



## **Royalton-Hartland Central School District**

### **2023-24 Budget Statement and Required Attachments**

The Budget Statement and required attachments must be made available to the public (upon request) at each school building in the district, the district office, any public or free association library located within the district and on the school district's internet website, if one exists, at least 7 days before the Budget Hearing date and not less than 14 days before the Annual Budget Vote.

<u>Table Of Contents</u>	<u>Pages</u>
Budget Summary	2-4
Budget Detail	5-19
Budget Notice	20
Property Tax Report Card	21-23
School Academic Report Card	24-85
Financial Transparency Report	86-90
Salary Disclosure Requirements	91
Exemption Reporting for Taxing Jurisdictions	92-94

	2022-23 BUDGETED	2023-24 PROPOSED	% CHANGE	\$ CHANGE	ADMIN	CAPITAL	PROGRAM
<b>BOARD OF EDUCATION, DISTRICT CLERK &amp; DISTRICT MEETING</b>							
A1010.400 - CONTRACTUAL: BOE	\$6,250	\$7,000	12.00%	\$750	\$7,000.00	\$0.00	\$0.00
A1010.450 - MATERIALS AND SUPPLIES: BOE	\$750	\$750	0.00%	\$0	\$750.00	\$0.00	\$0.00
A1010.490 - BOCES SERVICES: BOE	\$17,614	\$17,614	0.00%	\$0	\$17,614.00	\$0.00	\$0.00
A1040.160 - DISTRICT CLERK SALARY	\$5,353	\$5,000	-6.59%	-\$353	\$5,000.00	\$0.00	\$0.00
A1060.400 - CONTRACTUAL: DISTRICT MTG.	\$6,500	\$6,500	0.00%	\$0	\$6,500.00	\$0.00	\$0.00
A1060.450 - MATERIALS AND SUPPLIES: DISTRICT MTG.	\$4,000	\$4,000	0.00%	\$0	\$4,000.00	\$0.00	\$0.00
<b>TOTAL</b>	<b>\$40,467</b>	<b>\$40,864</b>	<b>0.98%</b>	<b>\$397</b>	<b>\$40,864.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>SUPERINTENDENT OF SCHOOLS</b>							
A1240.150 - SUPERINTENDENT SALARY	\$165,099	\$176,539	6.93%	\$11,440	\$176,539.00	\$0.00	\$0.00
A1240.160 - CLERICAL SALARY	\$54,986	\$42,000	-23.62%	-\$12,986	\$42,000.00	\$0.00	\$0.00
A1240.400 - CONTRACTUAL	\$8,000	\$8,000	0.00%	\$0	\$8,000.00	\$0.00	\$0.00
A1240.450 - MATERIALS AND SUPPLIES	\$2,100	\$2,100	0.00%	\$0	\$2,100.00	\$0.00	\$0.00
<b>TOTAL</b>	<b>\$230,185</b>	<b>\$228,639</b>	<b>-0.67%</b>	<b>-\$1,546</b>	<b>\$228,639.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>BUSINESS OFFICE</b>							
A1310.150 - BUSINESS ADMINISTRATOR SALARY	\$112,500	\$135,000	20.00%	\$22,500	\$135,000.00	\$0.00	\$0.00
A1310.160 - CLERICAL SALARIES	\$111,368	\$114,327	2.66%	\$2,959	\$114,327.00	\$0.00	\$0.00
A1310.400 - CONTRACTUAL: BUSINESS OFFICE	\$6,600	\$7,000	6.06%	\$400	\$7,000.00	\$0.00	\$0.00
A1310.450 - MATERIALS AND SUPPLIES: BUSINESS OFFICE	\$3,550	\$3,550	0.00%	\$0	\$3,550.00	\$0.00	\$0.00
A1310.490 - BOCES SERVICES: BUSINESS OFFICE	\$23,000	\$25,000	8.70%	\$2,000	\$25,000.00	\$0.00	\$0.00
A1320.160 - INTERNAL CLAIMS AUDITOR STIPEND	\$6,000	\$6,000	0.00%	\$0	\$6,000.00	\$0.00	\$0.00
A1320.400 - CONTRACTUAL: AUDITING SERVICES	\$28,500	\$28,500	0.00%	\$0	\$28,500.00	\$0.00	\$0.00
A1325.160 - TREASURER SALARY	\$52,788	\$57,750	9.40%	\$4,962	\$57,750.00	\$0.00	\$0.00
A1325.400 - CONTRACTUAL: TREASURER	\$250	\$250	0.00%	\$0	\$250.00	\$0.00	\$0.00
A1325.450 - MATERIALS AND SUPPLIES: TREASURER	\$275	\$275	0.00%	\$0	\$275.00	\$0.00	\$0.00
A1330.160 - TAX COLLECTOR STIPEND	\$4,800	\$5,000	4.17%	\$200	\$5,000.00	\$0.00	\$0.00
A1330.400 - CONTRACTUAL: TAX COLLECTOR	\$7,000	\$7,800	11.43%	\$800	\$7,800.00	\$0.00	\$0.00
A1330.450 - MATERIALS AND SUPPLIES: TAX COLLECTOR	\$50	\$50	0.00%	\$0	\$50.00	\$0.00	\$0.00
A1345.490 - BOCES COOPERATIVE PURCHASING	\$7,000	\$7,000	0.00%	\$0	\$7,000.00	\$0.00	\$0.00
A1380.400 - FINANCIAL CONSULTANT	\$6,000	\$6,000	0.00%	\$0	\$6,000.00	\$0.00	\$0.00
<b>TOTAL</b>	<b>\$369,681</b>	<b>\$403,502</b>	<b>9.15%</b>	<b>\$33,821</b>	<b>\$403,502.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>DISTRICT CENTRAL OFFICE: OTHER</b>							
A1420.400 - CONTRACTUAL: LEGAL	\$30,000	\$35,000	16.67%	\$5,000	\$35,000.00	\$0.00	\$0.00
A1420.490 - BOCES LABOR RELATIONS	\$18,040	\$19,000	5.32%	\$960	\$19,000.00	\$0.00	\$0.00
A1430.400 - CONTRACTUAL: PERSONNEL	\$15,000	\$15,000	0.00%	\$0	\$15,000.00	\$0.00	\$0.00
A1430.490 - BOCES HEALTHCARE ADMINISTRATION	\$24,300	\$24,300	0.00%	\$0	\$24,300.00	\$0.00	\$0.00
A1480.400 - CONTRACTUAL: PUBLIC INFORMATION	\$35,000	\$35,000	0.00%	\$0	\$35,000.00	\$0.00	\$0.00
A1480.490 - COORDINATION PUBLIC INFO - BOCES	\$11,000	\$12,000	9.09%	\$1,000	\$12,000.00	\$0.00	\$0.00
<b>TOTAL</b>	<b>\$133,340</b>	<b>\$140,300</b>	<b>5.22%</b>	<b>\$6,960</b>	<b>\$140,300.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>OPERATION AND MAINTENANCE OF FACILITIES</b>							
A1620.160 - SALARIES: OPERATIONS	\$313,365	\$281,531	-10.16%	-\$31,834	\$0.00	\$281,531.00	\$0.00
A1620.200 - EQUIPMENT: OPERATIONS	\$40,000	\$40,000	0.00%	\$0	\$0.00	\$40,000.00	\$0.00
A1620.400 - CONTRACTUAL: OPERATIONS	\$515,000	\$547,000	6.21%	\$32,000	\$0.00	\$547,000.00	\$0.00
A1620.450 - MATERIALS AND SUPPLIES: OPERATIONS	\$80,000	\$80,000	0.00%	\$0	\$0.00	\$80,000.00	\$0.00
A1620.490 - BOCES SERVICES: OPERATIONS	\$24,000	\$25,500	6.25%	\$1,500	\$0.00	\$25,500.00	\$0.00
A1621.160 - SALARIES: MAINTENANCE	\$620,765	\$672,824	8.39%	\$52,059	\$0.00	\$672,824.00	\$0.00
A1621.200 - EQUIPMENT: MAINTENANCE	\$15,000	\$15,000	0.00%	\$0	\$0.00	\$15,000.00	\$0.00
A1621.400 - CONTRACTUAL: MAINTENANCE	\$252,900	\$275,000	8.74%	\$22,100	\$0.00	\$275,000.00	\$0.00
A1621.450 - MATERIALS AND SUPPLIES: MAINTENANCE	\$175,000	\$175,000	0.00%	\$0	\$0.00	\$175,000.00	\$0.00
<b>TOTAL</b>	<b>\$2,036,030</b>	<b>\$2,111,855</b>	<b>3.72%</b>	<b>\$75,825</b>	<b>\$0.00</b>	<b>\$2,111,855.00</b>	<b>\$0.00</b>
<b>DISTRICT: MISCELLANEOUS</b>							
A1622.400 - CONTRACTUAL: SECURITY OF PLANT	\$0	\$130,000	N/A	\$130,000	\$0.00	\$130,000.00	\$0.00
A1670.400 - CONTRACTUAL: PRINTING/COPYING	\$40,000	\$20,000	-50.00%	-\$20,000	\$20,000.00	\$0.00	\$0.00
A1680.490 - BOCES SERVICES: DATA MANAGEMENT	\$431,500	\$450,000	4.29%	\$18,500	\$450,000.00	\$0.00	\$0.00
A1910.400 - DISTRICT INSURANCE	\$88,000	\$96,000	9.09%	\$8,000	\$96,000.00	\$0.00	\$0.00
A1920.400 - SCHOOL ASSOCIATION DUES	\$9,250	\$10,000	8.11%	\$750	\$10,000.00	\$0.00	\$0.00
A1950.400 - COUNTY WATER TAX	\$13,000	\$13,000	0.00%	\$0	\$13,000.00	\$0.00	\$0.00
A1964.400 - REAL PROPERTY REFUNDS	\$1,000	\$1,000	0.00%	\$0	\$0.00	\$1,000.00	\$0.00
A1981.490 - BOCES ADMINISTRATION & CAPITAL	\$156,396	\$157,000	0.39%	\$604	\$157,000.00	\$0.00	\$0.00
<b>TOTAL</b>	<b>\$739,146</b>	<b>\$877,000</b>	<b>18.65%</b>	<b>\$137,854</b>	<b>\$746,000.00</b>	<b>\$131,000.00</b>	<b>\$0.00</b>
<b>CURRICULUM DEVELOPMENT &amp; INSERVICE TRAINING</b>							
A2010.150 - CURRICULUM SALARIES	\$135,919	\$140,360	3.27%	\$4,441	\$140,360.00	\$0.00	\$0.00
A2010.160 - CLERICAL SALARY	\$8,193	\$8,587	4.81%	\$394	\$8,587.00	\$0.00	\$0.00
A2010.400 - CONTRACTUAL: CURRICULUM	\$9,000	\$65,000	622.22%	\$56,000	\$65,000.00	\$0.00	\$0.00
A2010.450 - MATERIALS AND SUPPLIES: CURRICULUM	\$26,800	\$26,800	0.00%	\$0	\$26,800.00	\$0.00	\$0.00
A2010.490 - BOCES SERVICES: CURRICULUM DEV.	\$2,260	\$2,400	6.19%	\$140	\$2,400.00	\$0.00	\$0.00
A2070.150 - INSERVICE STIPENDS	\$875	\$875	0.00%	\$0	\$875.00	\$0.00	\$0.00
A2070.450 - MATERIALS: INSERVICE TRAINING	\$2,000	\$2,000	0.00%	\$0	\$2,000.00	\$0.00	\$0.00
A2070.490 - BOCES SERVICES: INSERVICE TRAINING	\$56,000	\$60,000	7.14%	\$4,000	\$60,000.00	\$0.00	\$0.00
<b>TOTAL</b>	<b>\$241,047</b>	<b>\$306,022</b>	<b>26.96%</b>	<b>\$64,975</b>	<b>\$306,022.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>PRINCIPALS/SCHOOL MAIN OFFICES</b>							
A2020.150 - PRINCIPALS' SALARIES	\$342,759	\$360,701	5.23%	\$17,942	\$360,701.00	\$0.00	\$0.00
A2020.160 - CLERICAL SALARIES	\$109,551	\$116,261	6.13%	\$6,710	\$116,261.00	\$0.00	\$0.00
A2020.400 - CONTRACTUAL	\$4,500	\$4,500	0.00%	\$0	\$4,500.00	\$0.00	\$0.00
A2020.450 - MATERIALS AND SUPPLIES	\$33,000	\$33,000	0.00%	\$0	\$33,000.00	\$0.00	\$0.00
<b>TOTAL</b>	<b>\$489,810</b>	<b>\$514,462</b>	<b>5.03%</b>	<b>\$24,652</b>	<b>\$514,462.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>GENERAL EDUCATION</b>							
A2110.100 - TEACHER SALARIES, PRE-K	\$73,318	\$76,136	3.84%	\$2,818	\$0.00	\$0.00	\$76,136.00
A2110.120 - TEACHER SALARIES, ELEMENTARY K-6	\$3,371,493	\$3,569,984	5.89%	\$198,491	\$0.00	\$0.00	\$3,569,984.00
A2110.130 - TEACHER SALARIES, MIDDLE/HIGH 7-12	\$3,031,318	\$2,963,640	-2.23%	-\$67,678	\$0.00	\$0.00	\$2,963,640.00

A2110.140 - SUBSTITUTE TEACHER SALARIES	\$240,000	\$240,000	0.00%	\$0	\$0.00	\$0.00	\$240,000.00
A2110.150 - HEALTHCARE IN LIEU OF PAYMENTS	\$54,450	\$54,450	0.00%	\$0	\$0.00	\$0.00	\$54,450.00
A2110.160 - NONINSTRUCTIONAL SALARIES (AIDES)	\$535,834	\$509,121	-4.99%	-\$26,713	\$0.00	\$0.00	\$509,121.00
A2110.200 - EQUIPMENT	\$29,250	\$61,000	108.55%	\$31,750	\$0.00	\$0.00	\$61,000.00
A2110.400 - CONTRACTUAL	\$123,250	\$66,250	-46.25%	-\$57,000	\$0.00	\$0.00	\$66,250.00
A2110.450 - MATERIALS AND SUPPLIES	\$77,700	\$85,700	10.30%	\$8,000	\$0.00	\$0.00	\$85,700.00
A2110.470 - TUITION PAID TO PUBLIC DISTRICTS IN NYS	\$2,500	\$2,500	0.00%	\$0	\$0.00	\$0.00	\$2,500.00
A2110.473 - TUITION CHARTER SCHOOLS	\$15,000	\$15,000	0.00%	\$0	\$0.00	\$0.00	\$15,000.00
A2110.480 - TEXTBOOKS	\$61,750	\$63,750	3.24%	\$2,000	\$0.00	\$0.00	\$63,750.00
A2110.490 - BOCES SERVICES	\$278,654	\$278,654	0.00%	\$0	\$0.00	\$0.00	\$278,654.00
A2330.490 - BOCES SUMMER SCHOOL	\$28,167	\$28,167	0.00%	\$0	\$0.00	\$0.00	\$28,167.00
TOTAL	\$7,922,684	\$8,014,352	1.16%	\$91,668	\$0.00	\$0.00	\$8,014,352.00
PROGRAMS FOR STUDENTS WITH DISABILITIES							
A2250.140 - SUBSTITUTE TEACHER SALARIES	\$40,000	\$40,000	0.00%	\$0	\$0.00	\$0.00	\$40,000.00
A2250.150 - TEACHERS' SALARIES	\$1,765,776	\$1,730,252	-2.01%	-\$35,524	\$0.00	\$0.00	\$1,730,252.00
A2250.160 - NONINSTRUCTIONAL SALARIES	\$216,289	\$232,968	7.71%	\$16,679	\$0.00	\$0.00	\$232,968.00
A2250.200 - EQUIPMENT	\$1,000	\$3,000	200.00%	\$2,000	\$0.00	\$0.00	\$3,000.00
A2250.400 - CONTRACTUAL	\$101,000	\$121,000	19.80%	\$20,000	\$0.00	\$0.00	\$121,000.00
A2250.450 - MATERIALS AND SUPPLIES	\$4,900	\$4,900	0.00%	\$0	\$0.00	\$0.00	\$4,900.00
A2250.470 - TUITION PRIVATE AND PUBLIC	\$884,159	\$1,048,236	18.56%	\$164,077	\$0.00	\$0.00	\$1,048,236.00
A2250.480 - TEXTBOOKS	\$1,500	\$1,500	0.00%	\$0	\$0.00	\$0.00	\$1,500.00
A2250.490 - BOCES SERVICES	\$1,250,000	\$1,450,000	16.00%	\$200,000	\$0.00	\$0.00	\$1,450,000.00
TOTAL	\$4,264,624	\$4,631,856	8.61%	\$367,232	\$0.00	\$0.00	\$4,631,856.00
OCCUPATIONAL EDUCATION							
A2280.450 - MATERIALS AND SUPPLIES	\$12,750	\$14,750	15.69%	\$2,000	\$0.00	\$0.00	\$14,750.00
A2280.480 - TEXTBOOKS	\$2,000	\$2,000	0.00%	\$0	\$0.00	\$0.00	\$2,000.00
A2280.490 - BOCES SERVICES	\$990,000	\$990,000	0.00%	\$0	\$0.00	\$0.00	\$990,000.00
TOTAL	\$1,004,750	\$1,006,750	0.20%	\$2,000	\$0.00	\$0.00	\$1,006,750.00
SCHOOL LIBRARIES							
A2610.150 - LIBRARIANS' SALARIES	\$140,523	\$151,188	7.59%	\$10,665	\$0.00	\$0.00	\$151,188.00
A2610.160 - NONINSTRUCTIONAL SALARIES	\$44,275	\$46,759	5.61%	\$2,484	\$0.00	\$0.00	\$46,759.00
A2610.450 - MATERIALS AND SUPPLIES	\$1,040	\$1,040	0.00%	\$0	\$0.00	\$0.00	\$1,040.00
A2610.460 - REPLACEMENT BOOKS, PERIODICALS	\$17,325	\$17,325	0.00%	\$0	\$0.00	\$0.00	\$17,325.00
A2610.490 - BOCES SERVICES	\$59,200	\$63,200	6.76%	\$4,000	\$0.00	\$0.00	\$63,200.00
TOTAL	\$262,363	\$279,512	6.54%	\$17,149	\$0.00	\$0.00	\$279,512.00
COMPUTER ASSISTED INSTRUCTION							
A2630.150 - TECHNOLOGY INTEGRATION SALARIES	\$70,068	\$119,227	70.16%	\$49,159	\$0.00	\$0.00	\$119,227.00
A2630.160 - NONINSTRUCTIONAL SALARIES	\$54,792	\$58,116	6.07%	\$3,324	\$0.00	\$0.00	\$58,116.00
A2630.220 - HARDWARE	\$25,000	\$25,000	0.00%	\$0	\$0.00	\$0.00	\$25,000.00
A2630.400 - CONTRACTUAL	\$8,000	\$5,000	-37.50%	-\$3,000	\$0.00	\$0.00	\$5,000.00
A2630.450 - MATERIALS AND SUPPLIES	\$15,000	\$15,000	0.00%	\$0	\$0.00	\$0.00	\$15,000.00
A2630.461 - SOFTWARE	\$20,000	\$20,000	0.00%	\$0	\$0.00	\$0.00	\$20,000.00
A2630.490 - BOCES SERVICES	\$291,000	\$265,000	-8.93%	-\$26,000	\$0.00	\$0.00	\$265,000.00
TOTAL	\$483,860	\$507,343	4.85%	\$23,483	\$0.00	\$0.00	\$507,343.00
GUIDANCE/ATTENDANCE							
A2805.160 - ATTENDANCE CLERICAL SALARY	\$22,631	\$20,732	-8.39%	-\$1,899	\$0.00	\$0.00	\$20,732.00
A2810.150 - COUNSELORS' SALARIES	\$262,298	\$328,973	25.42%	\$66,675	\$0.00	\$0.00	\$328,973.00
A2810.160 - GUIDANCE CLERICAL SALARY	\$23,863	\$25,008	4.80%	\$1,145	\$0.00	\$0.00	\$25,008.00
A2810.450 - MATERIALS AND SUPPLIES: GUIDANCE	\$1,050	\$1,050	0.00%	\$0	\$0.00	\$0.00	\$1,050.00
TOTAL	\$309,842	\$375,763	21.28%	\$65,921	\$0.00	\$0.00	\$375,763.00
HEALTH SERVICES							
A2815.160 - NURSES' SALARIES	\$113,285	\$134,298	18.55%	\$21,013	\$0.00	\$0.00	\$134,298.00
A2815.200 - HEALTH SRVCS EQUIP	\$1,000	\$2,500	150.00%	\$1,500	\$0.00	\$0.00	\$2,500.00
A2815.400 - CONTRACTUAL	\$50,000	\$53,000	6.00%	\$3,000	\$0.00	\$0.00	\$53,000.00
A2815.450 - MATERIALS AND SUPPLIES	\$3,000	\$3,000	0.00%	\$0	\$0.00	\$0.00	\$3,000.00
A2815.490 - MENTAL HEALTH BOCES	\$54,231	\$66,000	21.70%	\$11,769	\$0.00	\$0.00	\$66,000.00
TOTAL	\$221,516	\$258,798	16.83%	\$37,282	\$0.00	\$0.00	\$258,798.00
PSYCHOLOGICAL SERVICES							
A2820.150 - SCHOOL PSYCHOLOGISTS' SALARIES	\$163,364	\$152,859	-6.43%	-\$10,505	\$0.00	\$0.00	\$152,859.00
A2820.400 - CONTRACTUAL	\$600	\$600	0.00%	\$0	\$0.00	\$0.00	\$600.00
A2820.450 - MATERIALS AND SUPPLIES	\$5,000	\$5,000	0.00%	\$0	\$0.00	\$0.00	\$5,000.00
TOTAL	\$168,964	\$158,459	-6.22%	-\$10,505	\$0.00	\$0.00	\$158,459.00
SOCIAL WORK SERVICES							
A2825.150 - SCHOOL SOCIAL WORKER SALARIES	\$0	\$47,783	#DIV/0!	\$47,783	\$0.00	\$0.00	\$47,783.00
A2825.490 - SCHOOL SOCIAL WORKER BOCES	\$60,833	\$60,833	\$0	\$0	\$0.00	\$0.00	\$60,833.00
TOTAL	\$60,833	\$108,616	78.55%	\$47,783	\$0.00	\$0.00	\$108,616.00
CO-CURRICULAR ACTIVITIES							
A2850.150 - INSTRUCTIONAL STIPENDS	\$113,631	\$120,126	5.72%	\$6,495	\$0.00	\$0.00	\$120,126.00
A2850.160 - NONINSTRUCTIONAL STIPENDS	\$12,820	\$12,820	0.00%	\$0	\$0.00	\$0.00	\$12,820.00
A2850.400 - CONTRACTUAL	\$400	\$400	0.00%	\$0	\$0.00	\$0.00	\$400.00
TOTAL	\$126,851	\$133,346	5.12%	\$6,495	\$0.00	\$0.00	\$133,346.00
ATHLETICS							
A2855.150 - COACHING SALARIES	\$158,734	\$163,362	2.92%	\$4,628	\$0.00	\$0.00	\$163,362.00
A2855.160 - EVENT SUPERVISION SALARIES	\$24,000	\$24,000	0.00%	\$0	\$0.00	\$0.00	\$24,000.00
A2855.200 - EQUIPMENT	\$29,950	\$60,950	103.51%	\$31,000	\$0.00	\$0.00	\$60,950.00
A2855.400 - CONTRACTUAL	\$82,000	\$103,000	25.61%	\$21,000	\$0.00	\$0.00	\$103,000.00
A2855.450 - MATERIALS AND SUPPLIES	\$25,000	\$25,000	0.00%	\$0	\$0.00	\$0.00	\$25,000.00
A2855.490 - BOCES SERVICES	\$7,000	\$13,000	85.71%	\$6,000	\$0.00	\$0.00	\$13,000.00
TOTAL	\$326,684	\$389,312	19.17%	\$62,628	\$0.00	\$0.00	\$389,312.00
TRANSPORTATION							

A5540.400 - CONTRACTUAL	\$2,865,093	\$2,935,962	2.47%	\$70,869	\$0.00	\$0.00	\$2,935,962.00
A5540.450 - FUEL	\$232,000	\$270,000	16.38%	\$38,000	\$0.00	\$0.00	\$270,000.00
<b>TOTAL</b>	<b>\$3,097,093</b>	<b>\$3,205,962</b>	<b>3.52%</b>	<b>\$108,869</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,205,962.00</b>
<b>COMMUNITY EDUCATION</b>							
A7140.160 - COMMUNITY ED SALARIES	\$4,350	\$4,350	0.00%	\$0	\$0.00	\$0.00	\$4,350.00
<b>EMPLOYEE BENEFITS</b>							
A9010.800 - EMPLOYEES RETIREMENT SYSTEM	\$300,000	\$315,000	5.00%	\$15,000	\$50,184.00	\$127,645.00	\$137,171.00
A9020.800 - TEACHERS RETIREMENT SYSTEM	\$1,153,537	\$1,175,194	1.88%	\$21,657	\$9,194.00	\$0.00	\$1,166,000.00
A9030.800 - FICA	\$972,105	\$1,007,305	3.62%	\$35,200	\$85,509.00	\$73,738.00	\$848,058.00
A9040.800 - WORKERS' COMPENSATION	\$130,891	\$11,064	-91.55%	-\$119,827	\$1,107.00	\$1,106.00	\$8,851.00
A9045.800 - LIFE INSURANCE	\$2,000	\$0	-100.00%	-\$2,000	\$0.00	\$0.00	\$0.00
A9050.800 - UNEMPLOYMENT BENEFITS	\$10,000	\$10,000	0.00%	\$0	\$1,000.00	\$1,000.00	\$8,000.00
A9060.800 - HEALTH INSURANCE	\$2,839,066	\$2,939,558	3.54%	\$100,492	\$325,284.00	\$90,406.00	\$2,523,868.00
A9089.800 - TERMINAL LEAVE BENEFITS	\$125,000	\$125,000	0.00%	\$0	\$0.00	\$0.00	\$125,000.00
<b>TOTAL</b>	<b>\$5,532,599</b>	<b>\$5,583,121</b>	<b>0.91%</b>	<b>\$50,522</b>	<b>\$472,278.00</b>	<b>\$293,895.00</b>	<b>\$4,816,948.00</b>
<b>DEBT SERVICE</b>							
A9711.600 - PRINCIPAL: SERIAL BONDS	\$690,000	\$650,000	-5.80%	-\$40,000	\$0.00	\$650,000.00	\$0.00
A9711.700 - INTEREST: SERIAL BONDS	\$361,519	\$336,219	-7.00%	-\$25,300	\$0.00	\$336,219.00	\$0.00
<b>TOTAL</b>	<b>\$1,051,519</b>	<b>\$986,219</b>	<b>-6.21%</b>	<b>-\$65,300</b>	<b>\$0.00</b>	<b>\$986,219.00</b>	<b>\$0.00</b>
<b>INTERFUND TRANSFERS</b>							
A9901.930 - TRANSFER TO SCHOOL LUNCH FUND	\$5,000	\$5,000	0.00%	\$0	\$0.00	\$0.00	\$5,000.00
A9901.950 - TRANSFER TO SPECIAL AID	\$40,000	\$40,000	0.00%	\$0	\$0.00	\$0.00	\$40,000.00
A9950.950 - TRANSFER TO CAPITAL FUND	\$100,000	\$100,000	0.00%	\$0	\$0.00	\$100,000.00	\$0.00
<b>TOTAL</b>	<b>\$145,000</b>	<b>\$145,000</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0.00</b>	<b>\$100,000.00</b>	<b>\$45,000.00</b>
<b>GENERAL FUND BUDGET GRAND TOTALS</b>	<b>\$29,263,238</b>	<b>\$30,411,403</b>	<b>3.92%</b>	<b>\$1,148,165</b>	<b>\$2,852,067</b>	<b>\$3,622,969</b>	<b>\$23,936,367</b>

# ROYALTON-HARTLAND CSD

## Budgeting Appropriation Status Report For 23-24 General Fund Appropriations (Detail)



Account	Description		2023 - 24 Proposed Budget	2022 - 23 Budget
A 1010.400-05-0000	Contractual		7,000.00	6,250.00
A 1010.450-05-0000	Materials & Supplies		750.00	750.00
A 1010.490-05-0000	Board Policy Manual - BOCES		17,614.00	17,614.00
<b>1010</b>	<b>BOARD OF EDUCATION</b>	*	<b>25,364.00</b>	<b>24,614.00</b>
A 1040.160-05-0000	Civil Service Salary		5,000.00	5,353.00
<b>1040</b>	<b>DISTRICT CLERK</b>	*	<b>5,000.00</b>	<b>5,353.00</b>
A 1060.400-05-0000	Contractual		6,500.00	6,500.00
A 1060.450-05-0000	Materials & Supplies		4,000.00	4,000.00
<b>1060</b>	<b>DISTRICT MEETING</b>	*	<b>10,500.00</b>	<b>10,500.00</b>
<b>10</b>		**	<b>40,864.00</b>	<b>40,467.00</b>
A 1240.150-04-0000	Professional Salary		176,539.00	165,099.00
A 1240.160-04-0000	Civil Service Salary		42,000.00	54,986.00
A 1240.400-04-0000	Contractual		8,000.00	8,000.00
A 1240.450-04-0000	Materials & Supplies		2,100.00	2,100.00
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR</b>	*	<b>228,639.00</b>	<b>230,185.00</b>
<b>12</b>		**	<b>228,639.00</b>	<b>230,185.00</b>
A 1310.150-04-0000	Professional Salaries		135,000.00	112,500.00
A 1310.160-04-0000	Civil Service Salaries		114,327.00	111,368.00
A 1310.400-04-0000	Contractual		7,000.00	6,600.00
A 1310.450-04-0000	Materials & Supplies		3,550.00	3,550.00
A 1310.490-04-0000	State Aid Planning - BOCES		25,000.00	23,000.00
<b>1310</b>	<b>BUSINESS ADMINISTRATION</b>	*	<b>284,877.00</b>	<b>257,018.00</b>
A 1320.160-04-0000	Civil Service Salary		6,000.00	6,000.00
A 1320.400-04-0000	Contractual		28,500.00	28,500.00

# ROYALTON-HARTLAND CSD

## Budgeting Appropriation Status Report For 23-24 General Fund Appropriations (Detail)



Account	Description		2023 - 24 Proposed Budget	2022 - 23 Budget
<b>1320</b>	<b>AUDITING</b>	*	<b>34,500.00</b>	<b>34,500.00</b>
A 1325.160-04-0000	Civil Service Salary		57,750.00	52,788.00
A 1325.400-04-0000	Contractual		250.00	250.00
A 1325.450-04-0000	Materials & Supplies		275.00	275.00
<b>1325</b>	<b>TREASURER</b>	*	<b>58,275.00</b>	<b>53,313.00</b>
A 1330.160-04-0000	Civil Service Salary		5,000.00	4,800.00
A 1330.400-04-0000	Contractual		7,800.00	7,000.00
A 1330.450-04-0000	Supplies & Materials		50.00	50.00
<b>1330</b>	<b>TAX COLLECTOR</b>	*	<b>12,850.00</b>	<b>11,850.00</b>
A 1345.490-04-0000	Cooperative Bidding - BOCES		7,000.00	7,000.00
<b>1345</b>	<b>PURCHASING</b>	*	<b>7,000.00</b>	<b>7,000.00</b>
A 1380.400-04-0000	Contractual		6,000.00	6,000.00
<b>1380</b>	<b>FISCAL AGENT FEE</b>	*	<b>6,000.00</b>	<b>6,000.00</b>
<b>13</b>		**	<b>403,502.00</b>	<b>369,681.00</b>
A 1420.400-04-0000	Legal		35,000.00	30,000.00
A 1420.490-04-0000	Labor Relations - BOCES		19,000.00	18,040.00
<b>1420</b>	<b>LEGAL</b>	*	<b>54,000.00</b>	<b>48,040.00</b>
A 1430.400-04-0000	Contractual		15,000.00	15,000.00
A 1430.490-04-0000	Healthcare Plan Administration - BOCES		24,300.00	24,300.00
<b>1430</b>	<b>PERSONNEL</b>	*	<b>39,300.00</b>	<b>39,300.00</b>
A 1480.400-04-0000	Contractual		35,000.00	35,000.00
A 1480.490-04-0000	Coordination of Public Info - BOCES		12,000.00	11,000.00
<b>1480</b>	<b>PUBLIC INFORMATION &amp; SERVICES</b>	*	<b>47,000.00</b>	<b>46,000.00</b>

# ROYALTON-HARTLAND CSD

## Budgeting Appropriation Status Report For 23-24 General Fund Appropriations (Detail)



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget
<b>14</b>	<b>**</b>	<b>140,300.00</b>	<b>133,340.00</b>
A 1620.160-08-0000	Civil Service Salaries	264,531.00	296,365.00
A 1620.160-08-0050	Civil Service Overtime Salaries	17,000.00	17,000.00
A 1620.200-08-0000	Equipment	40,000.00	40,000.00
A 1620.400-08-0024	Natural Gas	200,000.00	191,000.00
A 1620.400-08-0034	Electricity	315,000.00	300,000.00
A 1620.400-08-0044	Telephone	6,000.00	6,000.00
A 1620.400-08-0054	Water	26,000.00	18,000.00
A 1620.450-08-0000	Materials & Supplies	80,000.00	80,000.00
A 1620.490-08-0000	Safety/Risk Management - BOCES	25,500.00	24,000.00
<b>1620</b>	<b>OPERATION OF PLANT *</b>	<b>974,031.00</b>	<b>972,365.00</b>
A 1621.160-08-0000	Civil Service Salaries	642,824.00	590,765.00
A 1621.160-08-0050	Civil Service Overtime Salaries	30,000.00	30,000.00
A 1621.200-08-0000	Equipment	15,000.00	15,000.00
A 1621.400-08-1000	Contractual - JSHS	45,000.00	37,900.00
A 1621.400-08-2000	Contractual - MS	25,000.00	20,000.00
A 1621.400-08-3000	Contractual- ES	25,000.00	15,000.00
A 1621.400-08-4000	Contractual - District	180,000.00	180,000.00
A 1621.450-08-1000	Supplies & Materials - JSHS	45,000.00	45,000.00
A 1621.450-08-2000	Supplies & Materials - MS	20,000.00	20,000.00
A 1621.450-08-3000	Supplies & Materials - ES	20,000.00	20,000.00
A 1621.450-08-4000	Supplies & Materials - District	90,000.00	90,000.00
<b>1621</b>	<b>MAINTENANCE OF PLANT *</b>	<b>1,137,824.00</b>	<b>1,063,665.00</b>
A 1622.400-04-0000	Contractual - School Resource Officer Services	130,000.00	
<b>1622</b>	<b>*</b>	<b>130,000.00</b>	<b>0.00</b>
A 1670.400-04-0000	Contractual	20,000.00	40,000.00

# ROYALTON-HARTLAND CSD

## Budgeting Appropriation Status Report For 23-24 General Fund Appropriations (Detail)



Account	Description		2023 - 24 Proposed Budget	2022 - 23 Budget
1670	CENTRAL PRINTING & MAILING	*	20,000.00	40,000.00
A 1680.490-04-0000	Computer Management - BOCES		450,000.00	431,500.00
1680	CENTRAL DATA PROCESSING	*	450,000.00	431,500.00
16		**	2,711,855.00	2,507,530.00
A 1910.400-04-0000	Insurance		96,000.00	88,000.00
1910	UNALLOCATED INSURANCE	*	96,000.00	88,000.00
A 1920.400-04-0000	School Association Dues		10,000.00	9,250.00
1920	SCHOOL ASSOCIATION DUES	*	10,000.00	9,250.00
A 1950.400-04-0000	Niagara Co Water District Tax		13,000.00	13,000.00
1950	ASSESSMENTS ON SCHOOL PROPERTY	*	13,000.00	13,000.00
A 1964.400-04-0000	Prior Year Refund Of Real Prop Tax		1,000.00	1,000.00
1964	REFUND ON REAL PROPERTY TAXES	*	1,000.00	1,000.00
A 1981.490-04-0000	BOCES Rental, Admin & Capital		157,000.00	156,396.00
1981	BOCES ADMINISTRATIVE COSTS	*	157,000.00	156,396.00
19		**	277,000.00	267,646.00
1		***	3,802,160.00	3,548,849.00
A 2010.150-04-0000	Professional Salary - Director of Curric		113,385.00	108,944.00
A 2010.150-04-2010	Salary - Instruction		22,000.00	22,000.00



# ROYALTON-HARTLAND CSD

## Budgeting Appropriation Status Report For 23-24 General Fund Appropriations (Detail)



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget
A 2010.150-04-2020	Salary - Assessment	1,475.00	1,475.00
A 2010.150-04-2030	Salary - Curriculum	3,500.00	3,500.00
A 2010.160-04-0000	Civil Service Salary	8,587.00	8,193.00
A 2010.400-04-0000	Contractual	65,000.00	9,000.00
A 2010.450-04-0000	Supplies & Materials	2,400.00	2,400.00
A 2010.450-04-2010	Supplies & Materials - Instruction	8,000.00	8,000.00
A 2010.450-04-2020	Supplies & Materials - Assessment	15,000.00	15,000.00
A 2010.450-04-2030	Supplies & Materials - Curriculum	1,400.00	1,400.00
A 2010.490-04-0000	Curriculum Development - BOCES	2,400.00	2,260.00
<b>2010</b>	<b>CURRICULUM DEVELOPMENT &amp; SUPERVISION *</b>	<b>243,147.00</b>	<b>182,172.00</b>
A 2020.150-01-0000	Salary - Principal	124,022.00	119,676.00
A 2020.150-02-0000	Salary - Principal	101,180.00	95,325.00
A 2020.150-03-0000	Salary - Principal	120,099.00	115,858.00
A 2020.150-04-0000	TSA - District Contribution	15,400.00	11,900.00
A 2020.160-01-0000	Civil Service Salaries	32,043.00	30,518.00
A 2020.160-02-0000	Salary - Secretary	33,343.00	31,818.00
A 2020.160-03-0000	Salary - Secretary	50,875.00	47,215.00
A 2020.400-01-0000	Contractual	1,500.00	1,500.00
A 2020.400-02-0000	Contractual	1,500.00	1,500.00
A 2020.400-03-0000	Contractual	1,500.00	1,500.00
A 2020.450-01-0000	Supplies & Materials	14,000.00	14,000.00
A 2020.450-02-0000	Supplies & Materials	12,000.00	12,000.00
A 2020.450-03-0000	Supplies & Materials	7,000.00	7,000.00
<b>2020</b>	<b>SUPERVISION-REGULAR * SCHOOL</b>	<b>514,462.00</b>	<b>489,810.00</b>
A 2070.150-04-2030	Salaries - Mentors	875.00	875.00
A 2070.450-04-0000	Supplies & Materials	2,000.00	2,000.00
A 2070.490-04-0000	Professional Development - BOCES	60,000.00	56,000.00

# ROYALTON-HARTLAND CSD

## Budgeting Appropriation Status Report For 23-24 General Fund Appropriations (Detail)



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget
<b>2070</b>	<b>INSERVICE TRAINING- INSTRUCTION *</b>	<b>62,875.00</b>	<b>58,875.00</b>
<b>20</b>	<b>**</b>	<b>820,484.00</b>	<b>730,857.00</b>
A 2110.100-04-0000	Pre-K Instructional Salaries	76,136.00	73,318.00
A 2110.120-04-0000	K-3 Instructional Salaries	2,167,423.00	2,154,103.00
A 2110.120-04-0001	4-6 Instructional Salaries	1,402,561.00	1,217,390.00
A 2110.130-04-0000	7-12 Instructional Salaries	2,963,640.00	3,031,318.00
A 2110.140-04-0000	Wages- Substitute Teachers	240,000.00	240,000.00
A 2110.150-04-0000	Health Insurance In Lieu of	54,450.00	54,450.00
A 2110.160-04-0000	Civil Service Salaries	469,121.00	495,834.00
A 2110.160-04-0165	Substitute Wages	40,000.00	40,000.00
A 2110.200-01-0000	Equipment - High School	16,000.00	5,000.00
A 2110.200-01-2122	Equipment - Instr Music	5,000.00	5,000.00
A 2110.200-02-0000	Equipment	15,000.00	5,000.00
A 2110.200-03-0000	Equipment	15,000.00	10,000.00
A 2110.200-04-0000	Equipment - Unallocated	10,000.00	4,250.00
A 2110.400-01-0464	Bookbinding	2,000.00	2,000.00
A 2110.400-01-0465	Equipment Repair	1,100.00	1,100.00
A 2110.400-01-1111	Contractual - High School	11,000.00	11,000.00
A 2110.400-01-1112	Contractual - Ag Ed	3,000.00	2,000.00
A 2110.400-01-1465	Equipment Repair - Instr Music	2,600.00	2,600.00
A 2110.400-01-2122	Contractual - Music	5,000.00	4,000.00
A 2110.400-02-1111	Contractual - Middle	24,000.00	8,000.00
A 2110.400-02-1465	Equipment Repair - Music	2,550.00	2,550.00
A 2110.400-03-1111	Contractual - Elementary	15,000.00	15,000.00
A 2110.400-04-0000	Contractual - School Resource Officer		75,000.00
A 2110.450-01-1111	Supplies & Materials - High School	6,000.00	6,000.00
A 2110.450-01-2112	Supplies & Materials - Art	5,000.00	5,000.00
A 2110.450-01-2115	Supplies & Materials - English	500.00	500.00

# ROYALTON-HARTLAND CSD

## Budgeting Appropriation Status Report For 23-24 General Fund Appropriations (Detail)



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget
A 2110.450-01-2116	Supplies & Materials - Spanish	500.00	500.00
A 2110.450-01-2117	Supplies & Materials - Health	1,000.00	1,000.00
A 2110.450-01-2118	Supplies & Materials - Phys Ed	4,500.00	4,500.00
A 2110.450-01-2121	Supplies & Materials - Math	2,000.00	2,000.00
A 2110.450-01-2122	Supplies & Materials - Instr Music	4,000.00	4,000.00
A 2110.450-01-2123	Supplies & Materials - Vocal Music	1,000.00	1,000.00
A 2110.450-01-2124	Supplies & Materials - Science	6,000.00	6,000.00
A 2110.450-01-2125	Supplies & Materials - Soc Studies	500.00	500.00
A 2110.450-01-2127	Supplies & Materials - Ag Ed	4,000.00	4,000.00
A 2110.450-02-0050	Supplies & Materials - Grade 5	1,500.00	1,500.00
A 2110.450-02-0060	Supplies & Materials - Grade 6	1,500.00	1,500.00
A 2110.450-02-0070	Supplies & Materials - Grade 7	1,500.00	1,500.00
A 2110.450-02-0080	Supplies & Materials - Grade 8	1,500.00	1,500.00
A 2110.450-02-2112	Supplies & Materials - Art	2,500.00	2,500.00
A 2110.450-02-2116	Supplies & Materials - Spanish	500.00	500.00
A 2110.450-02-2117	Supplies & Materials - Health	400.00	400.00
A 2110.450-02-2118	Supplies & Materials - Phys Ed	3,000.00	3,000.00
A 2110.450-02-2122	Supplies & Materials - Instr Music	3,000.00	3,000.00
A 2110.450-02-2123	Supplies & Materials - Vocal Music	1,500.00	1,500.00
A 2110.450-02-2170	Supplies & Materials - Reading	200.00	200.00
A 2110.450-02-2500	Supplies & Materials - Math	2,000.00	2,000.00
A 2110.450-03-0000	Supplies & Materials - PreK	1,600.00	1,600.00
A 2110.450-03-0001	Supplies & Materials - K	2,500.00	2,500.00
A 2110.450-03-0010	Supplies & Materials -	2,500.00	2,500.00

# ROYALTON-HARTLAND CSD

## Budgeting Appropriation Status Report For 23-24 General Fund Appropriations (Detail)



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget
A 2110.450-03-0020	Grade 1 Supplies & Materials - Grade 2	2,500.00	2,500.00
A 2110.450-03-0030	Supplies & Materials - Grade 3	6,500.00	2,500.00
A 2110.450-03-0040	Supplies & Materials - Grade 4	6,500.00	2,500.00
A 2110.450-03-2112	Supplies & Materials - Art	3,500.00	3,500.00
A 2110.450-03-2118	Supplies & Materials - Phys Ed	2,000.00	2,000.00
A 2110.450-03-2122	Supplies & Materials - Instr Music	600.00	600.00
A 2110.450-03-2123	Supplies & Materials - Vocal Music	600.00	600.00
A 2110.450-03-2170	Supplies & Materials - Reading	2,000.00	2,000.00
A 2110.450-03-2500	Supplies & Materials- Math	800.00	800.00
A 2110.470-04-0000	Tuition - Other Public Schools	2,500.00	2,500.00
A 2110.473-01-0000	Payments to Charter Schools	15,000.00	15,000.00
A 2110.480-01-2115	Textbooks - English	1,000.00	1,000.00
A 2110.480-01-2116	Textbooks - Spanish	1,000.00	1,000.00
A 2110.480-01-2117	Textbooks - Health	2,000.00	2,000.00
A 2110.480-01-2122	Textbooks - Instr Music	2,000.00	2,000.00
A 2110.480-01-2123	Textbooks - Vocal Music	2,000.00	2,000.00
A 2110.480-01-2124	Textbooks - Science	2,000.00	2,000.00
A 2110.480-01-2125	Textbooks - Social Studies	2,000.00	2,000.00
A 2110.480-02-0050	Textbooks - Grade 5	1,000.00	1,000.00
A 2110.480-02-0060	Textbooks - Grade 6	250.00	250.00
A 2110.480-02-0070	Textbooks - Grade 7	250.00	250.00
A 2110.480-02-0080	Textbooks - Grade 8	250.00	250.00
A 2110.480-02-2122	Textbooks - Instr Music	1,500.00	1,500.00
A 2110.480-02-2123	Textbooks - Vocal Music	1,500.00	1,500.00
A 2110.480-03-0001	Textbooks - K	1,500.00	1,500.00
A 2110.480-03-0010	Textbooks - Grade 1	2,000.00	2,000.00
A 2110.480-03-0020	Textbooks - Grade 2	2,000.00	2,000.00
A 2110.480-03-0030	Textbooks - Grade 3	3,500.00	3,500.00

# ROYALTON-HARTLAND CSD

## Budgeting Appropriation Status Report For 23-24 General Fund Appropriations (Detail)



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget
A 2110.480-03-0040	Textbooks - Grade 4	6,000.00	6,000.00
A 2110.480-03-2122	Textbooks - Instrumental Music	1,500.00	1,500.00
A 2110.480-03-2123	Textbooks - Vocal Music	1,500.00	1,500.00
A 2110.480-03-2170	Textbooks - Reading	2,000.00	2,000.00
A 2110.480-03-2500	Textbooks - Math	2,000.00	25,000.00
A 2110.480-04-0001	Textbooks - Unallocated	25,000.00	
A 2110.490-04-0000	BOCES - General Education	278,654.00	278,654.00
<b>2110</b>	<b>TEACHING-REGULAR SCHOOL *</b>	<b>7,986,185.00</b>	<b>7,894,517.00</b>
<b>21</b>	<b>**</b>	<b>7,986,185.00</b>	<b>7,894,517.00</b>
A 2250.140-07-0000	Substitute Teacher Wages	40,000.00	40,000.00
A 2250.150-07-0000	Instructional Salaries	1,730,252.00	1,765,776.00
A 2250.160-07-0000	Civil Service Salaries	227,468.00	210,789.00
A 2250.160-07-0165	Substitute Wages	5,500.00	5,500.00
A 2250.200-07-0000	Equipment	3,000.00	1,000.00
A 2250.400-07-0000	Contractual	90,000.00	70,000.00
A 2250.400-07-0200	Contractual - Physical Exam	1,000.00	1,000.00
A 2250.400-07-0400	Legal Fees	30,000.00	30,000.00
A 2250.450-07-0000	Supplies & Materials	1,900.00	1,900.00
A 2250.450-07-1000	Supplies & Materials	500.00	500.00
A 2250.450-07-2000	Supplies & Materials	1,000.00	1,000.00
A 2250.450-07-3000	Supplies & Materials	1,500.00	1,500.00
A 2250.470-07-0084	Special Schools Tuition	954,480.00	768,634.00
A 2250.471-07-0000	Special Schools Tuition - Public	93,756.00	115,525.00
A 2250.480-07-1000	Textbooks	500.00	500.00
A 2250.480-07-2000	Textbooks	500.00	500.00
A 2250.480-07-3000	Textbooks	500.00	500.00
A 2250.490-07-0000	Special Education - BOCES	1,450,000.00	1,250,000.00

# ROYALTON-HARTLAND CSD

## Budgeting Appropriation Status Report For 23-24 General Fund Appropriations (Detail)



Account	Description		2023 - 24 Proposed Budget	2022 - 23 Budget
<b>2250</b>	<b>PROGRAMS FOR STUDENTS WITH DISABILITIES</b>	*	<b>4,631,856.00</b>	<b>4,264,624.00</b>
A 2280.450-01-2113	Supplies & Materials - Business		2,000.00	
A 2280.450-01-2120	Supplies & Materials - Technology		5,000.00	5,000.00
A 2280.450-02-0580	Groceries - Home & Careers		1,500.00	1,500.00
A 2280.450-02-2110	Supplies & Materials - Digital Literac		1,500.00	1,500.00
A 2280.450-02-2119	Supplies & Materials - Home & Careers		2,750.00	2,750.00
A 2280.450-02-2120	Supplies & Materials - Technology		2,000.00	2,000.00
A 2280.480-01-2120	Textbooks - Technology		1,000.00	1,000.00
A 2280.480-02-2110	Textbooks - Digital Literacy		1,000.00	1,000.00
A 2280.490-01-0000	Occupational Education - BOCES		990,000.00	990,000.00
<b>2280</b>	<b>OCCUPATIONAL EDUCATION</b>	*	<b>1,006,750.00</b>	<b>1,004,750.00</b>
<b>22</b>		**	<b>5,638,606.00</b>	<b>5,269,374.00</b>
A 2330.490-01-0000	BOCES - Summer School, EA		28,167.00	28,167.00
<b>2330</b>	<b>TEACHING-SPECIAL SCHOOLS</b>	*	<b>28,167.00</b>	<b>28,167.00</b>
<b>23</b>		**	<b>28,167.00</b>	<b>28,167.00</b>
A 2610.150-04-0000	Librarian Salaries		151,188.00	140,523.00
A 2610.160-04-0000	Civil Service Salaries		46,759.00	44,275.00
A 2610.450-01-0000	Supplies & Materials		500.00	500.00
A 2610.450-02-0000	Supplies & Materials		270.00	270.00
A 2610.450-03-0000	Supplies & Materials		270.00	270.00
A 2610.460-01-0460	New & Replacement Books		5,000.00	5,000.00
A 2610.460-01-0461	Periodicals		525.00	525.00

# ROYALTON-HARTLAND CSD

## Budgeting Appropriation Status Report For 23-24 General Fund Appropriations (Detail)



Account	Description		2023 - 24 Proposed Budget	2022 - 23 Budget
A 2610.460-01-2615	Audiovisual		250.00	250.00
A 2610.460-02-0460	New & Replacement Books		5,000.00	5,000.00
A 2610.460-02-0461	Periodicals		525.00	525.00
A 2610.460-02-2615	Audiovisual		250.00	250.00
A 2610.460-03-0460	New & Replacement Books		5,000.00	5,000.00
A 2610.460-03-0461	Periodicals		525.00	525.00
A 2610.460-03-2615	Audiovisual		250.00	250.00
A 2610.490-04-0000	Library Software - BOCES		57,000.00	53,000.00
A 2610.490-04-1112	Distance Learning - BOCES		6,200.00	6,200.00
<b>2610</b>	<b>SCHOOL LIBRARY &amp; AUDIOVISUAL</b>	*	<b>279,512.00</b>	<b>262,363.00</b>
A 2630.150-04-0001	Technology Integrator Salaries		119,227.00	70,068.00
A 2630.160-04-0000	Computer Project Coordinator		58,116.00	54,792.00
A 2630.220-04-0000	Computer Hardware		25,000.00	25,000.00
A 2630.400-04-0000	Contractual		5,000.00	8,000.00
A 2630.450-04-0000	Supplies & Materials		15,000.00	15,000.00
A 2630.461-04-0000	Computer Software		20,000.00	20,000.00
A 2630.490-04-0000	Computer Assisted Instruction - BOCES		265,000.00	291,000.00
<b>2630</b>	<b>COMPUTER ASSISTED INSTRUCTION</b>	*	<b>507,343.00</b>	<b>483,860.00</b>
<b>26</b>		**	<b>786,855.00</b>	<b>746,223.00</b>
A 2805.160-06-0000	Civil Service Salary		20,732.00	22,631.00
<b>2805</b>	<b>ATTENDANCE REGULAR SCHOOL</b>	*	<b>20,732.00</b>	<b>22,631.00</b>
A 2810.150-06-0000	7-12 Instructional Salaries		328,973.00	262,298.00
A 2810.160-06-0000	Non-Instructional Salaries		25,008.00	23,863.00
A 2810.450-06-0000	Supplies & Materials		1,050.00	1,050.00
<b>2810</b>	<b>GUIDANCE REGULAR SCHOOL</b>	*	<b>355,031.00</b>	<b>287,211.00</b>

# ROYALTON-HARTLAND CSD

## Budgeting Appropriation Status Report For 23-24 General Fund Appropriations (Detail)



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget
A 2815.160-06-0000	Civil Service Salary	134,298.00	113,285.00
A 2815.200-06-0000	Equipment - Health Services	2,500.00	1,000.00
A 2815.400-06-0000	Contractual	53,000.00	50,000.00
A 2815.450-06-0000	Supplies & Materials	3,000.00	3,000.00
A 2815.490-04-0000	Mental Health - BOCES	66,000.00	54,231.00
<b>2815</b>	<b>HEALTH SERVICES * REGULAR SCHOOL</b>	<b>258,798.00</b>	<b>221,516.00</b>
A 2820.150-06-0000	7-12 Instructional Salaries	152,859.00	163,364.00
A 2820.400-06-0000	Contractual	600.00	600.00
A 2820.450-06-0000	Supplies & Materials	5,000.00	5,000.00
<b>2820</b>	<b>PSYCHOLOGICAL * SERVICES REGULAR SCHOOL</b>	<b>158,459.00</b>	<b>168,964.00</b>
A 2825.150-04-0000	School Social Worker Salaries	47,783.00	
A 2825.490-04-0000	School Social Worker - BOCES	60,833.00	60,833.00
<b>2825</b>	<b>SOCIAL WORK * SERVICES REGULAR SCHOOL</b>	<b>108,616.00</b>	<b>60,833.00</b>
A 2850.150-01-0000	7-12 Instructional Salaries	120,126.00	113,631.00
A 2850.160-01-0499	Dance Supervision	3,600.00	3,600.00
A 2850.160-01-2126	Musical Supervision	3,200.00	3,200.00
A 2850.160-02-0000	Special Supervision	4,520.00	4,520.00
A 2850.160-03-0000	Special Supervision	1,500.00	1,500.00
A 2850.400-04-0000	Police Supervision	400.00	400.00
<b>2850</b>	<b>CO-CURRICULAR * ACTIVITIES REGULAR SCHOOL</b>	<b>133,346.00</b>	<b>126,851.00</b>
A 2855.150-09-0000	Professional Salaries	163,362.00	158,734.00
A 2855.160-09-0151	Athletic Supervision	24,000.00	24,000.00
A 2855.200-09-0000	Equipment	60,950.00	29,950.00
A 2855.400-09-0000	Contractual	55,000.00	44,000.00



# ROYALTON-HARTLAND CSD

## Budgeting Appropriation Status Report For 23-24 General Fund Appropriations (Detail)



Account	Description		2023 - 24 Proposed Budget	2022 - 23 Budget
A 2855.400-09-4990	Contractual - Officials		48,000.00	38,000.00
A 2855.450-09-0000	Supplies & Materials		25,000.00	25,000.00
A 2855.490-09-0000	Section VI Coordination - BOCES		13,000.00	7,000.00
<b>2855</b>	<b>INTERSCHOLASTIC ATHLETICS REGULAR SCHOOL</b>	*	<b>389,312.00</b>	<b>326,684.00</b>
<b>28</b>		**	<b>1,424,294.00</b>	<b>1,214,690.00</b>
<b>2</b>		***	<b>16,684,591.00</b>	<b>15,883,828.00</b>
A 5540.400-04-0000	Base Contract		2,935,962.00	2,865,093.00
A 5540.450-04-0571	Fuel - Unleaded		45,000.00	32,000.00
A 5540.450-04-0572	Fuel - Diesel		225,000.00	200,000.00
<b>5540</b>	<b>CONTRACT TRANSPORTATION</b>	*	<b>3,205,962.00</b>	<b>3,097,093.00</b>
<b>55</b>		**	<b>3,205,962.00</b>	<b>3,097,093.00</b>
<b>5</b>		***	<b>3,205,962.00</b>	<b>3,097,093.00</b>
A 7140.160-00-0000	Community Education Salaries		4,350.00	4,350.00
<b>7140</b>	<b>RECREATION</b>	*	<b>4,350.00</b>	<b>4,350.00</b>
<b>71</b>		**	<b>4,350.00</b>	<b>4,350.00</b>
<b>7</b>		***	<b>4,350.00</b>	<b>4,350.00</b>
A 9010.800-04-0000	Employee Retirement		315,000.00	300,000.00
<b>9010</b>	<b>STATE RETIREMENT</b>	*	<b>315,000.00</b>	<b>300,000.00</b>
A 9020.800-04-0000	Teacher Retirement		1,175,194.00	1,153,537.00
<b>9020</b>	<b>TEACHERS' RETIREMENT</b>	*	<b>1,175,194.00</b>	<b>1,153,537.00</b>

# ROYALTON-HARTLAND CSD

## Budgeting Appropriation Status Report For 23-24 General Fund Appropriations (Detail)



Account	Description		2023 - 24 Proposed Budget	2022 - 23 Budget
A 9030.800-04-0000	Social Security		1,007,305.00	972,105.00
<b>9030</b>	<b>SOCIAL SECURITY</b>	*	<b>1,007,305.00</b>	<b>972,105.00</b>
A 9040.800-04-0000	Workers' Compensation		11,064.00	130,891.00
<b>9040</b>	<b>WORKERS' COMPENSATION</b>	*	<b>11,064.00</b>	<b>130,891.00</b>
A 9045.800-04-0000	Life Insurance		0.00	2,000.00
<b>9045</b>	<b>LIFE INSURANCE</b>	*	<b>0.00</b>	<b>2,000.00</b>
A 9050.800-04-0000	Unemployment Insurance		10,000.00	10,000.00
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE</b>	*	<b>10,000.00</b>	<b>10,000.00</b>
A 9060.800-04-0000	Medical Insurance		2,939,558.00	2,839,066.00
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INSURANCE</b>	*	<b>2,939,558.00</b>	<b>2,839,066.00</b>
A 9089.800-04-0000	Terminal Leave		125,000.00	125,000.00
<b>9089</b>	<b>OTHER EMPLOYEE BENEFITS</b>	*	<b>125,000.00</b>	<b>125,000.00</b>
<b>90</b>		**	<b>5,583,121.00</b>	<b>5,532,599.00</b>
A 9711.600-04-0000	Principal - Serial Bonds		650,000.00	690,000.00
A 9711.700-04-0000	Interest - Serial Bonds		336,219.00	361,519.00
<b>9711</b>	<b>DEBT SERVICE SERIAL BONDS</b>	*	<b>986,219.00</b>	<b>1,051,519.00</b>
<b>97</b>		**	<b>986,219.00</b>	<b>1,051,519.00</b>
A 9901.930-04-0000	Transfer To School Lunch Fund		5,000.00	5,000.00
A 9901.950-04-0000	Transfer To Special Aid Fund		40,000.00	40,000.00
<b>9901</b>	<b>TRANSFER TO SPECIAL AID FUND</b>	*	<b>45,000.00</b>	<b>45,000.00</b>

ROYALTON-HARTLAND CSD  
Budgeting Appropriation Status Report For 23-24 General Fund Appropriations (Detail)



Account	Description		2023 - 24 Proposed Budget	2022 - 23 Budget
A 9950.950-04-0000	Transfer to Capital Projects Fund		100,000.00	100,000.00
9950	TRANSFER TO CAPITAL PROJECTS FUND *		100,000.00	100,000.00
99		**	145,000.00	145,000.00
9		***	6,714,340.00	6,729,118.00
Grand Totals:			30,411,403.00	29,263,238.00

# Royalton-Hartland Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$29,263,238	\$30,411,403	\$30,108,354
Increase/Decrease for the 2023-24 School Year		\$1,148,165	\$845,116
Percentage Increase/Decrease in Proposed Budget		3.92%	2.89%
Change in the Consumer Price Index		8.0%	
A. Proposed Levy to Support the Total Budgeted Amount	\$11,098,964	\$11,098,964	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$11,098,964	\$11,098,964	\$11,098,964
F. Total Permissible Exclusions	\$0	\$0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$11,217,005	\$11,556,036	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$11,098,964	\$11,098,964	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$118,041	\$457,072	
Administrative Component	\$2,648,889	\$2,852,067	\$2,835,818
Program Component	\$23,121,932	\$23,936,367	\$23,804,567
Capital Component	\$3,492,417	\$3,622,969	\$3,467,969
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2023-24 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p> <p>Equipment (except related to health and safety) and all other non-contingent items pursuant to Sec. 2023 of NYS Education Law, are removed. In addition, a contingency budget is subject to a cap on the administrative portion of the budget, with a zero percent cap on tax levy growth.</p>			
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)	Description		Amount
			\$
			\$
			\$
			\$

\*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed  
for the 2023-24 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$594

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Royalton-Hartland Central School District, Niagara County, New York, will be held at the Royalton-Hartland High School, 54 State Street, Middleport, NY on Tuesday, May 16, 2023 between the hours of 12:00pm and 8:00pm, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

## Property Tax Report Card

401201 - ROYALTON-HARTLAND CS

2022-2023 - Page 1  
Official - as of 04/26/2023 03:27 PM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."**

Form Due - April 24, 2023

Form Preparer Name:

ANDREW LANG

Preparer's Telephone Number:

(716) 735-2011

<b>Shaded Fields Will Calculate</b>	<b>Budgeted 2022-23 (A)</b>	<b>Proposed Budget 2023-24 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	29,263,238	30,411,403	3.92 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	11,098,964	11,098,964	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	11,098,964	11,098,964	0.00 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	11,217,005	11,556,036	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	11,098,964	11,098,964	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	118,041	457,072	
Public School Enrollment	1,125	1,120	-0.44 %
Consumer Price Index			8.0 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	14,732,266	18,870,158
Assigned Appropriated Fund Balance	807,628	660,236
Adjusted Unrestricted Fund Balance	2,718,255	2,294,148
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	9.29 %	7.54 %

### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
--------------	--------------	--------------------------	---------------------------	-------------------------------------	---

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL RESERVE - VEHICLES AND MAINT EQUIP	For the cost of any object or purpose for which bonds may be issued.	307,759	311,339	NO PLANNED USE
Capital	CAPITAL RESERVE 2018	For the cost of any object or purpose for which bonds may be issued.	3,564,675	3,606,141	NO PLANNED USE
Capital	CAPITAL RESERVE - TECHNOLOGY AND SECURITY EQUIP	For the cost of any object or purpose for which bonds may be issued.	305,211	308,761	NO PLANNED USE
Capital	CAPITAL RESERVE 2021	For the cost of any object or purpose for which bonds may be issued.	5,592,123	6,157,175	NO PLANNED USE
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	254,070	257,026	NO PLANNED USE
Workers Compensation	WORKERS' COMPENSATION	For self-insured Workers Compensation and benefits.	333,443	337,322	50,000 - TO PAY FOR WORKERS COMPENSATION AND BENEFITS
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	143,176	144,841	NO PLANNED USE
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			

Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	
Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	2,330,197	2,606,273	FOR THE PAYMENT OF ACCRUED EMPLOYEE BENEFITS DUE TO EMPLOYEES UPON TERMINATION OF EMPLOYMENT
Retirement Contribution	RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	1,512,355	2,328,205	300,000 - TO FUND EMPLOYER CONTRIBUTIONS TO THE STATE AND LOCAL EMPLOYEES' RETIREMENT SYSTEM
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	RETIREMENT CONTRIBUTION (TRS)	For employer retirement contributions to the Teachers' Retirement System.	629,129	636,448	NO PLANNED USE

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**  
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save &amp; Ready

## ROYALTON-HARTLAND CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA



**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	2	2	—	—
Multiracial	2	2	—	2
White	2	3	—	3
English Language Learner	—	—	—	—
Students with Disabilities	3	3	—	2
Economically Disadvantaged	2	3	—	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	484	122	2
	Math	461	100	
	Science	181	183	
	Combined	1,126	123	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	2	—	
	Combined	10	—	
Hispanic or Latino	ELA	17	88	2
	Math	15	60	
	Science	6	183	
	Combined	38	92	
Multiracial	ELA	28	91	2
	Math	23	96	
	Science	5	180	
	Combined	56	101	
White	ELA	432	125	2
	Math	416	102	
	Science	167	183	
	Combined	1,015	125	
English Language Learner	ELA	—	—	—
	Math	—	—	
	Science	—	—	
	Combined	—	—	
Students with Disabilities	ELA	94	61	3
	Math	88	57	
	Science	32	147	
	Combined	214	72	
Economically Disadvantaged	ELA	202	98	2
	Math	184	81	
	Science	73	179	
	Combined	459	104	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	520	113	2
	Math	522	88	
	Science	182	182	
	Combined	1,224	113	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	2	—	
	Combined	10	—	
Hispanic or Latino	ELA	17	88	2
	Math	17	53	
	Science	6	183	
	Combined	40	88	
Multiracial	ELA	28	91	2
	Math	27	82	
	Science	7	129	
	Combined	62	91	
White	ELA	470	115	3
	Math	471	90	
	Science	167	183	
	Combined	1,108	114	
English Language Learner	ELA	—	—	—
	Math	1	—	
	Science	—	—	
	Combined	1	—	
Students with Disabilities	ELA	113	50	3
	Math	114	44	
	Science	33	142	
	Combined	260	59	
Economically Disadvantaged	ELA	217	91	3
	Math	218	69	
	Science	73	179	
	Combined	508	94	

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	702	159	22.6%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—
Black or African American	4	—	—	—
Hispanic or Latino	24	—	—	—
Multiracial	43	18	41.9%	2
White	628	133	21.2%	3
English Language Learners	1	—	—	—
Students with Disabilities	133	41	30.8%	2
Economically Disadvantaged	325	103	31.7%	2

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	555	88.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	4	—
Hispanic or Latino	—	18	—
Multiracial	—	28	—
White	X	502	87.1%
English Language Learner	—	1	—
Students with Disabilities	X	116	77.6%
Economically Disadvantaged	X	233	88.8%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	557	83.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	4	—
Hispanic or Latino	—	18	—
Multiracial	—	28	—
White	X	504	83.7%
English Language Learner	—	1	—
Students with Disabilities	X	117	71.8%
Economically Disadvantaged	X	234	80.8%

**NYSESLAT USED FOR PARTICIPATION**

Grade	Number Taking NYSESLAT
Grade 7	—

**SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

**SECONDARY INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	3	—	3
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	3	3	3	—	3
English Language Learner	—	—	—	—	—
Students with Disabilities	—	3	3	—	2
Economically Disadvantaged	3	3	3	—	2

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	33	161	170	3
	Math	76	168		
	Science	91	211		
	Social Studies	2	—		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	—	—		
Black or African American	ELA	—	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	—	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	6	175		
	Science	7	229		
	Social Studies	—	—		
White	ELA	30	162	185	3
	Math	67	169		
	Science	81	212		
	Social Studies	1	—		
Students with Disabilities	ELA	3	—	—	—
	Math	4	—		
	Science	12	142		
	Social Studies	1	—		
Economically Disadvantaged	ELA	6	133	157	3
	Math	19	150		
	Science	24	202		
	Social Studies	—	—		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	94	56	120	3
	Math	78	164		
	Science	92	209		
	Social Studies	94	3		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Hispanic or Latino	ELA	7	64	—	—
	Math	6	175		
	Science	7	229		
	Social Studies	7	0		
White	ELA	84	58	121	3
	Math	69	164		
	Science	82	209		
	Social Studies	84	3		
Students with Disabilities	ELA	13	15	54	3
	Math	5	60		
	Science	13	131		
	Social Studies	13	0		
Economically Disadvantaged	ELA	25	32	106	3
	Math	19	150		
	Science	24	202		
	Social Studies	25	0		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	111	99	89.2%	91.5%	3
	5-year	108	99	91.7%		
	6-year	126	118	93.7%		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	3	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	4	—	—		
Hispanic or Latino	4-year	2	—	—	—	—
	5-year	5	—	—		
	6-year	1	—	—		
Multiracial	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	3	—	—		
White	4-year	107	95	88.8%	91.3%	3
	5-year	100	92	92%		
	6-year	117	109	93.2%		
English Language Learner	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	13	—	—	75%	3
	5-year	16	12	75%		
	6-year	16	12	75%		
Economically Disadvantaged	4-year	26	—	—	89.2%	3
	5-year	29	—	—		
	6-year	37	33	89.2%		



**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	363	100	27.5%	3
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	3	—	—	—
Hispanic or Latino	13	—	—	—
Multiracial	14	—	—	—
White	330	85	25.8%	3
English Language Learners	—	—	—	—
Students with Disabilities	48	22	45.8%	2
Economically Disadvantaged	121	49	40.5%	2

**SECONDARY ELA PARTICIPATION RATE**

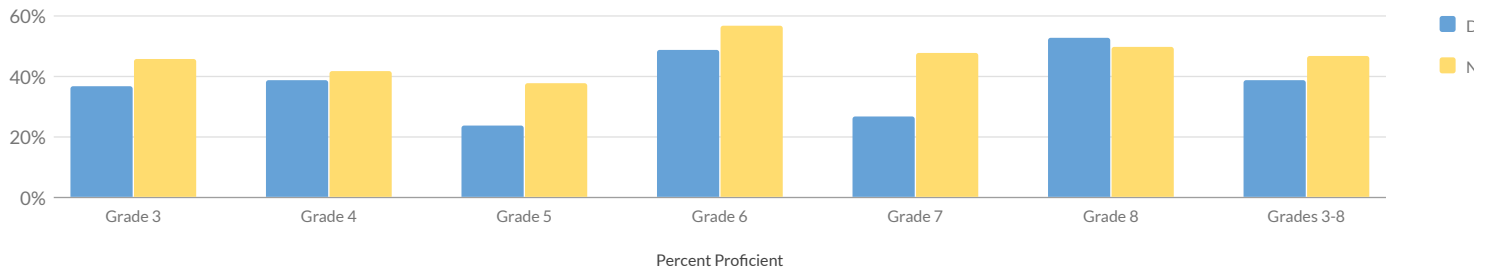
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	92	35.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	7	—
Multiracial	—	1	—
White	✗	82	37.8%
English Language Learner	—	0	—
Students with Disabilities	—	11	—
Economically Disadvantaged	—	23	—

**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	76	98.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	6	—
Multiracial	—	0	—
White	✓	68	98.5%
English Language Learner	—	0	—
Students with Disabilities	—	3	—
Economically Disadvantaged	—	17	—

**GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)**

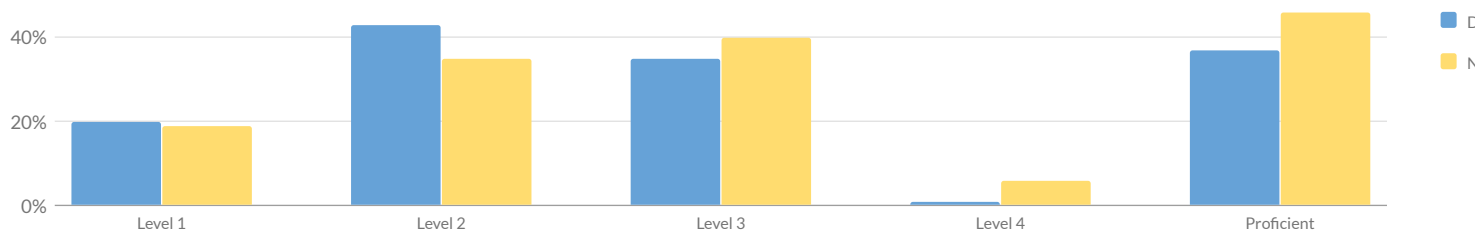
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	104	11	11%	93	89%	19	20%	40	43%	33	35%	1	1%	34	37%
Grade 4	92	8	9%	84	91%	18	21%	33	39%	28	33%	5	6%	33	39%
Grade 5	84	5	6%	79	94%	26	33%	34	43%	16	20%	3	4%	19	24%
Grade 6	83	16	19%	67	81%	21	31%	13	19%	20	30%	13	19%	33	49%
Grade 7	82	15	18%	67	82%	15	22%	34	51%	12	18%	6	9%	18	27%
Grade 8	112	17	15%	95	85%	9	9%	36	38%	32	34%	18	19%	50	53%
Grades 3-8	557	72	13%	485	87%	108	22%	190	39%	141	29%	46	9%	187	39%

### GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

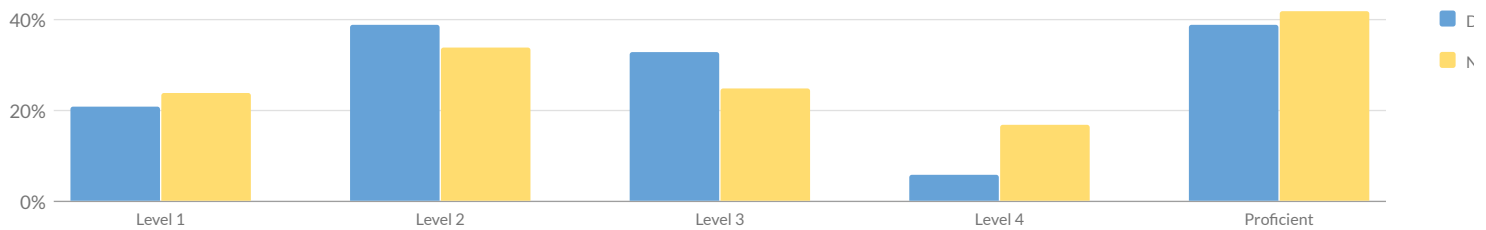


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	11	11%	93	89%	19	20%	40	43%	33	35%	1	1%	34	37%
Female	55	8	15%	47	85%	11	23%	15	32%	21	45%	0	0%	21	45%
Male	49	3	6%	46	94%	8	17%	25	54%	12	26%	1	2%	13	28%
General Education Students	79	7	9%	72	91%	12	17%	28	39%	31	43%	1	1%	32	44%
Students with Disabilities	25	4	16%	21	84%	7	33%	12	57%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	96	10	10%	86	90%	17	20%	36	42%	32	37%	1	1%	33	38%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	2	29%	4	57%	1	14%	0	0%	1	14%
Economically Disadvantaged	54	7	13%	47	87%	12	26%	23	49%	11	23%	1	2%	12	26%
Not Economically Disadvantaged	50	4	8%	46	92%	7	15%	17	37%	22	48%	0	0%	22	48%
Non-English Language Learner	104	11	11%	93	89%	19	20%	40	43%	33	35%	1	1%	34	37%
Not in Foster Care	104	11	11%	93	89%	19	20%	40	43%	33	35%	1	1%	34	37%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	102	9	9%	93	91%	19	20%	40	43%	33	35%	1	1%	34	37%
Not Migrant	104	11	11%	93	89%	19	20%	40	43%	33	35%	1	1%	34	37%
Parent Not in Armed Forces	104	11	11%	93	89%	19	20%	40	43%	33	35%	1	1%	34	37%

### GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

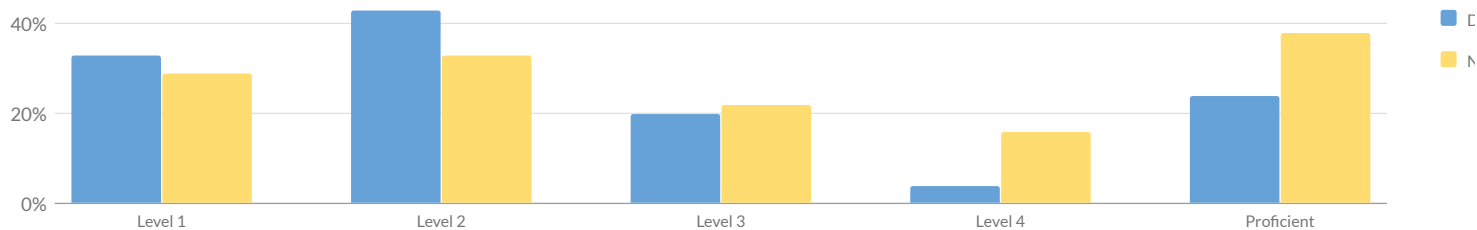


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	8	9%	84	91%	18	21%	33	39%	28	33%	5	6%	33	39%
Female	44	2	5%	42	95%	7	17%	19	45%	13	31%	3	7%	16	38%
Male	48	6	13%	42	88%	11	26%	14	33%	15	36%	2	5%	17	40%
General Education Students	72	1	1%	71	99%	9	13%	31	44%	26	37%	5	7%	31	44%
Students with Disabilities	20	7	35%	13	65%	9	69%	2	15%	2	15%	0	0%	2	15%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	84	8	10%	76	90%	16	21%	28	37%	27	36%	5	7%	32	42%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	2	25%	5	63%	1	13%	0	0%	1	13%
Economically Disadvantaged	40	0	0%	40	100%	10	25%	22	55%	7	18%	1	3%	8	20%
Not Economically Disadvantaged	52	8	15%	44	85%	8	18%	11	25%	21	48%	4	9%	25	57%
Non-English Language Learner	92	8	9%	84	91%	18	21%	33	39%	28	33%	5	6%	33	39%
Not in Foster Care	92	8	9%	84	91%	18	21%	33	39%	28	33%	5	6%	33	39%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	91	8	9%	83	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	92	8	9%	84	91%	18	21%	33	39%	28	33%	5	6%	33	39%
Parent Not in Armed Forces	92	8	9%	84	91%	18	21%	33	39%	28	33%	5	6%	33	39%

## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

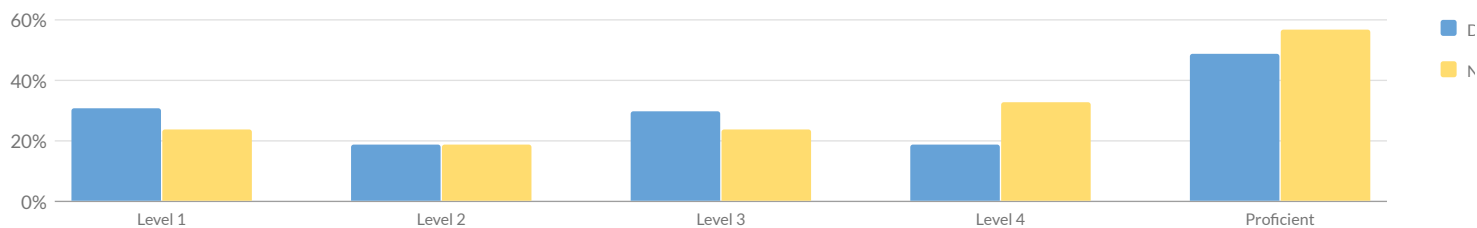


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	5	6%	79	94%	26	33%	34	43%	16	20%	3	4%	19	24%
Female	43	1	2%	42	98%	12	29%	18	43%	11	26%	1	2%	12	29%
Male	41	4	10%	37	90%	14	38%	16	43%	5	14%	2	5%	7	19%
General Education Students	74	4	5%	70	95%	19	27%	32	46%	16	23%	3	4%	19	27%
Students with Disabilities	10	1	10%	9	90%	7	78%	2	22%	0	0%	0	0%	0	0%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	74	4	5%	70	95%	21	30%	32	46%	14	20%	3	4%	17	24%
Multiracial	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	5	56%	2	22%	2	22%	0	0%	2	22%
Economically Disadvantaged	35	3	9%	32	91%	14	44%	15	47%	3	9%	0	0%	3	9%
Not Economically Disadvantaged	49	2	4%	47	96%	12	26%	19	40%	13	28%	3	6%	16	34%
Non-English Language Learner	84	5	6%	79	94%	26	33%	34	43%	16	20%	3	4%	19	24%
Not in Foster Care	84	5	6%	79	94%	26	33%	34	43%	16	20%	3	4%	19	24%
Not Homeless	84	5	6%	79	94%	26	33%	34	43%	16	20%	3	4%	19	24%
Not Migrant	84	5	6%	79	94%	26	33%	34	43%	16	20%	3	4%	19	24%
Parent Not in Armed Forces	84	5	6%	79	94%	26	33%	34	43%	16	20%	3	4%	19	24%

## GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

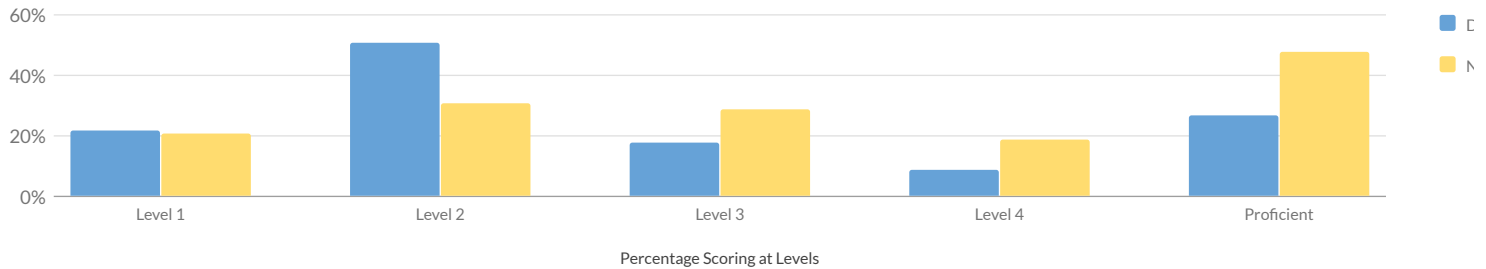


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	16	19%	67	81%	21	31%	13	19%	20	30%	13	19%	33	49%
Female	43	8	19%	35	81%	9	26%	8	23%	10	29%	8	23%	18	51%
Male	40	8	20%	32	80%	12	38%	5	16%	10	31%	5	16%	15	47%
General Education Students	62	9	15%	53	85%	10	19%	10	19%	20	38%	13	25%	33	62%
Students with Disabilities	21	7	33%	14	67%	11	79%	3	21%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	73	16	22%	57	78%	18	32%	10	18%	18	32%	11	19%	29	51%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	3	30%	3	30%	2	20%	2	20%	4	40%
Economically Disadvantaged	32	5	16%	27	84%	12	44%	4	15%	9	33%	2	7%	11	41%
Not Economically Disadvantaged	51	11	22%	40	78%	9	23%	9	23%	11	28%	11	28%	22	55%
Non-English Language Learner	83	16	19%	67	81%	21	31%	13	19%	20	30%	13	19%	33	49%
Not in Foster Care	83	16	19%	67	81%	21	31%	13	19%	20	30%	13	19%	33	49%
Not Homeless	83	16	19%	67	81%	21	31%	13	19%	20	30%	13	19%	33	49%
Not Migrant	83	16	19%	67	81%	21	31%	13	19%	20	30%	13	19%	33	49%
Parent Not in Armed Forces	83	16	19%	67	81%	21	31%	13	19%	20	30%	13	19%	33	49%

## GRADE 7 ELA RESULTS

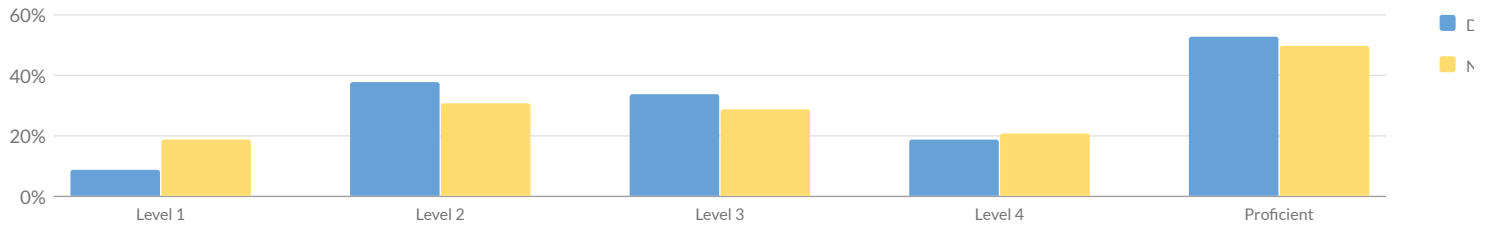
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	15	18%	67	82%	15	22%	34	51%	12	18%	6	9%	18	27%
Female	48	9	19%	39	81%	7	18%	22	56%	5	13%	5	13%	10	26%
Male	34	6	18%	28	82%	8	29%	12	43%	7	25%	1	4%	8	29%
General Education Students	62	8	13%	54	87%	9	17%	28	52%	11	20%	6	11%	17	31%
Students with Disabilities	20	7	35%	13	65%	6	46%	6	46%	1	8%	0	0%	1	8%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	71	14	20%	57	80%	10	18%	30	53%	11	19%	6	11%	17	30%
Multiracial	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Small Group Total	6	1	17%	5	83%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	35	7	20%	28	80%	8	29%	16	57%	2	7%	2	7%	4	14%
Not Economically Disadvantaged	47	8	17%	39	83%	7	18%	18	46%	10	26%	4	10%	14	36%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	81	14	17%	67	83%	15	22%	34	51%	12	18%	6	9%	18	27%
Not in Foster Care	82	15	18%	67	82%	15	22%	34	51%	12	18%	6	9%	18	27%
Not Homeless	82	15	18%	67	82%	15	22%	34	51%	12	18%	6	9%	18	27%
Not Migrant	82	15	18%	67	82%	15	22%	34	51%	12	18%	6	9%	18	27%
Parent Not in Armed Forces	82	15	18%	67	82%	15	22%	34	51%	12	18%	6	9%	18	27%

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

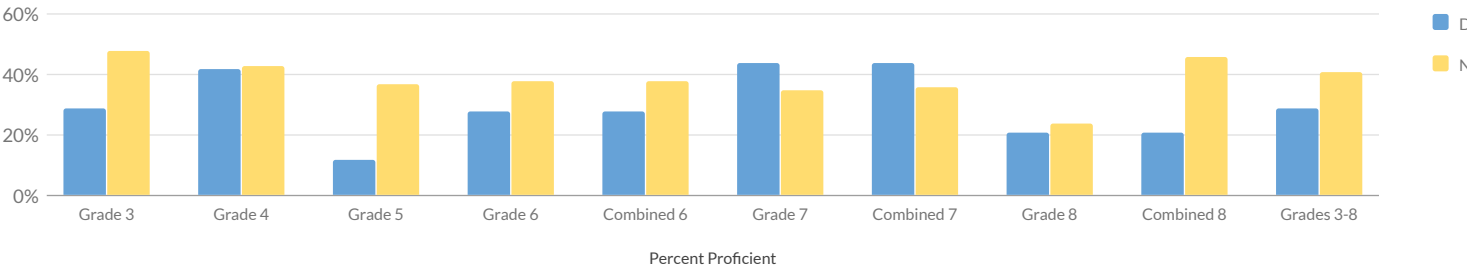
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	17	15%	95	85%	9	9%	36	38%	32	34%	18	19%	50	53%
Female	55	8	15%	47	85%	1	2%	11	23%	20	43%	15	32%	35	74%
Male	57	9	16%	48	84%	8	17%	25	52%	12	25%	3	6%	15	31%
General Education Students	90	11	12%	79	88%	3	4%	27	34%	31	39%	18	23%	49	62%
Students with Disabilities	22	6	27%	16	73%	6	38%	9	56%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	104	17	16%	87	84%	8	9%	35	40%	28	32%	16	18%	44	51%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	1	13%	1	13%	4	50%	2	25%	6	75%
Economically Disadvantaged	39	7	18%	32	82%	4	13%	15	47%	10	31%	3	9%	13	41%
Not Economically Disadvantaged	73	10	14%	63	86%	5	8%	21	33%	22	35%	15	24%	37	59%
Non-English Language Learner	112	17	15%	95	85%	9	9%	36	38%	32	34%	18	19%	50	53%
Not in Foster Care	112	17	15%	95	85%	9	9%	36	38%	32	34%	18	19%	50	53%
Not Homeless	112	17	15%	95	85%	9	9%	36	38%	32	34%	18	19%	50	53%
Not Migrant	112	17	15%	95	85%	9	9%	36	38%	32	34%	18	19%	50	53%
Parent Not in Armed Forces	112	17	15%	95	85%	9	9%	36	38%	32	34%	18	19%	50	53%



GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

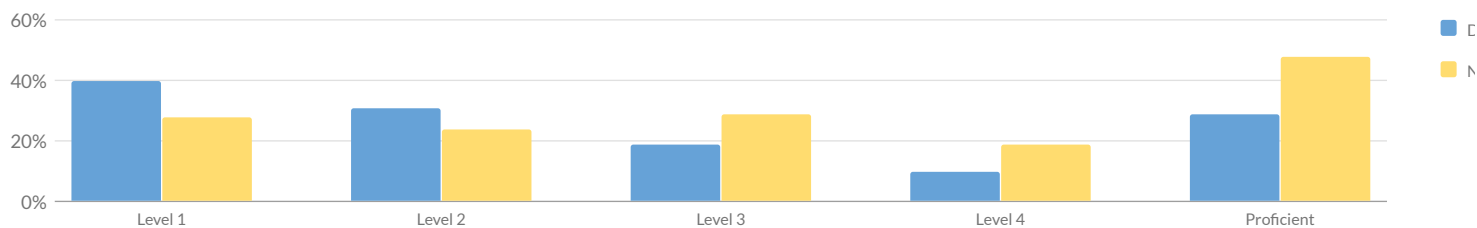


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	103	9	9%	94	91%	38	40%	29	31%	18	19%	9	10%	27	29%
Grade 4	92	9	10%	83	90%	17	20%	31	37%	20	24%	15	18%	35	42%
Grade 5	83	9	11%	74	89%	45	61%	20	27%	8	11%	1	1%	9	12%
Grade 6	84	19	23%	65	77%	18	28%	29	45%	13	20%	5	8%	18	28%
Combined 6	84	19	23%	65	77%	18	28%	29	45%	13	20%	5	8%	18	28%
Grade 7	82	19	23%	63	77%	13	21%	22	35%	24	38%	4	6%	28	44%
Combined 7	82	19	23%	63	77%	13	21%	22	35%	24	38%	4	6%	28	44%
Grade 8	113	29	26%	84	74%	33	39%	33	39%	11	13%	7	8%	18	21%
Combined 8	113	29	26%	84	74%	33	39%	33	39%	11	13%	7	8%	18	21%
Grades 3-8	557	94	17%	463	83%	164	35%	164	35%	94	20%	41	9%	135	29%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

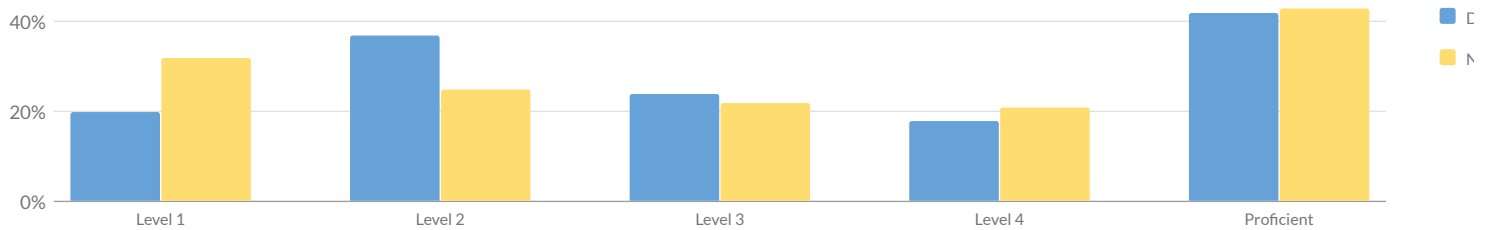


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	9	9%	94	91%	38	40%	29	31%	18	19%	9	10%	27	29%
Female	55	7	13%	48	87%	20	42%	13	27%	13	27%	2	4%	15	31%
Male	48	2	4%	46	96%	18	39%	16	35%	5	11%	7	15%	12	26%
General Education Students	79	4	5%	75	95%	26	35%	23	31%	17	23%	9	12%	26	35%
Students with Disabilities	24	5	21%	19	79%	12	63%	6	32%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	96	9	9%	87	91%	36	41%	25	29%	18	21%	8	9%	26	30%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	2	29%	4	57%	0	0%	1	14%	1	14%
Economically Disadvantaged	53	6	11%	47	89%	24	51%	14	30%	5	11%	4	9%	9	19%
Not Economically Disadvantaged	50	3	6%	47	94%	14	30%	15	32%	13	28%	5	11%	18	38%
Non-English Language Learner	103	9	9%	94	91%	38	40%	29	31%	18	19%	9	10%	27	29%
Not in Foster Care	103	9	9%	94	91%	38	40%	29	31%	18	19%	9	10%	27	29%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	101	7	7%	94	93%	38	40%	29	31%	18	19%	9	10%	27	29%
Not Migrant	103	9	9%	94	91%	38	40%	29	31%	18	19%	9	10%	27	29%
Parent Not in Armed Forces	103	9	9%	94	91%	38	40%	29	31%	18	19%	9	10%	27	29%

### GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

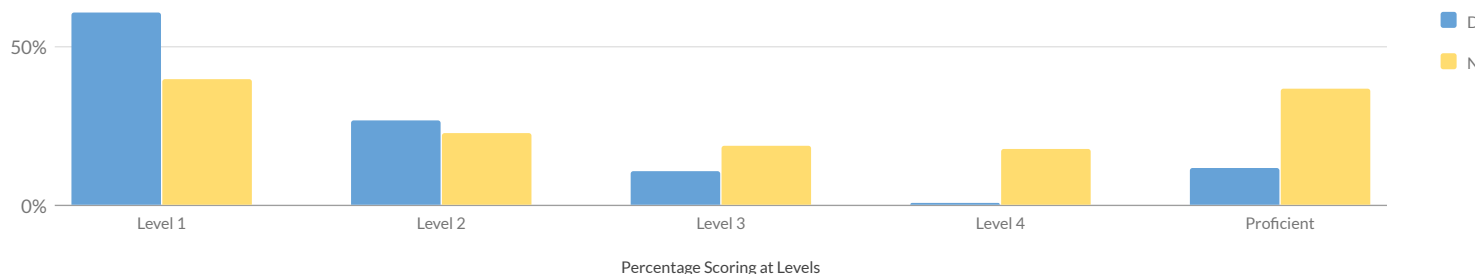


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	9	10%	83	90%	17	20%	31	37%	20	24%	15	18%	35	42%
Female	44	5	11%	39	89%	9	23%	19	49%	8	21%	3	8%	11	28%
Male	48	4	8%	44	92%	8	18%	12	27%	12	27%	12	27%	24	55%
General Education Students	72	4	6%	68	94%	9	13%	26	38%	19	28%	14	21%	33	49%
Students with Disabilities	20	5	25%	15	75%	8	53%	5	33%	1	7%	1	7%	2	13%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	84	8	10%	76	90%	16	21%	27	36%	19	25%	14	18%	33	43%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	1	14%	4	57%	1	14%	1	14%	2	29%
Economically Disadvantaged	40	3	8%	37	93%	8	22%	17	46%	8	22%	4	11%	12	32%
Not Economically Disadvantaged	52	6	12%	46	88%	9	20%	14	30%	12	26%	11	24%	23	50%
Non-English Language Learner	92	9	10%	83	90%	17	20%	31	37%	20	24%	15	18%	35	42%
Not in Foster Care	92	9	10%	83	90%	17	20%	31	37%	20	24%	15	18%	35	42%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	91	8	9%	83	91%	17	20%	31	37%	20	24%	15	18%	35	42%
Not Migrant	92	9	10%	83	90%	17	20%	31	37%	20	24%	15	18%	35	42%
Parent Not in Armed Forces	92	9	10%	83	90%	17	20%	31	37%	20	24%	15	18%	35	42%

## GRADE 5 MATH RESULTS

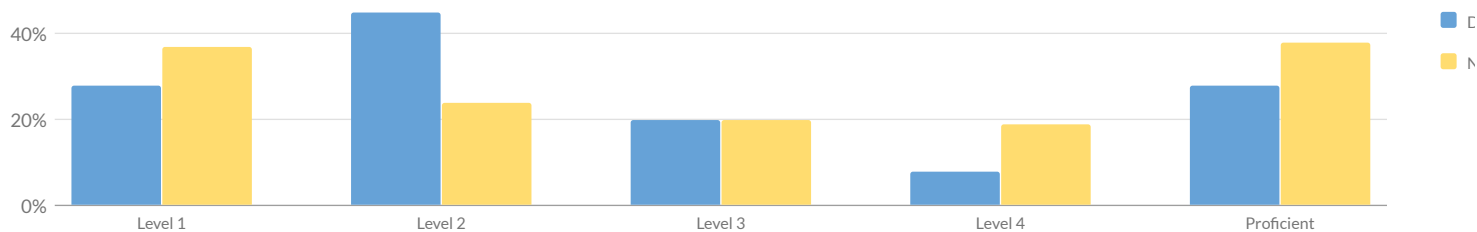
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	9	11%	74	89%	45	61%	20	27%	8	11%	1	1%	9	12%
Female	43	4	9%	39	91%	25	64%	12	31%	2	5%	0	0%	2	5%
Male	40	5	13%	35	88%	20	57%	8	23%	6	17%	1	3%	7	20%
General Education Students	74	8	11%	66	89%	38	58%	19	29%	8	12%	1	2%	9	14%
Students with Disabilities	9	1	11%	8	89%	7	88%	1	13%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	74	8	11%	66	89%	38	58%	19	29%	8	12%	1	2%	9	14%
Multiracial	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	7	88%	1	13%	0	0%	0	0%	0	0%
Economically Disadvantaged	34	6	18%	28	82%	21	75%	5	18%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	49	3	6%	46	94%	24	52%	15	33%	6	13%	1	2%	7	15%
Non-English Language Learner	83	9	11%	74	89%	45	61%	20	27%	8	11%	1	1%	9	12%
Not in Foster Care	83	9	11%	74	89%	45	61%	20	27%	8	11%	1	1%	9	12%
Not Homeless	83	9	11%	74	89%	45	61%	20	27%	8	11%	1	1%	9	12%
Not Migrant	83	9	11%	74	89%	45	61%	20	27%	8	11%	1	1%	9	12%
Parent Not in Armed Forces	83	9	11%	74	89%	45	61%	20	27%	8	11%	1	1%	9	12%

## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

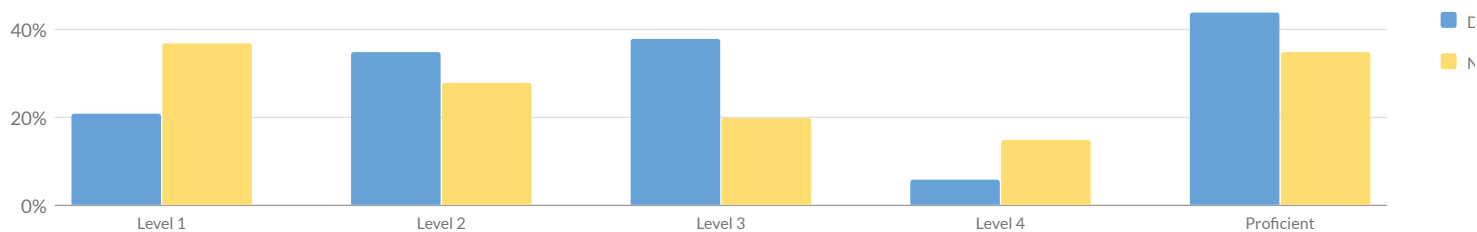


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	19	23%	65	77%	18	28%	29	45%	13	20%	5	8%	18	28%
Female	44	9	20%	35	80%	9	26%	16	46%	9	26%	1	3%	10	29%
Male	40	10	25%	30	75%	9	30%	13	43%	4	13%	4	13%	8	27%
General Education Students	62	10	16%	52	84%	7	13%	27	52%	13	25%	5	10%	18	35%
Students with Disabilities	22	9	41%	13	59%	11	85%	2	15%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	74	18	24%	56	76%	16	29%	25	45%	11	20%	4	7%	15	27%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	2	22%	4	44%	2	22%	1	11%	3	33%
Economically Disadvantaged	32	7	22%	25	78%	8	32%	11	44%	6	24%	0	0%	6	24%
Not Economically Disadvantaged	52	12	23%	40	77%	10	25%	18	45%	7	18%	5	13%	12	30%
Non-English Language Learner	84	19	23%	65	77%	18	28%	29	45%	13	20%	5	8%	18	28%
Not in Foster Care	84	19	23%	65	77%	18	28%	29	45%	13	20%	5	8%	18	28%
Not Homeless	84	19	23%	65	77%	18	28%	29	45%	13	20%	5	8%	18	28%
Not Migrant	84	19	23%	65	77%	18	28%	29	45%	13	20%	5	8%	18	28%
Parent Not in Armed Forces	84	19	23%	65	77%	18	28%	29	45%	13	20%	5	8%	18	28%

## GRADE 7 MATH RESULTS

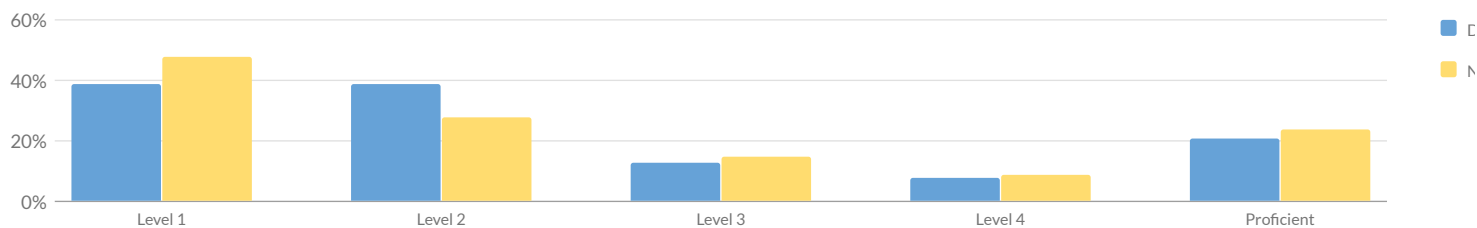
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	19	23%	63	77%	13	21%	22	35%	24	38%	4	6%	28	44%
Female	48	11	23%	37	77%	8	22%	14	38%	12	32%	3	8%	15	41%
Male	34	8	24%	26	76%	5	19%	8	31%	12	46%	1	4%	13	50%
General Education Students	62	12	19%	50	81%	8	16%	15	30%	23	46%	4	8%	27	54%
Students with Disabilities	20	7	35%	13	65%	5	38%	7	54%	1	8%	0	0%	1	8%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	71	15	21%	56	79%	9	16%	21	38%	22	39%	4	7%	26	46%
Multiracial	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	4	36%	7	64%	4	57%	1	14%	2	29%	0	0%	2	29%
Economically Disadvantaged	35	10	29%	25	71%	8	32%	9	36%	7	28%	1	4%	8	32%
Not Economically Disadvantaged	47	9	19%	38	81%	5	13%	13	34%	17	45%	3	8%	20	53%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	81	18	22%	63	78%	13	21%	22	35%	24	38%	4	6%	28	44%
Not in Foster Care	82	19	23%	63	77%	13	21%	22	35%	24	38%	4	6%	28	44%
Not Homeless	82	19	23%	63	77%	13	21%	22	35%	24	38%	4	6%	28	44%
Not Migrant	82	19	23%	63	77%	13	21%	22	35%	24	38%	4	6%	28	44%
Parent Not in Armed Forces	82	19	23%	63	77%	13	21%	22	35%	24	38%	4	6%	28	44%

## GRADE 8 MATH RESULTS

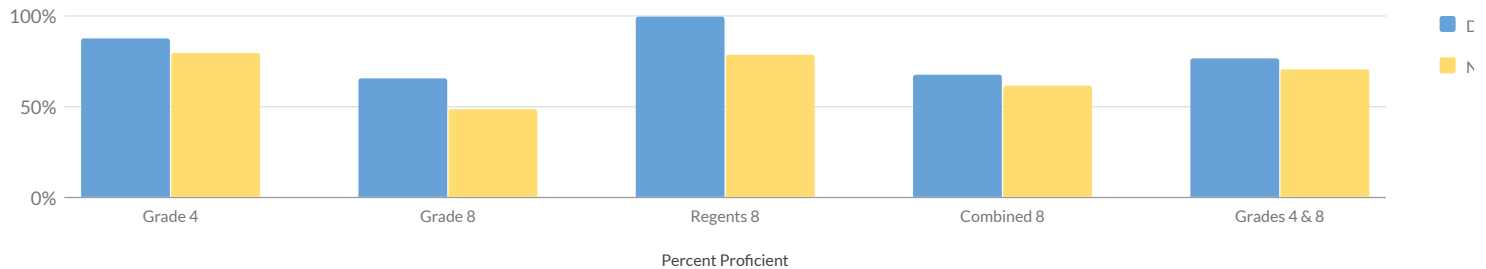
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	29	26%	84	74%	33	39%	33	39%	11	13%	7	8%	18	21%
Female	55	13	24%	42	76%	15	36%	15	36%	7	17%	5	12%	12	29%
Male	58	16	28%	42	72%	18	43%	18	43%	4	10%	2	5%	6	14%
General Education Students	91	19	21%	72	79%	26	36%	29	40%	10	14%	7	10%	17	24%
Students with Disabilities	22	10	45%	12	55%	7	58%	4	33%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	105	28	27%	77	73%	30	39%	30	39%	10	13%	7	9%	17	22%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	3	43%	3	43%	1	14%	0	0%	1	14%
Economically Disadvantaged	40	13	33%	27	68%	12	44%	13	48%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	73	16	22%	57	78%	21	37%	20	35%	9	16%	7	12%	16	28%
Non-English Language Learner	113	29	26%	84	74%	33	39%	33	39%	11	13%	7	8%	18	21%
Not in Foster Care	113	29	26%	84	74%	33	39%	33	39%	11	13%	7	8%	18	21%
Not Homeless	113	29	26%	84	74%	33	39%	33	39%	11	13%	7	8%	18	21%
Not Migrant	113	29	26%	84	74%	33	39%	33	39%	11	13%	7	8%	18	21%
Parent Not in Armed Forces	113	29	26%	84	74%	33	39%	33	39%	11	13%	7	8%	18	21%

**GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	92	7	8%	85	92%	0	0%	10	12%	49	58%	26	31%	75	88%
Grade 8	113	22	19%	91	81%	4	4%	27	30%	53	58%	7	8%	60	66%
Regents 8	—	0	0%	5	4%	0	0%	0	0%	4	80%	1	20%	5	100%
Combined 8	113	17	15%	96	85%	4	4%	27	28%	57	59%	8	8%	65	68%
Grades 4 & 8	205	24	12%	181	88%	4	2%	37	20%	106	59%	34	19%	140	77%

See report card Glossary and Guide for criteria used to include students in this table.

**REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS**

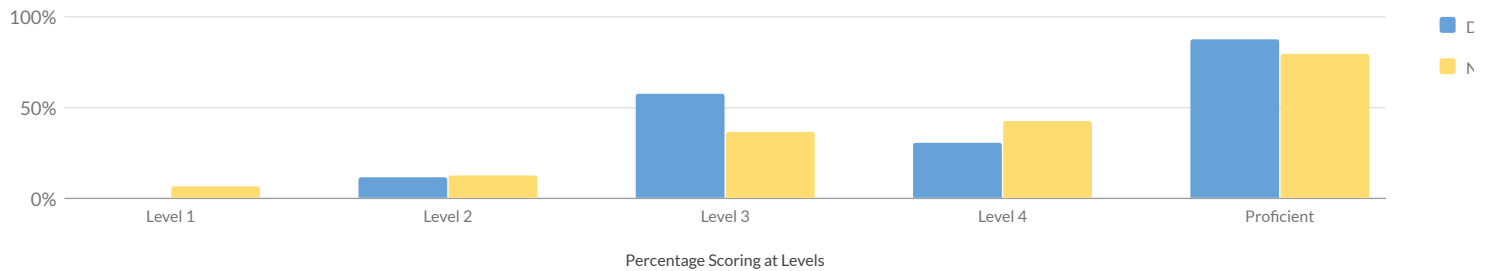
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



### GRADE 4 SCIENCE RESULTS

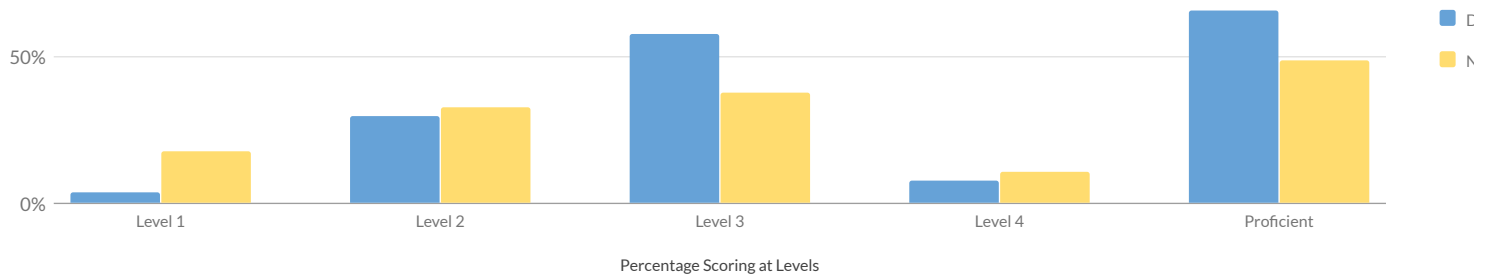
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	7	8%	85	92%	0	0%	10	12%	49	58%	26	31%	75	88%
Female	44	4	9%	40	91%	0	0%	4	10%	30	75%	6	15%	36	90%
Male	48	3	6%	45	94%	0	0%	6	13%	19	42%	20	44%	39	87%
General Education Students	72	2	3%	70	97%	0	0%	4	6%	42	60%	24	34%	66	94%
Students with Disabilities	20	5	25%	15	75%	0	0%	6	40%	7	47%	2	13%	9	60%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	84	5	6%	79	94%	0	0%	10	13%	43	54%	26	33%	69	87%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	0	0%	0	0%	6	100%	0	0%	6	100%
Economically Disadvantaged	40	1	3%	39	98%	0	0%	7	18%	25	64%	7	18%	32	82%
Not Economically Disadvantaged	52	6	12%	46	88%	0	0%	3	7%	24	52%	19	41%	43	93%
Non-English Language Learner	92	7	8%	85	92%	0	0%	10	12%	49	58%	26	31%	75	88%
Not in Foster Care	92	7	8%	85	92%	0	0%	10	12%	49	58%	26	31%	75	88%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	91	7	8%	84	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	92	7	8%	85	92%	0	0%	10	12%	49	58%	26	31%	75	88%
Parent Not in Armed Forces	92	7	8%	85	92%	0	0%	10	12%	49	58%	26	31%	75	88%

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

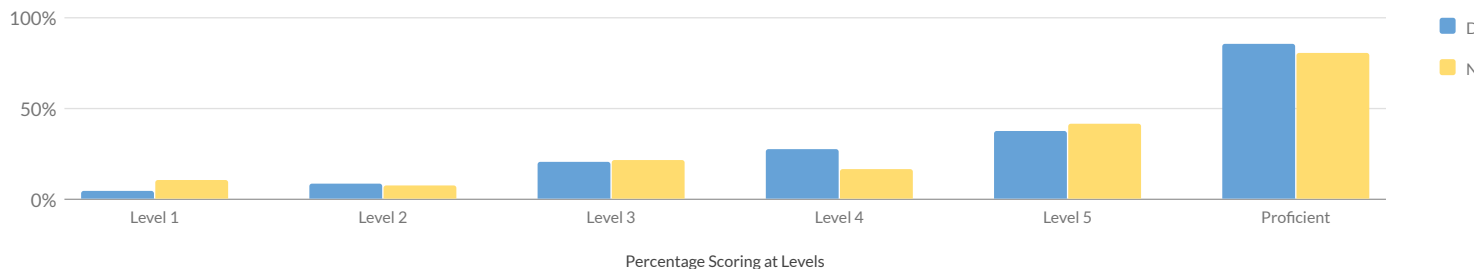


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	22	19%	91	81%	4	4%	27	30%	53	58%	7	8%	60	66%
Female	55	11	20%	44	80%	3	7%	13	30%	25	57%	3	7%	28	64%
Male	58	11	19%	47	81%	1	2%	14	30%	28	60%	4	9%	32	68%
General Education Students	91	15	16%	76	84%	2	3%	20	26%	48	63%	6	8%	54	71%
Students with Disabilities	22	7	32%	15	68%	2	13%	7	47%	5	33%	1	7%	6	40%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	105	22	21%	83	79%	4	5%	25	30%	48	58%	6	7%	54	65%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	2	25%	5	63%	1	13%	6	75%
Economically Disadvantaged	40	5	13%	35	88%	2	6%	9	26%	22	63%	2	6%	24	69%
Not Economically Disadvantaged	73	17	23%	56	77%	2	4%	18	32%	31	55%	5	9%	36	64%
Non-English Language Learner	113	22	19%	91	81%	4	4%	27	30%	53	58%	7	8%	60	66%
Not in Foster Care	113	22	19%	91	81%	4	4%	27	30%	53	58%	7	8%	60	66%
Not Homeless	113	22	19%	91	81%	4	4%	27	30%	53	58%	7	8%	60	66%
Not Migrant	113	22	19%	91	81%	4	4%	27	30%	53	58%	7	8%	60	66%
Parent Not in Armed Forces	113	22	19%	91	81%	4	4%	27	30%	53	58%	7	8%	60	66%

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)

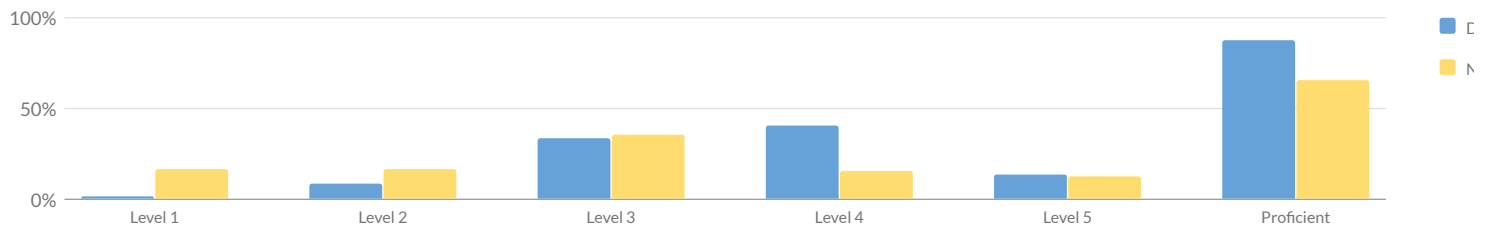


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	4	5%	8	9%	18	21%	24	28%	33	38%	75	86%
Female	49	1	2%	7	14%	9	18%	11	22%	21	43%	41	84%
Male	38	3	8%	1	3%	9	24%	13	34%	12	32%	34	89%
General Education Students	80	1	1%	8	10%	14	18%	24	30%	33	41%	71	89%
Students with Disabilities	7	3	43%	0	0%	4	57%	0	0%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	77	3	4%	5	6%	15	19%	23	30%	31	40%	69	90%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	3	30%	3	30%	1	10%	2	20%	6	60%
Economically Disadvantaged	31	1	3%	3	10%	11	35%	6	19%	10	32%	27	87%
Not Economically Disadvantaged	56	3	5%	5	9%	7	13%	18	32%	23	41%	48	86%
Non-English Language Learner	87	4	5%	8	9%	18	21%	24	28%	33	38%	75	86%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	87	4	5%	8	9%	18	21%	24	28%	33	38%	75	86%
Not Migrant	87	4	5%	8	9%	18	21%	24	28%	33	38%	75	86%
Parent Not in Armed Forces	87	4	5%	8	9%	18	21%	24	28%	33	38%	75	86%

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	12	100	0	0
Female	3	3	100	0	0
Male	9	9	100	0	0
General Education Students	10	10	100	0	0
Students with Disabilities	2	2	100	0	0
White	11	11	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	8	8	100	0	0
Non-English Language Learner	12	12	100	0	0
Not in Foster Care	12	12	100	0	0
Not Homeless	12	12	100	0	0
Not Migrant	12	12	100	0	0
Parent Not in Armed Forces	12	12	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)**

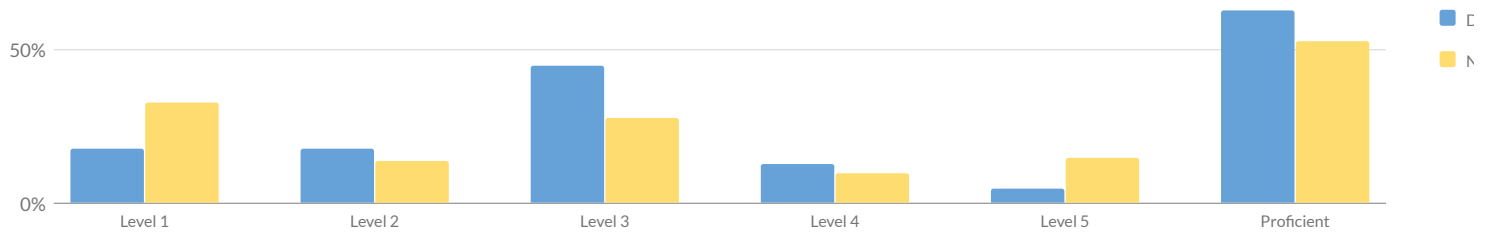
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	2	2%	8	9%	29	34%	35	41%	12	14%	76	88%
Female	47	0	0%	2	4%	16	34%	22	47%	7	15%	45	96%
Male	39	2	5%	6	15%	13	33%	13	33%	5	13%	31	79%
General Education Students	72	0	0%	3	4%	24	33%	33	46%	12	17%	69	96%
Students with Disabilities	14	2	14%	5	36%	5	36%	2	14%	0	0%	7	50%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	79	2	3%	7	9%	26	33%	33	42%	11	14%	70	89%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	3	43%	2	29%	1	14%	6	86%
Economically Disadvantaged	26	2	8%	1	4%	10	38%	9	35%	4	15%	23	88%
Not Economically Disadvantaged	60	0	0%	7	12%	19	32%	26	43%	8	13%	53	88%
Non-English Language Learner	86	2	2%	8	9%	29	34%	35	41%	12	14%	76	88%
Not in Foster Care	86	2	2%	8	9%	29	34%	35	41%	12	14%	76	88%
Not Homeless	86	2	2%	8	9%	29	34%	35	41%	12	14%	76	88%
Not Migrant	86	2	2%	8	9%	29	34%	35	41%	12	14%	76	88%
Parent Not in Armed Forces	86	2	2%	8	9%	29	34%	35	41%	12	14%	76	88%

**ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	9	100	0	0
Female	5	5	100	0	0
Male	4	4	100	0	0
General Education Students	8	8	100	0	0
Students with Disabilities	1	1	100	0	0
White	8	8	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	9	9	100	0	0
Not in Foster Care	9	9	100	0	0
Not Homeless	9	9	100	0	0
Not Migrant	9	9	100	0	0
Parent Not in Armed Forces	9	9	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	11	18%	11	18%	27	45%	8	13%	3	5%	38	63%
Female	29	3	10%	6	21%	13	45%	6	21%	1	3%	20	69%
Male	31	8	26%	5	16%	14	45%	2	6%	2	6%	18	58%
General Education Students	58	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	55	9	16%	9	16%	26	47%	8	15%	3	5%	37	67%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
Economically Disadvantaged	17	3	18%	3	18%	9	53%	2	12%	0	0%	11	65%
Not Economically Disadvantaged	43	8	19%	8	19%	18	42%	6	14%	3	7%	27	63%
Non-English Language Learner	60	11	18%	11	18%	27	45%	8	13%	3	5%	38	63%
Not in Foster Care	60	11	18%	11	18%	27	45%	8	13%	3	5%	38	63%
Not Homeless	60	11	18%	11	18%	27	45%	8	13%	3	5%	38	63%
Not Migrant	60	11	18%	11	18%	27	45%	8	13%	3	5%	38	63%
Parent Not in Armed Forces	60	11	18%	11	18%	27	45%	8	13%	3	5%	38	63%

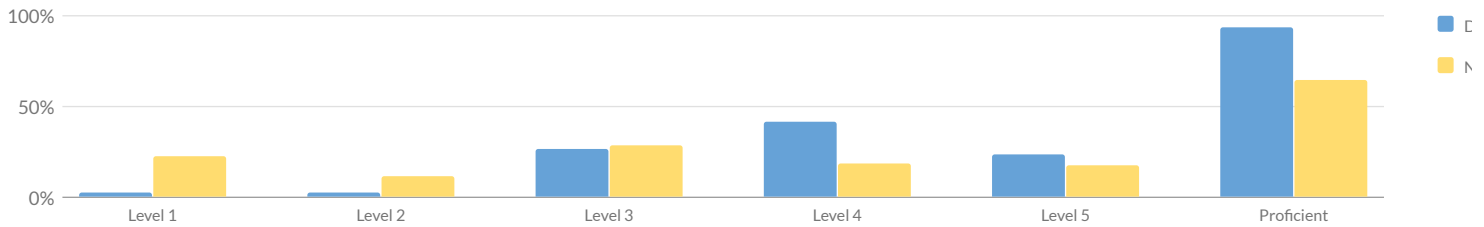
## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	3	3	100	0	0
Male	1	1	100	0	0
General Education Students	4	4	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

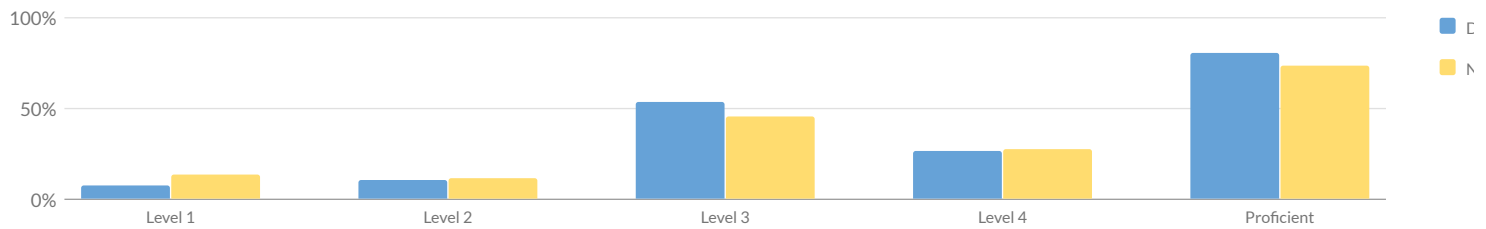
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	1	3%	1	3%	9	27%	14	42%	8	24%	31	94%
Female	19	1	5%	1	5%	7	37%	7	37%	3	16%	17	89%
Male	14	0	0%	0	0%	2	14%	7	50%	5	36%	14	100%
General Education Students	31	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	30	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	33	1	3%	1	3%	9	27%	14	42%	8	24%	31	94%
Economically Disadvantaged	5	0	0%	1	20%	0	0%	3	60%	1	20%	4	80%
Not Economically Disadvantaged	28	1	4%	0	0%	9	32%	11	39%	7	25%	27	96%
Non-English Language Learner	33	1	3%	1	3%	9	27%	14	42%	8	24%	31	94%
Not in Foster Care	33	1	3%	1	3%	9	27%	14	42%	8	24%	31	94%
Not Homeless	33	1	3%	1	3%	9	27%	14	42%	8	24%	31	94%
Not Migrant	33	1	3%	1	3%	9	27%	14	42%	8	24%	31	94%
Parent Not in Armed Forces	33	1	3%	1	3%	9	27%	14	42%	8	24%	31	94%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



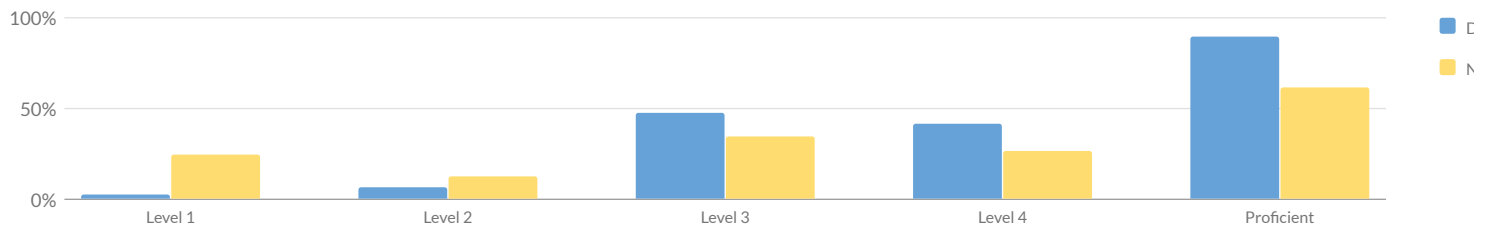
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	79	6	8%	9	11%	43	54%	21	27%	64	81%
Female	41	2	5%	5	12%	24	59%	10	24%	34	83%
Male	38	4	11%	4	11%	19	50%	11	29%	30	79%
General Education Students	66	0	0%	6	9%	40	61%	20	30%	60	91%
Students with Disabilities	13	6	46%	3	23%	3	23%	1	8%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	70	5	7%	8	11%	37	53%	20	29%	57	81%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	1	11%	6	67%	1	11%	7	78%
Economically Disadvantaged	29	4	14%	5	17%	12	41%	8	28%	20	69%
Not Economically Disadvantaged	50	2	4%	4	8%	31	62%	13	26%	44	88%
Non-English Language Learner	79	6	8%	9	11%	43	54%	21	27%	64	81%
Not in Foster Care	79	6	8%	9	11%	43	54%	21	27%	64	81%
Not Homeless	79	6	8%	9	11%	43	54%	21	27%	64	81%
Not Migrant	79	6	8%	9	11%	43	54%	21	27%	64	81%
Parent Not in Armed Forces	79	6	8%	9	11%	43	54%	21	27%	64	81%

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



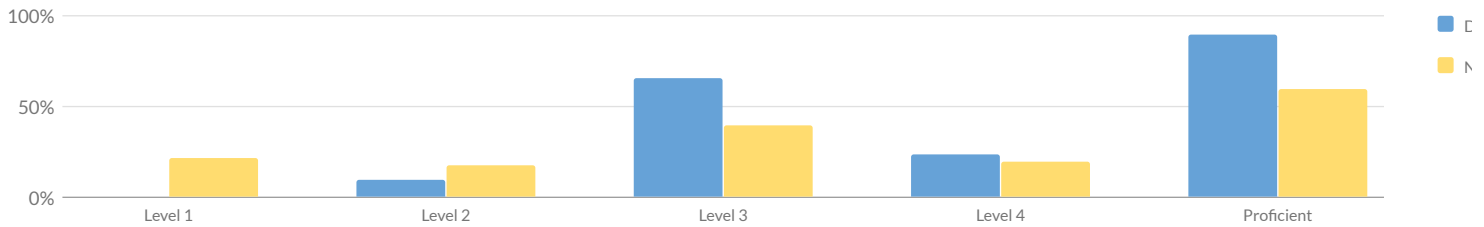
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	73	2	3%	5	7%	35	48%	31	42%	66	90%
Female	33	1	3%	2	6%	19	58%	11	33%	30	91%
Male	40	1	3%	3	8%	16	40%	20	50%	36	90%
General Education Students	71	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	69	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	73	2	3%	5	7%	35	48%	31	42%	66	90%
Economically Disadvantaged	22	1	5%	2	9%	12	55%	7	32%	19	86%
Not Economically Disadvantaged	51	1	2%	3	6%	23	45%	24	47%	47	92%
Non-English Language Learner	73	2	3%	5	7%	35	48%	31	42%	66	90%
Not in Foster Care	73	2	3%	5	7%	35	48%	31	42%	66	90%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	72	—	—	—	—	—	—	—	—	—	—
Not Migrant	73	2	3%	5	7%	35	48%	31	42%	66	90%
Parent Not in Armed Forces	73	2	3%	5	7%	35	48%	31	42%	66	90%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	3	3	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

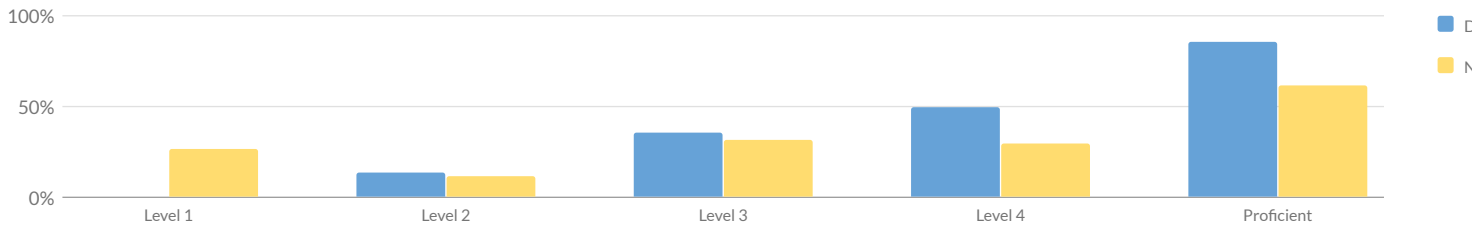
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	0	0%	3	10%	19	66%	7	24%	26	90%
Female	17	0	0%	2	12%	12	71%	3	18%	15	88%
Male	12	0	0%	1	8%	7	58%	4	33%	11	92%
General Education Students	28	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	26	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	0	0%	3	10%	19	66%	7	24%	26	90%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	25	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	29	0	0%	3	10%	19	66%	7	24%	26	90%
Not in Foster Care	29	0	0%	3	10%	19	66%	7	24%	26	90%
Not Homeless	29	0	0%	3	10%	19	66%	7	24%	26	90%
Not Migrant	29	0	0%	3	10%	19	66%	7	24%	26	90%
Parent Not in Armed Forces	29	0	0%	3	10%	19	66%	7	24%	26	90%



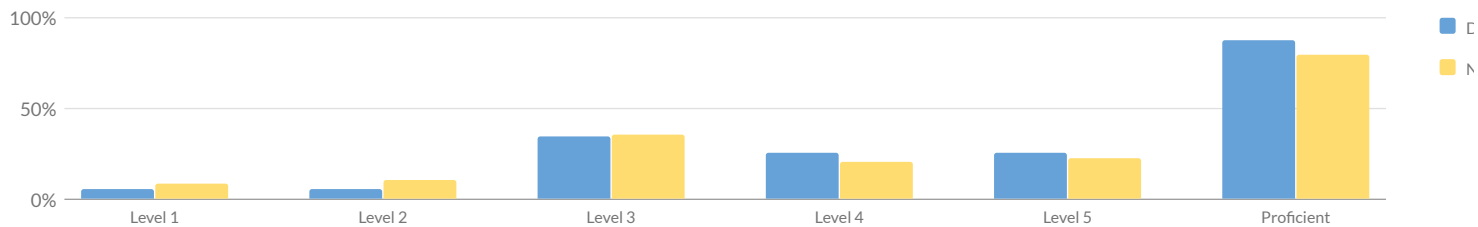
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	2	14%	5	36%	7	50%	12	86%
Female	9	0	0%	1	11%	3	33%	5	56%	8	89%
Male	5	0	0%	1	20%	2	40%	2	40%	4	80%
General Education Students	14	0	0%	2	14%	5	36%	7	50%	12	86%
White	14	0	0%	2	14%	5	36%	7	50%	12	86%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	13	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	14	0	0%	2	14%	5	36%	7	50%	12	86%
Not in Foster Care	14	0	0%	2	14%	5	36%	7	50%	12	86%
Not Homeless	14	0	0%	2	14%	5	36%	7	50%	12	86%
Not Migrant	14	0	0%	2	14%	5	36%	7	50%	12	86%
Parent Not in Armed Forces	14	0	0%	2	14%	5	36%	7	50%	12	86%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	6	6%	6	6%	34	35%	25	26%	25	26%	84	88%
Female	37	0	0%	3	8%	18	49%	9	24%	7	19%	34	92%
Male	59	6	10%	3	5%	16	27%	16	27%	18	31%	50	85%
General Education Students	80	1	1%	2	3%	27	34%	25	31%	25	31%	77	96%
Students with Disabilities	16	5	31%	4	25%	7	44%	0	0%	0	0%	7	44%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	92	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	96	6	6%	6	6%	34	35%	25	26%	25	26%	84	88%
Economically Disadvantaged	30	4	13%	2	7%	13	43%	4	13%	7	23%	24	80%
Not Economically Disadvantaged	66	2	3%	4	6%	21	32%	21	32%	18	27%	60	91%
Non-English Language Learner	96	6	6%	6	6%	34	35%	25	26%	25	26%	84	88%
Not in Foster Care	96	6	6%	6	6%	34	35%	25	26%	25	26%	84	88%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	95	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	96	6	6%	6	6%	34	35%	25	26%	25	26%	84	88%
Parent Not in Armed Forces	96	6	6%	6	6%	34	35%	25	26%	25	26%	84	88%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	3	3	100	0	0
Male	5	5	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	1	1	100	0	0
White	8	8	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	8	8	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	8	8	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	89
Female	48
Male	41
General Education Students	82
Students with Disabilities	7
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	1
Hispanic or Latino	1
White	79
Multiracial	7
Economically Disadvantaged	31
Not Economically Disadvantaged	58
Non-English Language Learner	89
In Foster Care	1
Not in Foster Care	88
Not Homeless	89
Not Migrant	89
Parent Not in Armed Forces	89

See report card Glossary and Guide for criteria used to include students in this table.

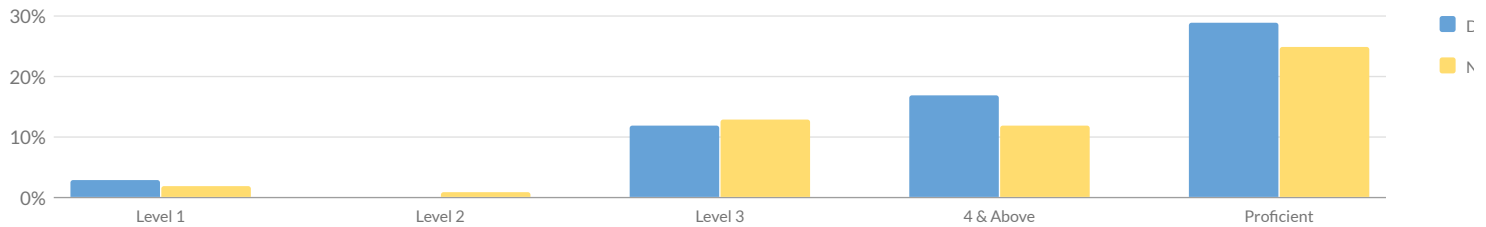
**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	67	68%	32	32%	3	3%	0	0%	12	12%	17	17%	29	29%
Female	44	24	55%	20	45%	1	2%	0	0%	7	16%	12	27%	19	43%
Male	55	43	78%	12	22%	2	4%	0	0%	5	9%	5	9%	10	18%
General Education Students	86	56	65%	30	35%	3	3%	0	0%	10	12%	17	20%	27	31%
Students with Disabilities	13	11	85%	2	15%	0	0%	0	0%	2	15%	0	0%	2	15%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	5	—	2	—	—	—	—	—	—	—	—	—	—	—
White	88	58	66%	30	34%	3	3%	0	0%	12	14%	15	17%	27	31%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	9	82%	2	18%	0	0%	0	0%	0	0%	2	18%	2	18%
Economically Disadvantaged	30	24	80%	6	20%	1	3%	0	0%	3	10%	2	7%	5	17%
Not Economically Disadvantaged	69	43	62%	26	38%	2	3%	0	0%	9	13%	15	22%	24	35%
Non-English Language Learner	99	67	68%	32	32%	3	3%	0	0%	12	12%	17	17%	29	29%
Not in Foster Care	99	67	68%	32	32%	3	3%	0	0%	12	12%	17	17%	29	29%
Not Homeless	99	67	68%	32	32%	3	3%	0	0%	12	12%	17	17%	29	29%
Not Migrant	99	67	68%	32	32%	3	3%	0	0%	12	12%	17	17%	29	29%
Parent Not in Armed Forces	99	67	68%	32	32%	3	3%	0	0%	12	12%	17	17%	29	29%

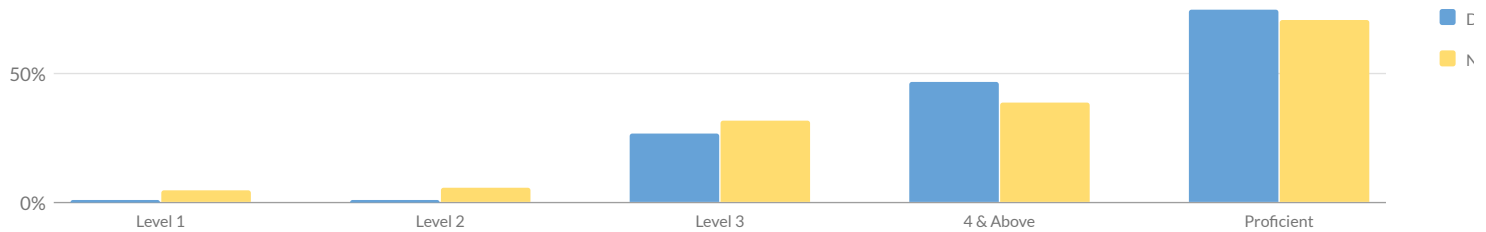
### 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	92	61	66	31	34
Female	41	21	51	20	49
Male	51	40	78	11	22
General Education Students	81	52	64	29	36
Students with Disabilities	11	9	82	2	18
White	81	52	64	29	36
Economically Disadvantaged	24	19	79	5	21
Not Economically Disadvantaged	68	42	62	26	38
Non-English Language Learner	92	61	66	31	34
Not in Foster Care	92	61	66	31	34
Not Homeless	92	61	66	31	34
Not Migrant	92	61	66	31	34
Parent Not in Armed Forces	92	61	66	31	34

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	23	23%	76	77%	1	1%	1	1%	27	27%	47	47%	74	75%
Female	44	7	16%	37	84%	0	0%	0	0%	13	30%	24	55%	37	84%
Male	55	16	29%	39	71%	1	2%	1	2%	14	25%	23	42%	37	67%
General Education Students	86	13	15%	73	85%	0	0%	1	1%	26	30%	46	53%	72	84%
Students with Disabilities	13	10	77%	3	23%	1	8%	0	0%	1	8%	1	8%	2	15%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	—	6	—	—	—	—	—	—	—	—	—	—	—
White	88	20	23%	68	77%	1	1%	1	1%	26	30%	40	45%	66	75%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	3	27%	8	73%	0	0%	0	0%	1	9%	7	64%	8	73%
Economically Disadvantaged	30	10	33%	20	67%	1	3%	1	3%	7	23%	11	37%	18	60%
Not Economically Disadvantaged	69	13	19%	56	81%	0	0%	0	0%	20	29%	36	52%	56	81%
Non-English Language Learner	99	23	23%	76	77%	1	1%	1	1%	27	27%	47	47%	74	75%
Not in Foster Care	99	23	23%	76	77%	1	1%	1	1%	27	27%	47	47%	74	75%
Not Homeless	99	23	23%	76	77%	1	1%	1	1%	27	27%	47	47%	74	75%
Not Migrant	99	23	23%	76	77%	1	1%	1	1%	27	27%	47	47%	74	75%
Parent Not in Armed Forces	99	23	23%	76	77%	1	1%	1	1%	27	27%	47	47%	74	75%

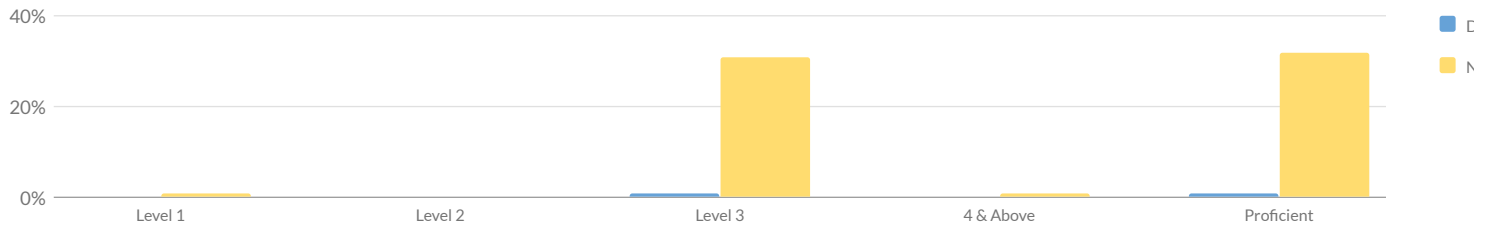
## 2018 TOTAL COHORT EXEMPTIONS IN MATH



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	81	20	25	61	75
Female	39	7	18	32	82
Male	42	13	31	29	69
General Education Students	69	11	16	58	84
Students with Disabilities	12	9	75	3	25
White	71	17	24	54	76
Economically Disadvantaged	20	7	35	13	65
Not Economically Disadvantaged	61	13	21	48	79
Non-English Language Learner	81	20	25	61	75
Not in Foster Care	81	20	25	61	75
Not Homeless	81	20	25	61	75
Not Migrant	81	20	25	61	75
Parent Not in Armed Forces	81	20	25	61	75

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



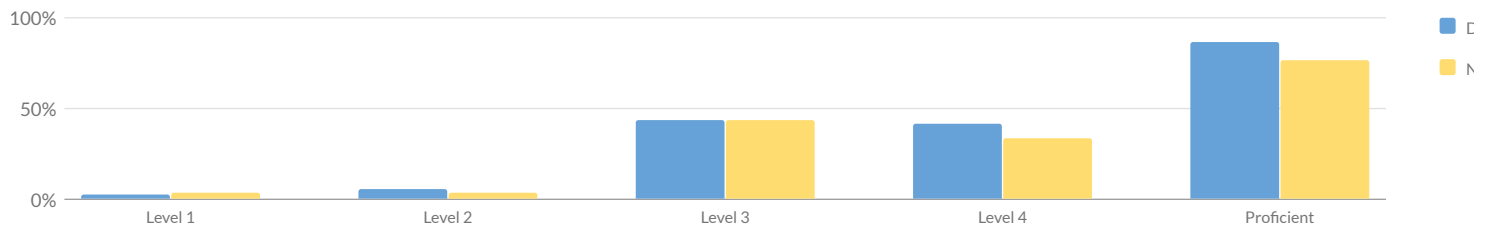
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	98	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Female	44	43	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Male	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	86	85	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Students with Disabilities	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	7	—	0	—	—	—	—	—	—	—	—	—	—	—
White	88	87	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	69	68	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Non-English Language Learner	99	98	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Not in Foster Care	99	98	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Not Homeless	99	98	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Not Migrant	99	98	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Parent Not in Armed Forces	99	98	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	92	91	99	1	1
Female	42	41	98	1	2
Male	50	50	100	0	0
General Education Students	80	79	99	1	1
Students with Disabilities	12	12	100	0	0
White	83	82	99	1	1
Economically Disadvantaged	26	26	100	0	0
Not Economically Disadvantaged	66	65	98	1	2
Non-English Language Learner	92	91	99	1	1
Not in Foster Care	92	91	99	1	1
Not Homeless	92	91	99	1	1
Not Migrant	92	91	99	1	1
Parent Not in Armed Forces	92	91	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



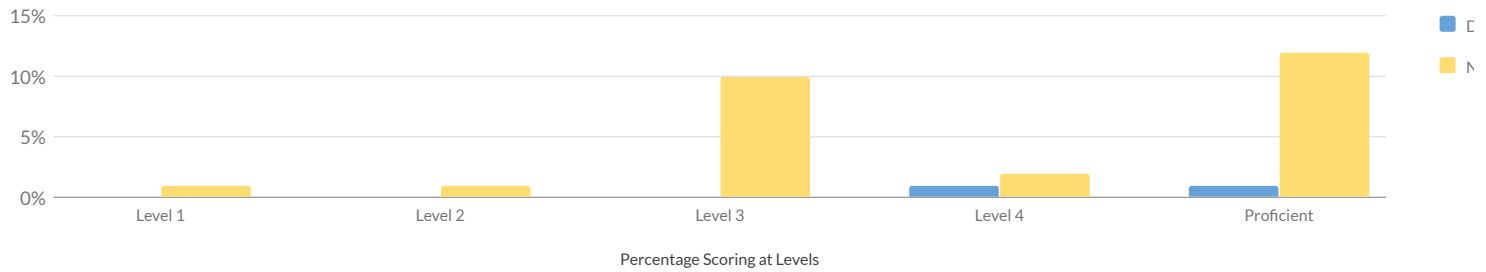
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	4	4%	95	96%	3	3%	6	6%	44	44%	42	42%	86	87%
Female	44	1	2%	43	98%	1	2%	4	9%	17	39%	21	48%	38	86%
Male	55	3	5%	52	95%	2	4%	2	4%	27	49%	21	38%	48	87%
General Education Students	86	4	5%	82	95%	1	1%	2	2%	37	43%	42	49%	79	92%
Students with Disabilities	13	0	0%	13	100%	2	15%	4	31%	7	54%	0	0%	7	54%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
White	88	3	3%	85	97%	3	3%	6	7%	39	44%	37	42%	76	86%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	10	91%	0	0%	0	0%	5	45%	5	45%	10	91%
Economically Disadvantaged	30	3	10%	27	90%	2	7%	1	3%	15	50%	9	30%	24	80%
Not Economically Disadvantaged	69	1	1%	68	99%	1	1%	5	7%	29	42%	33	48%	62	90%
Non-English Language Learner	99	4	4%	95	96%	3	3%	6	6%	44	44%	42	42%	86	87%
Not in Foster Care	99	4	4%	95	96%	3	3%	6	6%	44	44%	42	42%	86	87%
Not Homeless	99	4	4%	95	96%	3	3%	6	6%	44	44%	42	42%	86	87%
Not Migrant	99	4	4%	95	96%	3	3%	6	6%	44	44%	42	42%	86	87%
Parent Not in Armed Forces	99	4	4%	95	96%	3	3%	6	6%	44	44%	42	42%	86	87%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	73	3	4	70	96
Female	36	1	3	35	97
Male	37	2	5	35	95
General Education Students	69	3	4	66	96
Students with Disabilities	4	0	0	4	100
White	65	2	3	63	97
Economically Disadvantaged	18	2	11	16	89
Not Economically Disadvantaged	55	1	2	54	98
Non-English Language Learner	73	3	4	70	96
Not in Foster Care	73	3	4	70	96
Not Homeless	73	3	4	70	96
Not Migrant	73	3	4	70	96
Parent Not in Armed Forces	73	3	4	70	96

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	98	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Female	44	43	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Male	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	86	85	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Students with Disabilities	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	7	—	0	—	—	—	—	—	—	—	—	—	—	—
White	88	87	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	69	68	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Non-English Language Learner	99	98	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Not in Foster Care	99	98	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Not Homeless	99	98	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Not Migrant	99	98	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Parent Not in Armed Forces	99	98	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	94	93	99	1	1
Female	42	41	98	1	2
Male	52	52	100	0	0
General Education Students	83	82	99	1	1
Students with Disabilities	11	11	100	0	0
White	83	82	99	1	1
Economically Disadvantaged	26	26	100	0	0
Not Economically Disadvantaged	68	67	99	1	1
Non-English Language Learner	94	93	99	1	1
Not in Foster Care	94	93	99	1	1
Not Homeless	94	93	99	1	1
Not Migrant	94	93	99	1	1
Parent Not in Armed Forces	94	93	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**EXPENDITURES PER PUPIL (2021-22)**

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,199	\$2,498,523	\$2,084	\$19,656,221	\$16,394	\$22,154,744	\$18,478
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	91	8	9%	3	1	33%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	91	21	23%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	88	89%	44	44%	41	41%	3	3%	0	0%	5	5%	0	0%	6	6%
Female	44	40	91%	26	59%	12	27%	2	5%	0	0%	2	5%	0	0%	2	5%
Male	55	48	87%	18	33%	29	53%	1	2%	0	0%	3	5%	0	0%	4	7%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	86	78	91%	43	50%	35	41%	0	0%	0	0%	4	5%	0	0%	4	5%
Students with Disabilities	13	10	77%	1	8%	6	46%	3	23%	0	0%	1	8%	0	0%	2	15%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	88	78	89%	39	44%	36	41%	3	3%	0	0%	5	6%	0	0%	5	6%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	30	22	73%	5	17%	17	57%	0	0%	0	0%	4	13%	0	0%	4	13%
Not Economically Disadvantaged	69	66	96%	39	57%	24	35%	3	4%	0	0%	1	1%	0	0%	2	3%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	99	88	89%	44	44%	41	41%	3	3%	0	0%	5	5%	0	0%	6	6%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	99	88	89%	44	44%	41	41%	3	3%	0	0%	5	5%	0	0%	6	6%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	99	88	89%	44	44%	41	41%	3	3%	0	0%	5	5%	0	0%	6	6%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	99	88	89%	44	44%	41	41%	3	3%	0	0%	5	5%	0	0%	6	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	99	88	89%	44	44%	41	41%	3	3%	0	0%	5	5%	0	0%	6	6%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 26, 2023, 3:19 PM EST

# ROYALTON-HARTLAND CSD

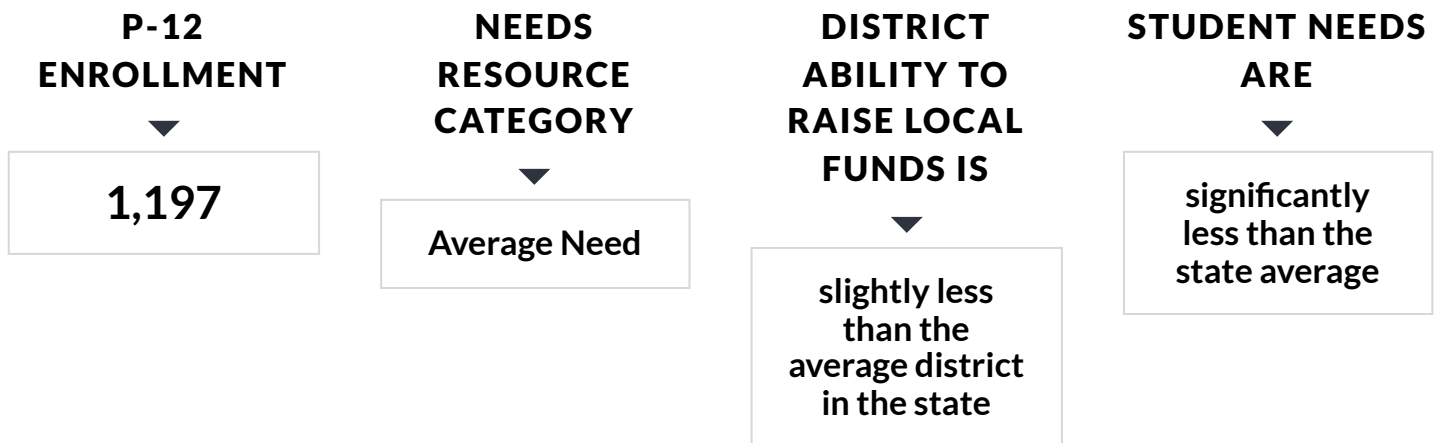
## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics



## Student Demographics

Enrollment	ROYALTON-HARTLAND CSD
All Students	1,197
Economically Disadvantaged	37%
Students with Disabilities	14%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	ROYALTON-HARTLAND CSD
Student-to-Teacher Ratio	14
Teachers with Fewer than 4 years of Experience %	6%
Teachers with 4-20 Years of Experience %	57%
Teachers with 21+ Years of Experience %	38%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$17,467.98	\$18,283.50	\$23,470.91

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	ROYALTON-HARTLAND CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$9,679.38
» B. Administration (B1 + B2 + B3)	\$727.61
» C. All Other Spending (C1 + C2 + C3)	\$3,085.00

Report View One Per Pupil Expenditure Categories	ROYALTON-HARTLAND CSD
D. Total School Level (A + B + C)	\$13,491.99
» E. Central Instruction (E1 + E2 + E3 + E4)	\$752.46
» F. Central Administration (F1 + F2 + F3)	\$1,476.11
» G. All Other Central Spending (G1 + G2 + G3)	\$1,747.43
H. Total Central Costs	\$3,975.99
I. Total Spending (D + H)	\$17,467.98

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	ROYALTON-HARTLAND CSD
J. Total School Level Local/State Spending	\$12,929.52
» K. Total School Level Federal Spending	\$562.47
L. Total Central Level Local/State Spending	\$3,850.90
M. Total Central Level Federal Spending	\$125.09
N. Total Spending (J + K + L + M)	\$17,467.98

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?



Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	ROYALTON-HARTLAND CSD
1. Transportation	\$2,209,352.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$792,694.00
4. Debt Service	\$1,818,246.00
5. Other	\$5,421,412.00
Percent Excluded from Total	33%
<b>Total Expenditures</b>	<b>\$31,150,872.00</b>

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 2, 2022, 3:05 PM EST

**Salary: Administrative Compensation Information**  
**401201 - ROYALTON-HARTLAND CS**

**2022-2023 - Page 1**  
**Official - as of 04/26/2023 03:26 PM**

**Form Due May 8, 2023**

**2023-2024 Salary Threshold =**  
**\$162,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

**Report Estimated Salaries in the Budget for the 2023-2024 School Year**

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	170,000	41,136	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				
30.				
31.				
32.				
33.				
34.				
35.				

Equalized Total Assessed Value 54,000,095

School District - 293601 Royalton Hartland

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	20,000	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	2	248,000	0.46
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	150,000	0.28
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	72,000	0.13
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	14	1,782,700	3.30
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	313,800	0.58
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	344,850	0.64
41834	ENHANCED STAR	RPTL 425	31	2,523,400	4.67
41854	BASIC STAR 1999-2000	RPTL 425	59	1,770,000	3.28
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	515,075	0.95
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	125,700	0.23
Total Exemptions Exclusive of System Exemptions:			118	7,865,525	14.57
Total System Exemptions:			0	0	0.00
Totals:			118	7,865,525	14.57

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 5,299,447

School District - 293601 Royalton Hartland

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	1,319,507	24.90
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	54,125	1.02
41834	ENHANCED STAR	RPTL 425	6	475,440	8.97
41854	BASIC STAR 1999-2000	RPTL 425	4	135,000	2.55
Total Exemptions Exclusive of System Exemptions:			23	1,984,072	37.44
Total System Exemptions:			0	0	0.00
Totals:			23	1,984,072	37.44

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,296,857

School District - 293601 Royalton-Hartland

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
14100	USA - GENERALLY	RPTL 400(1)	3	453,659	34.98
41854	BASIC STAR 1999-2000	RPTL 425	2	65,122	5.02
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	77,488	5.98
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	316,463	24.40
Total Exemptions Exclusive of System Exemptions:			6	596,269	45.98
Total System Exemptions:			2	316,463	24.40
Totals:			8	912,732	70.38

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_