152,859	\$172,945	13.14%	\$20,086	\$0.00	\$0.00	\$172,945.00
A2820.400 - CONTRACTUAL	\$600	\$600	0.00%	\$0	\$0.00	\$0.00	\$600.00
A2820.450 - MATERIALS AND SUPPLIES	\$5,000	\$5,000	0.00%	\$0	\$0.00	\$0.00	\$5,000.00
<b>TOTAL</b>	<b>\$158,459</b>	<b>\$178,545</b>	<b>12.68%</b>	<b>\$20,086</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$178,545.00</b>
<b>SOCIAL WORK SERVICES</b>							
A2825.150 - SCHOOL SOCIAL WORKER SALARIES	\$47,783	\$114,618	140%	\$66,835	\$0.00	\$0.00	\$114,618.00
A2825.490 - SCHOOL SOCIAL WORKER BOCES	\$60,833	\$25,000	-59%	-\$35,833	\$0.00	\$0.00	\$25,000.00
<b>TOTAL</b>	<b>\$108,616</b>	<b>\$139,618</b>	<b>28.54%</b>	<b>\$31,002</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$139,618.00</b>
<b>CO-CURRICULAR ACTIVITIES</b>							
A2850.150 - INSTRUCTIONAL STIPENDS	\$120,126	\$143,580	19.52%	\$23,454	\$0.00	\$0.00	\$143,580.00
A2850.160 - NONINSTRUCTIONAL STIPENDS	\$12,820	\$12,820	0.00%	\$0	\$0.00	\$0.00	\$12,820.00
A2850.400 - CONTRACTUAL	\$400	\$400	0.00%	\$0	\$0.00	\$0.00	\$400.00
<b>TOTAL</b>	<b>\$133,346</b>	<b>\$156,800</b>	<b>17.59%</b>	<b>\$23,454</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$156,800.00</b>
<b>ATHLETICS</b>							
A2855.150 - COACHING SALARIES	\$163,362	\$174,557	6.85%	\$11,195	\$0.00	\$0.00	\$174,557.00
A2855.160 - EVENT SUPERVISION SALARIES	\$24,000	\$24,000	0.00%	\$0	\$0.00	\$0.00	\$24,000.00
A2855.200 - EQUIPMENT	\$60,950	\$60,950	0.00%	\$0	\$0.00	\$0.00	\$60,950.00
A2855.400 - CONTRACTUAL	\$103,000	\$103,000	0.00%	\$0	\$0.00	\$0.00	\$103,000.00
A2855.450 - MATERIALS AND SUPPLIES	\$25,000	\$25,000	0.00%	\$0	\$0.00	\$0.00	\$25,000.00
A2855.490 - BOCES SERVICES	\$13,000	\$14,300	10.00%	\$1,300	\$0.00	\$0.00	\$14,300.00
<b>TOTAL</b>	<b>\$389,312</b>	<b>\$401,807</b>	<b>3.21%</b>	<b>\$12,495</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$401,807.00</b>

<b>TRANSPORTATION</b>							
A5540.400 - CONTRACTUAL	\$2,935,962	\$3,019,966	2.86%	\$84,004	\$0.00	\$0.00	\$3,019,966.00
A5540.450 - FUEL	\$270,000	\$310,000	14.81%	\$40,000	\$0.00	\$0.00	\$310,000.00
<b>TOTAL</b>	<b>\$3,205,962</b>	<b>\$3,329,966</b>	<b>3.87%</b>	<b>\$124,004</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,329,966.00</b>
<b>COMMUNITY EDUCATION</b>							
A7140.160 - COMMUNITY ED SALARIES	\$4,350	\$4,350	0.00%	\$0	\$0.00	\$0.00	\$4,350.00
<b>EMPLOYEE BENEFITS</b>							
A9010.800 - EMPLOYEES RETIREMENT SYSTEM	\$315,000	\$333,915	6.00%	\$18,915	\$61,552.00	\$126,058.00	\$146,305.00
A9020.800 - TEACHERS RETIREMENT SYSTEM	\$1,175,194	\$1,256,206	6.89%	\$81,012	\$6,614.00	\$0.00	\$1,249,592.00
A9030.800 - FICA	\$1,007,305	\$1,045,056	3.75%	\$37,751	\$78,178.00	\$77,707.00	\$889,171.00
A9040.800 - WORKERS' COMPENSATION	\$11,064	\$55,840	404.70%	\$44,776	\$4,188.00	\$4,132.00	\$47,520.00
A9045.800 - LIFE INSURANCE	\$0	\$0	#DIV/0!	\$0	\$0.00	\$0.00	\$0.00
A9050.800 - UNEMPLOYMENT BENEFITS	\$10,000	\$10,000	0.00%	\$0	\$750.00	\$740.00	\$8,510.00
A9060.800 - HEALTH INSURANCE	\$2,939,558	\$3,078,224	4.72%	\$138,666	\$326,630.00	\$119,200.00	\$2,632,394.00
A9089.800 - TERMINAL LEAVE BENEFITS	\$125,000	\$125,000	0.00%	\$0	\$0.00	\$0.00	\$125,000.00
<b>TOTAL</b>	<b>\$5,583,121</b>	<b>\$5,904,241</b>	<b>5.75%</b>	<b>\$321,120</b>	<b>\$477,912.00</b>	<b>\$327,837.00</b>	<b>\$5,098,492.00</b>
<b>DEBT SERVICE</b>							
A9711.600 - PRINCIPAL: SERIAL BONDS	\$650,000	\$675,000	3.85%	\$25,000	\$0.00	\$675,000.00	\$0.00
A9711.700 - INTEREST: SERIAL BONDS	\$336,219	\$312,619	-7.02%	-\$23,600	\$0.00	\$312,619.00	\$0.00
<b>TOTAL</b>	<b>\$986,219</b>	<b>\$987,619</b>	<b>0.14%</b>	<b>\$1,400</b>	<b>\$0.00</b>	<b>\$987,619.00</b>	<b>\$0.00</b>
<b>INTERFUND TRANSFERS</b>							
A9901.930 - TRANSFER TO SCHOOL LUNCH FUND	\$5,000	\$5,000	0.00%	\$0	\$0.00	\$0.00	\$5,000.00
A9901.950 - TRANSFER TO SPECIAL AID	\$40,000	\$40,000	0.00%	\$0	\$0.00	\$0.00	\$40,000.00
A9950.950 - TRANSFER TO CAPITAL FUND	\$100,000	\$100,000	0.00%	\$0	\$0.00	\$100,000.00	\$0.00
<b>TOTAL</b>	<b>\$145,000</b>	<b>\$145,000</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0.00</b>	<b>\$100,000.00</b>	<b>\$45,000.00</b>
<b>GENERAL FUND BUDGET GRAND TOTALS</b>	<b>\$30,411,403</b>	<b>\$32,312,978</b>	<b>6.25%</b>	<b>\$1,901,575</b>	<b>\$2,909,289.0000</b>	<b>\$3,747,222.0000</b>	<b>\$25,656,467.0000</b>



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Appropriation Status Report For 24-25 General Fund Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget
A 1010.400-05-0000	Contractual	7,000.00
A 1010.450-05-0000	Materials & Supplies	750.00
A 1010.490-05-0000	Board Policy Manual - BOCES	19,375.00
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>27,125.00</b>
A 1040.160-05-0000	Civil Service Salary	5,000.00
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>5,000.00</b>
A 1060.400-05-0000	Contractual	6,500.00
A 1060.450-05-0000	Materials & Supplies	4,000.00
<b>1060</b>	<b>DISTRICT MEETING *</b>	<b>10,500.00</b>
<b>10</b>	<b>**</b>	<b>42,625.00</b>
A 1240.150-04-0000	Professional Salary	181,511.00
A 1240.160-04-0000	Civil Service Salary	46,500.00
A 1240.400-04-0000	Contractual	8,000.00
A 1240.450-04-0000	Materials & Supplies	2,100.00
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>238,111.00</b>
<b>12</b>	<b>**</b>	<b>238,111.00</b>
A 1310.150-04-0000	Professional Salaries	30,000.00
A 1310.160-04-0000	Civil Service Salaries	118,546.00
A 1310.400-04-0000	Contractual	7,000.00
A 1310.450-04-0000	Materials & Supplies	3,550.00
A 1310.490-04-0000	State Aid Planning - BOCES	27,500.00
<b>1310</b>	<b>BUSINESS ADMINISTRATION *</b>	<b>186,596.00</b>
A 1320.160-04-0000	Civil Service Salary	6,000.00
A 1320.400-04-0000	Contractual	28,500.00
<b>1320</b>	<b>AUDITING *</b>	<b>34,500.00</b>
A 1325.160-04-0000	Civil Service Salary	100,000.00
A 1325.161-04-0000	Civil Service Salary	52,000.00
A 1325.400-04-0000	Contractual	250.00
A 1325.450-04-0000	Materials & Supplies	275.00
<b>1325</b>	<b>TREASURER *</b>	<b>152,525.00</b>
A 1330.160-04-0000	Civil Service Salary	5,000.00
A 1330.400-04-0000	Contractual	7,800.00
A 1330.450-04-0000	Supplies & Materials	50.00
<b>1330</b>	<b>TAX COLLECTOR *</b>	<b>12,850.00</b>
A 1345.490-04-0000	Cooperative Bidding - BOCES	7,700.00
<b>1345</b>	<b>PURCHASING *</b>	<b>7,700.00</b>
A 1380.400-04-0000	Contractual	6,000.00
<b>1380</b>	<b>FISCAL AGENT FEE *</b>	<b>6,000.00</b>
<b>13</b>	<b>**</b>	<b>400,171.00</b>
A 1420.400-04-0000	Legal	35,000.00
A 1420.490-04-0000	Labor Relations - BOCES	25,000.00
<b>1420</b>	<b>LEGAL *</b>	<b>60,000.00</b>
A 1430.400-04-0000	Contractual	15,000.00
A 1430.490-04-0000	Healthcare Plan Administration - BOCES	26,730.00
<b>1430</b>	<b>PERSONNEL *</b>	<b>41,730.00</b>
A 1480.400-04-0000	Contractual	35,000.00
A 1480.490-04-0000	Coordination of Public Info - BOCES	13,200.00

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Appropriation Status Report For 24-25 General Fund Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget
<b>1480</b>	<b>PUBLIC INFORMATION &amp; SERVICES *</b>	<b>48,200.00</b>
<b>14</b>	<b>**</b>	<b>149,930.00</b>
A 1620.160-08-0000	Civil Service Salaries	275,639.00
A 1620.160-08-0050	Civil Service Overtime Salaries	17,000.00
A 1620.200-08-0000	Equipment	40,000.00
A 1620.400-08-0024	Natural Gas	200,000.00
A 1620.400-08-0034	Electricity	315,000.00
A 1620.400-08-0044	Telephone	6,000.00
A 1620.400-08-0054	Water	26,000.00
A 1620.450-08-0000	Materials & Supplies	80,000.00
A 1620.490-08-0000	Safety/Risk Management - BOCES	28,050.00
<b>1620</b>	<b>OPERATION OF PLANT *</b>	<b>987,689.00</b>
A 1621.160-08-0000	Civil Service Salaries	683,077.00
A 1621.160-08-0050	Civil Service Overtime Salaries	30,000.00
A 1621.200-08-0000	Equipment	15,000.00
A 1621.400-08-1000	Contractual - JSHS	45,000.00
A 1621.400-08-2000	Contractual - MS	25,000.00
A 1621.400-08-3000	Contractual- ES	25,000.00
A 1621.400-08-4000	Contractual - District	180,000.00
A 1621.450-08-1000	Supplies & Materials - JSHS	45,000.00
A 1621.450-08-2000	Supplies & Materials - MS	20,000.00
A 1621.450-08-3000	Supplies & Materials - ES	20,000.00
A 1621.450-08-4000	Supplies & Materials - District	90,000.00
<b>1621</b>	<b>MAINTENANCE OF PLANT *</b>	<b>1,178,077.00</b>
A 1622.400-04-0000	Contractual - School Resource Officer Services	165,000.00
<b>1622</b>	<b>*</b>	<b>165,000.00</b>
A 1670.400-04-0000	Contractual	20,000.00
<b>1670</b>	<b>CENTRAL PRINTING &amp; MAILING *</b>	<b>20,000.00</b>
A 1680.490-04-0000	Computer Management - BOCES	495,000.00
<b>1680</b>	<b>CENTRAL DATA PROCESSING *</b>	<b>495,000.00</b>
<b>16</b>	<b>**</b>	<b>2,845,766.00</b>
A 1910.400-04-0000	Insurance	96,000.00
<b>1910</b>	<b>UNALLOCATED INSURANCE *</b>	<b>96,000.00</b>
A 1920.400-04-0000	School Association Dues	10,000.00
<b>1920</b>	<b>SCHOOL ASSOCIATION DUES *</b>	<b>10,000.00</b>
A 1950.400-04-0000	Niagara Co Water District Tax	13,000.00
<b>1950</b>	<b>ASSESSMENTS ON SCHOOL PROPERTY *</b>	<b>13,000.00</b>
A 1964.400-04-0000	Prior Year Refund Of Real Prop Tax	1,000.00
<b>1964</b>	<b>REFUND ON REAL PROPERTY TAXES *</b>	<b>1,000.00</b>
A 1981.490-04-0000	BOCES Rental, Admin & Capital	165,000.00
<b>1981</b>	<b>BOCES ADMINISTRATIVE COSTS *</b>	<b>165,000.00</b>
<b>19</b>	<b>**</b>	<b>285,000.00</b>
<b>1</b>	<b>***</b>	<b>3,961,603.00</b>
A 2010.150-04-0000	Professional Salary - Director of Curric	97,464.00
A 2010.150-04-2010	Salary - Instruction	22,000.00
A 2010.150-04-2020	Salary - Assessment	1,475.00
A 2010.150-04-2030	Salary - Curriculum	3,500.00



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Appropriation Status Report For 24-25 General Fund Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget
A 2010.160-04-0000	Civil Service Salary	9,023.00
A 2010.400-04-0000	Contractual	65,000.00
A 2010.450-04-0000	Supplies & Materials	2,400.00
A 2010.450-04-2010	Supplies & Materials - Instruction	8,000.00
A 2010.450-04-2020	Supplies & Materials - Assessment	15,000.00
A 2010.450-04-2030	Supplies & Materials - Curriculum	1,400.00
A 2010.490-04-0000	Curriculum Development - BOCES	2,640.00
<b>2010</b>	<b>CURRICULUM DEVELOPMENT &amp; SUPERVISION</b>	<b>227,902.00</b>
A 2020.150-01-0000	Salary - Principal	128,668.00
A 2020.150-02-0000	Salary - Principal	103,203.00
A 2020.150-03-0000	Salary - Principal	98,547.00
A 2020.150-04-0000	TSA - District Contribution	15,400.00
A 2020.160-01-0000	Civil Service Salaries	33,437.00
A 2020.160-02-0000	Salary - Secretary	35,837.00
A 2020.160-03-0000	Salary - Secretary	52,171.00
A 2020.400-01-0000	Contractual	1,500.00
A 2020.400-02-0000	Contractual	1,500.00
A 2020.400-03-0000	Contractual	1,500.00
A 2020.450-01-0000	Supplies & Materials	14,000.00
A 2020.450-02-0000	Supplies & Materials	12,000.00
A 2020.450-03-0000	Supplies & Materials	7,000.00
<b>2020</b>	<b>SUPERVISION-REGULAR SCHOOL *</b>	<b>504,763.00</b>
A 2070.150-04-2030	Salaries - Mentors	875.00
A 2070.450-04-0000	Supplies & Materials	2,000.00
A 2070.490-04-0000	Professional Development - BOCES	66,000.00
<b>2070</b>	<b>INSERVICE TRAINING-INSTRUCTION *</b>	<b>68,875.00</b>
<b>20</b>	<b>**</b>	<b>801,540.00</b>
A 2110.100-04-0000	Pre-K Instructional Salaries	187,245.00
A 2110.120-04-0000	K-3 Instructional Salaries	2,153,370.00
A 2110.120-04-0001	4-6 Instructional Salaries	1,525,877.00
A 2110.130-04-0000	7-12 Instructional Salaries	2,971,669.00
A 2110.140-04-0000	Wages- Substitute Teachers	245,000.00
A 2110.150-04-0000	Health Insurance In Lieu of	60,684.00
A 2110.160-04-0000	Civil Service Salaries	498,751.00
A 2110.160-04-0165	Substitute Wages	40,000.00
A 2110.200-01-0000	Equipment - High School	16,000.00
A 2110.200-01-2122	Equipment - Instr Music	5,000.00
A 2110.200-02-0000	Equipment	15,000.00
A 2110.200-03-0000	Equipment	25,000.00
A 2110.200-04-0000	Equipment - Unallocated	10,000.00
A 2110.400-01-0464	Bookbinding	2,000.00
A 2110.400-01-0465	Equipment Repair	1,100.00
A 2110.400-01-1111	Contractual - High School	35,000.00
A 2110.400-01-1112	Contractual - Ag Ed	3,000.00
A 2110.400-01-1465	Equipment Repair - Instr Music	2,600.00
A 2110.400-01-2122	Contractual - Music	5,000.00
A 2110.400-02-1111	Contractual - Middle	24,000.00

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Appropriation Status Report For 24-25 General Fund Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget
A 2110.400-02-1465	Equipment Repair - Music	2,550.00
A 2110.400-03-1111	Contractual - Elementary	15,000.00
A 2110.450-01-1111	Supplies & Materials - High School	6,000.00
A 2110.450-01-2112	Supplies & Materials - Art	5,000.00
A 2110.450-01-2115	Supplies & Materials - English	500.00
A 2110.450-01-2116	Supplies & Materials - Spanish	500.00
A 2110.450-01-2117	Supplies & Materials - Health	1,000.00
A 2110.450-01-2118	Supplies & Materials - Phys Ed	4,500.00
A 2110.450-01-2121	Supplies & Materials - Math	2,000.00
A 2110.450-01-2122	Supplies & Materials - Instr Music	4,000.00
A 2110.450-01-2123	Supplies & Materials - Vocal Music	1,000.00
A 2110.450-01-2124	Supplies & Materials - Science	6,000.00
A 2110.450-01-2125	Supplies & Materials - Soc Studies	500.00
A 2110.450-01-2127	Supplies & Materials - Ag Ed	4,000.00
A 2110.450-02-0050	Supplies & Materials - Grade 5	1,500.00
A 2110.450-02-0060	Supplies & Materials - Grade 6	1,500.00
A 2110.450-02-0070	Supplies & Materials - Grade 7	1,500.00
A 2110.450-02-0080	Supplies & Materials - Grade 8	1,500.00
A 2110.450-02-2112	Supplies & Materials - Art	2,500.00
A 2110.450-02-2116	Supplies & Materials - Spanish	500.00
A 2110.450-02-2117	Supplies & Materials - Health	400.00
A 2110.450-02-2118	Supplies & Materials - Phys Ed	3,000.00
A 2110.450-02-2122	Supplies & Materials - Instr Music	3,000.00
A 2110.450-02-2123	Supplies & Materials - Vocal Music	1,500.00
A 2110.450-02-2170	Supplies & Materials - Reading	200.00
A 2110.450-02-2500	Supplies & Materials - Math	2,000.00
A 2110.450-03-0000	Supplies & Materials - PreK	1,600.00
A 2110.450-03-0001	Supplies & Materials - K	2,500.00
A 2110.450-03-0010	Supplies & Materials - Grade 1	2,500.00
A 2110.450-03-0020	Supplies & Materials - Grade 2	2,500.00
A 2110.450-03-0030	Supplies & Materials - Grade 3	6,500.00
A 2110.450-03-0040	Supplies & Materials - Grade 4	6,500.00
A 2110.450-03-2112	Supplies & Materials - Art	3,500.00
A 2110.450-03-2118	Supplies & Materials - Phys Ed	2,000.00
A 2110.450-03-2122	Supplies & Materials - Instr Music	600.00
A 2110.450-03-2123	Supplies & Materials - Vocal Music	600.00
A 2110.450-03-2170	Supplies & Materials - Reading	2,000.00
A 2110.450-03-2500	Supplies & Materials- Math	800.00
A 2110.470-04-0000	Tuition - Other Public Schools	2,500.00
A 2110.473-01-0000	Payments to Charter Schools	15,000.00
A 2110.480-01-2115	Textbooks - English	1,000.00
A 2110.480-01-2116	Textbooks - Spanish	1,000.00
A 2110.480-01-2117	Textbooks - Health	2,000.00
A 2110.480-01-2122	Textbooks - Instr Music	2,000.00
A 2110.480-01-2123	Textbooks - Vocal Music	2,000.00
A 2110.480-01-2124	Textbooks - Science	2,000.00
A 2110.480-01-2125	Textbooks - Social Studies	2,000.00



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Appropriation Status Report For 24-25 General Fund Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget
A 2110.480-02-0050	Textbooks - Grade 5	1,000.00
A 2110.480-02-0060	Textbooks - Grade 6	250.00
A 2110.480-02-0070	Textbooks - Grade 7	250.00
A 2110.480-02-0080	Textbooks - Grade 8	250.00
A 2110.480-02-2122	Textbooks - Instr Music	1,500.00
A 2110.480-02-2123	Textbooks - Vocal Music	1,500.00
A 2110.480-03-0001	Textbooks - K	1,500.00
A 2110.480-03-0010	Textbooks - Grade 1	2,000.00
A 2110.480-03-0020	Textbooks - Grade 2	2,000.00
A 2110.480-03-0030	Textbooks - Grade 3	3,500.00
A 2110.480-03-0040	Textbooks - Grade 4	6,000.00
A 2110.480-03-2122	Textbooks - Instrumental Music	1,500.00
A 2110.480-03-2123	Textbooks - Vocal Music	1,500.00
A 2110.480-03-2170	Textbooks - Reading	2,000.00
A 2110.480-03-2500	Textbooks - Math	2,000.00
A 2110.480-04-0001	Textbooks - Unallocated	25,000.00
A 2110.490-04-0000	BOCES - General Education	361,519.00
<b>2110</b>	<b>TEACHING-REGULAR SCHOOL *</b>	<b>8,372,315.00</b>
<b>21</b>	<b>**</b>	<b>8,372,315.00</b>
A 2250.140-07-0000	Substitute Teacher Wages	45,000.00
A 2250.150-07-0000	Instructional Salaries	1,791,764.00
A 2250.160-07-0000	Civil Service Salaries	243,926.00
A 2250.160-07-0165	Substitute Wages	5,500.00
A 2250.200-07-0000	Equipment	3,000.00
A 2250.400-07-0000	Contractual	90,000.00
A 2250.400-07-0200	Contractual - Physical Exam	1,000.00
A 2250.400-07-0400	Legal Fees	30,000.00
A 2250.450-07-0000	Supplies & Materials	1,900.00
A 2250.450-07-1000	Supplies & Materials	500.00
A 2250.450-07-2000	Supplies & Materials	1,000.00
A 2250.450-07-3000	Supplies & Materials	1,500.00
A 2250.470-07-0084	Special Schools Tuition	959,469.00
A 2250.471-07-0000	Special Schools Tuition - Public	93,756.00
A 2250.480-07-1000	Textbooks	500.00
A 2250.480-07-2000	Textbooks	500.00
A 2250.480-07-3000	Textbooks	500.00
A 2250.490-07-0000	Special Education - BOCES	2,100,000.00
<b>2250</b>	<b>PROGRAMS FOR STUDENTS WITH DISABILITIES</b>	<b>5,369,815.00</b>
A 2280.450-01-2113	Supplies & Materials - Business	2,000.00
A 2280.450-01-2120	Supplies & Materials - Technology	5,000.00
A 2280.450-02-0580	Groceries - Home & Careers	1,500.00
A 2280.450-02-2110	Supplies & Materials - Digital Literac	1,500.00
A 2280.450-02-2119	Supplies & Materials - Home & Careers	2,750.00
A 2280.450-02-2120	Supplies & Materials - Technology	2,000.00
A 2280.480-01-2120	Textbooks - Technology	1,000.00
A 2280.480-02-2110	Textbooks - Digital Literacy	1,000.00
A 2280.490-01-0000	Occupational Education - BOCES	1,025,000.00

ROYALTON-HARTLAND CSD

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Appropriation Status Report For 24-25 General Fund Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget
<b>2280</b>	<b>OCCUPATIONAL EDUCATION *</b>	<b>1,041,750.00</b>
<b>22</b>	<b>**</b>	<b>6,411,565.00</b>
A 2330.490-01-0000	BOCES - Summer School, EA	30,984.00
<b>2330</b>	<b>TEACHING-SPECIAL SCHOOLS *</b>	<b>30,984.00</b>
<b>23</b>	<b>**</b>	<b>30,984.00</b>
A 2610.150-04-0000	Librarian Salaries	165,239.00
A 2610.160-04-0000	Civil Service Salaries	48,241.00
A 2610.450-01-0000	Supplies & Materials	500.00
A 2610.450-02-0000	Supplies & Materials	270.00
A 2610.450-03-0000	Supplies & Materials	270.00
A 2610.460-01-0460	New & Replacement Books	5,000.00
A 2610.460-01-0461	Periodicals	525.00
A 2610.460-01-2615	Audiovisual	250.00
A 2610.460-02-0460	New & Replacement Books	5,000.00
A 2610.460-02-0461	Periodicals	525.00
A 2610.460-02-2615	Audiovisual	250.00
A 2610.460-03-0460	New & Replacement Books	5,000.00
A 2610.460-03-0461	Periodicals	525.00
A 2610.460-03-2615	Audiovisual	250.00
A 2610.490-04-0000	Library Software - BOCES	62,700.00
A 2610.490-04-1112	Distance Learning - BOCES	6,820.00
<b>2610</b>	<b>SCHOOL LIBRARY &amp; AUDIOVISUAL *</b>	<b>301,365.00</b>
A 2630.150-04-0001	Technology Integrator Salaries	48,215.00
A 2630.160-04-0000	Computer Project Coordinator	59,759.00
A 2630.220-04-0000	Computer Hardware	25,000.00
A 2630.400-04-0000	Contractual	5,000.00
A 2630.450-04-0000	Supplies & Materials	15,000.00
A 2630.461-04-0000	Computer Software	20,000.00
A 2630.490-04-0000	Computer Assisted Instruction - BOCES	291,500.00
<b>2630</b>	<b>COMPUTER ASSISTED INSTRUCTION *</b>	<b>464,474.00</b>
<b>26</b>	<b>**</b>	<b>765,839.00</b>
A 2805.160-06-0000	Civil Service Salary	97,113.00
<b>2805</b>	<b>ATTENDANCE REGULAR SCHOOL *</b>	<b>97,113.00</b>
A 2810.150-06-0000	7-12 Instructional Salaries	369,831.00
A 2810.160-06-0000	Non-Instructional Salaries	26,054.00
A 2810.450-06-0000	Supplies & Materials	1,050.00
<b>2810</b>	<b>GUIDANCE REGULAR SCHOOL *</b>	<b>396,935.00</b>
A 2815.160-06-0000	Civil Service Salary	143,638.00
A 2815.200-06-0000	Equipment - Health Services	2,500.00
A 2815.400-06-0000	Contractual	53,000.00
A 2815.450-06-0000	Supplies & Materials	3,000.00
A 2815.490-04-0000	Mental Health - BOCES	25,000.00
<b>2815</b>	<b>HEALTH SERVICES REGULAR SCHOOL *</b>	<b>227,138.00</b>
A 2820.150-06-0000	7-12 Instructional Salaries	172,945.00
A 2820.400-06-0000	Contractual	600.00
A 2820.450-06-0000	Supplies & Materials	5,000.00
<b>2820</b>	<b>PSYCHOLOGICAL SERVICES REGULAR SCHOOL</b>	<b>178,545.00</b>



ROYALTON-HARTLAND CSD

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Appropriation Status Report For 24-25 General Fund Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget
A 2825.150-04-0000	School Social Worker Salaries	114,618.00
A 2825.490-04-0000	School Social Worker - BOCES	25,000.00
<b>2825</b>	<b>SOCIAL WORK SERVICES REGULAR SCHOOL *</b>	<b>139,618.00</b>
A 2850.150-01-0000	7-12 Instructional Salaries	143,580.00
A 2850.160-01-0499	Dance Supervision	3,600.00
A 2850.160-01-2126	Musical Supervision	3,200.00
A 2850.160-02-0000	Special Supervision	4,520.00
A 2850.160-03-0000	Special Supervision	1,500.00
A 2850.400-04-0000	Police Supervision	400.00
<b>2850</b>	<b>CO-CURRICULAR ACTIVITIES REGULAR SCHOOL</b>	<b>156,800.00</b>
A 2855.150-09-0000	Professional Salaries	174,557.00
A 2855.160-09-0151	Athletic Supervision	24,000.00
A 2855.200-09-0000	Equipment	60,950.00
A 2855.400-09-0000	Contractual	55,000.00
A 2855.400-09-4990	Contractual - Officials	48,000.00
A 2855.450-09-0000	Supplies & Materials	25,000.00
A 2855.490-09-0000	Section VI Coordination - BOCES	14,300.00
<b>2855</b>	<b>INTERSCHOLASTIC ATHLETICS REGULAR SCHOOL</b>	<b>401,807.00</b>
<b>28</b>	<b>**</b>	<b>1,597,956.00</b>
<b>2</b>	<b>***</b>	<b>17,980,199.00</b>
A 5540.400-04-0000	Base Contract	3,019,966.00
A 5540.450-04-0571	Fuel - Unleaded	100,000.00
A 5540.450-04-0572	Fuel - Diesel	210,000.00
<b>5540</b>	<b>CONTRACT TRANSPORTATION *</b>	<b>3,329,966.00</b>
<b>55</b>	<b>**</b>	<b>3,329,966.00</b>
<b>5</b>	<b>***</b>	<b>3,329,966.00</b>
A 7140.160-00-0000	Community Education Salaries	4,350.00
<b>7140</b>	<b>RECREATION *</b>	<b>4,350.00</b>
<b>71</b>	<b>**</b>	<b>4,350.00</b>
<b>7</b>	<b>***</b>	<b>4,350.00</b>
A 9010.800-04-0000	Employee Retirement	333,915.00
<b>9010</b>	<b>STATE RETIREMENT *</b>	<b>333,915.00</b>
A 9020.800-04-0000	Teacher Retirement	1,256,206.00
<b>9020</b>	<b>TEACHERS' RETIREMENT *</b>	<b>1,256,206.00</b>
A 9030.800-04-0000	Social Security	1,045,056.00
<b>9030</b>	<b>SOCIAL SECURITY *</b>	<b>1,045,056.00</b>
A 9040.800-04-0000	Workers' Compensation	55,840.00
<b>9040</b>	<b>WORKERS' COMPENSATION *</b>	<b>55,840.00</b>
A 9050.800-04-0000	Unemployment Insurance	10,000.00
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE *</b>	<b>10,000.00</b>
A 9060.800-04-0000	Medical Insurance	3,078,224.00
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INSURANCE *</b>	<b>3,078,224.00</b>
A 9089.800-04-0000	Terminal Leave	125,000.00
<b>9089</b>	<b>OTHER EMPLOYEE BENEFITS *</b>	<b>125,000.00</b>
<b>90</b>	<b>**</b>	<b>5,904,241.00</b>
A 9711.600-04-0000	Principal - Serial Bonds	675,000.00
A 9711.700-04-0000	Interest - Serial Bonds	312,619.00

ROYALTON-HARTLAND CSD

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Appropriation Status Report For 24-25 General Fund Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget
9711	DEBT SERVICE SERIAL BONDS *	987,619.00
97	**	987,619.00
A 9901.930-04-0000	Transfer To School Lunch Fund	5,000.00
A 9901.950-04-0000	Transfer To Special Aid Fund	40,000.00
9901	TRANSFER TO SPECIAL AID FUND *	45,000.00
A 9950.950-04-0000	Transfer to Capital Projects Fund	100,000.00
9950	TRANSFER TO CAPITAL PROJECTS FUND *	100,000.00
99	**	145,000.00
9	***	7,036,860.00
	<b>Grand Totals:</b>	<b>32,312,978.00</b>

## Royalton-Hartland Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$30,411,403	\$32,312,978	\$32,009,206
Increase/Decrease for the 2024-25 School Year		\$1,901,575	\$1,597,803
Percentage Increase/Decrease in Proposed Budget		6.25%	5.25%
Change in the Consumer Price Index		4.12%	
A. Proposed Levy to Support the Total Budgeted Amount	\$11,098,964	\$11,320,944	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$11,098,964	\$11,320,944	\$11,098,964
F. Total Permissible Exclusions	\$0	\$0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$11,217,005	\$11,537,991	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$11,098,964	\$11,320,944	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$118,041	\$217,047	
Administrative Component	\$2,852,067	\$2,909,289	\$2,902,317
Program Component	\$23,936,364	\$25,656,467	\$25,514,667
Capital Component	\$3,622,969	\$3,747,222	\$3,592,222

\* Provide a statement of assumptions made in projecting a contingency budget for the 2024-25 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Equipment (except related to health and safety) and all other non-contingent items pursuant to Sec. 2023 of NYS Education Law, are removed. In addition, a contingency budget is subject to a cap on the administrative portion of the budget, with a zero percent cap on tax levy growth.

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
	\$
	\$
	\$
	\$

\*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgt@nysed.gov](mailto:emscmgt@nysed.gov)

Under the Budget Proposed for the 2024-25 School Year
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Estimated Basic STAR Exemption Savings <sup>1</sup>	\$538
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The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Royalton-Hartland Central School District, Niagara County, New York, will be held at the Royalton-Hartland High School, 54 State Street, Middleport, NY on Tuesday, May 21, 2024 between the hours of 12:00pm and 8:00pm, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name: JESSICA LANDERS  
Preparer's Telephone Number: 716-735-2011

<u>Shaded Fields Will Calculate</u>	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	30,411,403	32,312,978	6.25 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	11,098,964	11,320,944	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	11,098,964	11,320,944	2.00 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	11,217,005	11,537,991	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	11,098,964	11,320,944	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	118,041	217,047	
Public School Enrollment	1,097	1,071	-2.37 %
Consumer Price Index			4.12 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	20,181,579	21,438,703
Assigned Appropriated Fund Balance	660,236	1,891,169
Adjusted Unrestricted Fund Balance	1,364,926	2,286,591
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.49 %	7.08 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL RESERVE - TECHNOLOGY AND SECURITY EQUIP	For the cost of any object or purpose for which bonds may be issued.	424,991	430,200	NO PLANNED USE
Capital	CAPITAL RESERVE 2018	For the cost of any object or purpose for which bonds may be issued.	3,751,106	3,797,085	NO PLANNED USE
Capital	CAPITAL RESERVE 2023	For the cost of any object or purpose for which bonds may be issued.	4,048,888	4,098,518	NO PLANNED USE
Capital	CAPITAL RESERVE 2021	For the cost of any object or purpose for which bonds may be issued.	6,403,678	6,482,171	NO PLANNED USE
Capital	CAPITAL RESERVE - VEHICLES AND MAINT EQUIP	For the cost of any object or purpose for which bonds may be issued.	323,854	327,824	NO PLANNED USE
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	267,358	270,636	NO PLANNED USE
Workers Compensation	WORKERS' COMPENSATION	For self-insured Workers Compensation and benefits.	350,882	355,183	\$50,000 - TO PAY FOR WORKERS COMPENSATION AND BENEFITS
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	150,664	152,511	NO PLANNED USE
Reserve for Tax Reduction		For the gradual use of the			



		proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	2,543,033	2,574,204	FOR THE PAYMENT OF ACCRUED EMPLOYEE BENEFITS DUE TO EMPLOYEES UPON TERMINATION OF EMPLOYMENT
Retirement Contribution	RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	1,834,529	1,857,016	\$320,000 - TO FUND EMPLOYER CONTRIBUTIONS TO THE STATE AND LOCAL EMPLOYEES' RETIREMENT SYSTEM
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RETIREMENT CONTRIBUTION (TRS)	For employer retirement contributions to the Teachers' Retirement System.	838,081	848,354	NO PLANNED USE

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

# ROYALTON-HARTLAND CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

## ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	—	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	3	3	—	2
White	3	3	—	2
English Language Learner	—	—	—	—
Students with Disabilities	3	3	—	2
Economically Disadvantaged	3	3	—	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	408	126.7	3
	Math	402	142.5	
	Combined	810	134.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	13	126.9	—
	Math	13	126.9	
	Combined	26	—	
Multiracial	ELA	25	130	3
	Math	23	152.2	
	Combined	48	140.6	
White	ELA	366	126.6	3
	Math	362	143.1	
	Combined	728	134.8	
Students with Disabilities	ELA	86	73.3	3
	Math	82	81.7	
	Combined	168	77.4	
Economically Disadvantaged	ELA	187	109.9	3
	Math	183	130.1	
	Combined	370	119.9	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	475	108.8	2
	Math	475	120.6	
	Combined	950	114.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Hispanic or Latino	ELA	15	110	—
	Math	14	117.9	
	Combined	29	—	
Multiracial	ELA	29	112.1	3
	Math	30	116.7	
	Combined	59	114.4	
White	ELA	426	108.8	3
	Math	426	121.6	
	Combined	852	115.2	
Students with Disabilities	ELA	110	57.3	3
	Math	110	60.9	
	Combined	220	59.1	
Economically Disadvantaged	ELA	222	92.6	3
	Math	222	107.2	
	Combined	444	99.9	



### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	694	170	24.5%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	6	—	—	—
Hispanic or Latino	20	—	—	—
Multiracial	50	18	36%	2
White	616	145	23.5%	2
English Language Learner	1	—	—	—
Students with Disabilities	144	47	32.6%	2
Economically Disadvantaged	339	112	33%	2

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	510	81%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	3	—
Hispanic or Latino	—	17	—
Multiracial	—	31	—
White	X	457	81.2%
English Language Learner	—	0	—
Students with Disabilities	X	113	72.6%
Economically Disadvantaged	X	239	79.5%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	509	80.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	3	—
Hispanic or Latino	—	16	—
Multiracial	—	32	—
White	X	456	80.9%
English Language Learner	—	0	—
Students with Disabilities	X	113	70.8%
Economically Disadvantaged	X	239	78.2%

### SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	2	—	3
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	4	4	2	—	3
English Language Learner	—	—	—	—	—
Students with Disabilities	—	—	—	—	2
Economically Disadvantaged	—	—	1	—	3

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	83	174.7	172.7	4
	Math	42	152.4		
	Science	45	200		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Black or African American	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Hispanic or Latino	ELA	1	–	–	–
	Math	–	–		
	Science	–	–		
Multiracial	ELA	6	91.7	–	–
	Math	1	–		
	Science	2	–		
White	ELA	74	183.8	177.8	4
	Math	39	153.8		
	Science	41	204.9		
Students with Disabilities	ELA	7	71.4	–	–
	Math	3	–		
	Science	4	–		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	84	172.6	127.6	4
	Math	77	83.1		
	Science	71	126.8		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	6	91.7	—	—
	Math	5	40		
	Science	4	—		
White	ELA	75	181.3	133.4	4
	Math	69	87		
	Science	64	131.3		
Students with Disabilities	ELA	7	71.4	—	—
	Math	7	28.6		
	Science	4	—		



## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	99	88	88.9%	89.9%	2
	5-year	111	99	89.2%		
	6-year	108	99	91.7%		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	3	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Black or African American	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	7	—	—	—	—
	5-year	2	—	—		
	6-year	5	—	—		
Multiracial	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
White	4-year	88	78	88.6%	89.8%	2
	5-year	107	95	88.8%		
	6-year	100	92	92%		
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	13	—	—	—	—
	5-year	13	—	—		
	6-year	16	—	—		
Economically Disadvantaged	4-year	30	22	73.3%	73.3%	1
	5-year	27	—	—		
	6-year	29	—	—		

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	384	89	23.2%	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	4	—	—	—
Hispanic or Latino	9	—	—	—
Multiracial	17	—	—	—
White	352	83	23.6%	3
English Language Learner	—	—	—	—
Students with Disabilities	58	23	39.7%	2
Economically Disadvantaged	113	34	30.1%	3

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	85	97.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	7	—
White	✓	75	98.7%
English Language Learner	—	0	—
Students with Disabilities	—	6	—
Economically Disadvantaged	—	0	—

## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	77	55.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	5	—
White	X	69	58%
English Language Learner	—	0	—
Students with Disabilities	—	6	—
Economically Disadvantaged	—	0	—

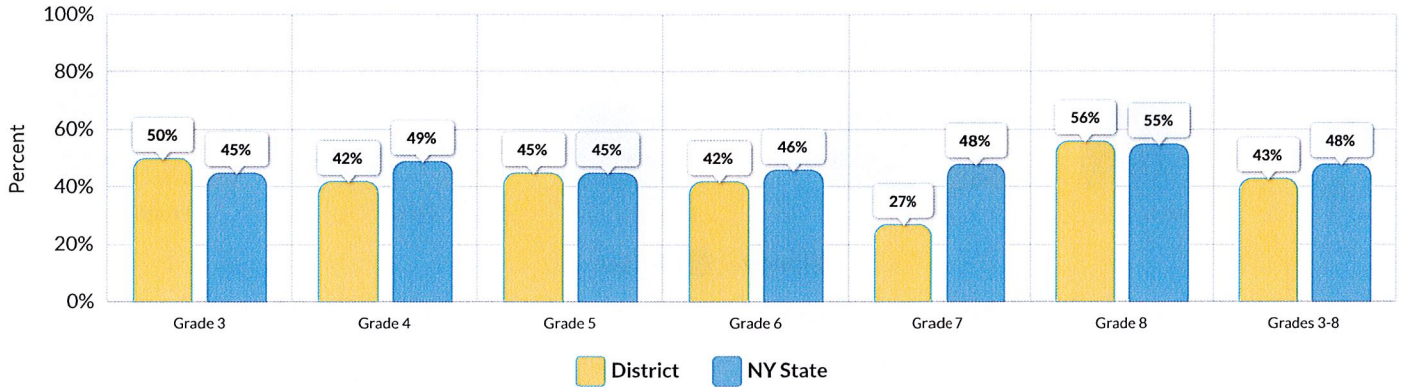
## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



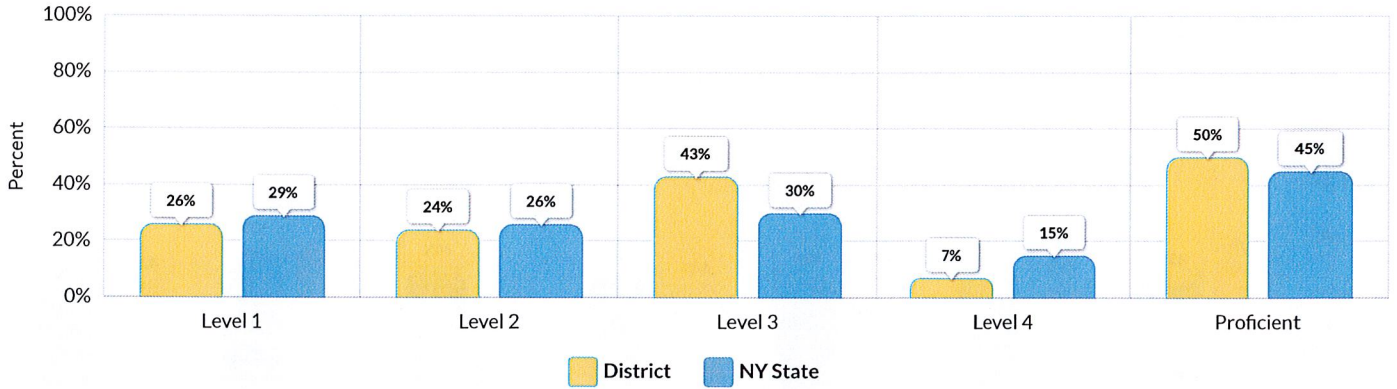
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	69	11	16%	58	84%	15	26%	14	24%	25	43%	4	7%	29	50%
Grade 4	104	13	13%	91	88%	22	24%	31	34%	25	27%	13	14%	38	42%
Grade 5	87	14	16%	73	84%	12	16%	28	38%	26	36%	7	10%	33	45%
Grade 6	86	26	30%	60	70%	13	22%	22	37%	18	30%	7	12%	25	42%
Grade 7	84	20	24%	64	76%	30	47%	17	27%	10	16%	7	11%	17	27%
Grade 8	83	21	25%	62	75%	5	8%	22	35%	24	39%	11	18%	35	56%
Grades 3-8	513	105	20%	408	80%	97	24%	134	33%	128	31%	49	12%	177	43%

## GRADE 3 ELA RESULTS

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Percent Scoring at Levels for All Students





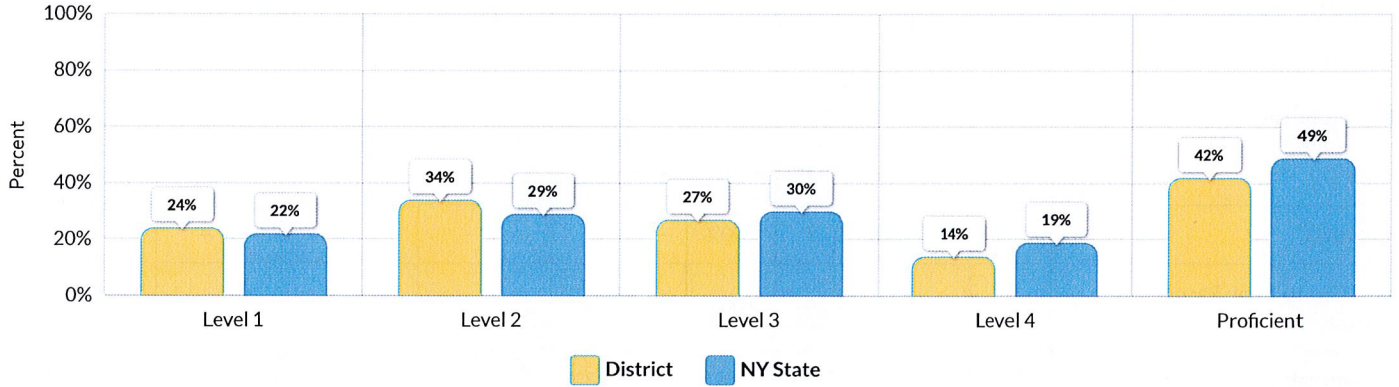
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	11	16%	58	84%	15	26%	14	24%	25	43%	4	7%	29	50%
Female	31	5	16%	26	84%	4	15%	7	27%	12	46%	3	12%	15	58%
Male	38	6	16%	32	84%	11	34%	7	22%	13	41%	1	3%	14	44%
General Education Students	58	6	10%	52	90%	13	25%	11	21%	24	46%	4	8%	28	54%
Students with Disabilities	11	5	45%	6	55%	2	33%	3	50%	1	17%	0	0%	1	17%
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	60	11	18%	49	82%	14	29%	13	27%	18	37%	4	8%	22	45%
Multiracial	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	1	11%	7	78%	0	0%	7	78%
Economically Disadvantaged	39	4	10%	35	90%	8	23%	8	23%	16	46%	3	9%	19	54%
Not Economically Disadvantaged	30	7	23%	23	77%	7	30%	6	26%	9	39%	1	4%	10	43%
Non-English Language Learner	69	11	16%	58	84%	15	26%	14	24%	25	43%	4	7%	29	50%
Not in Foster Care	69	11	16%	58	84%	15	26%	14	24%	25	43%	4	7%	29	50%
Not Homeless	69	11	16%	58	84%	15	26%	14	24%	25	43%	4	7%	29	50%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	68	11	16%	57	84%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	69	11	16%	58	84%	15	26%	14	24%	25	43%	4	7%	29	50%

## GRADE 4 ELA RESULTS

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Percent Scoring at Levels for All Students



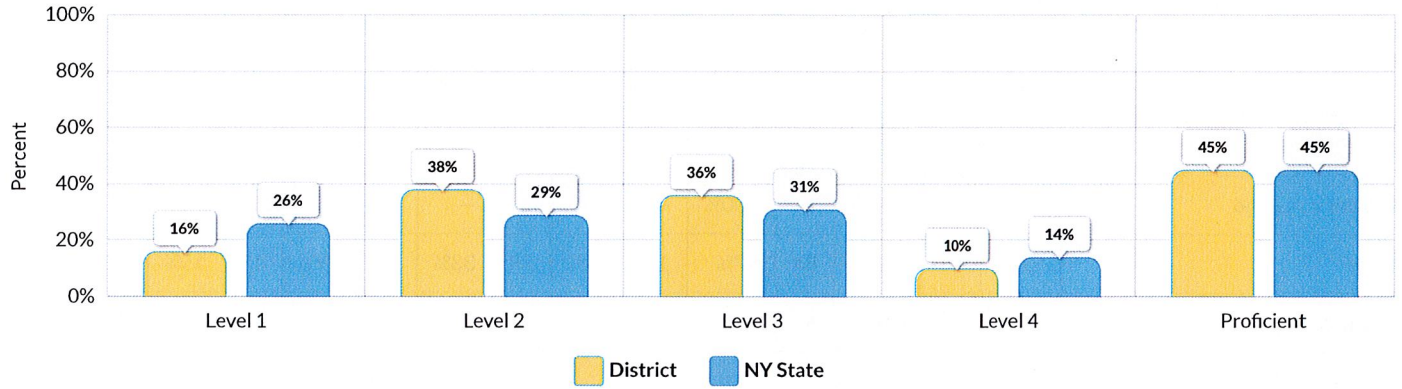
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	13	13%	91	88%	22	24%	31	34%	25	27%	13	14%	38	42%
Female	58	9	16%	49	84%	9	18%	19	39%	15	31%	6	12%	21	43%
Male	46	4	9%	42	91%	13	31%	12	29%	10	24%	7	17%	17	40%
General Education Students	72	9	13%	63	88%	9	14%	20	32%	21	33%	13	21%	34	54%
Students with Disabilities	32	4	13%	28	88%	13	46%	11	39%	4	14%	0	0%	4	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	97	13	13%	84	87%	19	23%	28	33%	24	29%	13	15%	37	44%
Multiracial	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	3	43%	3	43%	1	14%	0	0%	1	14%
Economically Disadvantaged	48	7	15%	41	85%	13	32%	15	37%	9	22%	4	10%	13	32%
Not Economically Disadvantaged	56	6	11%	50	89%	9	18%	16	32%	16	32%	9	18%	25	50%
Non-English Language Learner	104	13	13%	91	88%	22	24%	31	34%	25	27%	13	14%	38	42%
Not in Foster Care	104	13	13%	91	88%	22	24%	31	34%	25	27%	13	14%	38	42%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	102	11	11%	91	89%	22	24%	31	34%	25	27%	13	14%	38	42%
Not Migrant	104	13	13%	91	88%	22	24%	31	34%	25	27%	13	14%	38	42%
Parent Not in Armed Forces	104	13	13%	91	88%	22	24%	31	34%	25	27%	13	14%	38	42%

## GRADE 5 ELA RESULTS

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Percent Scoring at Levels for All Students



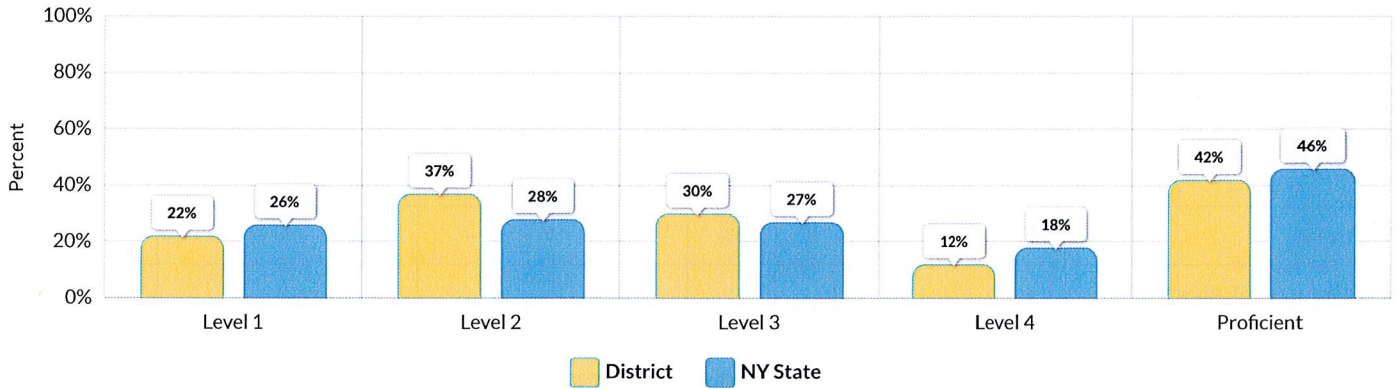
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	14	16%	73	84%	12	16%	28	38%	26	36%	7	10%	33	45%
Female	42	6	14%	36	86%	6	17%	13	36%	15	42%	2	6%	17	47%
Male	45	8	18%	37	82%	6	16%	15	41%	11	30%	5	14%	16	43%
General Education Students	67	6	9%	61	91%	5	8%	26	43%	24	39%	6	10%	30	49%
Students with Disabilities	20	8	40%	12	60%	7	58%	2	17%	2	17%	1	8%	3	25%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	79	12	15%	67	85%	10	15%	26	39%	24	36%	7	10%	31	46%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	38	6	16%	32	84%	9	28%	15	47%	7	22%	1	3%	8	25%
Not Economically Disadvantaged	49	8	16%	41	84%	3	7%	13	32%	19	46%	6	15%	25	61%
Non-English Language Learner	87	14	16%	73	84%	12	16%	28	38%	26	36%	7	10%	33	45%
Not in Foster Care	87	14	16%	73	84%	12	16%	28	38%	26	36%	7	10%	33	45%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	14	16%	72	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	14	16%	73	84%	12	16%	28	38%	26	36%	7	10%	33	45%
Parent Not in Armed Forces	87	14	16%	73	84%	12	16%	28	38%	26	36%	7	10%	33	45%

## GRADE 6 ELA RESULTS

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Percent Scoring at Levels for All Students



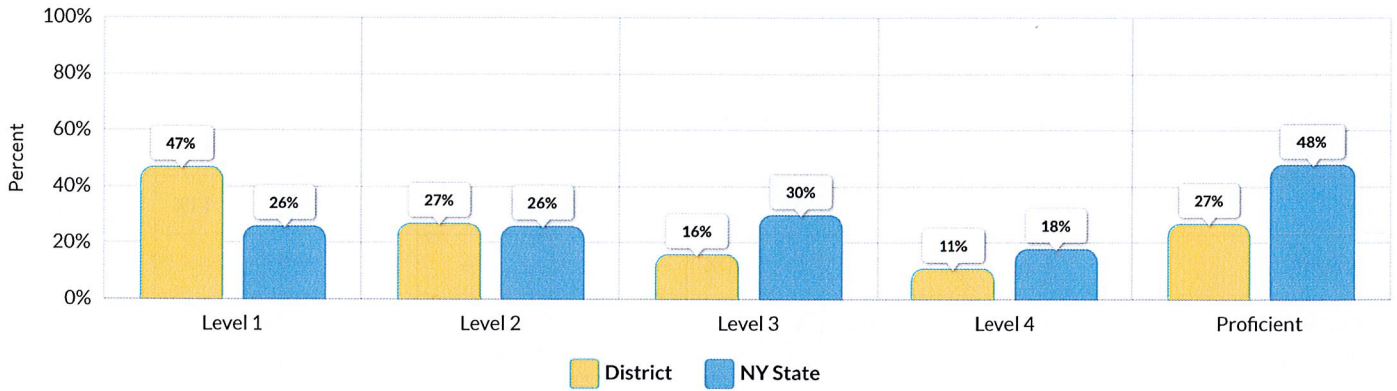
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	26	30%	60	70%	13	22%	22	37%	18	30%	7	12%	25	42%
Female	42	11	26%	31	74%	5	16%	8	26%	12	39%	6	19%	18	58%
Male	44	15	34%	29	66%	8	28%	14	48%	6	21%	1	3%	7	24%
General Education Students	77	21	27%	56	73%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	76	21	28%	55	72%	12	22%	22	40%	15	27%	6	11%	21	38%
Multiracial	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	4	44%	5	56%	1	20%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	41	16	39%	25	61%	8	32%	11	44%	5	20%	1	4%	6	24%
Not Economically Disadvantaged	45	10	22%	35	78%	5	14%	11	31%	13	37%	6	17%	19	54%
Non-English Language Learner	86	26	30%	60	70%	13	22%	22	37%	18	30%	7	12%	25	42%
Not in Foster Care	86	26	30%	60	70%	13	22%	22	37%	18	30%	7	12%	25	42%
Not Homeless	86	26	30%	60	70%	13	22%	22	37%	18	30%	7	12%	25	42%
Not Migrant	86	26	30%	60	70%	13	22%	22	37%	18	30%	7	12%	25	42%
Parent Not in Armed Forces	86	26	30%	60	70%	13	22%	22	37%	18	30%	7	12%	25	42%

## GRADE 7 ELA RESULTS

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Percent Scoring at Levels for All Students





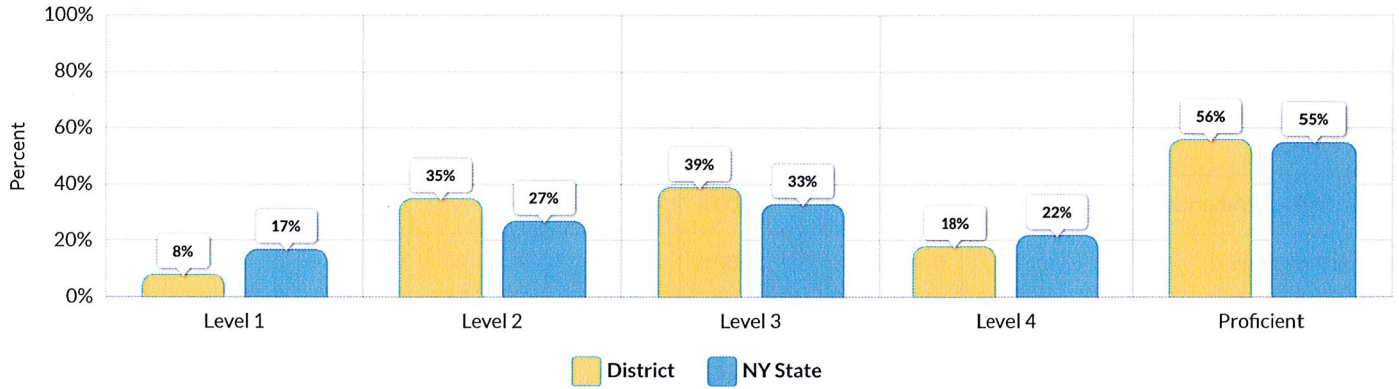
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	20	24%	64	76%	30	47%	17	27%	10	16%	7	11%	17	27%
Female	42	10	24%	32	76%	12	38%	12	38%	4	13%	4	13%	8	25%
Male	42	10	24%	32	76%	18	56%	5	16%	6	19%	3	9%	9	28%
General Education Students	61	12	20%	49	80%	16	33%	16	33%	10	20%	7	14%	17	35%
Students with Disabilities	23	8	35%	15	65%	14	93%	1	7%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	75	19	25%	56	75%	27	48%	15	27%	8	14%	6	11%	14	25%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	3	38%	2	25%	2	25%	1	13%	3	38%
Economically Disadvantaged	36	10	28%	26	72%	14	54%	7	27%	2	8%	3	12%	5	19%
Not Economically Disadvantaged	48	10	21%	38	79%	16	42%	10	26%	8	21%	4	11%	12	32%
Non-English Language Learner	84	20	24%	64	76%	30	47%	17	27%	10	16%	7	11%	17	27%
Not in Foster Care	84	20	24%	64	76%	30	47%	17	27%	10	16%	7	11%	17	27%
Not Homeless	84	20	24%	64	76%	30	47%	17	27%	10	16%	7	11%	17	27%
Not Migrant	84	20	24%	64	76%	30	47%	17	27%	10	16%	7	11%	17	27%
Parent Not in Armed Forces	84	20	24%	64	76%	30	47%	17	27%	10	16%	7	11%	17	27%

## GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	21	25%	62	75%	5	8%	22	35%	24	39%	11	18%	35	56%
Female	48	10	21%	38	79%	4	11%	15	39%	11	29%	8	21%	19	50%
Male	35	11	31%	24	69%	1	4%	7	29%	13	54%	3	13%	16	67%
General Education Students	64	14	22%	50	78%	3	6%	14	28%	22	44%	11	22%	33	66%
Students with Disabilities	19	7	37%	12	63%	2	17%	8	67%	2	17%	0	0%	2	17%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
White	72	17	24%	55	76%	4	7%	20	36%	21	38%	10	18%	31	56%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	4	36%	7	64%	1	14%	2	29%	3	43%	1	14%	4	57%
Economically Disadvantaged	39	8	21%	31	79%	4	13%	13	42%	11	35%	3	10%	14	45%
Not Economically Disadvantaged	44	13	30%	31	70%	1	3%	9	29%	13	42%	8	26%	21	68%
Non-English Language Learner	83	21	25%	62	75%	5	8%	22	35%	24	39%	11	18%	35	56%
Not in Foster Care	83	21	25%	62	75%	5	8%	22	35%	24	39%	11	18%	35	56%
Not Homeless	83	21	25%	62	75%	5	8%	22	35%	24	39%	11	18%	35	56%
Not Migrant	83	21	25%	62	75%	5	8%	22	35%	24	39%	11	18%	35	56%
Parent Not in Armed Forces	83	21	25%	62	75%	5	8%	22	35%	24	39%	11	18%	35	56%

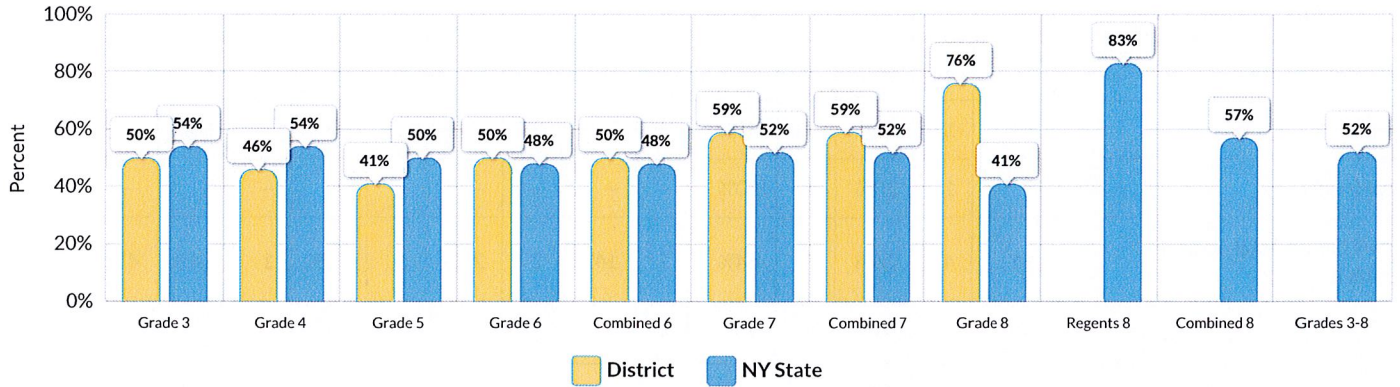
## GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	69	13	19%	56	81%	5	9%	23	41%	23	41%	5	9%	28	50%
Grade 4	104	11	11%	93	89%	20	22%	30	32%	33	35%	10	11%	43	46%
Grade 5	87	13	15%	74	85%	21	28%	23	31%	28	38%	2	3%	30	41%
Grade 6	86	30	35%	56	65%	4	7%	24	43%	26	46%	2	4%	28	50%
Combined 6	86	30	35%	56	65%	4	7%	24	43%	26	46%	2	4%	28	50%
Grade 7	83	22	27%	61	73%	8	13%	17	28%	23	38%	13	21%	36	59%
Combined 7	83	22	27%	61	73%	8	13%	17	28%	23	38%	13	21%	36	59%
Grade 8	83	20	24%	63	76%	6	10%	9	14%	37	59%	11	17%	48	76%
Regents 8	—	—	—	1	1%	—	—	—	—	—	—	—	—	—	—
Combined 8	83	19	23%	64	77%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	512	108	21%	404	79%	—	—	—	—	—	—	—	—	—	—

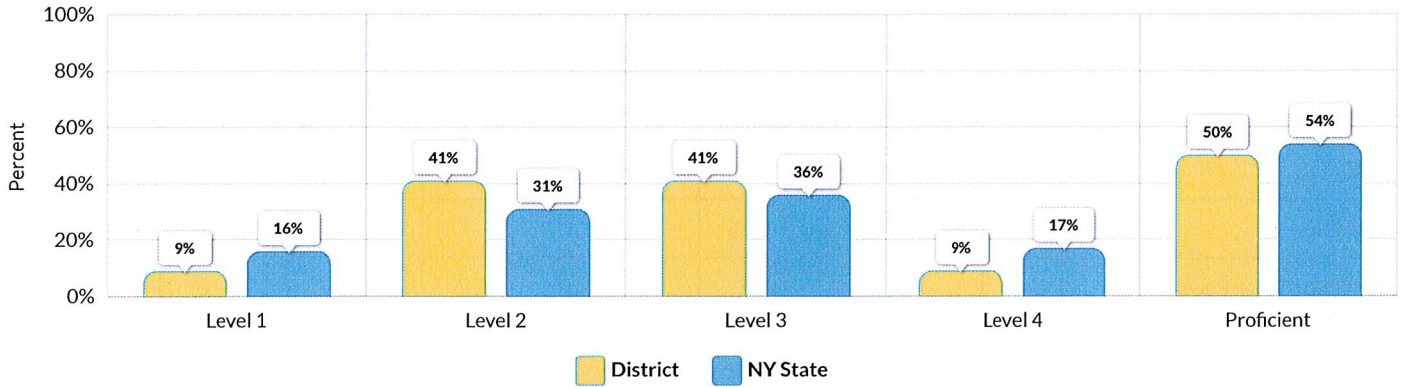
See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



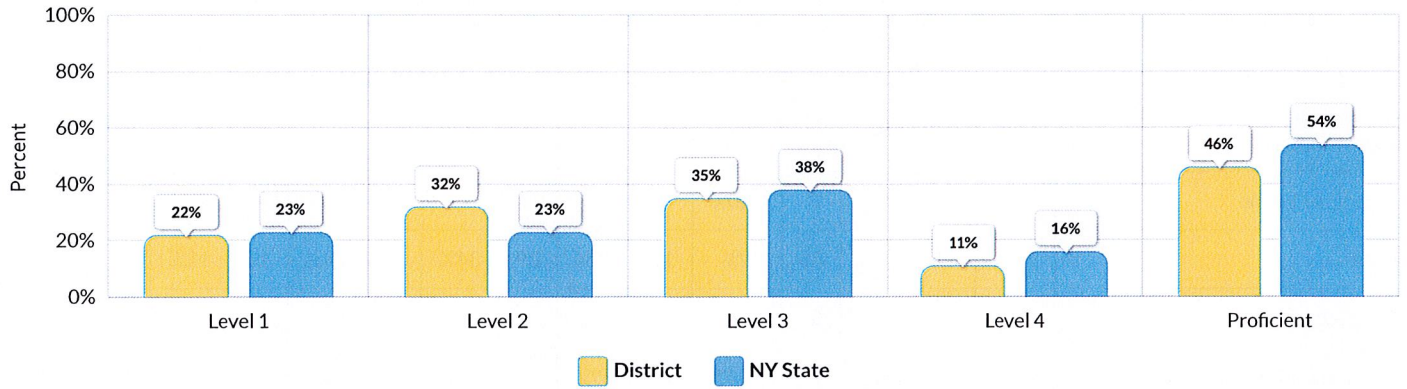
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	13	19%	56	81%	5	9%	23	41%	23	41%	5	9%	28	50%
Female	31	5	16%	26	84%	2	8%	10	38%	12	46%	2	8%	14	54%
Male	38	8	21%	30	79%	3	10%	13	43%	11	37%	3	10%	14	47%
General Education Students	58	8	14%	50	86%	5	10%	17	34%	23	46%	5	10%	28	56%
Students with Disabilities	11	5	45%	6	55%	0	0%	6	100%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	60	12	20%	48	80%	4	8%	19	40%	20	42%	5	10%	25	52%
Multiracial	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	13%	4	50%	3	38%	0	0%	3	38%
Economically Disadvantaged	39	7	18%	32	82%	3	9%	14	44%	11	34%	4	13%	15	47%
Not Economically Disadvantaged	30	6	20%	24	80%	2	8%	9	38%	12	50%	1	4%	13	54%
Non-English Language Learner	69	13	19%	56	81%	5	9%	23	41%	23	41%	5	9%	28	50%
Not in Foster Care	69	13	19%	56	81%	5	9%	23	41%	23	41%	5	9%	28	50%
Not Homeless	69	13	19%	56	81%	5	9%	23	41%	23	41%	5	9%	28	50%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	68	13	19%	55	81%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	69	13	19%	56	81%	5	9%	23	41%	23	41%	5	9%	28	50%

## GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	11	11%	93	89%	20	22%	30	32%	33	35%	10	11%	43	46%
Female	58	8	14%	50	86%	10	20%	20	40%	16	32%	4	8%	20	40%
Male	46	3	7%	43	93%	10	23%	10	23%	17	40%	6	14%	23	53%
General Education Students	72	8	11%	64	89%	4	6%	21	33%	29	45%	10	16%	39	61%
Students with Disabilities	32	3	9%	29	91%	16	55%	9	31%	4	14%	0	0%	4	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	97	11	11%	86	89%	18	21%	29	34%	29	34%	10	12%	39	45%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	1	14%	4	57%	0	0%	4	57%
Economically Disadvantaged	48	6	13%	42	88%	10	24%	17	40%	14	33%	1	2%	15	36%
Not Economically Disadvantaged	56	5	9%	51	91%	10	20%	13	25%	19	37%	9	18%	28	55%
Non-English Language Learner	104	11	11%	93	89%	20	22%	30	32%	33	35%	10	11%	43	46%
Not in Foster Care	104	11	11%	93	89%	20	22%	30	32%	33	35%	10	11%	43	46%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	102	10	10%	92	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	104	11	11%	93	89%	20	22%	30	32%	33	35%	10	11%	43	46%
Parent Not in Armed Forces	104	11	11%	93	89%	20	22%	30	32%	33	35%	10	11%	43	46%

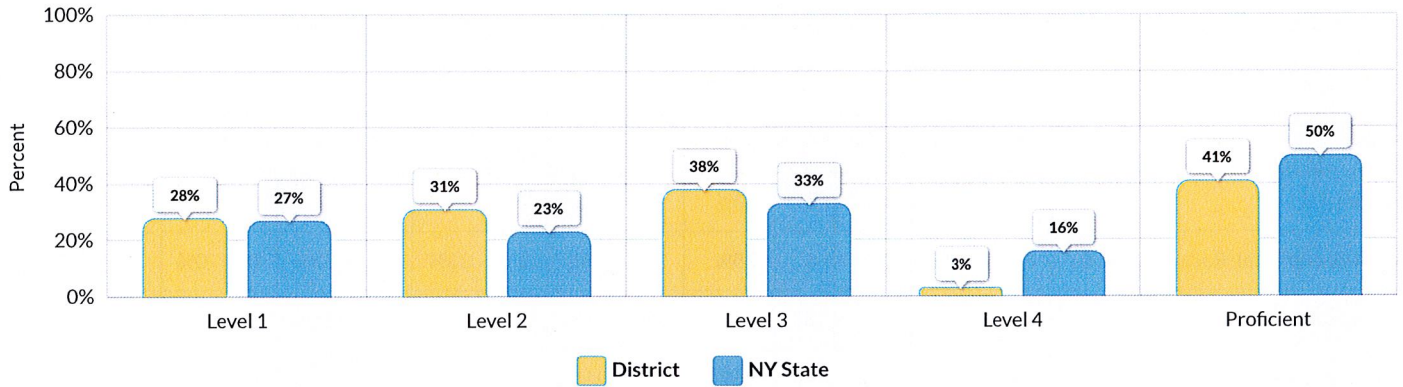


## GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



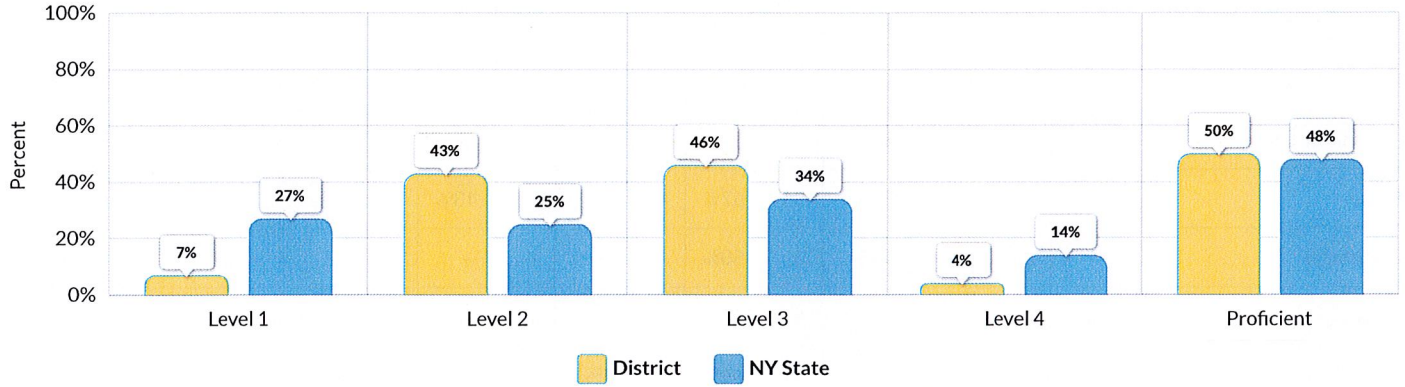
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	13	15%	74	85%	21	28%	23	31%	28	38%	2	3%	30	41%
Female	42	7	17%	35	83%	13	37%	12	34%	9	26%	1	3%	10	29%
Male	45	6	13%	39	87%	8	21%	11	28%	19	49%	1	3%	20	51%
General Education Students	67	6	9%	61	91%	14	23%	18	30%	27	44%	2	3%	29	48%
Students with Disabilities	20	7	35%	13	65%	7	54%	5	38%	1	8%	0	0%	1	8%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	79	11	14%	68	86%	19	28%	21	31%	26	38%	2	3%	28	41%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	38	6	16%	32	84%	12	38%	13	41%	7	22%	0	0%	7	22%
Not Economically Disadvantaged	49	7	14%	42	86%	9	21%	10	24%	21	50%	2	5%	23	55%
Non-English Language Learner	87	13	15%	74	85%	21	28%	23	31%	28	38%	2	3%	30	41%
Not in Foster Care	87	13	15%	74	85%	21	28%	23	31%	28	38%	2	3%	30	41%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	13	15%	73	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	13	15%	74	85%	21	28%	23	31%	28	38%	2	3%	30	41%
Parent Not in Armed Forces	87	13	15%	74	85%	21	28%	23	31%	28	38%	2	3%	30	41%

## GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



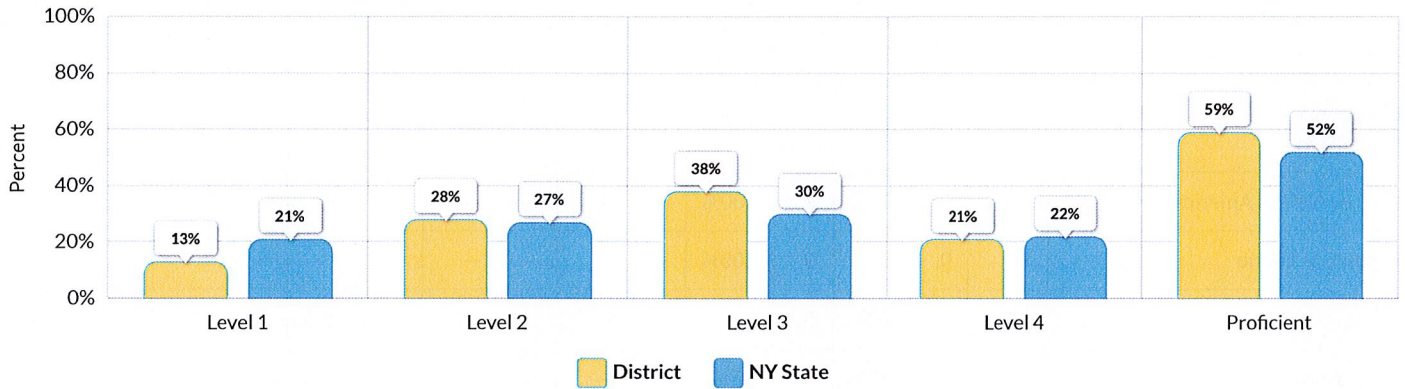
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	30	35%	56	65%	4	7%	24	43%	26	46%	2	4%	28	50%
Female	42	15	36%	27	64%	3	11%	10	37%	13	48%	1	4%	14	52%
Male	44	15	34%	29	66%	1	3%	14	48%	13	45%	1	3%	14	48%
General Education Students	77	24	31%	53	69%	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	9	6	67%	3	33%	--	--	--	--	--	--	--	--	--	--
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	1	33%	2	67%	--	--	--	--	--	--	--	--	--	--
White	76	25	33%	51	67%	4	8%	22	43%	23	45%	2	4%	25	49%
Multiracial	6	3	50%	3	50%	--	--	--	--	--	--	--	--	--	--
Small Group Total: Race & Ethnicity	9	4	44%	5	56%	0	0%	2	40%	3	60%	0	0%	3	60%
Economically Disadvantaged	41	16	39%	25	61%	1	4%	14	56%	10	40%	0	0%	10	40%
Not Economically Disadvantaged	45	14	31%	31	69%	3	10%	10	32%	16	52%	2	6%	18	58%
Non-English Language Learner	86	30	35%	56	65%	4	7%	24	43%	26	46%	2	4%	28	50%
Not in Foster Care	86	30	35%	56	65%	4	7%	24	43%	26	46%	2	4%	28	50%
Not Homeless	86	30	35%	56	65%	4	7%	24	43%	26	46%	2	4%	28	50%
Not Migrant	86	30	35%	56	65%	4	7%	24	43%	26	46%	2	4%	28	50%
Parent Not in Armed Forces	86	30	35%	56	65%	4	7%	24	43%	26	46%	2	4%	28	50%

## GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



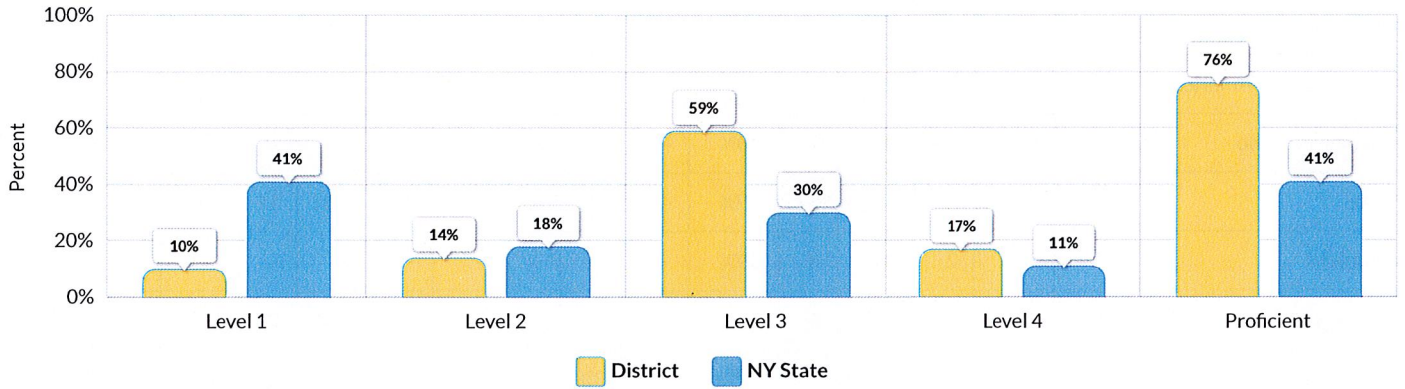
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	22	27%	61	73%	8	13%	17	28%	23	38%	13	21%	36	59%
Female	42	11	26%	31	74%	6	19%	8	26%	11	35%	6	19%	17	55%
Male	41	11	27%	30	73%	2	7%	9	30%	12	40%	7	23%	19	63%
General Education Students	60	11	18%	49	82%	3	6%	12	24%	21	43%	13	27%	34	69%
Students with Disabilities	23	11	48%	12	52%	5	42%	5	42%	2	17%	0	0%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	74	21	28%	53	72%	8	15%	15	28%	19	36%	11	21%	30	57%
Multiracial	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	2	25%	4	50%	2	25%	6	75%
Economically Disadvantaged	35	10	29%	25	71%	3	12%	5	20%	15	60%	2	8%	17	68%
Not Economically Disadvantaged	48	12	25%	36	75%	5	14%	12	33%	8	22%	11	31%	19	53%
Non-English Language Learner	83	22	27%	61	73%	8	13%	17	28%	23	38%	13	21%	36	59%
Not in Foster Care	83	22	27%	61	73%	8	13%	17	28%	23	38%	13	21%	36	59%
Not Homeless	83	22	27%	61	73%	8	13%	17	28%	23	38%	13	21%	36	59%
Not Migrant	83	22	27%	61	73%	8	13%	17	28%	23	38%	13	21%	36	59%
Parent Not in Armed Forces	83	22	27%	61	73%	8	13%	17	28%	23	38%	13	21%	36	59%

## GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	20	24%	63	76%	6	10%	9	14%	37	59%	11	17%	48	76%
Female	48	11	23%	37	77%	2	5%	7	19%	20	54%	8	22%	28	76%
Male	35	9	26%	26	74%	4	15%	2	8%	17	65%	3	12%	20	77%
General Education Students	64	13	20%	51	80%	2	4%	7	14%	31	61%	11	22%	42	82%
Students with Disabilities	19	7	37%	12	63%	4	33%	2	17%	6	50%	0	0%	6	50%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
White	72	15	21%	57	79%	4	7%	8	14%	34	60%	11	19%	45	79%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	5	45%	6	55%	2	33%	1	17%	3	50%	0	0%	3	50%
Economically Disadvantaged	39	8	21%	31	79%	4	13%	5	16%	19	61%	3	10%	22	71%
Not Economically Disadvantaged	44	12	27%	32	73%	2	6%	4	13%	18	56%	8	25%	26	81%
Non-English Language Learner	83	20	24%	63	76%	6	10%	9	14%	37	59%	11	17%	48	76%
Not in Foster Care	83	20	24%	63	76%	6	10%	9	14%	37	59%	11	17%	48	76%
Not Homeless	83	20	24%	63	76%	6	10%	9	14%	37	59%	11	17%	48	76%
Not Migrant	83	20	24%	63	76%	6	10%	9	14%	37	59%	11	17%	48	76%
Parent Not in Armed Forces	83	20	24%	63	76%	6	10%	9	14%	37	59%	11	17%	48	76%



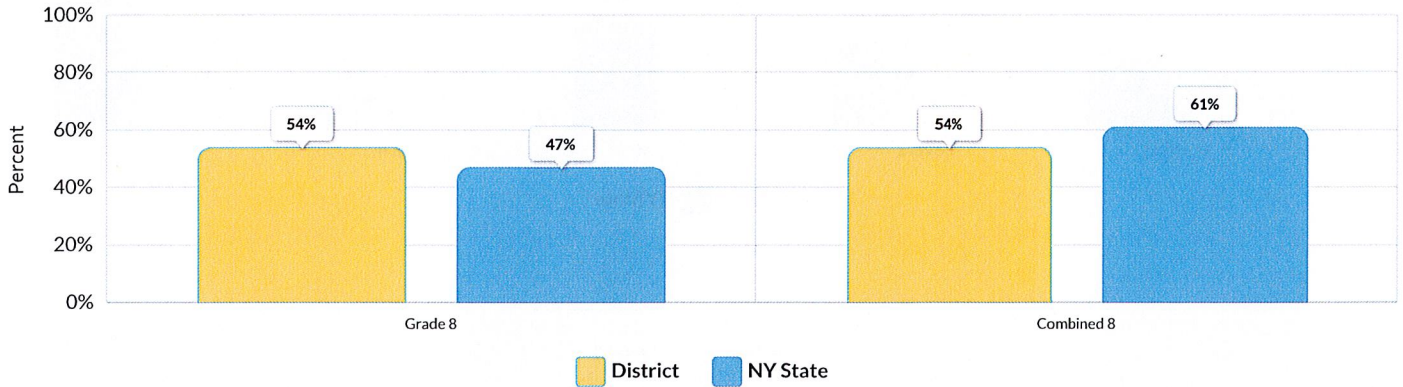
## GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



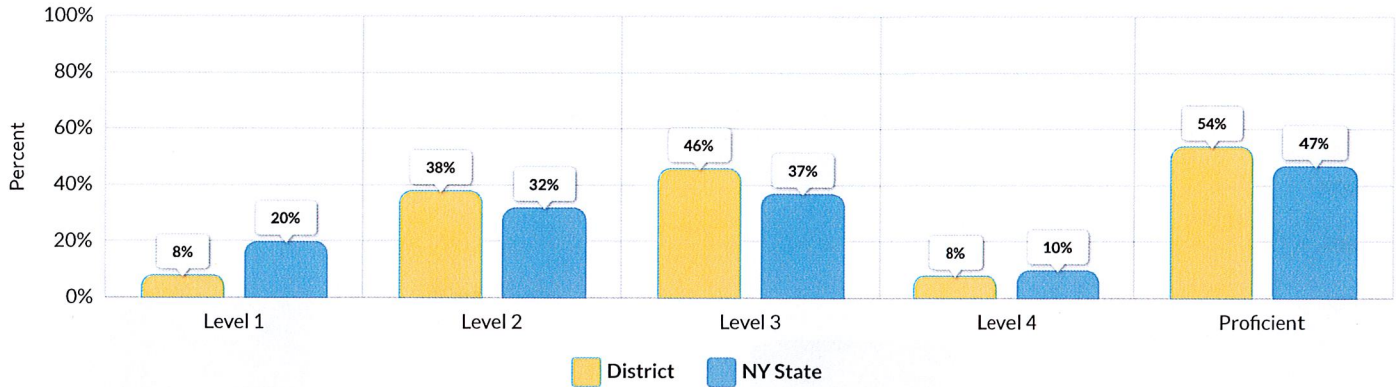
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	83		18	22%	65	78%	5	8%	25	38%	30	46%	5	8%	35	54%
Combined 8	83		18	22%	65	78%	5	8%	25	38%	30	46%	5	8%	35	54%

See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	18	22%	65	78%	5	8%	25	38%	30	46%	5	8%	35	54%
Female	48	8	17%	40	83%	4	10%	16	40%	17	43%	3	8%	20	50%
Male	35	10	29%	25	71%	1	4%	9	36%	13	52%	2	8%	15	60%
General Education Students	64	9	14%	55	86%	5	9%	18	33%	27	49%	5	9%	32	58%
Students with Disabilities	19	9	47%	10	53%	0	0%	7	70%	3	30%	0	0%	3	30%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	72	15	21%	57	79%	4	7%	20	35%	28	49%	5	9%	33	58%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	1	13%	5	63%	2	25%	0	0%	2	25%
Economically Disadvantaged	39	8	21%	31	79%	2	6%	15	48%	13	42%	1	3%	14	45%
Not Economically Disadvantaged	44	10	23%	34	77%	3	9%	10	29%	17	50%	4	12%	21	62%
Non-English Language Learner	83	18	22%	65	78%	5	8%	25	38%	30	46%	5	8%	35	54%
Not in Foster Care	83	18	22%	65	78%	5	8%	25	38%	30	46%	5	8%	35	54%
Not Homeless	83	18	22%	65	78%	5	8%	25	38%	30	46%	5	8%	35	54%
Not Migrant	83	18	22%	65	78%	5	8%	25	38%	30	46%	5	8%	35	54%
Parent Not in Armed Forces	83	18	22%	65	78%	5	8%	25	38%	30	46%	5	8%	35	54%

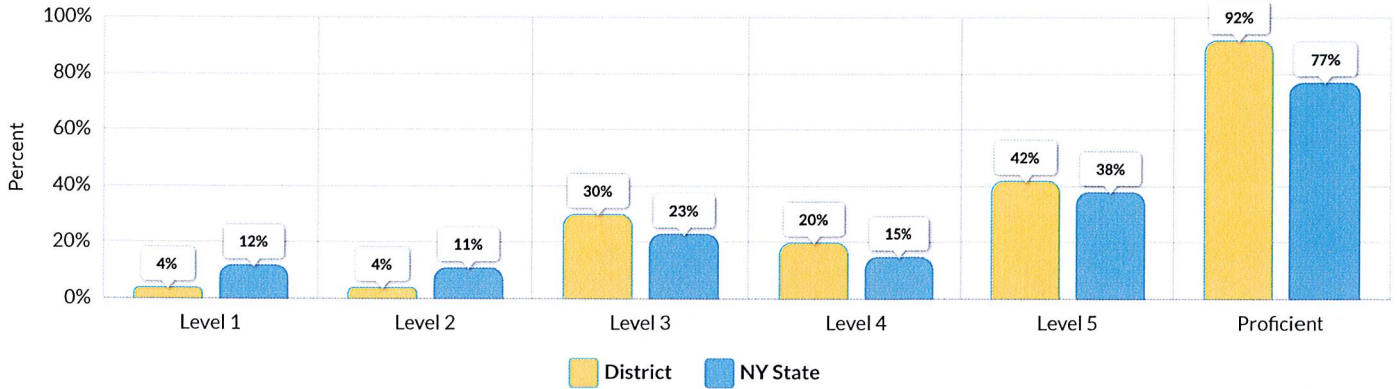
## **ANNUAL REGENTS EXAMINATIONS (2022 - 23)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

# ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Percent Scoring at Levels for All Students



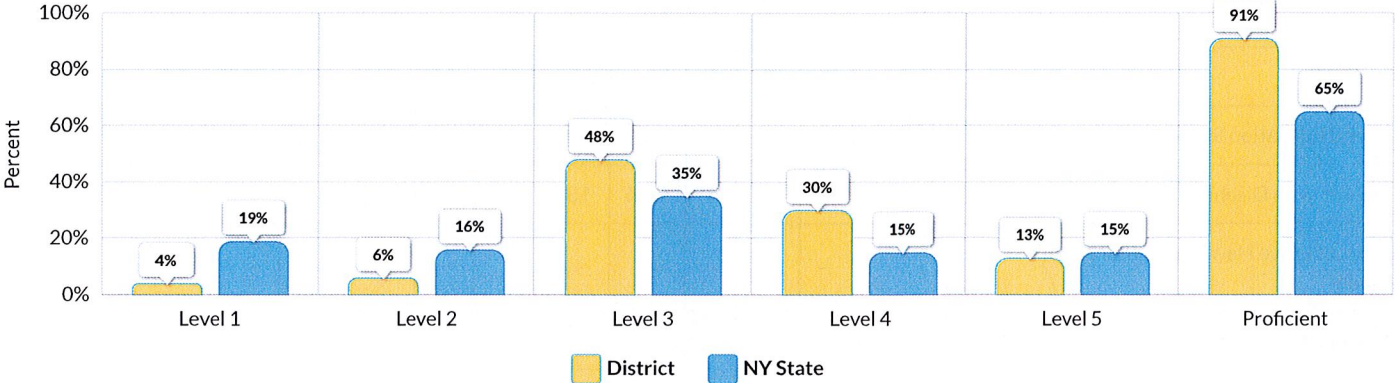
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	4	4%	4	4%	31	30%	21	20%	43	42%	95	92%
Female	41	2	5%	2	5%	12	29%	6	15%	19	46%	37	90%
Male	62	2	3%	2	3%	19	31%	15	24%	24	39%	58	94%
General Education Students	85	2	2%	1	1%	19	22%	21	25%	42	49%	82	96%
Students with Disabilities	18	2	11%	3	17%	12	67%	0	0%	1	6%	13	72%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	97	4	4%	3	3%	29	30%	19	20%	42	43%	90	93%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	2	33%	2	33%	1	17%	5	83%
Economically Disadvantaged	35	1	3%	1	3%	13	37%	9	26%	11	31%	33	94%
Not Economically Disadvantaged	68	3	4%	3	4%	18	26%	12	18%	32	47%	62	91%
Non-English Language Learner	103	4	4%	4	4%	31	30%	21	20%	43	42%	95	92%
Not in Foster Care	103	4	4%	4	4%	31	30%	21	20%	43	42%	95	92%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	100	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	103	4	4%	4	4%	31	30%	21	20%	43	42%	95	92%
Parent Not in Armed Forces	103	4	4%	4	4%	31	30%	21	20%	43	42%	95	92%



# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percent Scoring at Levels for All Students

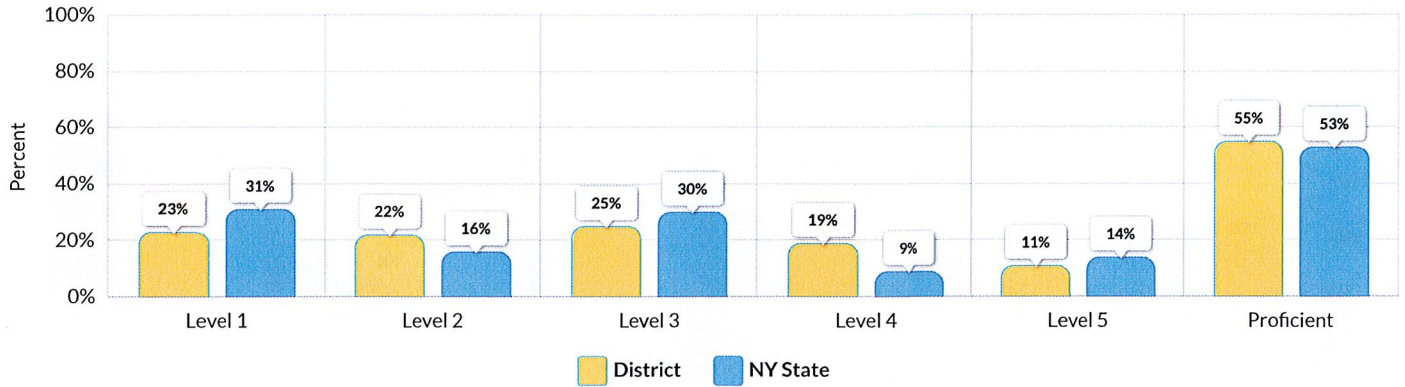


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	4	4%	6	6%	52	48%	33	30%	14	13%	99	91%
Female	49	0	0%	1	2%	22	45%	20	41%	6	12%	48	98%
Male	60	4	7%	5	8%	30	50%	13	22%	8	13%	51	85%
General Education Students	89	3	3%	2	2%	39	44%	32	36%	13	15%	84	94%
Students with Disabilities	20	1	5%	4	20%	13	65%	1	5%	1	5%	15	75%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	103	4	4%	6	6%	48	47%	31	30%	14	14%	93	90%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	4	67%	2	33%	0	0%	6	100%
Economically Disadvantaged	43	1	2%	2	5%	21	49%	13	30%	6	14%	40	93%
Not Economically Disadvantaged	66	3	5%	4	6%	31	47%	20	30%	8	12%	59	89%
Non-English Language Learner	109	4	4%	6	6%	52	48%	33	30%	14	13%	99	91%
Not in Foster Care	109	4	4%	6	6%	52	48%	33	30%	14	13%	99	91%
Not Homeless	109	4	4%	6	6%	52	48%	33	30%	14	13%	99	91%
Not Migrant	109	4	4%	6	6%	52	48%	33	30%	14	13%	99	91%
Parent Not in Armed Forces	109	4	4%	6	6%	52	48%	33	30%	14	13%	99	91%

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percent Scoring at Levels for All Students

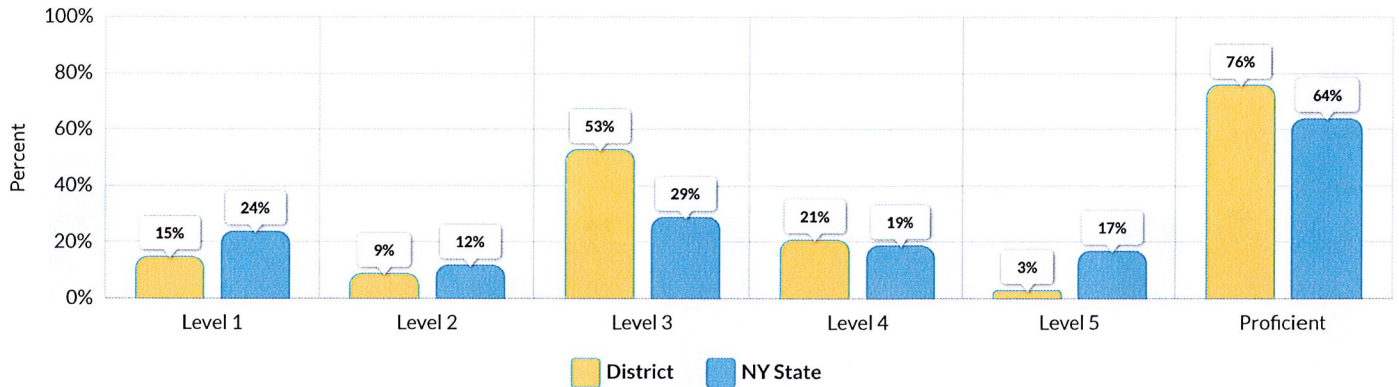


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	17	23%	16	22%	18	25%	14	19%	8	11%	40	55%
Female	42	8	19%	10	24%	10	24%	8	19%	6	14%	24	57%
Male	31	9	29%	6	19%	8	26%	6	19%	2	6%	16	52%
General Education Students	68	15	22%	14	21%	17	25%	14	21%	8	12%	39	57%
Students with Disabilities	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	2	40%	1	20%	1	20%	1	20%	0	0%	2	40%
White	62	14	23%	13	21%	16	26%	11	18%	8	13%	35	56%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	2	33%	1	17%	2	33%	0	0%	3	50%
Economically Disadvantaged	22	3	14%	11	50%	3	14%	5	23%	0	0%	8	36%
Not Economically Disadvantaged	51	14	27%	5	10%	15	29%	9	18%	8	16%	32	63%
Non-English Language Learner	73	17	23%	16	22%	18	25%	14	19%	8	11%	40	55%
Not in Foster Care	73	17	23%	16	22%	18	25%	14	19%	8	11%	40	55%
Not Homeless	73	17	23%	16	22%	18	25%	14	19%	8	11%	40	55%
Not Migrant	73	17	23%	16	22%	18	25%	14	19%	8	11%	40	55%
Parent Not in Armed Forces	73	17	23%	16	22%	18	25%	14	19%	8	11%	40	55%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Percent Scoring at Levels for All Students



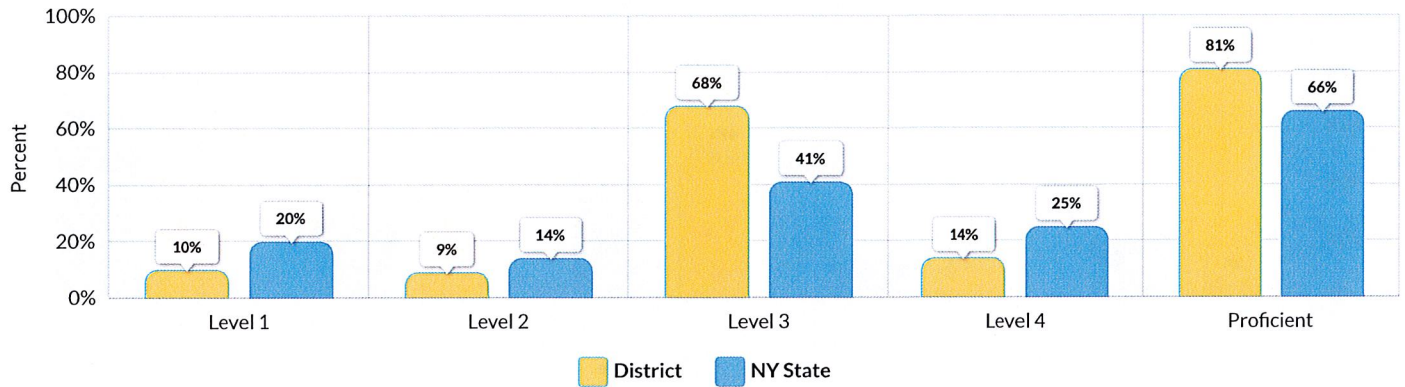
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	5	15%	3	9%	18	53%	7	21%	1	3%	26	76%
Female	18	3	17%	1	6%	9	50%	5	28%	0	0%	14	78%
Male	16	2	13%	2	13%	9	56%	2	13%	1	6%	12	75%
General Education Students	34	5	15%	3	9%	18	53%	7	21%	1	3%	26	76%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	30	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	34	5	15%	3	9%	18	53%	7	21%	1	3%	26	76%
Economically Disadvantaged	8	4	50%	2	25%	2	25%	0	0%	0	0%	2	25%
Not Economically Disadvantaged	26	1	4%	1	4%	16	62%	7	27%	1	4%	24	92%
Non-English Language Learner	34	5	15%	3	9%	18	53%	7	21%	1	3%	26	76%
Not in Foster Care	34	5	15%	3	9%	18	53%	7	21%	1	3%	26	76%
Not Homeless	34	5	15%	3	9%	18	53%	7	21%	1	3%	26	76%
Not Migrant	34	5	15%	3	9%	18	53%	7	21%	1	3%	26	76%
Parent Not in Armed Forces	34	5	15%	3	9%	18	53%	7	21%	1	3%	26	76%



# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Percent Scoring at Levels for All Students

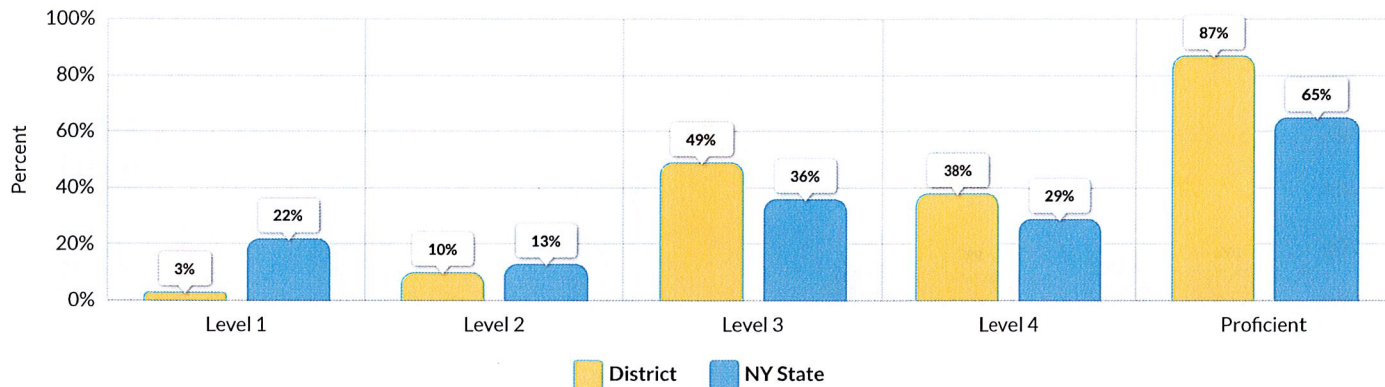


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	111	11	10%	10	9%	75	68%	15	14%	90	81%
Female	49	4	8%	5	10%	31	63%	9	18%	40	82%
Male	62	7	11%	5	8%	44	71%	6	10%	50	81%
General Education Students	88	3	3%	5	6%	65	74%	15	17%	80	91%
Students with Disabilities	23	8	35%	5	22%	10	43%	0	0%	10	43%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	104	10	10%	10	10%	69	66%	15	14%	84	81%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	6	86%	0	0%	6	86%
Economically Disadvantaged	44	6	14%	4	9%	31	70%	3	7%	34	77%
Not Economically Disadvantaged	67	5	7%	6	9%	44	66%	12	18%	56	84%
Non-English Language Learner	111	11	10%	10	9%	75	68%	15	14%	90	81%
Not in Foster Care	111	11	10%	10	9%	75	68%	15	14%	90	81%
Not Homeless	111	11	10%	10	9%	75	68%	15	14%	90	81%
Not Migrant	111	11	10%	10	9%	75	68%	15	14%	90	81%
Parent Not in Armed Forces	111	11	10%	10	9%	75	68%	15	14%	90	81%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Percent Scoring at Levels for All Students



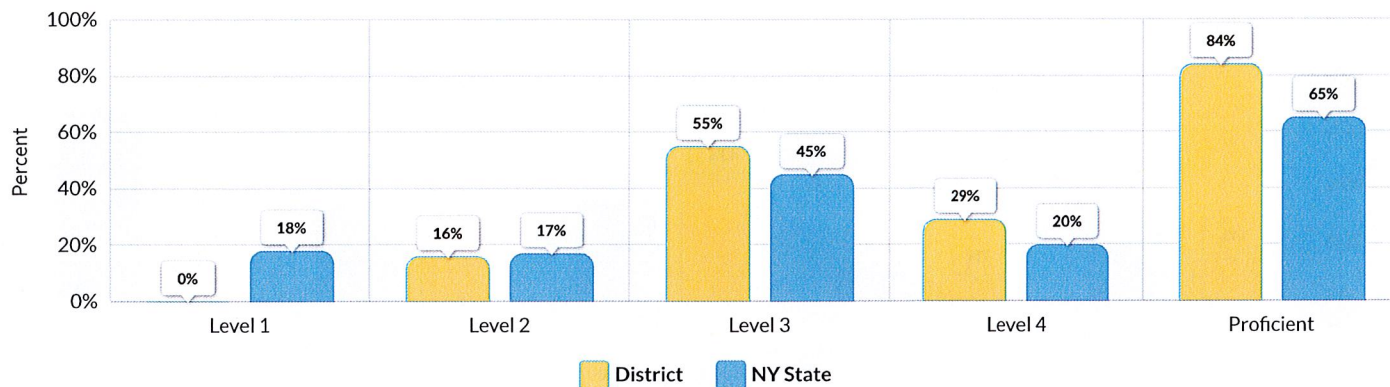
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	61	2	3%	6	10%	30	49%	23	38%	53	87%
Female	34	0	0%	5	15%	17	50%	12	35%	29	85%
Male	27	2	7%	1	4%	13	48%	11	41%	24	89%
General Education Students	59	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	53	2	4%	5	9%	25	47%	21	40%	46	87%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	5	63%	2	25%	7	88%
Economically Disadvantaged	21	0	0%	4	19%	11	52%	6	29%	17	81%
Not Economically Disadvantaged	40	2	5%	2	5%	19	48%	17	43%	36	90%
Non-English Language Learner	61	2	3%	6	10%	30	49%	23	38%	53	87%
Not in Foster Care	61	2	3%	6	10%	30	49%	23	38%	53	87%
Not Homeless	61	2	3%	6	10%	30	49%	23	38%	53	87%
Not Migrant	61	2	3%	6	10%	30	49%	23	38%	53	87%
Parent Not in Armed Forces	61	2	3%	6	10%	30	49%	23	38%	53	87%



# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Percent Scoring at Levels for All Students

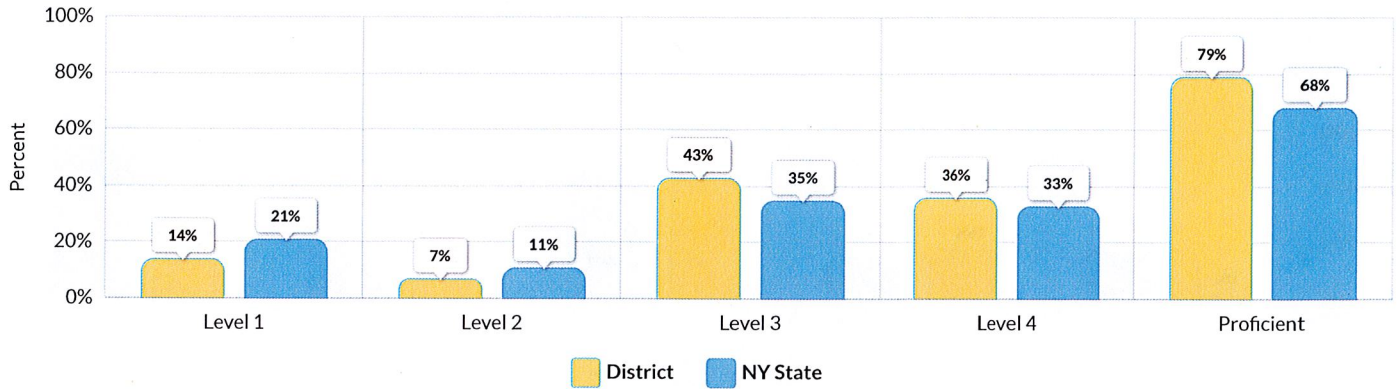


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	31	0	0%	5	16%	17	55%	9	29%	26	84%
Female	21	0	0%	4	19%	11	52%	6	29%	17	81%
Male	10	0	0%	1	10%	6	60%	3	30%	9	90%
General Education Students	31	0	0%	5	16%	17	55%	9	29%	26	84%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
White	26	0	0%	2	8%	15	58%	9	35%	24	92%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	3	60%	2	40%	0	0%	2	40%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	27	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	31	0	0%	5	16%	17	55%	9	29%	26	84%
Not in Foster Care	31	0	0%	5	16%	17	55%	9	29%	26	84%
Not Homeless	31	0	0%	5	16%	17	55%	9	29%	26	84%
Not Migrant	31	0	0%	5	16%	17	55%	9	29%	26	84%
Parent Not in Armed Forces	31	0	0%	5	16%	17	55%	9	29%	26	84%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Percent Scoring at Levels for All Students

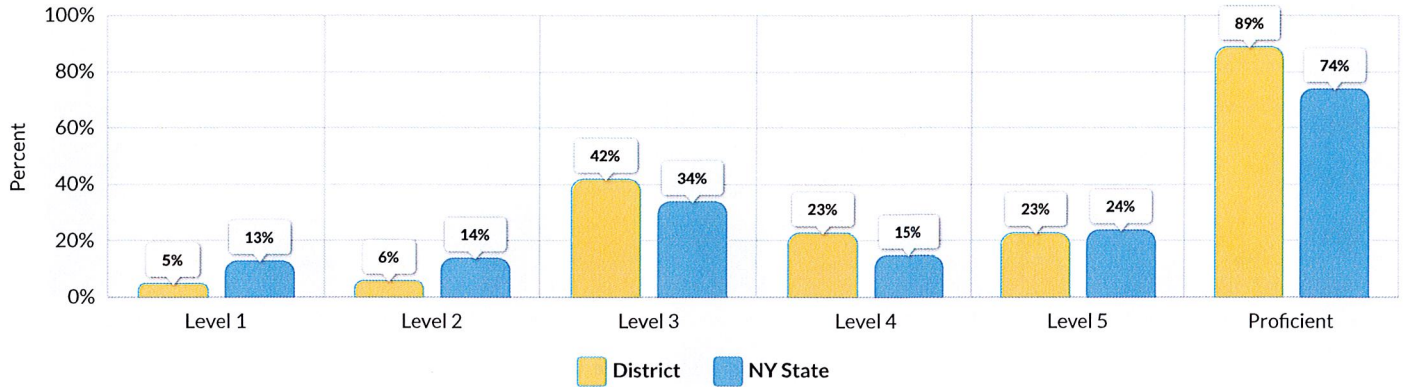


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	14	2	14%	1	7%	6	43%	5	36%	11	79%
Female	6	1	17%	1	17%	3	50%	1	17%	4	67%
Male	8	1	13%	0	0%	3	38%	4	50%	7	88%
General Education Students	14	2	14%	1	7%	6	43%	5	36%	11	79%
White	14	2	14%	1	7%	6	43%	5	36%	11	79%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	14	2	14%	1	7%	6	43%	5	36%	11	79%
Not in Foster Care	14	2	14%	1	7%	6	43%	5	36%	11	79%
Not Homeless	14	2	14%	1	7%	6	43%	5	36%	11	79%
Not Migrant	14	2	14%	1	7%	6	43%	5	36%	11	79%
Parent Not in Armed Forces	14	2	14%	1	7%	6	43%	5	36%	11	79%

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percent Scoring at Levels for All Students



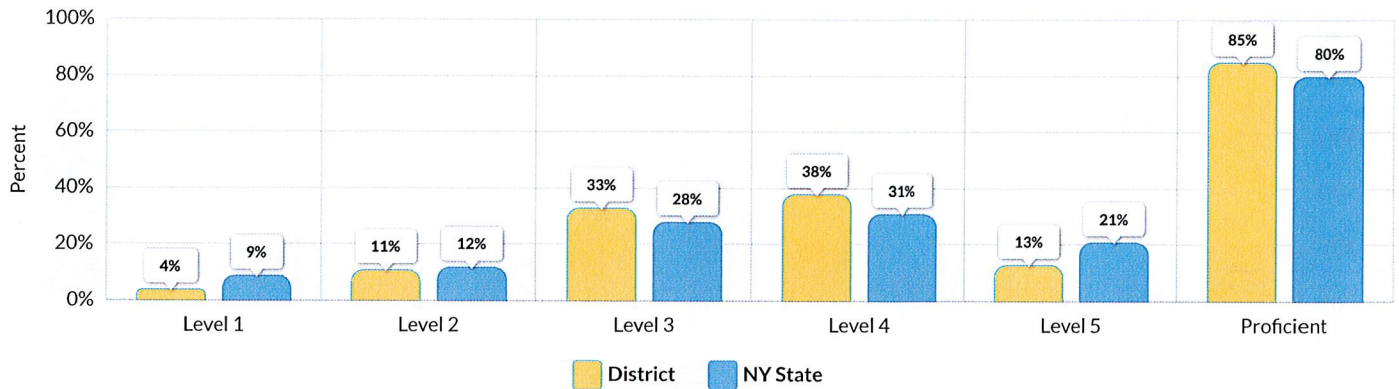
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	4	5%	5	6%	34	42%	19	23%	19	23%	72	89%
Female	44	1	2%	4	9%	17	39%	9	20%	13	30%	39	89%
Male	37	3	8%	1	3%	17	46%	10	27%	6	16%	33	89%
General Education Students	66	1	2%	3	5%	27	41%	17	26%	18	27%	62	94%
Students with Disabilities	15	3	20%	2	13%	7	47%	2	13%	1	7%	10	67%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	73	3	4%	5	7%	28	38%	18	25%	19	26%	65	89%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	0	0%	6	75%	1	13%	0	0%	7	88%
Economically Disadvantaged	29	1	3%	4	14%	18	62%	3	10%	3	10%	24	83%
Not Economically Disadvantaged	52	3	6%	1	2%	16	31%	16	31%	16	31%	48	92%
Non-English Language Learner	81	4	5%	5	6%	34	42%	19	23%	19	23%	72	89%
Not in Foster Care	81	4	5%	5	6%	34	42%	19	23%	19	23%	72	89%
Not Homeless	81	4	5%	5	6%	34	42%	19	23%	19	23%	72	89%
Not Migrant	81	4	5%	5	6%	34	42%	19	23%	19	23%	72	89%
Parent Not in Armed Forces	81	4	5%	5	6%	34	42%	19	23%	19	23%	72	89%



# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	4	4%	11	11%	32	33%	37	38%	13	13%	82	85%
Female	39	2	5%	7	18%	13	33%	12	31%	5	13%	30	77%
Male	58	2	3%	4	7%	19	33%	25	43%	8	14%	52	90%
General Education Students	82	2	2%	6	7%	25	30%	36	44%	13	16%	74	90%
Students with Disabilities	15	2	13%	5	33%	7	47%	1	7%	0	0%	8	53%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	91	4	4%	9	10%	30	33%	36	40%	12	13%	78	86%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	2	33%	2	33%	1	17%	1	17%	4	67%
Economically Disadvantaged	35	1	3%	6	17%	15	43%	10	29%	3	9%	28	80%
Not Economically Disadvantaged	62	3	5%	5	8%	17	27%	27	44%	10	16%	54	87%
Non-English Language Learner	97	4	4%	11	11%	32	33%	37	38%	13	13%	82	85%
Not in Foster Care	97	4	4%	11	11%	32	33%	37	38%	13	13%	82	85%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	95	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	97	4	4%	11	11%	32	33%	37	38%	13	13%	82	85%
Parent Not in Armed Forces	97	4	4%	11	11%	32	33%	37	38%	13	13%	82	85%

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	2	2	100	0	0
Male	3	3	100	0	0
General Education Students	5	5	100	0	0
White	4	4	100	0	0
Multiracial	1	1	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

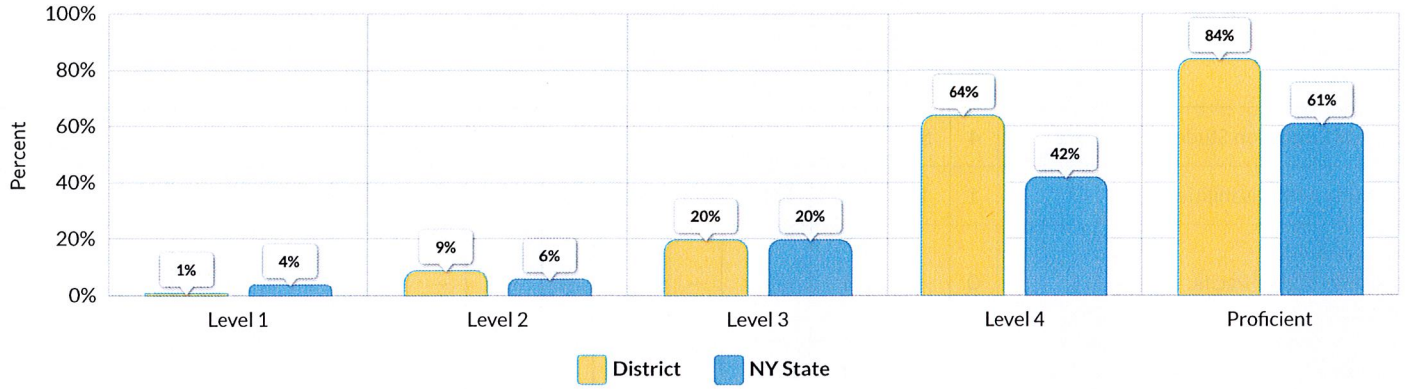
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.



# 2019 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

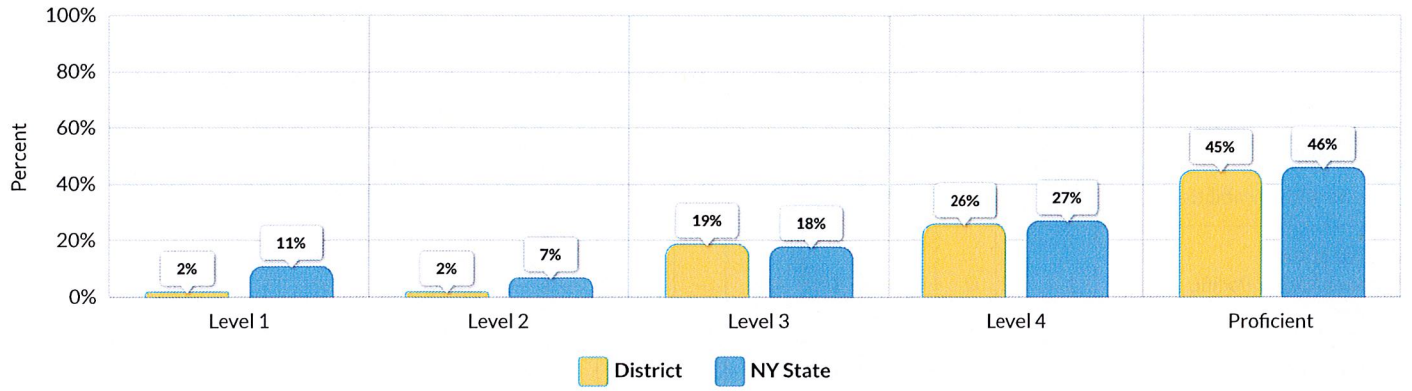


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	5	6%	83	94%	1	1%	8	9%	18	20%	56	64%	74	84%
Female	50	2	4%	48	96%	1	2%	7	14%	8	16%	32	64%	40	80%
Male	38	3	8%	35	92%	0	0%	1	3%	10	26%	24	63%	34	89%
General Education Students	81	4	5%	77	95%	0	0%	7	9%	14	17%	56	69%	70	86%
Students with Disabilities	7	1	14%	6	86%	1	14%	1	14%	4	57%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	79	5	6%	74	94%	1	1%	4	5%	16	20%	53	67%	69	87%
Multiracial	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	4	44%	2	22%	3	33%	5	56%
Economically Disadvantaged	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	86	3	—	83	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	88	5	6%	83	94%	1	1%	8	9%	18	20%	56	64%	74	84%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	5	—	82	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	87	5	—	82	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	88	5	6%	83	94%	1	1%	8	9%	18	20%	56	64%	74	84%
Parent Not in Armed Forces	88	5	6%	83	94%	1	1%	8	9%	18	20%	56	64%	74	84%

# 2019 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	44	50%	44	50%	2	2%	2	2%	17	19%	23	26%	40	45%
Female	50	22	44%	28	56%	1	2%	1	2%	10	20%	16	32%	26	52%
Male	38	22	58%	16	42%	1	3%	1	3%	7	18%	7	18%	14	37%
General Education Students	81	39	48%	42	52%	1	1%	2	2%	16	20%	23	28%	39	48%
Students with Disabilities	7	5	71%	2	29%	1	14%	0	0%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	79	39	49%	40	51%	2	3%	1	1%	17	22%	20	25%	37	47%
Multiracial	6	5	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	5	56%	4	44%	0	0%	1	11%	0	0%	3	33%	3	33%
Economically Disadvantaged	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	86	42	—	44	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	88	44	50%	44	50%	2	2%	2	2%	17	19%	23	26%	40	45%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	43	—	44	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	87	44	—	43	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	88	44	50%	44	50%	2	2%	2	2%	17	19%	23	26%	40	45%
Parent Not in Armed Forces	88	44	50%	44	50%	2	2%	2	2%	17	19%	23	26%	40	45%

### 2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

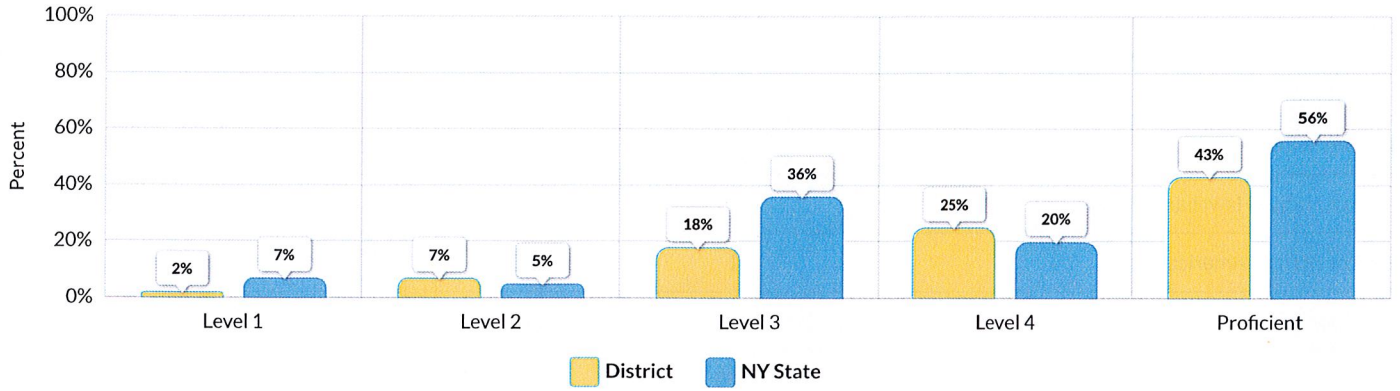
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	84	40	48	44	52
Female	49	21	43	28	57
Male	35	19	54	16	46
General Education Students	78	36	46	42	54
Students with Disabilities	6	4	67	2	33
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	75	35	47	40	53
Multiracial	6	5	83	1	17
Not Economically Disadvantaged	84	40	48	44	52
Non-English Language Learner	84	40	48	44	52
In Foster Care	1	1	100	0	0
Not in Foster Care	83	39	47	44	53
Homeless	1	0	0	1	100
Not Homeless	83	40	48	43	52
Not Migrant	84	40	48	44	52
Parent Not in Armed Forces	84	40	48	44	52

See report card Glossary and Guide for criteria used to include students in this table.

# 2019 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	42	48%	46	52%	2	2%	6	7%	16	18%	22	25%	38	43%
Female	50	18	36%	32	64%	2	4%	3	6%	12	24%	15	30%	27	54%
Male	38	24	63%	14	37%	0	0%	3	8%	4	11%	7	18%	11	29%
General Education Students	81	38	47%	43	53%	1	1%	5	6%	15	19%	22	27%	37	46%
Students with Disabilities	7	4	57%	3	43%	1	14%	1	14%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	--	1	--	--	--	--	--	--	--	--	--	--	--
Black or African American	1	0	--	1	--	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	1	0	--	1	--	--	--	--	--	--	--	--	--	--	--
White	79	38	48%	41	52%	2	3%	4	5%	14	18%	21	27%	35	44%
Multiracial	6	4	--	2	--	--	--	--	--	--	--	--	--	--	--
Small Group Total: Race & Ethnicity	9	4	44%	5	56%	0	0%	2	22%	2	22%	1	11%	3	33%
Economically Disadvantaged	2	2	--	0	--	--	--	--	--	--	--	--	--	--	--
Not Economically Disadvantaged	86	40	--	46	--	--	--	--	--	--	--	--	--	--	--
Non-English Language Learner	88	42	48%	46	52%	2	2%	6	7%	16	18%	22	25%	38	43%
In Foster Care	1	0	--	1	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	87	42	--	45	--	--	--	--	--	--	--	--	--	--	--
Homeless	1	1	--	0	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	87	41	--	46	--	--	--	--	--	--	--	--	--	--	--
Not Migrant	88	42	48%	46	52%	2	2%	6	7%	16	18%	22	25%	38	43%
Parent Not in Armed Forces	88	42	48%	46	52%	2	2%	6	7%	16	18%	22	25%	38	43%

### 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	83	38	46	45	54
Female	47	16	34	31	66
Male	36	22	61	14	39
General Education Students	77	34	44	43	56
Students with Disabilities	6	4	67	2	33
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	74	34	46	40	54
Multiracial	6	4	67	2	33
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	82	37	45	45	55
Non-English Language Learner	83	38	46	45	54
In Foster Care	1	0	0	1	100
Not in Foster Care	82	38	46	44	54
Homeless	1	1	100	0	0
Not Homeless	82	37	45	45	55
Not Migrant	83	38	46	45	54
Parent Not in Armed Forces	83	38	46	45	54

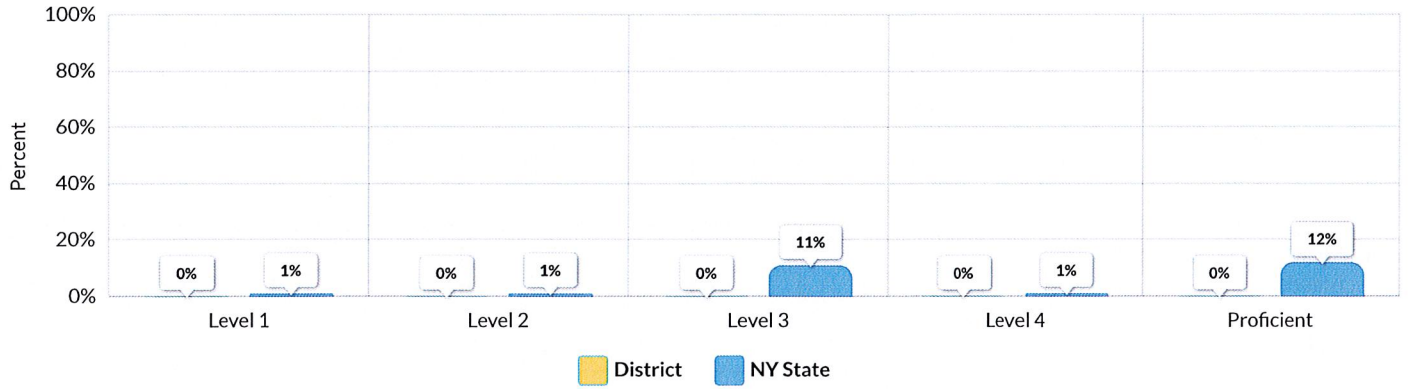
See report card Glossary and Guide for criteria used to include students in this table.



# 2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	88	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	50	50	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	81	81	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	79	79	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	6	6	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	86	86	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	88	88	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	87	—	0	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	87	87	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	88	88	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	88	88	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

### 2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

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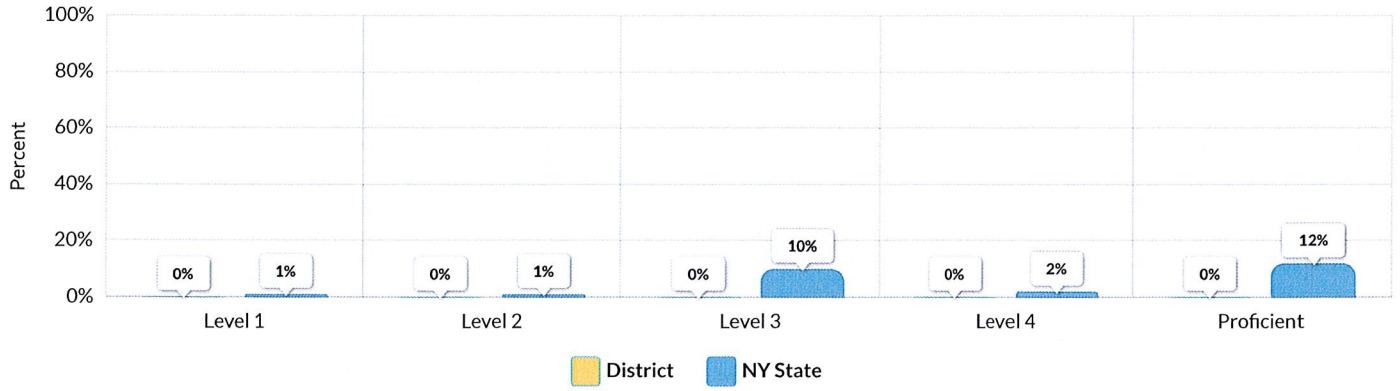
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	84	84	100	0	0
Female	49	49	100	0	0
Male	35	35	100	0	0
General Education Students	78	78	100	0	0
Students with Disabilities	6	6	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	75	75	100	0	0
Multiracial	6	6	100	0	0
Not Economically Disadvantaged	84	84	100	0	0
Non-English Language Learner	84	84	100	0	0
In Foster Care	1	1	100	0	0
Not in Foster Care	83	83	100	0	0
Homeless	1	1	100	0	0
Not Homeless	83	83	100	0	0
Not Migrant	84	84	100	0	0
Parent Not in Armed Forces	84	84	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

# 2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	88	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	50	50	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	81	81	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	79	79	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	6	6	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	86	86	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	88	88	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	87	—	0	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	87	87	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	88	88	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	88	88	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

### 2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.



## NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%



## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## STAFF QUALIFICATIONS (2022-23) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	91	11	12%	3	1	33%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

## TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	91	19	21%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%



Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	87	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Homeless	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	87	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	88	83	94%	35	40%	48	55%	0	0%	0	0%	0	0%	0	0%	5	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	88	83	94%	35	40%	48	55%	0	0%	0	0%	0	0%	0	0%	5	6%

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# ROYALTON-HARTLAND CSD

## 2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

**DISTRICT P-12  
ENROLLMENT**



**1,199**

**NEEDS  
RESOURCE  
CATEGORY**



Average Need

**DISTRICT  
ABILITY TO  
RAISE LOCAL  
FUNDS IS**



moderately less  
than the  
average district  
in the state

**DISTRICT  
STUDENT  
NEEDS ARE**



moderately less  
than the state  
average

## Student Demographics

Enrollment	ROYALTON-HARTLAND CSD
All Students	1,150
Economically Disadvantaged	42%
Students with Disabilities	15%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	ROYALTON-HARTLAND CSD
Student-to-Teacher Ratio	13
Teachers with Fewer than 4 years of Experience %	9%
Teachers with 4-20 Years of Experience %	53%
Teachers with 21+ Years of Experience %	38%

# Comparison: How do per pupil expenditures compare?

**THIS SCHOOL**  
▼  
N/A

**DISTRICT OR DISTRICT OF LOCATION**  
▼  
\$18,478.00

**COUNTY AVERAGE**  
▼  
\$20,001.33

**STATEWIDE AVERAGE**  
▼  
\$25,870.33

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	ROYALTON-HARTLAND CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,140.15



Report View One Per Pupil Expenditure Categories	ROYALTON-HARTLAND CSD
» B. Administration (B1 + B2 + B3)	\$749.42
» C. All Other Spending (C1 + C2 + C3)	\$3,672.10
D. Total School Level (A + B + C)	\$14,561.67
» E. Central Instruction (E1 + E2 + E3 + E4)	\$708.74
» F. Central Administration (F1 + F2 + F3)	\$1,287.33
» G. All Other Central Spending (G1 + G2 + G3)	\$1,919.95
H. Total Central Costs	\$3,916.02
I. Total Spending (D + H)	\$18,477.69

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K)

Central Cost(Pre-L–M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	ROYALTON-HARTLAND CSD
J. Total School Level Local/State Spending	\$12,481.08
» K. Total School Level Federal Spending	\$2,080.59
L. Total Central Level Local/State Spending	\$3,912.76
M. Total Central Level Federal Spending	\$3.25
N. Total Spending (J + K + L + M)	\$18,477.69

# Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

# Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	ROYALTON-HARTLAND CSD
1. Transportation	\$2,774,126.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$771,710.00

Excluded Expenditures	ROYALTON-HARTLAND CSD
4. Debt Service	\$948,638.00
5. Other	\$5,715,069.52
Percent Excluded from Total	32%
<b>Total Expenditures</b>	<b>\$32,364,288.00</b>

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Form Due May 13, 2024

2024-2025 Salary Threshold =  
 \$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law  
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	181,510	36,736	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 60,170,126

School District - 293601 Royalton Hartland

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	20,000	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	2	248,000	0.41
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	1,394,000	2.32
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	1	72,000	0.12
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	14	2,294,300	3.81
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	513,100	0.85
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	362,100	0.60
41834	ENHANCED STAR	RPTL 425	36	3,024,000	5.03
41854	BASIC STAR 1999-2000	RPTL 425	50	1,500,000	2.49
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	515,075	0.86
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	125,700	0.21

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

115	10,068,275	16.73
0	0	0.00
115	10,068,275	16.73

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 6,008,819

School District - 293601 Royalton Hartland

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	1,336,000	22.23
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	58,750	0.98
41834	ENHANCED STAR	RPTL 425	5	425,070	7.07
41854	BASIC STAR 1999-2000	RPTL 425	5	169,000	2.81
Total Exemptions Exclusive of System Exemptions:				1,988,820	33.10
Total System Exemptions:				0	0.00
Totals:				1,988,820	33.10

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,264,638

School District - 293601 Royalton-Hartland

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
14100	USA - GENERALLY	RPTL 400(1)	3	372,000	29.42
41854	BASIC STAR 1999-2000	RPTL 425	1	31,820	2.52
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	82,620	6.53
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	259,500	20.52
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>486,440</b>	<b>38.46</b>
<b>Total System Exemptions:</b>				<b>259,500</b>	<b>20.52</b>
<b>Totals:</b>				<b>745,940</b>	<b>58.98</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_